

FOLLOW THROUGH

KIDS LEADER GUIDE
MEETINGS 1-18



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MEETINGS 1-18**

Lifeway Press®

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy.

To review Lifeway's doctrinal guideline, please visit lifeway.com/doctrinalguideline.

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Contents

BOOK 1 MEETINGS 1-18

UNIT 1: COMMUNITY AMONG BELIEVERS

1. Can God Help Us Love the People We Don't Like? 12
2. How Does God Unite People Who Are All Different? 18
3. How Do We Live in Community? 24
4. Can We Be Part of God's Family? 30
5. Where Do We Belong? 36
6. Why Did God Establish the Church? 42

UNIT 2: BOLDNESS IN IDENTITY

7. How Does the Christian Life Change Us? 48
8. What Does It Mean to Be Part of God's Family? 54
9. What If We Are Embarrassed to Talk to People about Jesus? 60
10. How Does God Help Us Be Strong? 66
11. Do Our Prayers Matter? 72
12. How Do We Say No to Temptation? 78

UNIT 3: LOVE YOUR NEIGHBOR

13. How Do We Love People Who Are Difficult to Love? 84
14. How Do Our Attitudes Determine How We Treat Others? 90
15. How Can We Be Kind to Others? 96
16. How Do We Show God's Love to Others? 102
17. How Do We Lead Others to Follow Jesus? 108
18. How Do We Follow Jesus in Everyday Life? 114

BOOK 2 MEETINGS 19-36

UNIT 4: GROWING IN FAITH

19. How Do We Live at Peace with Others and Honor God? 12
20. How Do We Obey God and Love Our Enemies? 18
21. How Do Faith and Actions Work Together? 24
22. How Does Our Faith Grow? 30
23. How Do We Grow Strong in Our Faith? 36
24. What Can We Do When Life Is Difficult? 42

UNIT 5: LIVING OUT YOUR FAITH

25. Who Helps Us Live the Way We Should? 48
26. Why Should We Want to Be Like Jesus? 54
27. How Do We Genuinely Care for Others? 60
28. What Do We Do When It's Hard to Follow God? 66
29. How Can We Show We're Serious about Our Faith? 72
30. How Do People Know We Follow Jesus? 78

UNIT 6: FOCUS ON GOD

31. Where Does Our Hope Come From? 84
32. Why Should We Love Others? 90
33. Who Is in Control? 96
34. How Does Jesus Give Us Hope? 102
35. Why Is It Important to Live Out Our Faith? 108
36. What Are We Waiting For? 114

DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that meeting will cover for Younger Kids, Middle Kids, and Preteens.

What are the *Levels of Biblical Learning*? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through eight different age ranges, from infancy through the high school years, and reflect levels of understanding that follow how God designed children and students to learn. Learn more by visiting lifeway.com/levelsofbiblicallearning.

- *Levels of Biblical Learning Poster (Pkg of 10)* (9781535966092) – This handy Levels of Biblical Learning Poster is dual-sided, providing both a chart and infographic version of Lifeway Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by Lifeway Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through high school.
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10)* (9781535966122) As kids grow, their understanding of foundational truths grow with them. The *Growing in God's Word: Levels of Biblical Learning* booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Twenty-three pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, Preteens, Middle School, and High School.

DOES TEAMKID USE BIBLE SKILLS FOR KIDS?

Absolutely! On the first page of each meeting, you will see Bible Skills that meeting will cover.

- *Bible Skills for Kids (Pkg of 10 posters and booklets)* (9781087754277) – The 16-page Bible Skills for Kids booklet (9.5-x-7) provides information on how to teach Bible skills to kids, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for kids, and what to look for in a Bible for kids. The Bible Skills for Kids dual-sided poster (7-x-19) provides both a chart and info-graphic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids was developed by Lifeway Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones. Learn more by visiting lifeway.com/bibleskillsforkids.

HOW IS TEAMKID: FOLLOW THROUGH DIFFERENT?

As followers of Jesus, we are called to **Follow Through**, to continue pursuing our relationship with Jesus and our relationships with others. Through this volume of TeamKID, kids will learn foundational elements of the Christian faith that they are called both to believe and live out.

TeamKID: Follow Through leads kids through a biblical study and practical application of key answers to questions of the Christian faith such as who is my neighbor, how can I be part of a Christian community, and how do I live on mission for Jesus.

MORE BIBLE!

- Bible Study: Each meeting includes a Bible story and teaching that helps kids grow in their foundational understanding of what it means to know and love Jesus.
- Bible Memory: Each meeting includes a memory verse connecting to that meeting's Bible truth. A bonus verse is also included that corresponds to *Bible Skills Drills and Thrills* for the current publishing year.

MORE MISSIONS!

- Missions Videos: Missions videos are included to lead kids through six units of *TeamKID*.
- REACH OUT: Each meeting has its own missions experience that encourages kids to engage with what they are learning. Each meeting includes a mission focus with printable items and downloadable content.

MORE FUN!

- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun! The *TeamKID: Follow Through Playbook* includes two meeting games and six bonus unit games to resource you as you lead games with kids.
- WARM-UP: Each meeting kicks off with a fun arrival activity to build interest in the Bible truth and meeting content for the day.

FOLLOW THROUGH

WHAT IS FOLLOW THROUGH?

Follow Through means to continue pursuing what you first set out to do. Today's kids are growing up in a culture of competing ideas and worldviews that do not match up to Scripture. As kids learn to grow deeper in their faith, they are challenged to consider what it looks like to live out their faith while standing firm in their convictions. TeamKIDs will learn how to follow through in developing their faith—to continue pursuing Jesus while at the same time loving and showing respect to those who believe differently than they do.

WHY FOLLOW THROUGH?

As kids grow in their faith, they are called to live out what they believe to people around them. Even though they are young, kids can begin to connect their faith to life action. (1 Timothy 4:12) As they do, they learn that they are not called just to hear and believe God's Word, but that Scripture actually transforms their young hearts to live differently in light of their faith in God. Throughout this study, TeamKIDs will learn how to follow through on standing firm in their faith, live on mission, and engage the kids around them with the hope of the gospel.

HOW DID YOU DEVELOP THE FOLLOW THROUGH CONTENT?

TeamKID: Follow Through is designed as the next level of discipleship for kids, going deeper into key elements of Christianity and helping kids live out their faith. (1 Timothy 4:12) The content was developed to be complementary to the **Preschool TeamKID: Follow Through** for preschoolers ages 3-5.

The 36 meetings of **TeamKID: Follow Through** lead kids to know more about key elements of knowing and living out the Christian faith.

TEAMKID ANCILLARY PRODUCTS

☞ Use the following resources to help you keep a record of the accomplishments of each TeamKID participant, promote TeamKID, and recognize kids in your group.

☞ *TeamKID Point Folders, 10 Pack* (9781415835357)

☞ *TeamKID Pencils* (9780767327954)
Brightly colored pencils with TeamKID logo Pkg. of 12

☞ *TeamKID Banner* (9781415822265)
Colorful vinyl outside banner with the TeamKID logo and the words, "TeamKID Meets Here." Space is provided to add your meeting day and time and/or your church's phone number.

☞ *TeamKID Motto Banner* (9781415835333) large 17-by-33-inch banner with four-color logo and motto; made of heavy-duty vinyl with metal corner grommets.

☞ *TeamKID Ribbons*—Award your kids with this package of TeamKID Ribbons (size 2-inch by 8-inch) in 3 different colors representing 3 levels of achievement. Package contains 10 ribbons and includes 4 Excellent (rainbow), 3 Outstanding (green), and 3 Superior (purple) (9780767327909)

TEAMKID T-SHIRTS

Promote TEAM spirit with a T-shirt featuring the TeamKID design.

☞ Youth S (9781430067474)

☞ Youth M (9781430067467)

☞ Youth L (9781430067450)

☞ Adult M (9781430067429)

☞ Adult L (9781430067412)

☞ Adult XL (9781430067436)

☞ Adult XXL (9781430067443)

MORE ADMINISTRATIVE HELPS?

For more Administration helps for *Follow Through*, check out pages 5-23 of the *TeamKID: Follow Through Leader Guide* books.

For help setting up TeamKID at your church, check out the *TeamKID—Administrative Guide* (9781535928151) available at lifeway.com/teamkid.

TeamKID Administrative Guide: A guide for setting up a TeamKID ministry in your church makes starting your club easy! It includes details on how to get your club up and running, suggestions on how to use the different motivational systems, instructions for a coaches' training class, promotion ideas, enrollment cards, instructions for using TeamKID for camp, information about preschool TeamKID, answers to frequently asked questions, and more. This one-time purchase will get your preschool and children's TeamKID clubs off to a great start every year! Each church will need only one.

Guide Includes:

- Steps in setting up a TeamKID Ministry
- Tips on administering TeamKID
- Promotion ideas
- Stationery
- Optional motivational systems
- Enrollment cards
- Suggestions on discipline

TEAMKID BANNER



Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (9781415822265)



T-SHIRTS!!

Available at lifeway.com/teamkid.

TEAMKID VERSE

Plan a regular time each meeting to say the TeamKID Verses: Proverbs 3:5-6 (in the version your club chooses).

CONNECTING WITH PARENTS

Every meeting contains a Parent Connection to send home and keep parents involved.

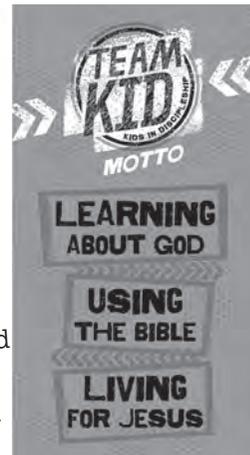


WHAT ABOUT MUSIC?

Use your favorite upbeat Christian music for your gathering and during activities. The TeamKID Song is available on iTunes.

CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto. Purchase the TeamKID Motto Banner at lifeway.com/teamkid (9781415835333)



PROMOTING TEAMKID

Getting children to participate in TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See Printable Item 1 for clip art. Use the TeamKID banner to tell the community that TeamKID meets at your church (9781415822265).

TEAMKID PRINTABLE ITEMS

➤ MENU

- Administration & General Use
- Item 1. TeamKID Logo
- Item 2. Sample Leader Application
- Item 3. Parent-Child Letter
- Item 4. Enrollment Card
- Item 5. Parent Letter
- Item 6. Bulletin Insert
- Item 7. Allergy Alert
- Item 8. Leading Games with Kids
- Item 9. Principles of Discipline
- Item 10. Referee the Game
- Item 11. Review Players Stats
- Item 12. Game Cube
- Item 13. Spinner
- Item 14. Bible Shapes
- Item 15. Keychain Cards
- Item 16. TeamKID Cards
- Item 17. Answer Strips
- Item 18. Footprints
- Item 19. Game Target
- Item 20. Administration Guide

➤ UNIT 1: COMMUNITY AMONG BELIEVERS

- Item 21. Unit 1 Parent Connections
- Item 22. U.S. Map
- Item 23. Paul's Letters Poster

MEETING 2

- Item 24. Ukegbu Family Photo

MEETING 4

- Item 25. Hurricane Relief Photo

MEETING 5

- Item 26. Verse Review
- Item 27. Helping Jobs
- Item 28. Spanish Phrases

MEETING 6

- Item 29. Miller Family Photo
- Item 24. Ukegbu Family Photo

➤ UNIT 2: BOLDNESS IN IDENTITY

- Item 30. Unit 2 Parent Connections

MEETING 7

- Item 31. The Gospel: God's Plan for Me
- Item 22. U.S. Map

MEETING 8

- Item 32. Seattle Skyline

MEETING 9

- Item 33. Would You Rather Questions
- Item 34. Bible Story Scroll

MEETING 10

- Item 35. Elliff Family Photo

MEETING 11

- Item 36. Meeting 11 Review Questions
- Item 37. Flags

MEETING 12

- Item 38. Roots Community Church Photos
- Item 39. What Do You Do?

➤ UNIT 3: LOVE YOUR NEIGHBOR

- Item 40. Unit 3 Parent Connections

MEETING 13

- Item 41. Mystery Clues
- Item 42. Paul's Letters

MEETING 14

- Item 43. Clarkston Ministry Center Photo

MEETING 15

- Item 44. What Workers Need
- Item 45. Broken Heart
- Item 46. Bible Story Cards
- Item 47. Sign Language Alphabet

MEETING 16

- Item 48. Scenario Cards
- Item 49. COVID-19 Testing in Clarkston Photo
- Item 50. Needs/Meeting Needs Statements

MEETING 17

- Item 51. True or False?
- Item 52. Books of the Bible
- Item 53. CIBC Questions

MEETING 18

- Item 54. 3-2-1- Lifestyle

UNIT 4: GROWING IN FAITH
Item 55. Unit 4 Parent Connections

MEETING 19

Item 56. Bible People and
Reference Cards

Item 57. World Map

Item 58. Buenos Aires Facts

MEETING 20

Item 59. Christian Character Cards

Item 60. Buenos Aires Photos

MEETING 22

Item 61. How to Build a House

Item 62. Clue Cards

Item 63. Student Work in
Argentina Photos

Item 64. Vision for Students Diagram

MEETING 23

Item 65. Healthy ABCs

Item 66. New Testament Books of
the Bible

Item 57. World Map

MEETING 24

Item 67. Tic-tac-toe Board

Item 60. Buenos Aires Photos

Item 63. Student Work in
Argentina Photos

MEETING 25

Item 57. World Map

UNIT 5: LIVING OUT YOUR FAITH
Item 68. Unit 5 Parent Connections

MEETING 26

Item 69. Imitation Drawing

Item 70. Bible Divisions Chart

Item 71. Korean Mission Photos

MEETING 28

Item 72. YouTube® in South Korea Story

MEETING 30

Item 73. Buddha Statue Photo

Item 74. South Korea Prayer Requests

UNIT 6: FOCUS ON GOD
Item 75. Unit 6 Parent Connections

MEETING 31

Item 76. Graph Paper

Item 57. World Map

MEETING 32

Item 77. Lesotho Photos

MEETING 33

Item 78. I Love God's Creation Poster

MEETING 34

Item 79. Number Cube

Item 77. Lesotho Photos

MEETING 36

Item 80. Mosilisi's Story

Item 81. Mosilisi Story Questions

Item 57. World Map

VIDEO MENU

1. All About South Florida
2. A Miami Minute
3. Brook Church
4. All About Seattle
5. Stepping Out in Seattle
6. Why We Go
7. I Am Somebody
8. I Have a Mission
9. An International Church
10. Sights and Sounds of Buenos Aires
11. Groundwork in South America
12. Everybody's Mission
13. South Korea to the World
14. The Gospel in South Korea
15. South Korea Missions Report
16. The Gospel to Lesotho
17. National Church Planter
18. Still Focused

15 EASY STEPS FOR PROMOTION

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID logos are available in the "Printables" folder.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts to make your items easily recognizable. You may wish to use the colors of TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: playing games, having fun, learning about the Bible, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parent Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be appealing.
7. **Enlist help.** You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.
8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for discipling children.
9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. **Use the church newsletter.** Include information in the church newsletter about TeamKID meetings. Use the logo in the Printables folder (item 1) to call attention to the article.
11. **Promote during worship.** Do a skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. **Notify parents.** Send letters to the parents explaining the details of TeamKID. See the "Parent Letter" Item 5 or Activity Book, p. 77-78.
13. **Plan a parents' night.** Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct part of a TeamKID meeting.
14. **Enlist parents.** Enlist the help of parents. Ask parents to help with publicity, snacks, TOURNAMENT, STRETCH IT OUT, transportation, or to be a special guest during a TeamKID meeting.
15. **Display the TeamKID banner.** Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (9781415822265).

MEETING 4

CAN GOD HELP US LOVE THE PEOPLE WE DON'T REALLY LIKE?

BELIEVERS ARE CALLED TO LIVE IN UNITY AND PEACE THROUGH THE HOLY SPIRIT.

WHEN GOD CREATED PEOPLE, HE CREATED US TO LIVE IN UNITY AND REFLECT OUR TRIUNE GOD. UNITY IS VERY IMPORTANT FOR THE BELIEVER. WHEN CHRISTIANS ARE UNITED, THEY ARE REFLECTING GOD TO THE WORLD IN A SPECIFIC WAY FOR THE PURPOSE OF SHARING THE GOSPEL. LIVING IN UNITY WITH OTHERS DEMONSTRATES OUR FAITH IN GOD WITH BOTH OUR BELIEFS AND OUR ACTIONS.

BIBLE VERSE

But speaking the truth in love, let us grow in every way into him who is the head—Christ. *Ephesians 4:15*

BONUS VERSE

And we have this command from him: The one who loves God must also love his brother and sister. *1 John 4:21*

BIBLE STORY

The Power of One (Ephesians 4)

BIBLE TRUTH

Believers are called to live in unity and peace through the Holy Spirit.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God values all people.
- Middle Kids: Even before they are born, people are special to God.
- Preteens: God values all people everywhere, both unborn and born, from every ethnicity and culture.

BIBLE SKILL

Knows the Bible helps people know more about God, Jesus, and the Holy Spirit.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)



PROVIDE:

- Inflated balloons

- Welcome TeamKIDs as they arrive. Instruct kids to gather in a large circle. Tell them you want them to work together to keep an inflated balloon in the air for 30 seconds. Whoever misses and allows the balloon to fall must skip around the outside of the circle for 10 seconds. (Kids can count, “One-one thousand, two-one thousand, three-one thousand, and so forth.) Encourage the kids to be as creative as possible with the body parts they use to keep the balloon in the air. Play several rounds while kids arrive for the meeting.
- Older Kids Option: Select a leader to choose how many kids and balloons can be in play at all times. They may alter the number of players and balloons at any time.
- Say: “That game was so fun! What made it even better was the creative ways in which you all worked together to keep the balloon in the air. What made it more challenging was when someone had to skip around the outside of the circle while counting. It may have also seemed more challenging when there were less players and more balloons. Sometimes having many tasks instead of just one can be difficult. This is why working with others can make certain tasks easier. Relying on other people’s skills and knowledge can be very helpful. But, to accomplish a purpose, everyone must be unified. They must have the same goal in mind. God wants Christians to work together in unity in this way. God’s Word (the Bible) says that Christians are all different parts of one body. Each part has a purpose and is important. Christians have been given gifts for the purpose of showing the world God’s love and reflecting Jesus to the world. We’ll hear more about this during today’s Bible story.”

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Ball
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Say: “Paul wrote many letters to churches. Paul wanted Christians to know that because of Christ, they are called to be united. He told them that God fits each person together with different strengths to make one church. The church is to live united because of Christ. Living in unity shows other people that we love God with both our words and our actions.”

Open your Bible to Ephesians 4. Hold the Bible open on your lap and tell the Bible story in your own words.



THE POWER OF ONE BASED ON EPHESIANS 4

Paul wrote many letters to groups of believers. Those letters were read by a church and then passed on to another group waiting to hear Paul's lessons for them about how they should live. One of Paul's letters was written to the believers in Ephesus. The people who lived in Ephesus were called Ephesians.

Paul stressed to the believers that there is one body, one Spirit, one hope, one Lord, one faith, one baptism, and one God. Because of these things, the believers needed to work together as one. However, God did not want each believer to be just like every other believer. God gives each believer the gift of His Spirit. He also gives Christians different or various gifts to be used for the church and reaching other people for Jesus. God appoints some people to be apostles, some prophets, some evangelists, some pastors, some teachers, and some are given other responsibilities. God wants His people to come together in oneness as we work in different ways, but seeking the same goal.

Paul pointed out that believers should grow much like a baby grows up. As a believer learns more about Jesus, he is not distracted by people who might try to make him believe untruths about God. Paul stressed that believers should speak truth to others, but they should do so in love—one way of growing up as a believer.

God has fit together all parts of the church. When each part works as God wants, the whole church grows and is built up in love.

Paul warned people not to live like people who are not believers in Jesus. Instead they should live in ways that show how they have been saved to become more like Jesus.

People may have wondered exactly what they should do to show their love. Paul told them: "Don't lie. Tell the truth. If you are angry, make peace with the other person. Don't be a thief. Use helpful words instead of harmful ones. Don't make God's Spirit sad. Stop any hateful feelings. Be kind to each other. Forgive each other. After all, God has forgiven you because of Jesus."

Apply Bible learning.

- Say: "Paul's letter reminded Christians of the importance of living together in unity. **Believers are called to live in unity and peace through the Holy Spirit.** This means that even when we disagree with others, we are to choose to live in ways that honor, respect, and love the other person as God loves us."

Review the Bible story.

- Ask TeamKIDs these questions to review the story:
 1. Who wrote letters to churches in the New Testament? (*Paul*)
 2. What did the churches do when they received Paul's letters? (*They read them aloud and shared them with other churches.*)
 3. Why does God give gifts to all believers? (*He wants believers to use their gifts to help the church and to tell people about Jesus.*)
- Toss a ball to different TeamKIDs. When they catch it, encourage them to say some of the ways a person can show Christian love from today's Bible story. Remind the group that God values all people.



Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDs follow the instructions to complete the activity. Remind TeamKIDs that God values all people everywhere, both unborn and born, from every race, ethnicity, and culture. Even when we find ourselves in disagreements with others, we are called to speak truth with love and grace, always respecting the other person.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Encourage the group to ask God for help to live in unity and peace.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Sidewalk chalk or markers, colored pencils, and index cards
- Activity 2: Dry erase markers, eraser, and board

TO DO:

- Activity 1: Write the verse on index cards. Form several small clusters, give each group a piece of chalk, and go outside.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed. Assign a coach to lead each activity.

DRAW THE VERSE

- Remind TeamKIDs that the Bible helps people know more about God, Jesus, and the Holy Spirit. Explain that this is why we study our Bibles so we can know more about God and how we can obey Him. Encourage the kids to take turns reviewing the Bible verse: "But speaking the truth in love, let us grow in every way into him who is the head—Christ" (Ephesians 4:15). Instruct clusters to work together to write the Bible verse and decorate it on the sidewalk.
- Alternative option: Encourage kids to take turns reviewing the Bible verse. Distribute markers and index cards. Instruct the kids to write one word of the verse per card. They can draw pictures or symbols on the cards to help them remember what the word is.
- Say: "The Bible helps us know more about God, Jesus, and the Holy Spirit. This is why it's important to understand and follow what the Bible says. The way we do this is by memorizing Scripture."

BRAINSTORM POP UP

- Encourage TeamKIDs to brainstorm ways in which believers can live in unity and peace with others. When they think of something, TeamKIDs can "pop up" and write their ideas on the board. If TeamKIDs have trouble brainstorming ideas, these are some suggestions to offer: thinking of ways to share their toys or say kind words; living in unity and peace with siblings; being at peace with other children at school or on their sports team. Remind TeamKIDs that **believers are called to live in unity and peace through the Holy Spirit.**



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 22: "U.S. Map"
- Poster board
- Markers
- Crayons

TO DO:

- Cue the "All About South Florida" video.
- Print Item 22: "U.S. Map" and tape the map to a focal wall.

- Say: "South Florida is an area in the U.S. with a very diverse population. People from many Central and South American countries live here. Missionaries also share the gospel there."
- Show the map and ask a volunteer to point to the tip of Florida. Then play the video. After the video, ask kids to describe the communities they saw in the video.
- Say: "In South Florida, art is a very important part of the culture. People use drawings, paintings, pottery, music, and dance to communicate. Something that you see on many buildings in Miami is murals. These are colorful paintings and can be very big. Let's make our own murals to tell people what we are learning about God."
- Distribute the supplies and encourage kids to work together to make a colorful poster using recent Bible stories they have studied or favorite Bible verses. Hang your mural in a hallway at church or another appropriate location.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. UNIT 1 GAME: A MINUTE WINS IT WITH PAUL'S LETTERS (TEAMKID PLAYBOOK PAGE 6)

- Using letter tiles, teams will play a relay race in which they attempt to spell the name of one of Paul's letters correctly in one minute or less. The goal is to be the first team to do this. That team will be the winner. Teams may refer to "Paul's Letters Poster" (Item 23) with the names of Paul's letters printed on it if assistance with spelling the letter's name is needed. The first team to spell the name of one of Paul's letters correctly wins! In subsequent weeks this game is played, mark off letters that have already been spelled in previous meetings so kids will have to spell letters from Paul that have not been used yet to increase the familiarity with other letters.
- Debrief: "Paul was called by God to write letters to the churches in his time and help them in their faith. These letters are also helpful for us today. Paul's letters taught the church about God. His letters are a large portion of the New Testament (13 out of 27). The Bible helps people know more about God, Jesus, and the Holy Spirit. Playing this game reminds us of some of the letters God used Paul to write."



2. NOODLE JAM (TEAMKID PLAYBOOK PAGE 7)

- Form two teams and distribute a pool noodle to each TeamKID. Scatter inflated balloons around the meeting room, and place two baskets on opposite sides of the room. The players will use pool noodles to get their balloons into their designated basket. The other team can try to distract them or deter them from their goal. Teammates must work together to keep each other from getting distracted from the team's common team goal. Lead the kids in reciting the Bible verse after game has ended.
- Debrief: "In his letter, Paul told the believers that they needed to work together in unity and peace. This would keep them from getting distracted by people who wanted them to believe untruths about God. This game is a helpful reminder that we constantly need to work with other believers in unity. We can help each other keep our focus on unity and loving others. We need each other!"

3. COMMUNITY CHARADES (TEAMKID PLAYBOOK PAGE 8)

- Invite kids to write words related to choosing unity and peace that can be acted out in a game of charades (friendship, forgive, love, cooperate, and so forth). Mix the slips of paper in a bowl and play a game of Community Charades. Encourage the class to work together to guess the words.
- Debrief: "Even before they are born, people are special to God. This is why Paul's letter was so important. In it, Paul explained that God wants people to know how to live in community and unity with one another. God loves us, and He cares about how we live and treat each other."

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Remind TeamKIDs that even before they are born, people are special to God. Encourage them to continue to live as united believers in Jesus Christ this week. Invite volunteers to take turns to go to the board and write one way they can live in a united way with other Christians.
- Pray. Dear God, thank You for the gifts You give believers. Help us show love to others and to live at peace with one another. Amen.
- Serve the snack. Involve boys and girls in distributing the snack.
- Invite one kid to read 1 John 4:21.
- Say: "Paul reminded the believers of their responsibility to live in a way that makes God's Spirit glad. If you have trusted in Jesus, that means other Christians are your brothers and sisters. Let's take time to remember what we learned before you go out into your week." Encourage the kids to create review questions from the meeting that the teacher must answer before they leave for the day.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING ②

HOW DOES GOD UNITE PEOPLE WHO ARE ALL DIFFERENT?

CHRISTIANS HONOR GOD BY UNITING IN TRUTH AND LOVE.

GOD MADE PEOPLE TO REFLECT THE UNITY AND COMMUNITY OF HIMSELF. AT THE SAME TIME, HE CREATED PEOPLE WITH BEAUTIFUL DIVERSITY TO DEMONSTRATE THE WONDER OF THE CREATOR GOD. BECAUSE OF SIN AND BROKENNESS, GOD'S PEOPLE OFTEN ALLOW DIVERSITY TO DIVIDE RATHER THAN UNITE. HOWEVER, GOD'S WORD LEADS BELIEVERS TO DRAW TOGETHER IN UNITY, CELEBRATING THE GOD WE SERVE IN TRUTH AND LOVE RATHER THAN ALLOWING DIFFERENCES TO DIVIDE AND DISTRACT US.

BIBLE VERSE

I want their hearts to be encouraged and joined together in love, so that they may have all the riches of complete understanding and have the knowledge of God's mystery—Christ. *Colossians 2:2*

BONUS VERSE

Be hospitable to one another without complaining. *1 Peter 4:9*

BIBLE STORY

Encouraged and United in God (Colossians 1:24–2:3)

BIBLE TRUTH

Christians honor God by uniting in truth and love.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God helps me love others, both friends and enemies.
- Middle Kids: People can learn to love others as God loves them.
- Preteens: People are accountable to God for the way they treat other people.

BIBLE SKILL

Knows the Bible tells that God sent Jesus to earth because He loves all people.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

- Form several small groups or pairs of kids as they arrive. Lead the groups to create their own handshakes. After a few minutes, have the kids switch partners. These new groups will teach their new partners their handshakes from the previous cluster and also create a brand new handshake as well. Rotate clusters several times and select a volunteer who is confident to show every handshake he or she has learned.
- Many of you learned numerous handshakes in a short amount of time. Did you also know that people learn to love others as God loves them? In today's meeting, we will have a chance to learn more about how this is possible.



WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Slips of paper or index cards
- Bowl
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Say: "Over the next few weeks we are going to talk about what it looks like to follow through with our faith. This means that we want to take a closer look at what it means to live out what we believe to be true about our faith in Jesus through our words, actions, and attitudes. Today, we want to consider how God unites people who are all very different and unique. We want to remember that God helps us love others, no matter what our differences may be."

Open your Bible to Colossians 1–2. Hold the Bible open on your lap and tell the Bible story in your own words.

ENCOURAGED AND UNITED IN GOD BASED ON COLOSSIANS 1:24–2:3

Paul was sometimes thrown in jail because he preached about Jesus, the Christ. Christ was one of Jesus' titles and means Anointed One. The name Jesus Christ helped people know Jesus was the true Son of God and the Savior of the world. Paul wrote many of his letters while he was in prison. The letter to the people in Colossae is one of those letters. Paul's letter is called Colossians.

Paul wrote:

"I am suffering here in prison, but I'm glad you are not also suffering here. There is a lot of suffering in this world, but this suffering is part of what the church is experiencing.

God gave me the job of telling all kinds of people that for those who have trusted Jesus as Savior, Christ is in them. God did not show His full

plan to people for many years. Now He wants everyone to know that whether they are Jews or Non-Jews, rich or poor, they can have Christ in themselves.

I want you to know how much I am striving for you, for those in Laodicea, and even for those who don't know me. I'm working along with you to share the gospel. You don't have to spread God's message all by yourselves.

I continue to work along with you and others because I want you to be encouraged. I want you to draw together, to be united in love. Then people will have complete understanding to know Christ who gives treasures of wisdom and knowledge."



Apply Bible learning.

- Say: "**Christians honor God by uniting in truth and love.** When people who don't trust in Jesus see Christians united, this brings glory to God. They share the gospel message with the witness of their love and care for one another. Unity displayed in their words and actions helps point others to Jesus Christ. Christians can share how their love for others who are different from them comes from their love for God. They can tell people who don't know God that Jesus is the reason for their love and respect for others. He gives them the ability to forgive, love, and unite in truth. This was the testimony Paul wanted the Colossians to know. His letter was meant to tell the church the truth about why it was important to be unified. His letter is a reminder even to Christians today to confess sin, forgive each other, and celebrate our differences. That way, we can work together as a unified body to share the good news about Jesus Christ in our everyday lives."

Review the Bible story.

- Ask these questions to review the Bible story with the group:
 1. Who wrote a letter to the Colossians? (*Paul*)
 2. What job did God give Paul? (*to tell all kinds of people that for those who have trusted in Jesus, Christ is in them*)
 3. What is something Paul wanted for the people? (*answers will vary; to be encouraged, to draw together, to be united in love, to have complete understanding to know Christ*)
- Guide TeamKIDs to write a one word clue from the Bible story on a slip of paper and fold it. Place all slips of paper in a bowl and mix them around. Encourage kids to choose one slip of paper at a time. Kids will tell something they remember from today's Bible lesson that's related to the word on the paper.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDs follow the instructions to complete the activity. Remind the group that God helps us love others. As people made in God's image, we are accountable to God for the way we treat other people.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in prayer. Ask God to help kids remember the importance of Christian unity and to live at peace with others.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Different actions written on index cards (hop, spin, run in place, touch your head, knees, and toes, and so forth), bowl
- Activity 2: Books of the Bible written on index cards

TO DO:

- Activity 1: Place a bowl on a table in the front of the room.
- Activity 2: Write the books of the New Testament on index cards. If your group has more than nine players, consider making duplicate cards so every child receives three cards.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

REPEAT AFTER ME

- Guide kids to write different action words on index cards and fold them in half. Place the cards in a bowl on a table in the front of the room. Choose a volunteer to select a card. The player will read the action word and the class must all complete the action together while reciting the Bible verse, Colossians 2:2. Play several rounds.
- Say: "Great job! You all followed the actions on the cards while saying today's Bible verse! Always remember, God wants us to follow Him! The best way to do this is by memorizing and obeying His Word."

CHOOSE CAREFULLY

- Pair every kid up with a partner. Scramble the Bible book cards and give each player three cards. Instruct them to place their cards facedown. Lead each player to turn over the top card. The player holding the "high card" (the Bible book that comes later) may collect both cards and set them aside. When a winner for the first round is determined, play again—this time the "low card" wins. For the third round, the card naming the Bible book with the most chapters wins.
- Say: "The Bible tells us that God sent Jesus to earth because He loves all people. The Bible has 66 books, and 27 of those books are in the New Testament. We'll get to know these books of the Bible more in the weeks ahead."

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 24: "Ukegbu Family Photo"
- Foam or paper cups
- Marker

TO DO:

- Consider reviewing the missions video, "All About South Florida," from Meeting 1 to remind TeamKIDs what you are learning about missions in South Florida.



- Show the Ukegbu family photo and introduce the members of this missionary family. Ask kids to repeat the names after you: Muche (MOO-chee), Diamone (Dī-ah-mon), Serenity (age 9), Joelle (age 8), Noah (age 6). Ask kids to stand if they are the same age as the Ukegbu (yoo-KAY-boo) children.
- Bring out the stacks of cups and explain that you will take turns trying to balance cups on your heads. Let kids stack cups on their heads and try to take a few steps in the room. Recognize the TeamKID who was able to balance the most cups on her head.
- When everyone has completed the challenge, ask the group to sit and face you. Take the markers and cups and write the following words, one on each cup: *family, neighbors, church, community ministry, friends, time with God, school, and work*. Stack the cups, one on top of the other.
- Say: "These are just some of the things that missionaries, and many other Christians, have to balance. All of these things are important and need their time. Let's pray that the Ukegbu family will follow God as He helps them balance all the things they have to do."

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. WORK IN UNISON (TEAMKID PLAYBOOK PAGE 9)

- TeamKIDs will figure out what color dot is on their foreheads and gather into groups with other kids who have the same color dots. They must do this silently. The first team that gathers everyone with the same colored dot wins!
- Debrief: "During the game, you had to learn the best way to unite with your team. People can learn to love others as God loves them. In Paul's letter, he told the Colossians that God had a plan but did not show His full plan to everyone for many years. Now, believers work toward the common goal of helping others know God's previously hidden plan. In this game, you worked together to help others know information that was hidden from everyone as well. In this case, it was the color of your group's dots."

2. STICK TO IT (TEAMKID PLAYBOOK PAGE 10)

- Assemble teams of five to eight kids. Dab petroleum jelly on each player's elbow. Set a plate of cotton balls on one end of the table and set a second empty plate on the opposite end of the table for each team. Teams will form a line behind a designated starting line in the meeting room. Each team's goal is to get all the cotton balls on its plate to its empty plate at the other end of the table. Only one player can go at a time. Players are only allowed to use their elbows to pick up cotton balls. Their teammates will cheer, encourage them, and give them tips for how to best play. Play a second round in which players then cheer on the opposing team.
- Debrief: "What encouraged you when it was your turn? In the second round, what was it like to be encouraged by the other team? God helps us love others, both friends and enemies. In real life, the other team is not your enemy. The ability to love everyone is something God helps us all do."

3. UNIT 1 GAME: A MINUTE WINS IT WITH PAUL'S LETTERS (TEAMKID PLAYBOOK PAGE 6)

- Using letter tiles, teams will play a relay race in which they attempt to spell the name of one of Paul's letters correctly in one minute or less. The goal is to be the first team to do this. That team will be the winner. Teams may refer to "Paul's Letters Poster" (Item 23) with the names of Paul's letters written on it if assistance with spelling the letter's name is needed. The first team to spell the name of one of Paul's letters correctly wins! In subsequent weeks this game is played, mark off letters that have already been spelled in previous meetings so kids will have to spell letters from Paul that have not been used yet to increase the familiarity with other letters.
- Debrief: "Paul was responsible for writing letters to churches that were helpful in his time and are still helpful today for believers in Jesus Christ. Paul's letters taught the church about God. His letters are a large portion of the New Testament (13 out of 27). The Bible helps people know more about God, Jesus, and the Holy Spirit. Playing this game reminds us of some of the letters God used Paul to write."



COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy alert listing the snack.

- Review the Bible story. Remind TeamKIDs that **Christians honor God by uniting in truth and love.** Christians come from all kinds of backgrounds, cultures, races, and nationalities. What unites us is Christ! We can celebrate our differences because God gave them to us. This is unity! Our commitment to unity in the midst of our diversity gives God honor. The world will want to know more about how our great God is able to unify such diverse people, and this brings glory to Him alone!
- Pray. Thank You God for uniting us. The beauty of Christianity is we don't have to forget about the differences You gave us. We can celebrate them and still unite in love. This is a great witness to the world! Amen.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Read the bonus verse, 1 Peter 4:9. Invite TeamKIDs to give another TeamKID a high five, fist bump, handshake, or wave. When he does this, encourage him to share what special quality God gave the other kid that he enjoys. In this way, TeamKIDs are celebrating each other and giving God glory for the differences God gave them. Encourage the kids that people can learn to love others as God loves them.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING ③

HOW DO WE LIVE IN COMMUNITY?

WE ARE CALLED TO HONOR EVERYONE, LOVE OTHERS, AND OBEY GOD.

WE ARE CALLED TO LIVE OUT OUR FAITH IN COMMUNITY, BOTH IN WORD AND PRACTICE. AS WE HONOR AND VALUE PEOPLE MADE IN GOD'S IMAGE, LOVE OTHERS, AND LIVE IN SUBMISSIVE OBEDIENCE TO GOD, WE DISPLAY GOSPEL COMMUNITY. FOLLOWERS OF JESUS CAN WALK IN THE FREEDOM GOD GIVES THROUGH SALVATION. IN COMMUNITY, WE CELEBRATE OUR UNIQUE DIFFERENCES AND CENTER OUR FOCUS ON JESUS AND HIS MISSION.

BIBLE VERSE

Once you were not a people, but now you are God's people; you had not received mercy, but now you have received mercy. *1 Peter 2:10*

BONUS VERSE

There is salvation in no one else, for there is no other name under heaven given to people by which we must be saved. *Acts 4:12*

BIBLE STORY

Honor, Love, and Obey (1 Peter 2)

BIBLE TRUTH

We are called to honor everyone, love others, and obey God.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God made people to live in community.
- Middle Kids: God has concern and care for all people. He made us to live in community.
- Preteens: God has concern and care for all people no matter their status, race, or ethnicity. He made us to live in relationship and community with one another.

BIBLE SKILL

Locates the two main parts of the Bible—the Old Testament and the New Testament—and identifies some books in each part.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Ziplock bags (1 per child)
- Pebbles or stones
- Sand
- Newspapers

TO DO:

- Before the meeting, prepare ziplock bags of pebbles and stones and bags of sand, enough for every child to have one bag.

- Distribute ziplock bags of either pebbles or stones to some children and give bags of sand and newspaper to others. Instruct the children to build something using what is in their bags. Guide the children with the sand to spread the newspapers on a table first before building for easy clean up later.
- Ask: "What was it like when you used either the stones or sand in your bags to build something?" (*Answers will vary.*) "Which materials were the sturdiest?" (*Answers will vary.*)
- Say: "Today, we will learn about the house God is building. This happens as people trust in Jesus. A cornerstone is the most important piece to a building. We are going to learn more about what *cornerstone* means in our Bible story today. You may be surprised to learn that if you are a believer in Jesus Christ, you also play a part in what God is building. We can show the world exactly who Jesus is."



WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Cardboard egg carton
- Marble or craft stone
- Painter's tape
- Markers
- Activity Books (1 per child)
- Pencils

TO DO:

- Remind kids that John the Baptist and John the disciple who wrote the book of John are two different people.
- Color the egg carton with various colors.
- Cover the holes at the top of the carton with painter's tape.

Tell the Bible story.

Say: "God made people to live in community. This means that we aren't supposed to do life on our own all the time but with other people. In today's Bible story, let's read from 1 Peter 2 to learn more about what God wants to teach us about the importance of community."

Open your Bible to 1 Peter 2. Hold the Bible open on your lap and tell the Bible story in your own words.

HONOR, LOVE, AND OBEY BASED ON 1 PETER 2

Paul was not the only person who wrote letters to the churches. Peter

also wrote letters you can read in the New Testament. Instead of being named for the people who received the letters, Peter's letters have his name as the title. He wrote 1 Peter and 2 Peter.

In 1 Peter, chapter 2, Peter challenged the believers in the churches to get rid of all kinds of evil in their lives. Peter wanted them to desire to know God even more than babies want their milk. He wanted them to keep growing in what they knew about God.

Peter also compared believers to being a house of stones. The house was based on Jesus as the most important stone, the cornerstone. Believers are then like living stones, forming a house made up of believers. Peter pointed out that some people were not part of that house because they did not believe in God's Word.

Peter urged the believers to live holy lives so that unbelievers would see that they were reflecting Jesus. The believers were to obey, honor, and respect their leaders and those in authority over them. Peter called on the believers to show respect to everyone. He wanted them to show love to others in as many ways as they could. Peter reminded the church to obey what they knew God wanted them to do.

He pointed out that Jesus did not hate the people who killed Him. Jesus didn't threaten the people who hated Him. He suffered on the cross without showing any hate or dislike to anyone. Jesus trusted God's plan and fulfilled His purpose by taking the punishment for our sin. Jesus was the best example of honoring others, showing love to them, and obeying God.

Apply Bible learning.

- Say: **"We are called to honor everyone, love others, and obey God.** Today's Bible story from 2 Peter reminds us that we should be aware of how we live in front of others—the words we say, the attitude we have when we are upset, and how we respond when we think no one is looking. Our words and actions tell others what we really believe to be true about Jesus by our obedience."

Review the Bible story.

- Place a craft stone or small marble inside the prepared carton. Guide TeamKIDs to form two teams. Ask TeamKIDs the following review questions. When a kid answers the question correctly, she earns 1,000 points for her team and can then shake the carton to earn bonus points. After shaking the carton, she can open it to see which color the stone has landed in. If she is wearing the color the stone is in, she earns an extra 1,000 points. Continue playing and reviewing the questions.
 1. What did Peter challenge the believers to do in their lives? (*to get rid of all evil in their lives*)
 2. What did Peter compare the believers to? (*a house of stones*)
 3. Who was the most important stone? (*Jesus*)
 4. Who should the believers respect? (*everyone*)
 5. Why should believers live holy lives? (*so unbelievers can see the good they are doing*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.



- Guide TeamKIDs follow the instructions to complete the activity. Remind TeamKIDs that God made us to live in community, and He wants us to follow Him.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Thank Jesus for being our cornerstone. Ask God to help TeamKIDs remember Jesus is the foundation for everything. Ask for God's forgiveness when we don't rely on Jesus.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Dried beans
- Activity 2: Potatoes, timer

TO DO:

- Activity 1: Form groups of 5 and give each group about 20 beans.
- Activity 2: Form several groups and invite each group to stand in a circle. Distribute a potato to each group.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

BUILD IT UP

- When instructed, TeamKIDs will need to work together to build the largest hill of beans in one minute. When time is up, kids can count their beans to see who has the most beans or the highest hill. Ask for volunteers to recite the Level of Biblical Learning: God has concern and care for all people. He made us to live in community.
- Say: "In today's Bible story, Peter compared believers to a house made out of stones. The most important stone was Jesus, and everything else depended on Him. In a similar way, God works through believers to accomplish His mission. Jesus is the cornerstone and everything believers do to point people to Jesus is motivated by their love for Jesus."

NOW YOU HAVE IT!

- Guide TeamKIDs to recite this week's Bible verse from 1 Peter 2:10. Encourage kids to form circles of five kids. Give each group a potato. Set a timer for one minute. When instructed, the groups will pass the potato. Each person will say a word from the verse and then pass the potato to the person next to her in the group. When the last person receives the potato, the group will all shout, "Now you have it!" Groups must finish saying the verse before the timer sounds.
- Say: "Peter reminded believers that now they were God's people and had mercy. Each time you pass the potato, remember the mercy God gives. If you believe in Jesus Christ, now you have it, too!"



REACH OUT (10-15 MINUTES)

PROVIDE:

- Sticky notes
- Pencils
- Dry erase board or poster board
- Dry erase marker

TO DO:

- Cue the video "A Miami Minute."

- Say: "As we learn more about the communities in South Florida, we'll find out about mission opportunities that are right here in the U.S. Churches give so that missionaries like the Ukegbu (yoo-KAY-boo) family can live among people who don't know Jesus."
- Play the video and ask kids to describe the kind of church that the Ukegbu family has started to reach the people of Miami.
- Ask kids to draw a simple stick figure person on a sticky note. Draw a large circle on a dry erase board or poster board and ask kids to stick their people inside of the circle. Say: "In the video, Muche said that in the past, Christians started moving out of Miami. Let's look at what happens if Christians go away from non-Christians instead of going to them."
- Direct kids' attention to the sticky notes and say: "Let's pretend that these people represent Christians and the circle represents Miami. When I call your name, come move your person out of the circle." Continue until all kids have moved their person out of the circle. Ask: "Who is left in Miami to tell people about Jesus?" (*no one*) Explain that God wants us to go to people who need Him.
- Close in prayer, thanking God for missionaries who bring the gospel to all people.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. BEANBAG OBEDIENCE (TEAMKID PLAYBOOK PAGE 11)

- Toss a beanbag to a TeamKID. He must catch it and pass it to another player while doing a silly movement. The player who catches it next must then do a different movement than the player before him. For instance, if the previous player catches it and does a spin, the next player must catch it and do a jump. The next player must catch it and hop on one leg, and so forth. As time goes on, add more beanbags to increase the difficulty. Remind players to pay attention to everyone with a beanbag, making sure not to repeat the same movement as the previous person. If players do not obey the rules, then they have to hop around the perimeter of the play area before rejoining the group.
- Debrief: "**We are called to honor everyone, love others, and obey God.** Peter reminded the believers to obey their leaders and God. To successfully play today's game, you had to obey the rules as well. Obeying God's Word is only possible through Jesus. We follow His example."

2. TESTAMENT TOSS (TEAMKID PLAYBOOK PAGE 12)

- Guide teams to take turns tossing their sock balls onto index cards with books from the Bible written on them. Award points for every sock ball that touches a card if kids can state which testament the book is in and the book that comes before or after it. Players can use a Bible to assist their teammates.
- Debrief: “As Christians, it’s good for us to locate the two main parts of the Bible—the Old Testament and the New Testament—and identify some books in each part. We get lots of practice locating the Old and New Testaments so we can read and study our Bibles on our own.”

3. UNIT 1 GAME: A MINUTE WINS IT WITH PAUL’S LETTERS (TEAMKID PLAYBOOK PAGE 6)

- Using letter tiles, teams will play a relay race in which they attempt to spell the name of one of Paul’s letters correctly in one minute or less. The goal is to be the first team to do this. That team will be the winner. Teams may refer to “Paul’s Letters Poster” (Item 23) with the names of Paul’s letters written on it if assistance with spelling the letter’s name is needed. The first team to spell the name of one of Paul’s letters correctly wins! In subsequent weeks this game is played, mark off letters that have already been spelled in previous meetings so kids will have to spell letters from Paul that have not been used yet to increase familiarity.
- Debrief: “Paul was responsible for writing letters to churches that were helpful in his time and are still helpful today for believers in Jesus Christ. Paul’s letters taught the church about God. His letters are a large portion of the New Testament (13 out of 27). The Bible helps people know more about God, Jesus, and the Holy Spirit. Playing this game reminds us of some of the letters God used Paul to write.”



COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 21: “Parent Connection”
- Church-approved snack
- Age-appropriate puzzles

TO DO:

- Post the allergy poster listing the snack.
- Distribute several puzzles to kids.

- Review the Bible story. Say: “God has concern and care for all people. He made us to live in community. Community means that we have a place that we belong, where people know, love, and care about us, and point us to Jesus. God made us to live in community with one another and to point others to Jesus.”
- Pray. Lead TeamKIDS to pray, thanking Jesus that we can have assurance of our salvation. Ask God to help TeamKIDS center their lives on Him.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Encourage kids to form small groups and work together to solve the puzzles. Remind kids that living in community means to be united and to help others. As we live in community, we live out our God-given purpose.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 4

CAN WE BE PART OF GOD'S FAMILY?

EVERYONE WHO TRUSTS IN JESUS IS CALLED A SON OR DAUGHTER OF GOD.

GOD ESTABLISHED THE FAMILY AT THE BEGINNING OF CREATION AS ONE OF THE FIRST RELATIONSHIPS AMONG HUMANS. TO BE PART OF GOD'S FAMILY MEANS TO TRUST IN GOD ALONE FOR SALVATION AND TO RECEIVE A DECLARATION OF SON OR DAUGHTER THAT ONLY GOD CAN GIVE. LEAD TEAMKIDS TO CELEBRATE THE GOODNESS OF GOD TO CHOOSE TO CALL US FAMILY WHEN WE TRUST IN HIM.

BIBLE VERSE

See what great love the Father has given us that we should be called God's children—and we are! *1 John 3:1a*

BONUS VERSE

If you confess with your mouth, "Jesus is Lord," and believe in your heart that God raised him from the dead, you will be saved. *Romans 10:9*

BIBLE STORY

Children of God (1 John 2:24–3:10)

BIBLE TRUTH

Everyone who trusts in Jesus is called a son or daughter of God.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: People who trust Jesus as their Savior and Lord are Christians.
- Middle Kids: Salvation is the beginning of a growing relationship with Jesus that lasts forever. Everyone who is a Christian is called a child of God.
- Preteens: Jesus' death and resurrection make salvation possible. Everyone who trusts in Jesus for salvation is adopted into God's family.

BIBLE SKILL

Hears Bible verses that relate to his everyday activities.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Balls

- Welcome TeamKIDs and invite them to form groups of four and pass a ball for kids to play Hot Potato. As more kids enter, form more groups.
- Say: "Hot Potato is such a fun game! Some people might call it a 'childhood pastime.' That means it is an activity that the majority of children participate in and can look back on with good memories. There are many things that go along with being a child. In today's meeting, we will learn how we can become God's children."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils
- Pieces of paper

TO DO:

- Write the Bible story review answers on pieces of paper and post around the room.

Tell the Bible story.

Say: "The Apostle John wrote several books in the Bible, including 1, 2, and 3 John. In 1 John, he calls the people who believe in God, 'children of God.' Today, we'll learn about what it means to be a child of God. Being a child of God is an important part of who God made us to be. God made us to be united with other Christians as part of His family!"

Open your Bible to 1 John 2–3. Hold the Bible open on your lap and tell the Bible story in your own words.

CHILDREN OF GOD BASED ON 1 JOHN 2:24–3:10

Another writer of New Testament letters is the apostle John. John wrote to believers who needed and wanted to know more about what living for God meant. John also wrote the Gospel of John. In his letters, he often called his readers children, not because they were young in age, but because they needed much teaching from God. John's three letters in the Bible are numbered 1, 2, and 3. Today's story is found in 1 John.

John reminded the believers, often called Christians, that what they heard about Jesus in the beginning was still true. He reminded the people to remain in Jesus and in God the Father to have God's promise of eternal life.

John knew some people were trying to keep Christians from continuing to believe in Jesus. He reassured the believers that Christ



Jesus had given them the Holy Spirit—and if they had the Spirit, they knew what was true. John told the people that God’s Spirit with them was real, not fake.

People who trust in Jesus as Savior are God’s children. Others will know they are God’s children as they see them doing what is right, especially loving others as Jesus loves.

“Look around at how much God loves you,” John urged. John wanted people to know that everyone who trusts in Jesus is called a son or daughter of God. God’s sons and daughters know that when Christ comes back, they will be like Him.

John explained that sin is breaking God’s law and that Jesus came to take the punishment for sin. People who have been changed by Jesus want to live for God and do what He tells them. However, those who do not trust in Jesus or live for God keep on sinning. Satan tempts people to sin and disobey God, but God helps people know what is right to do.

The way to know who the children of God are is by looking at their lives. Children of God are changed by God through the work of His Word, and this makes them able to do what is right. The person who follows God is one who has trusted in Jesus and lives for Him. Others are not yet God’s children.

Apply Bible learning.

- Say: **“Everyone who trusts in Jesus is called a son or daughter of God.** This is good news! It’s exciting to be a part of God’s family. God takes care of His children. He guides His children who are Christians to know how to live. He changes Christians so they will be more like Him. When we trust Jesus as our Savior, the Holy Spirit helps us love others the way God loves people.”

Review the Bible story.

- Post the answers to the review questions around the room. Invite kids to stand next to the answer they believe is correct when the coach asks the question. Ask these questions to review the story:
 1. Why did John write his letters? (*He wrote to believers who needed and wanted to know more about what living for God meant.*)
 2. What did John often call believers in his letters? (*children; children of God*)
 3. Name at least one of the three things John reminded believers in his letter? (*He reminded them that what they heard about Jesus in the beginning was still true; He reminded the people to remain in Jesus; He reminded believers to remain in God the Father to have God’s promise of eternal life.*)
 4. How can someone be God’s child? (*by trusting in Jesus as Savior*)
 5. List one or more things that John told the Christians about God’s Spirit. (*The Spirit is real and not fake; Jesus gave them the Holy Spirit; Since they had God’s Spirit, they knew what was true.*)

Expand the session.

- Distribute activity books and direct kids to complete this week’s activities in their activity books.
- Lead TeamKIDS to complete the directions to solve for the Bible truth. Remind the group that people who trust Jesus as their Savior and Lord are Christians.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.



Pray.

- Lead the children in a prayer. Ask God to help them understand what it means to be a child of God. Thank Jesus for the relationship we can have with God as His children.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Cups and markers
- Activity 2: Pieces of paper, painter's tape (optional)

TO DO:

- Activity 1: Write the fruit of the Spirit on several sets of paper cups. Place the cups in different locations.
- Activity 2: Designate a starting point (the island) and an endpoint (the shore).

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

HOW WILL THEY KNOW?

- Invite TeamKIDs to line up in even groups, several paces behind the designated cups. When indicated, the first TeamKID in every line will race to the cups and stack them, say the names of the fruit of the Spirit, and then unstack them again. They will race back to the next player in their lines to tag them. This player will repeat this action. The rounds will continue until one line finishes first. This line will need to call out the names of the fruit of the Spirit together and will be counted as first. Subsequent teams will finish and do the same. At the end of the game, recite the Bible verse in unison.
- Say: "John told believers that people would know they were Christians by the way they lived and the way they showed love to others. In the Book of Galatians, Paul wrote to the Galatian believers about the fruit of the Spirit. This is what will be shown in a Christian's life for others to see and know they have God's love. Today you are practicing the Bible skill of hearing Bible verses that relate to your everyday activities."

CROSS THE OCEAN

- Form teams of five to seven players. Distribute one more piece of paper than the number of players for every team. Explain that the teams are all members of a family stranded on an island. They must work together to make it safely to shore. Teams will stand huddled together on the island and will begin to move toward the shore by placing "rocks" (pieces of paper) down one at a time in front of the first person. The first person will step onto his "rock" and wait for the last person in line to pass another rock to him. The first person will place this rock in front of himself and step onto it. Now the next person in line can step onto the now empty rock. Repeat this sequence until the family makes it safely to shore.
- Say: "Salvation is the beginning of a growing relationship with Jesus that lasts forever. Everyone who is a Christian is called a child of God. This makes us a part of God's family with other Christians. We need our family in this life. We need other believers when we are going through difficulties or struggles. Our family members can help encourage us and remind us of our Heavenly Father's love."



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 25: "Hurricane Relief Photo"
- Empty boxes or plastic bins
- Construction paper
- Tape
- Markers

TO DO:

- Consider reviewing the missions video, "A Miami Minute," from Meeting 3 to remind TeamKIDs what you are learning about missions in Miami.

- Show the hurricane relief photo and say: "Something that the people of South Florida face is hurricanes. There have been many hurricanes that have destroyed homes and left people with nothing. During times of natural disasters, Christians can help people with their physical needs, but most importantly, they can share about the hope of Jesus."
- Explain that many Christians work together all over the country to help people during times of natural disaster. Your group can collect supplies to make emergency bags to help people in your community or in areas like South Florida.
- Encourage kids to work together to decorate the boxes or plastic bins to use for collecting supplies. Ask kids to bring the following items for the next few weeks and put them in the collection containers: toothbrushes, toothpaste, bars of soap, clean washcloths. Send a note home with parents explaining the collection or consider asking your church family to participate. Plan a time in the future to fill ziplock bags with the supplies and deliver the bags to a disaster relief or service ministry in your church or community.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. BABYSITTER CHALLENGE RELAY RACE (TEAMKID PLAYBOOK PAGE 13)

- How to Play: TeamKIDs will participate in a babysitting relay race in which players feed him a bottle, take the doll on a walk in a stroller, and put him down for a nap. The first team to finish the babysitter challenge wins.
- Debrief: "People who trust Jesus as their Savior and Lord are Christians. God cares for and loves Christians because they are His children. In the same way, every child needs to be cared for and loved. We demonstrated care and love for the smallest of children in today's 'Babysitter Challenge Relay.' "

2. LOVE TOSS (TEAMKID PLAYBOOK PAGE 14)

- The goal is to be the team with the most "love" or crumpled pieces of paper on the other team's side before the two-minute game play period ends. Teams will do this by tossing the paper underhanded to the other side.
- Debrief: "Romans 10:9 tells us that when we confess with our hearts that Jesus is Lord, we will be saved. Following Jesus means we understand God's love for us which helps us to love others rightly. Christians are known by the way in which

they love others. In John's letter, he told the Christians that when unbelievers see them doing what's right, people will know they are God's children."

3. UNIT 1 GAME: A MINUTE WINS IT WITH PAUL'S LETTERS (TEAMKID PLAYBOOK PAGE 6)

- Using letter tiles, teams will play a relay race in which they attempt to spell the name of one of Paul's letters correctly in one minute or less. The goal is to be the first team to do this. That team will be the winner. Teams may refer to "Paul's Letters Poster" (Item 23) with the names of Paul's letters written on it if assistance with spelling the letter's name is needed. The first team to spell the name of one of Paul's letters correctly wins! In subsequent weeks this game is played, mark off letters that have already been spelled in previous meetings so kids will have to spell letters from Paul that have not been used yet to increase the familiarity with other letters.
- Debrief: "Paul was responsible for writing letters to churches that were helpful in his time and are still helpful today for believers in Jesus Christ. Paul's letters taught the church about God. His letters are a large portion of the New Testament (13 out of 27). The Bible helps people know more about God, Jesus, and the Holy Spirit. Playing this game reminds us of some of the letters God used Paul to write."

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Paper
- Pencils

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: "John reminded the people to remain in Jesus and in God the Father to have God's promise of eternal life. John knew people were trying to get the believers to stop believing in Jesus. He told them that if they trusted in Jesus, they could be sure that they had God's Spirit, and the Holy Spirit knew what was true. Christians are God's children who are changed by God through the work of His Word. They are able to do what's right."
- Pray. Thank You, God, for making us Your children. We are so happy to be in Your family! Help us show others our love for them. Amen.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Say: "When people go to the grocery store, they often make a grocery list to help them remember what they need. John wrote his letter to help people remember what living for God meant. Let's make a short list of the things we need to remember this week that will help us live for God." Lead TeamKIDS to make their lists and look at them throughout the week to remember what it means to be God's child.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 5

WHERE DO WE BELONG?

WE ARE COMMANDED TO LOVE AND HONOR THE GIFTS GOD HAS GIVEN BELIEVERS.

TODAY'S KIDS ARE CONSTANTLY FACED WITH QUESTIONS ABOUT IDENTITY. WHO AM I, AND WHERE DO I BELONG? FOR FOLLOWERS OF JESUS, THIS IDENTITY IS PARAMOUNT TO LIVING OUT THE CHRISTIAN FAITH IN A WORLD OF DOUBT, CONFUSION, AND FLUIDITY. HELP TEAMKIDS KNOW THAT IF THEY ARE FOLLOWERS OF JESUS, THEY BELONG TO CHRIST. FURTHERMORE, GOD HAS GIVEN THEM UNIQUE GIFTS TO POINT OTHERS TO HIM. THEY ARE UNIQUE, LOVED, AND IMPORTANT TO THE MISSION OF GOD.

BIBLE VERSE

And there are different activities, but the same God works all of them in each person. *1 Corinthians 12:6*

BONUS VERSE

Everyone must appear with a gift suited to his means, according to the blessing the LORD your God has given you. *Deuteronomy 16:17*

BIBLE STORY

One God and Many Gifts (1 Corinthians 12)

BIBLE TRUTH

We are commanded to love and honor the gifts God has given believers.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God wants people to use their talents and abilities in ways that please and honor Him.
- Middle Kids: People can develop and use their abilities and talents in ways that please and honor God.
- Preteens: God will help Christians know and use their spiritual gifts.

BIBLE SKILL

Reads and locates Bible references.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Dominoes

- Greet kids as they arrive. Distribute several dominoes to each child and encourage them to work together to stand the dominoes up in a line. Once complete, remove one of the dominoes and invite one kid to begin the line by pushing one over. Watch until it stops at the missing piece. Observe what occurred and ask the kids why they think this happened. Replace the missing piece and stand the dominoes back up. Invite another kid to begin the train and observe what happened.
- Say: "You worked together to make a line of dominoes. When all pieces are together, they create one train. In order for all of the dominoes to fall, each one needs to be in its place. Each individual domino has a purpose, but they all work together. If one is out of place, the train of dominoes does not work properly. Similarly, Paul wrote the believers at Corinth to explain that God has given each Christian a special gift and purpose. Believers were one in Christ but had to work together in order for them to function properly as God's church."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils
- Music and music player
- Gift-wrapped box

Tell the Bible story.

Say: "We have been learning that believers (Christians) are called to live in community with one another. God made each person unique and different. As we celebrate the diversity among us, we can also work together to tell others about Jesus. Believers are one in Christ, but we have to combine our different gifts so we can work together as God's church."

Open your Bible to 1 Corinthians 12. Hold the Bible open on your lap and tell the Bible story in your own words.

ONE GOD AND MANY GIFTS BASED 1 CORINTHIANS 12

Paul was an apostle of Jesus. Paul wrote at least two letters to the believers in Corinth. Those two letters are in the New Testament as 1 Corinthians and 2 Corinthians.



Paul reminded the believers that before they learned about God, they didn't know who or what to believe. They often worshiped idols that couldn't teach them anything. Then Paul explained how God works in people's lives: God gives every Christian at least one spiritual gift. It is not a gift wrapped up like a birthday present, but it is a special ability given to believers by God's Holy Spirit.

There is only one Spirit from God, but there are many spiritual gifts. God wants believers to work together, using their gifts to serve others. Some people may have the gift of wisdom while others might have the gift of administration, teaching, knowledge, or another spiritual gift. One Spirit gives the different gifts, giving just the right one to each believer. God wants people to love and honor the gifts He has given to believers.

Paul compared a church to a human body. One body has many parts, but all the parts work together for the body to work correctly. A foot shouldn't say, "If I can't be a hand or an eye, I don't belong to the body." Without the foot, how would the body get around? Without an eye, how would the body see? And, an eye should not say to the hand, "I don't need you." All the parts are needed for a body to work well!

One church can be made of different parts, but the church needs all the parts to work well. God puts each believer into it just as is needed. Paul encouraged people to honor all the spiritual gifts God gives and to be glad for the gifts they are each given.

Apply Bible learning.

- Say: "If you have trusted Jesus as Savior, rejoice! God has given you a special gift! **We are commanded to love and honor the gifts God has given believers.** You can use your gift to help God's church. You don't have to wait until you are a grown-up to help the body of Christ. You can start right now!"

Review the Bible story.

- Play music for the kids while reviewing today's Bible story. Invite TeamKIDs to stand in a circle. Pass a gift-wrapped box to the child to your left and guide the kids to pass the box to the kid to his left. Stop the music at random. The kid holding the box will answer the review question.
 1. Where was the church that Paul wrote the letters to that we are learning about today? (*Corinth*)
 2. How many letters did Paul write to the Corinthians? (*at least two*)
 3. True or false: Before learning about God, the Corinthians knew what to believe. (*False; They didn't know who or what to believe.*)
 4. Who or what did the Corinthians worship before worshipping God? (*idols*)
 5. What does God give people once they believe in Christ? (*gifts*)
 6. Are these gifts they can open? (*no*)
 7. Name at least two spiritual gifts that God gives believers. (*Answers will vary.*)
 8. Did Paul compare the church to an animal, body, or place? (*body*)
 9. Name an example of one of the body parts Paul used to compare the parts of the body. (*Answers will vary.*)
- After playing the review game, recite: God wants people to use their talents and abilities in ways that please and honor Him.



Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Read the directions and give time for TeamKIDs to complete the activity page.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Thank God for the instructions He gave believers for how to serve God's church. Ask God to help Christians share their gifts for the good of God's church.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Bibles, Item 26: "Verse Review"
- Activity 2: Item 27: "Helping Jobs," rolls of tissue paper, tape
- Activity 1: Print Item 26: "Verse Review" and cut apart the reference cards. Make enough cards so each person can retrieve two cards. Stick a piece of looped tape on the backside of the card. Lay the card with the tape facing up.
- Activity 2: Print Item 27: "Helping Jobs" and cut apart into cards.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

STUCK ON YOU

- Pair TeamKIDS in groups of two. Distribute a Bible to each pair. Invite one kid from each group to walk throughout the room and step on a card so it will attach to the bottom of one of her shoes. The kid will return to her partner and they will work together to look up the Bible reference. They will read the verse aloud. The other partner will then repeat the actions of her teammate and return to look up and read the verse she picked up. Lead kids to hold up their feet to show the Bible reference. Inform TeamKIDS that they are practicing the Bible skill of reading and locating Bible references.

HELP OTHERS

- Form teams of five people and distribute rolls of tissue to each team. Guide kids to designate a helper on their team. Invite the teams to choose a card with the name of a helping job like a plumber, mechanic, teacher, doctor, and so on. Teams will work together to dress their helpers like the job on the card only using tissue.
- Say: "People can develop and use their abilities and talents in ways that please and honor God. God has given every believer a gift to share with the church. These gifts can also help others. Work together with your team to dress and decorate your helper in the ability you've been given."



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 28: "Spanish Phrases"

TO DO:

- Cue the "Brook Church" video.

- Say: "Muche (MOO-chee) and Diamone (Di-ah-mon) Ukegbu (yoo-KAY-boo) started a church called The Brook in Miami, Florida. People in their church come from many different countries and speak many different languages. They want everyone to feel welcome and to be able to grow in their faith."
- Play the missions video, and then distribute the Spanish phrases handout.
- Say: "Many, many people in Miami speak Spanish. The Ukegbu family is learning Spanish so that they can tell more people about Jesus. When we know another language, God can use us to share His story with more people! Even here in the U.S., many people speak a different language. Let's practice a few Spanish words."
- If one of your kids is a Spanish speaker, invite him to help teach his friends some Spanish words or phrases. Also consider inviting a Spanish speaker from your church or community to come. Use the printable and ask kids to repeat the phrases. Also consider playing a Spanish worship song from the Internet. Encourage kids to continue to practice other languages they study at school.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. I NEED YOU, YOU NEED ME (TEAMKID PLAYBOOK PAGE 15)

- TeamKIDs will form pairs. One kid will be blindfolded while the other must hop on one leg. When instructed, pairs will link arms and race from one end of the room to the other down the zigzag lanes. Pairs must work together to assist one another since both will not have use of one of their body parts. The first pair to make it to the finish line wins. Rotate partners and assign different body parts that will not be used and play several rounds as time allows. Gather the group together and ask a TeamKID to read the bonus verse, Deuteronomy 16:17.
- Debrief: "Paul wrote to the Corinthians and explained that being a Christian meant being a part of God's body. Each body part is important for our human bodies. How much more is each part of God's body important for the good of His church? Today's race was a fun reminder of how much we need each other. Not having one part of God's body in His church will make this life a little more challenging. In the same way, not having use of one of your body parts for this race made the competition more challenging as well."

2. SHARE YOUR GIFT (TEAMKID PLAYBOOK PAGE 16)

- This game may be played outside. Instruct the teams to participate in a relay race. TeamKIDs will dip their spoons into a bucket of water and carefully walk to their designated cup and pour the water into it. Players must pass their spoons to the next teammate in line and continue this process until time runs out. At the end of the time, compare the cups. Point out whichever team has the most and least

water, but declare that there is no winner. Explain that in this relay, the goal is to make the water level in all of the cups even by sharing what each team has. Play the game again, encouraging all the teams to help make one another's water level as they can at the end of the timer. Point out that nothing in the rules stated teams could not help each other by adding water into an opposing team's cup.

- Alternative: Fill cups with beans or dried noodles.
- Debrief: **"We are commanded to love and honor the gifts God has given believers.** In Paul's letters to the Corinthian church, he reminded the people that God wants believers to work together, using their gifts to serve others. This also involves the sharing of gifts. Today's race modeled this as we worked together to achieve equal levels of water."

3. UNIT 1 GAME: A MINUTE WINS IT WITH PAUL'S LETTERS (TEAMKID PLAYBOOK PAGE 6)

- Using letter tiles, teams will play a relay race in which they attempt to spell the name of one of Paul's letters correctly in one minute or less. The goal is to be the first team to do this. Teams may refer to "Paul's Letters Poster" (Item 23) as needed.
- Debrief: "Paul was responsible for writing letters to churches that were helpful in his time and are still helpful today for believers in Jesus Christ. Paul's letters taught the church about God. His letters are a large portion of the New Testament (13 out of 27). The Bible helps people know more about God, Jesus, and the Holy Spirit. Playing this game reminds us of some of the letters God used Paul to write."

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Kickball
- 4 cones or bases

TO DO:

- Post the allergy poster listing the snack.
- Mark off a small kickball field with 4 bases or cones.

- Review the Bible story. Remind TeamKIDs that Paul wrote his letter to help the Corinthians understand that there is one Spirit who gives gifts to every believer. These gifts are to be used to help God's church. Remind kids that Christians are to work together to use their gifts to serve others.
- Pray. Thank God for the gifts He gives every believer. Ask for His help to use the gifts He have given to bring Him honor.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Play a game of Head and Shoulders, Knees and Toes as TeamKIDs leave. Direct kids to touch that body part as each one is named. Gradually speed up, directing kids to keep pace with the words. Award the child who remains with a chance to lead.
- Remind TeamKIDs they are a part of God's body when they trust Jesus as Savior! Give high fives as TeamKIDs are dismissed.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 6

WHY DID GOD ESTABLISH THE CHURCH?

GOD DESIGNED US TO LIVE IN COMMUNITY WITH GRACE, FORGIVENESS, AND HUMILITY.

GOD ESTABLISHED THE CHURCH FOR BOTH ENCOURAGING AND EXPANDING THE FAMILY OF GOD. THE CHURCH IS GOD'S PRIMARY PLAN TO ADVANCE THE KINGDOM OF GOD. AS CHRISTIANS LIVE IN GRACE, FORGIVENESS, AND HUMILITY WITH ONE ANOTHER AND THOSE OUTSIDE THE FAITH, WE DISPLAY GOD'S LOVE TO OTHERS.

BIBLE VERSE

For it is God who is working in you both to will and to work according to his good purpose. *Philippians 2:13*

BONUS VERSE

So the people said to Joshua, "We will worship the LORD our God and obey him." *Joshua 24:24*

BIBLE STORY

All Together Now (Philippians 1–2)

BIBLE TRUTH

God designed us to live in community with grace, forgiveness, and humility.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: The church meets the needs of people.
- Middle Kids: God uses the church to meet the needs of people in the community and around the world.
- Preteens: God uses the church to meet people's needs as an expression of His love.

BIBLE SKILL

Knows some of the names of the people in the Bible. Begins to find the names of prominent Bible people in the books where their stories are recorded: Daniel (Daniel), Moses (Exodus), Jesus (Matthew, Mark, Luke, John)

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)



PROVIDE:

- 2 different colors of construction paper
- Tape

TO DO:

- Post two papers in each corner of the room. Each paper should be a different color.

- Play a game of “Where Have You Lived? Where are You Going?” by saying a series of statements about where TeamKIDs have lived or hope to live in the future. Read the “Where Have You Lived” statements. TeamKIDs will move to the statement that best describes their opinion or experience. (Color 1 - agree; Color 2 - disagree) Encourage TeamKIDs to keep up with how many times they select each color. Statements include:
 - I have lived in my current town my entire life.
 - I have lived in more than four cities.
 - I want to travel when I grow up and not settle down in one town or city.
 - I’d love to live someplace warm all year round.
 - I’d love to live in a place that has four seasons.
 - I’ve lived close to the ocean before.
 - I’ve only ever lived in a small town.
 - I’ve lived in a city that has a lot of people.
 - I don’t think I’d ever want to leave my town.
 - I’d be nervous but excited to live in a far away country.
 - I wish I could live by the mountains.
 - My dream life would be to live near my family always.
- Say: “It’s fun to dream about where we would want to live when we grow up. Even still, some of us enjoy being right where we are. Others like the fact they have moved around and have lived in different places. Paul traveled around and lived many places. He saw and met all kinds of people. In today’s meeting, we will discuss the believers living in a city called Philippi.”

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils
- Wooden rectangle blocks

Tell the Bible story.

Say: “Paul wrote a letter to the church in Philippi while he was in prison. His letter to this church was meant to encourage them in their faith and remind them of some important things about Jesus. As we hear this Bible story, consider why you think God created the church.”



Open your Bible to Philippians 1–2. Hold the Bible open on your lap and tell the Bible story in your own words.

ALL TOGETHER NOW BASED ON PHILIPPIANS 1–2

Paul wrote many letters that are now Bible books. Philippians is Paul's letter to the Christians in a town named Philippi.

Paul started his letter by telling the believers how thankful he was for them. He explained that he prayed for them every time he thought of them. Paul told them how much he missed them and that he hoped they were growing in knowledge of Jesus.

The Christians may have been surprised at Paul's next words. He told them his being in prison had helped more people know about Jesus! He explained that as the soldiers took turns guarding him, they also learned about his faith in Jesus. They knew he was in prison because of his commitment to Jesus.

And that wasn't all. Other believers in Rome became bolder in telling others about Jesus because of Paul. Paul was happy that people were learning about Jesus, no matter who told them.

Paul had another surprise for his readers. He said, "I don't care whether I live or whether I die." Then he explained that if he lived, he could keep telling others about Jesus. If he died, he would be with Jesus. Paul would be happy either way!

Paul told the believers to live their lives as Jesus wants so that whether Paul came to visit them or just heard about them, he would know they were continuing to work together in one Spirit. He encouraged the believers not to be frightened about telling others of Jesus. Paul urged the believers to have the same attitude that Jesus had when He humbled Himself to become a man and to obey God.

Paul reminded the Christians they didn't have to try living for God all by themselves. God would work in them to make them able to obey Him. Paul wanted people to see how wonderful believing in Jesus and God is and how different it is than living sinful lives.

Apply Bible learning.

- Say: "Paul told the Philippians to have the same mindset as Jesus. Jesus didn't exalt or boast in Himself. Instead, he lived a selfless life and died for others. If Jesus is our Savior, we can do the same. **God designed us to live in community with grace, forgiveness, and humility.** We can serve and love others with the Holy Spirit's help. He gives us power to do this!"

Review the Bible story.

- Prepare a tower of wooden blocks. Form two teams. Ask the review questions provided. For every correct answer, the team that answers correctly gets to remove a block. The goal is to see how long the tower can stand without getting knocked over. As you play, remind kids that we need each other to be unified and connected. God uses the church to meet people's spiritual and physical needs as an expression of His love. Guide kids to answer the following review questions:



1. Who did Paul write to while he was imprisoned? (*Philippian believers*)
2. What was the first thing Paul wanted them to know? (*he was thankful for them*)
3. What did Paul do often for the Philippians? (*prayed for them*)
4. What was a result of Paul's imprisonment? (*people were learning about Jesus*)
5. What was the attitude Jesus had? (*to humble Himself and obey God*)
6. True or false: Paul told the Philippians they had to live for God all by themselves. (*false; Paul reminded the Christians they didn't have to try to live for God all by themselves.*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDs complete the maze revealing the Bible verse. Review the verse with the group and discuss how it relates to today's meeting.
- If time permits, allow children to complete side 2 of their activity book or encourage them to complete side 2 with their family at home.

Pray.

- Thank God for using the church to meet the spiritual and physical needs of all people. Ask Him to help us meet the needs of those around us.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Plastic cups for the group
- Activity 2: Index cards, pencils

TO DO:

- Activity 1: Give each child a clear, plastic cup. Lead kids to place the cup upside-down.
- Activity 2: Write the words to the memory verse on index cards.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

CLAP IT UP

- Invite kids to sit on the floor in a circle. The coach should begin clapping and tapping a simple beat that TeamKIDs can follow and repeat. Make up a rhythm with the cup such as: clap hands twice, tap the bottom of the cup with each hand, clap hands once, pick up the cup and tap it on the floor two times. Invite kids to say the Bible verse as they continue the rhythm with the cup.
- Then, the coach should state the name of someone from the Bible and direct the kid to his right to say which Bible book this person's story is told. For instance if you say, "Moses," the kid could say "Exodus." The next kid should state someone else from the Bible and the child next to him will state where this person is found. Continue with this clapping game until everyone has had a chance to participate. Allow TeamKIDs to assist their friends if someone is stuck and cannot think of a name or where the person is found. Encourage teamwork and good sportsmanship amongst the group. Remind kids that we can work together like Paul encouraged the Philippians.



FINGER PRINTS

- Form pairs of kids. Distribute the cards to one of the kids in the pair. Tell kids not to show anyone their cards. When indicated, tell the partner with the card (Player A) to read his card silently and then, using his finger, write the word on his partner's (Player B) back. The B partners should identify their words and work together to stand shoulder-to-shoulder in the correct order of today's Bible verse. When everyone is positioned, invite the B players to recite their words to see how well they did with getting in the correct order of the verse. Invite the A players to line up opposite of their partners and reveal the correct word. If there are any errors, allow kids to reposition themselves and get into the correct order. When finished, everyone should recite the verse.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 29: "Miller Family Photo"
- Item 24: "Ukegbu Family Photo" (as used in Meeting 2)

TO DO:

- Consider reviewing the mission video "Brook Church" to remind TeamKIDS that you are learning about missions in South Florida.

- Say: "We have been learning about missions in South Florida. Let's meet another missionary family in South Florida. The Millers live in a city called Homestead."
- Show the Miller family photo and introduce Steve and Elizabeth and their children (left to right): Chris, Luke, David, Alisa.
- Say: "The Millers started a church called Restoration Church Homestead to share the gospel with the many diverse people in their community. They first started meeting in a school, but now they have their own church building and people from different countries choose to worship Jesus there."
- Explain that praying is an important way that we can encourage and help missionaries in their mission work. Put the Millers' picture on one side of the room and the Ukegbus' picture on the other side. Form two groups of kids. Ask one to stand near the Millers' picture and pray for them. Ask the other to stand near the Ukebus' picture and pray for them. As time allows, direct the groups to switch places so that every kid prays for both families.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. A NOODLE OF A VERSE (TEAMKID PLAYBOOK PAGE 17)

- Kids will practice the bonus verse through a fun relay race with their teammates. Teams will work together to put the words of Joshua 24:24 in order.
- Debrief: "Joshua 24:24 is a good reminder for every Christian to serve and obey God. Paul also wanted the Philippian believers to remember to live for God with the strength He gives through His Spirit."



2. BE A GOOD SPORT (TEAMKID PLAYBOOK PAGE 18)

- Direct kids to toss three beanbags underhanded to a hoop. Tally points earned for every player that tosses a beanbag inside of a designated hoop. Encourage good sportsmanship from every player throughout the game.
- Debrief: **"God designed us to live in community with grace, forgiveness, and humility.** Even when we do well, God wants us to be humble and show grace to others. If we don't meet our expectations and wish we could've done better, God still wants the same from us. Today's game was all about being a good sport. That is one way we can live out what God wants us to do in community with others.

3. UNIT 1 GAME: A MINUTE WINS IT WITH PAUL'S LETTERS (TEAMKID PLAYBOOK PAGE 6)

- Using letter tiles, teams will play a relay race in which they attempt to spell the name of one of Paul's letters correctly in one minute or less. The goal is to be the first team to do this. Teams may refer to "Paul's Letters Poster" (Item 23) as needed.
- Debrief: "Paul was responsible for writing letters to churches that were helpful in his time and are still helpful today for believers in Jesus Christ. Paul's letters taught the church about God. His letters are a large portion of the New Testament (13 out of 27). The Bible helps people know more about God, Jesus, and the Holy Spirit. Playing this game reminds us of some of the letters God used Paul to write."

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Table tennis ball
- Plastic cup

TO DO:

- Post the allergy poster listing the snack.
- Place a table tennis ball under a plastic cup. Make sure the cup is not clear. Place three other cups next to the first one.

- Review the Bible story. Say: "Paul's letter to the Philippians was important because it reminds us that the church meets the needs of people. **God designed us to live in community with grace, forgiveness, and humility.** We can work together in unity because of the strength of God's Spirit!"
- Pray. Lead TeamKIDs to thank God for Jesus' example for how we should live. Ask for His help to live in community with others and share the gospel with others.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Slide the cups across the table quickly, being careful not to reveal which cup has the ball under it. Guide kids to keep their eyes on the cup with the ball and follow it as the coach mixes up the cups. Allow volunteers to guess which cup has the ball. If their guess is correct, give the kid a high five. Remind kids we need to keep our eyes on Jesus and follow His example with how we live. Remind them of Paul's words when he told the Philippians that Jesus was selfless and served others.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 7

HOW DOES THE CHRISTIAN LIFE CHANGE US?

WHEN WE CHOOSE TO FOLLOW CHRIST, GOD CHANGES OUR HEARTS TO BE MORE LIKE HIS.

GOD CHANGES THE HEART OF EVERY PERSON WHO TRUSTS IN JESUS. AS TEAMKIDS STUDY HOW TO GROW STRONGER IN THEIR FAITH, THEY BEGIN TO UNDERSTAND WHO THEY ARE IN CHRIST SO THAT THEY CAN BE EMPOWERED TO SHARE HIM WITH OTHERS. BECAUSE OF NEW LIFE IN CHRIST, CHRISTIANS CAN STAND FIRM IN THEIR IDENTITY, TRUSTING IN JESUS' SALVATION TO HOLD THEM FAST AS THEY PURSUE GOD'S MISSION OF SHARING THE GOSPEL WITH OTHERS.

BIBLE VERSE

If you have been raised with Christ, seek the things above, where Christ is, seated at the right hand of God. *Colossians 3:1*

BONUS VERSE

For the Son of Man has come to seek and to save the lost. *Luke 19:10*

BIBLE STORY

New Life in Christ (Colossians 3:1-17)

BIBLE TRUTH

When we choose to follow Christ, God changes our hearts to be more like His.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God provided a way for people to become Christians because He loves them.
- Middle Kids: Through salvation, my sin is forgiven and the gift of eternal life with God begins.
- Preteens: A Christian experiences joy when he recognizes God is working in his life and in the lives of others.

BIBLE SKILL

Begins to use the Bible for daily Bible reading.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 30).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Timer
- Paper
- Pencils

- Distribute paper and pencils to TeamKIDs as they arrive. Instruct them to draw a picture of their favorite animal. Keep track of the time and after one minute, instruct them to exchange papers with someone else and continue drawing. Repeat this several times. At the end of four minutes, kids should stop drawing.
- Say: "Look at your papers. How would you describe the animal on your paper? (Wait for responses.) Did the animal you originally intended to draw change over time? (Wait for responses.) I bet after a while your animals weren't even recognizable. They changed so much! Once you switched papers, they didn't belong to you anymore. Similarly, when a person trusts Jesus as Savior, his life is no longer his. Christians have a new life in Christ. God changes us."



WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Index cards
- Activity Books (1 per child)
- Pencils

TO DO:

- Write review questions on index cards. Mix them up and place them in a bowl. Allow TeamKIDs to draw a question as they play "Mother, May I?"

Tell the Bible story.

Say: "Paul wrote to the Colossian church to remind the Christians that their lives were no longer their own once they trusted in Christ. God changed them, and they began to live and act differently. Today's Bible story will further explain this truth."

Open your Bible to Colossians 3. Hold the Bible open on your lap and tell the Bible story in your own words.

NEW LIFE IN CHRIST COLOSSIANS 3:1-17

Christians needed help knowing how their lives should be different from the lives they had lived before trusting in Jesus. God gave people the Bible to help us know Him, learn about His good news, and understand how to live. Paul wrote to the church in Colossae to help believers there know how God changes people's hearts to be more like His.

Paul encouraged these new believers to think more about Jesus than about their old lives. He reminded the believers that when Jesus returns to earth, they will be with Him. Because of that, Paul urged the believers to stop thinking about and doing sinful things. Christians should get rid

of anger, hateful feelings, and lies. No one can get rid of these things on their own. They need help. So God changes the hearts of His followers to be more like Him!

What should this change look like? Paul wrote that God's followers should be compassionate to others, kind, humble, gentle, and patient. Jesus' followers should be welcoming of others and willing to forgive others just as Jesus has forgiven them. But, the biggest change in a believer's life through Jesus comes from a motivation to do all things in love.

Paul told the believers that the peace of God helps them know what to do. "Be thankful to God," Paul wrote, "and because God lives in you, teach others through singing and thanks to God."

Paul challenged the believers to remember one important point: Everything a believer says or does should be done in Jesus' name, giving thanks to God through Him.



Apply Bible learning.

- Say: **"When we choose to follow Christ, God changes our hearts to be more like His.** We can trust that God is going to give us His peace which helps us know what to do. We don't have to live like we did before trusting in Jesus. Instead, with God's help we can get rid of anger, hateful feelings and lies, be compassionate, kind and humble, gentle, patient and welcoming of others. We will be willing to forgive others and motivated to love because of God's love for us."

Review the Bible story.

- Play a game of "Mother/Father May I?" TeamKIDS move forward by answering review questions from today's meeting. A volunteer begins the game with a review question. TeamKIDS line up across the room in a line. They must raise their hands to answer the question. If correct, they may ask the "Mother" if they can move forward in the traditional way that "Mother May I?" is played (three large hops, two small skips, and so forth). Once a TeamKID reaches the "Mother," that child becomes the "Mother or Father" and play starts over.
 1. What did God give believers to know Him, learn about His good news, and understand how to live? (*the Bible*)
 2. What was the purpose of Paul's letter to the Colossian church? (*to help believers know how God changes people's hearts to be more like Him*)
 3. What was the encouragement Paul gave the believers at Colossae? (*to think more about Jesus than their old lives*)
 4. What should Christians get rid of? (*anger, hateful feelings, and lies*)
 5. Can people do this on their own? (*no, they need God's help*)
 6. How can believers change? (*God changes the hearts of His followers to be more like Him.*)
 7. Name one of the ways in which God changes believers' hearts, attitudes, or actions. (*compassionate to others, kind, humble, gentle, patient, welcoming of others and willing to forgive others, and a motivation to do all things in love*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Read the directions and allow TeamKIDS to cross out the words that show a sinful life and circle the words that show new life in Jesus.

- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in a prayer. Thank God for the new life in Christ He gives. Ask God to help anyone who hasn't trusted Jesus yet to begin to understand what salvation is and why it is important.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 2: Item 31: "The Gospel: God's Plan for Me," five large buttons

TO DO:

- Activity 2: Print Item 31: "The Gospel: God's Plan for Me" and cut apart for each child to have one bookmark.



These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

THUMB BUDDIES

- Invite kids to form pairs, sit on the floor, and place their hands behind their backs. On the count of three, prompt each child to extend her left thumb or right thumb. Kids with right thumbs extended should share an example of the change Jesus makes in our lives when we trust in Him. Kids with left thumbs extended should share an example of how all people disobey God. Invite kids to work together to find and read the Bible verse found in Colossians 3:1. State the Bible truth: ***When we choose to follow Christ, God changes our hearts to be more like His.***

FIND WHAT'S LOST

- Show the buttons to TeamKIDs. Select one volunteer and ask the other kids to stand against a wall with their eyes closed and their backs turned. Give the volunteer five large buttons to hide in the room. Then, the volunteer will sit down and say, "Go" to the rest of the TeamKIDs. When the volunteer says, "Go," direct the other TeamKIDs to look for the buttons around the room. The kid who finds the last button will be the next volunteer either to hide the buttons or appoint another teammate to hide the buttons.
- Talk about what it was like to search for and find the "lost" buttons. Ask TeamKIDs to find Luke 19:10 in their Bibles. Call on a volunteer to read the verse aloud. Guide a conversation about how Jesus seeks and saves the lost. Ask if they know what it means to be lost. Ask them how Jesus finds lost people according to this verse.
- Distribute "The Gospel: God's Plan for Me" bookmarks and guide TeamKIDs to review what the gospel is and why it is good news. Point out that everyone who is spiritually lost can trust in Jesus and be saved from their sin. Encourage TeamKIDs to fold their bookmarks and place them in their Bibles to remind them of the importance of the gospel in their lives as they live out their faith around other people.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 22: "U.S. Map"
- Paper
- Pencils

TO DO:

- Cue the "All About Seattle" missions video.
- Print Item 22: "U.S. Map" and tape the map to a focal wall.

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- Introduce a new missions emphasis on Seattle, Washington. Ask a volunteer to find Washington state on the map.
 - Say: "Seattle is known for some pretty cool things, but it is also a city where there are lots of opportunities to tell others about Jesus. Let's watch a video about Seattle. After the video, write down one thing that you learned about this city."
 - Distribute paper and pencils and play the video. After the video, give a minute for kids to write something they learned (or draw a quick picture).
 - Ask for a few volunteers to call out something they learned and then brainstorm ways that this fact might be a mission opportunity for Christians. For example, Seattle is famous for coffee. Christians could get jobs in coffee shops to tell their co-workers about Jesus, or they could have a Bible study in a coffee shop. You might prefer to do this activity in small groups or pairs with a coach leading each group. Encourage kids to be creative in ways that people could share the gospel in Seattle.
 - Say: "God wants us to be bold about sharing our faith in different places and different settings. One day God might call you to a new place to tell people about Him. He also wants you to share Jesus right where you are now."

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. UNIT 2 GAME: CONGA SUPREME (TEAMKID PLAYBOOK PAGE 20)

- Guide TeamKIDs to find a partner. If there is an odd number of TeamKIDs, allow one group to have three players. When the game begins, players will play Rock, Paper, Scissors at the same time. The winners of this first round become "Conga Leaders." All other TeamKIDs must form conga lines behind the Conga Leader who won their round.
- The Conga Leaders will then go around the room and find another Conga Leader to play another game of Rock, Paper, Scissors. The winning "Conga Leader" of this round then captures the entire losing conga line. The losing line must now join the line of the new leader. Play continues until there is one leader over the entire room.
- Debrief: "Today's game is an exciting reminder of what it's like to follow our one true leader, Jesus Christ. We follow Him and get to enjoy new life in Him! We even walk, talk, and act differently!"

2. WHO AM I? (TEAMKID PLAYBOOK PAGE 21)

- “Who Am I?” is played when TeamKIDs place sticky notes on their foreheads with names from people in the Bible whose lives were changed by God. Players will not know the names they have on their heads. They will move about the room and ask yes or no questions about their people until they can correctly identify the people’s names written on each card.
- Debrief: “Through salvation, our sins are forgiven and we receive the gift of eternal life. When we trust in Jesus, God changes us to be more like Him. There have been many people throughout the Bible whose lives were changed by God. By remembering these people and identifying who they were, we can be reminded of the new life we can also have when we trust in Jesus!”

3. BOWL FOR CHANGE (TEAMKID PLAYBOOK PAGE 22)

- TeamKIDs play a bowling game in which they attempt to knock over pins representing their old lives. Hitting pins with the things representing their new lives doubles their points. The goal to win is 500 points. At the end of the game, coaches will award the remaining points for teams to have a total of 500 points.
- Debrief: “In today’s game, it may have felt impossible to earn enough points to get to 500. However, you all still ended up with enough points. You needed the help of someone else to get to this total. Paul wrote and told the Colossians to get rid of things that represented their old lives before Christ. But, they needed God’s help to change and live in new ways. Just how you were given what you needed to earn enough points to win the game, God provided a way for people to become Christians because He loves them.”



COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 30: “Parent Connection”
- Church-approved snack
- Bubble wrap

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: “Paul wrote to the Christians in Colossae to encourage them how to live. Belief in Christ leads to changed lives. God changes everyone who trusts in Jesus to want to live and act in ways that honor God.”
- Pray. Thank You, Jesus, for changing our hearts when we trust in You. Help us get rid of our old, sinful ways and begin to live like You desire. Amen.
- Serve the snack. Involve boys and girls in distributing the snack.
- As kids dismiss, guide them to mimic the coach’s movements. If kids don’t copy exactly what the coach does, they will sit down. Some movements can be to make a sandwich, open a window, read a book, jog, bike ride, laugh, and so on. Remind kids that **when we choose to follow Christ, God changes our hearts to be more like His.** This means we act in new ways, and He will help us know what to do.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 8

WHAT DOES IT MEAN TO BE PART OF GOD'S FAMILY?

WHEN WE TRUST JESUS AS OUR SAVIOR, OUR SINS ARE FORGIVEN, AND WE BECOME A PART OF GOD'S FAMILY.

EVERYONE WHO TRUSTS IN JESUS IS NOT ONLY SAVED FROM THE PUNISHMENT OF SIN AND DEATH, BUT IS ALSO SAVED TO NEW LIFE IN CHRIST. THROUGH SALVATION THE BELIEVER IS ADOPTED AS A SON OR DAUGHTER OF GOD. THIS NEW IDENTITY BRINGS PEACE AND COMFORT TO LIVE ON MISSION AND SHARE CHRIST FREELY. OUR IDENTITY AS GOD'S CHILDREN STRENGTHENS OUR RESOLVE TO LIVE OUT OUR FAITH FOR OTHERS TO SEE AND KNOW JESUS.

BIBLE VERSE

If you belong to Christ, then you are Abraham's seed, heirs according to the promise. *Galatians 3:29*

BONUS VERSE

Be diligent to present yourself to God as one approved, a worker who doesn't need to be ashamed, correctly teaching the word of truth. *2 Timothy 2:15*

BIBLE STORY

Adopted into God's Family (Galatians 3:27–4:7)

BIBLE TRUTH

When we trust Jesus as our Savior, our sins are forgiven, and we become a part of God's family.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God shows love to His people and always keeps His promises.
- Middle Kids: God's salvation is a gift that every person needs and can receive. As a child of God, I am adopted into God's family just as He promised.
- Preteens: God's salvation is eternal. Nothing can separate Christians from God's love.

BIBLE SKILL

Learns that Bible truths never change.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 30).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Bible
- Ball of yarn
- Scissors

- Guide kids to form a circle. Hand a ball of yarn to a TeamKID. Encourage him to hold the end of the yarn and to pass the ball to the child next to him. Invite kids to continue passing the ball of yarn around the circle so that everyone holds a piece. Cut the yarn and tie the ends together. Make a large circle. Show kids how to hold the yarn and move to make the different shapes such as a circle, square, triangle, oval, and finally a cross.
- Say: "When you were handed the ball of yarn, you became a part of the activity. When a person trusts Christ, he becomes a part of God's family. Let's dive into our Bible story to hear more now."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Cardboard box
- Laundry basket
- 2 index cards
- Scissors
- 2 soft balls
- Activity Books (1 per child)
- Pencils

TO DO:

- Using scissors, cut off the short sides of the lid of a cardboard box. Place a laundry basket on the center of the play area. Prop both the lid pieces on either side of the basket to create a ramp.
- Write 50 on one index card and 100 on the other. Tape them to the top of each side of the laundry basket so that point totals are visible.



Tell the Bible story.

Say: "Over the next few weeks we are going to learn about true characteristics that God says is true of every believer. Every person who trusts in Jesus becomes part of God's family. We know that families come in all different shapes and sizes. God made every person different, unique, and special, and all are valuable to Him. When we trust in Jesus, we become part of God's family!"

Open your Bible to Galatians 3–4. Hold the Bible open on your lap and tell the Bible story in your own words.

ADOPTED INTO GOD'S FAMILY BASED ON GALATIANS 3:27–4:7

Another letter Paul wrote to a church was the letter to the Galatians, believers who lived in the area of Galatia. In this letter, Paul used word

pictures to help believers understand what Jesus Christ has done for them.

Paul compared people who had been baptized because they trusted Jesus as Savior like putting on new clothes. Christ covers everything about a person. His covering means it doesn't matter whether someone is a Jew, a non-Jew, a servant, a free person, a man, or a woman. Every believer is united with Jesus and with each other.

Paul used another word picture when he wrote about heirs. An heir is someone who inherits property after the owner dies. Often a person's heir is one of his children. Paul reminded people that if an heir inherited property or money while the child was still young, the child was not allowed to be in charge of the money or property. Instead, adults who are guardians look after both the child and the inheritance. The child might own everything, but was treated as if he owned nothing.

Paul pointed out that God was in control and was protecting people much like the guardian of a child heir. But, when the time was just right, God sent His Son Jesus. Jesus was born to a woman and lived under God's law. This was necessary so believers might be His adopted children. God sent the Spirit of His Son to those who are His children. His children call Him "Abba" which means "Father." Then a person is no longer a slave to sin, but a child of God. When one is God's child, He makes that child His heir and gives the heir all He has.



Apply Bible learning.

- Say: **"When we trust Jesus as our Savior, our sins are forgiven, and we become a part of God's family.** Because of our faith in Jesus, we can be adopted into God's family!"

Review the Bible story.

- Form teams of two partners. Ask a review question to one of the partners. If her answer is correct, she may roll a ball up the side of the 50 ramp in an attempt to score those points. If successful, she may pass the chance to answer a second review question to her partner. If that kid is successful, he may try to roll and score the 100 points. Play continues by allowing each team to have up to two opportunities to answer and roll the ball. Play until all questions have been answered or for as long as time will allow. Tally the points at the end.
 1. Where was the Galatian church located? (*Galatia*)
 2. What did Paul compare people with who had trusted Jesus as Savior and been baptized? (*like they were putting on new clothes*)
 3. Who is every believer united with? (*Jesus and each other*)
 4. Name the other word picture Paul used in his letter. (*heirs/children*)
 5. What did Paul say God was like to His children? (*like their guardian who was protecting them*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Read the activity page's directions and complete the page emphasizing the Bible truth. Remind TeamKIDs that when we trust in Jesus we are called heirs of God and part of God's family!

- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead children in a prayer and thank God for providing Jesus for us. Ask God to help each child understand who Jesus is and grow in their faith.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Bibles, construction paper (7-8 sheets), markers
- Activity 2: Paper towels, dry beans, ziplock bags (1 per child), water

TO DO:

- Activity 1: Write two or three words of 2 Timothy 2:15 on each sheet of construction paper. Post the sheets on the classroom walls in random order. Provide clear space for an active game.
- Activity 2: Soak the bean seeds in water the night before. During the meeting, distribute a ziplock bag, paper towel, and two beans to every TeamKID.

These activities will reinforce today’s Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.



TRUTH IS TRUTH

- Lead children to find 2 Timothy 2:15 in their Bibles and use the posted phrases of the verse during the relay. Form two relay teams. At your signal, the first runner on both teams will find and touch the first phrase of the verse and return to the “Start” line. Runner 2 will find and touch the first two phrases before returning to start. Continue the pattern until the final runner tags every phrase of the verse in order. Prompt kids to say each phrase of the verse when their teammate tags it.
- Say: “This verse teaches us that as followers of Jesus, we are to be diligent (or persistent) to live in such a way that God would be glorified by our actions and attitudes. We are called to teach the Word of truth (the Bible) to others in our lives. Knowing that we are sons and daughters of God when we trust in Jesus helps us be bold, to keep going, and tell others about Jesus even when it is difficult.”

EVERY SEED COUNTS

- Direct TeamKIDS to cut a paper towel in half and fold it a few times. Soak the paper towel in water and fit it into a ziplock bag. Invite kids to place two beans about three centimeters from the bottom of their bags. One seed should be on each side of the paper towel. Lead TeamKIDS to seal the bag part way, leaving an opening near the top which will allow the growing plants to get air. Remind kids to tape their bags on a window at home with the permission from an adult. This will allow the growing plants to get sunlight.
- Say: “Every seed has the potential to grow into a plant. Similarly, God wants every person to hear the good news of Jesus and trust in Him for salvation. Everyone who is a follow of Jesus is called part of Abraham’s seed (family) and an heir to God’s promise. This is made clear in Galatians 3:29. As your seeds sprout and grow this week, think about what it means to be part of God’s family.”

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 32: "Seattle Skyline"
- Photo of your city skyline (optional)

TO DO:

- Make several copies of Item 32: "Seattle Skyline." Then cut the photos into three sections for kids to put together like a puzzle. If you prefer, make one puzzle set for each kid. Consider doing the same with a picture of your city skyline or a view of your community that kids might recognize.

- Consider reviewing the "All About Seattle" video from Meeting 7 to remind TeamKIDs that you are learning about missions in Seattle, Washington.
- Place the photo puzzles around the room. Invite kids to form small groups around the puzzles and work together to complete the Seattle skyline. As they work, ask kids about some of the facts about Seattle that they've learned.
- In their groups, ask them to think of three prayer requests for the people of Seattle—one for each piece of their puzzles. Ask them also to think of three prayer requests for your own community. Ask for volunteers to pray aloud for these cities to hear about Jesus and that Christians would be bold to share the gospel.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. SEED RELAY (TEAMKID PLAYBOOK PAGE 23)

- Facilitate a relay race in which teams race to fill a plant pot with seeds. Teams have two minutes to get the most seeds into their pots. The team with the most seeds wins!
- Debrief: "Galatians 3:29 tells us, 'If you belong to Christ, then you are Abraham's seed, heirs according to the promise.' A seed is evidence of new life and points to the fact it came from something else. The seed is connected to the larger parent plant it came from. Faith in Christ is evidence of the same thing. When we put our faith in Christ, we have life in Him, and we are no longer slaves to our sin. In fact our life came from Him. We become a member of God's family. God is our parent, we can now call Him *Abba*. This seed relay is a fun way to be reminded of this biblical truth."

2. GROW WITH GOD (TEAMKID PLAYBOOK PAGE 24)

- Play a game of tag with a slight twist. Everyone else will scoot around while seated on the floor to avoid being tagged by the kid who is *It*. When *It* tags a TeamKID, the kid may "grow" to her knees to continue avoiding *It*. Every kid tagged while on his knees will "grow" to walk on his feet as normal. When TeamKIDs are tagged while walking on their feet, they are out. The game ends when all kids have been tagged out. If time permits, play another round with a new *It*.

- Debrief: “God shows love to His people and always keeps His promises. This is true whether you are two years old, twenty-two or one hundred and two! God has proven Himself time and time again that His promises are true. Today’s game is a fun way to think about how we grow throughout life and experience different stages. No matter in which stage you find yourself, God loves you and always keeps His promises!”

3. UNIT 2 GAME: CONGA SUPREME (TEAMKID PLAYBOOK PAGE 20)

- Guide TeamKIDs to find a partner. If there is an odd number of TeamKIDs, allow one group to have three players. When the game begins, players will play Rock–Paper–Scissors at the same time. The winners of this first round become “Conga Leaders.” All other TeamKIDs must form conga lines behind the Conga Leader who won their round.
- The Conga Leaders will then go around the room and find another Conga Leader to play another game of Rock, Paper, Scissors. The winning “Conga Leader” of this round then captures the entire losing conga line. The losing line must now join the line of the new leader. Play continues until there is one leader over the entire room.
- Debrief: “Today’s game is an exciting reminder of what it’s like to follow our one true leader, Jesus Christ. We follow Him and get to enjoy new life in Him! We even walk, talk, and act differently!”

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 30: “Parent Connection”
- Church-approved snack
- Slips of long and short paper
- Bowl

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: “God’s salvation is a gift that every person needs and can receive. When we trust in Jesus to save us, He calls us His children and adopts us into His family. Once a person has faith in Christ, Paul tells us that he becomes God’s heir and receives everything God has for him!”
- Pray. Thank You, God, for adoption into Your family. Thank You that we can be heirs of God. Help us not live a life of sin but help us experience all You have for us. Amen.
- Serve the snack. Involve boys and girls in distributing the snack and cleaning up.
- Close the meeting. Form pairs and allow kids to choose a slip of paper without kids knowing which is which. Count to three and tell kids to look at their slips. If kids have a longer slip, they must state the Bible truth. If they have a short strip, they must state the Bible verse. Direct kids to return their slips and mix them up again. Swap partners for as long as time will allow.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 9

WHAT IF WE ARE EMBARRASSED TO TALK TO PEOPLE ABOUT JESUS?

THE POWER OF GOD HELPS US NOT TO BE ASHAMED OF THE GOSPEL.

EXPERIENCING FEAR, EMBARRASSMENT, OR SHYNESS WHEN SHARING THE GOSPEL IS NOT UNCOMMON. PAUL WROTE A LETTER TO TIMOTHY, ENCOURAGING HIM TO PERSIST IN SHARING THE GOSPEL, EVEN IN DIFFICULT CIRCUMSTANCES. BELIEVERS ARE ENCOURAGED TO REMAIN STEADFAST IN THE TRUTH OF THE GOSPEL AND SHARE THE MESSAGE OF HOPE WITH BOLDNESS AND CONFIDENCE, NOT IN HUMAN STRENGTH OR WILL POWER, BUT IN THE POWER OF GOD.

BIBLE VERSE

For I am not ashamed of the gospel, because it is the power of God for salvation to everyone who believes, first to the Jew, and also to the Greek. *Romans 1:16*

BONUS VERSE

But be doers of the word and not hearers only, deceiving yourselves. *James 1:22*

BIBLE STORY

Not Ashamed of the Gospel (2 Timothy 1:8-18)

BIBLE TRUTH

The power of God helps us not to be ashamed of the gospel.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Christians are called to tell people all over the world about Jesus.
- Middle Kids: All Christians are called to be on mission with God.
- Preteens: God calls all Christians to tell people about Jesus and to teach them how to know and follow God.

BIBLE SKILL

Learns the Bible teaches that Jesus died on a cross, was buried, and was raised from the dead.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 30).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Item 33: "Would You Rather Questions"
- Painter's tape

TO DO:

- Tape a line on the floor, long enough for TeamKIDs to stand on.
- Print Item 33: "Would You Rather Questions" or create your own.

- Welcome children to TeamKID as they arrive. Lead kids to line up on the start line taped to the floor. Explain that you are going to read "Would You Rather" statements and TeamKIDs should decide which option they would prefer from the two statements given. If they prefer the first statement, they should move to the left side of the start line. If they prefer the second statement, they should move to the right side of the tape line. (Variations: hop, skip, jump, army crawl, and so forth) Play as time allows.
- Say: "Some of these questions or situations really made you think, right? If you barked like a dog all of the time or had a voice that sang every time you tried to speak, that would bring lots of attention to you! Those situations might even make you feel shy or embarrassed around your friends. Everyone gets embarrassed from time to time. Your face may feel hot, your cheeks may be flushed, your palms sweaty, and your heart may beat fast. This is a normal human feeling. Did you know that people in the Bible felt shy and embarrassed sometimes, too? Today, we are going to learn about what the apostle Paul told his friend Timothy about feeling shy or embarrassed when telling others about Jesus."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Item 34: "Bible Story Scroll"
- Activity Books (1 per child)
- Pencils

TO DO:

- Print Item 34: "Bible Story Scroll" and consider reading this portion of the Bible story from the scroll.



Tell the Bible story.

Say: "Today we are going to study 2 Timothy. This book was written by Paul to encourage Timothy, a younger missionary, as he shared about Jesus with other people. Paul reminded Timothy that boldness to share about Jesus doesn't come from our own efforts, but from relying on God's power. **The power of God helps us not to be ashamed of the gospel.**"

Open your Bible to 2 Timothy 1. Hold the Bible open on your lap and tell the Bible story in your own words. Consider reading from the "Bible Story Scroll" as you share the Bible story.

NOT ASHAMED OF THE GOSPEL BASED ON 2 TIMOTHY 1:8-18

Some New Testament letter writers have books with their own names on the books, like James or 1 Peter. Other letters have the names of the people who lived in a certain area, like Philippians or Galatians. Still other letters carry the names of one person to whom the letters were sent. First and Second Timothy are examples of those kinds of letters. Paul wrote 2 Timothy to his friend and helper, Timothy. Again, Paul wrote from his prison cell.

To Timothy

Don't be ashamed of telling others about our Lord. Don't even be ashamed of me, a prisoner because of Christ Jesus. Instead, share in our suffering for the gospel. Rely on God for the strength you need.

God saved us and gave us work to do for Him. These are not our works but the works He planned in us before the world even began! Now we know about it because Jesus has come. He defeated death when He rose again and has brought us eternal life!

God appointed me to preach the gospel. That's why I am suffering in prison. However, I am not ashamed. I know the One I trusted. I'm sure He is able to keep safe what He has given to me.

Remember the good teaching you heard from me. It is an example for you to follow. Stay in the faith and love we have because of our Lord Jesus.

You know that most of my friends have left me since I am in prison. One person has been especially helpful to me. Onesiphorus (On-uh-SIF-uh-rus) cheered me up often. He didn't even care that I was in prison. As soon as he came to Rome, he looked for me until he found me. He was not ashamed of me. I pray that God will give him mercy when he needs it.

Apply Bible learning.

- Say: **"The power of God helps us not to be ashamed of the gospel.** Paul's words in 2 Timothy remind us to rely on God's power as we share the gospel. Even if we feel nervous or fearful to talk about Jesus with people who may disagree with us, we can remember that God gives us power and boldness to share His truth in love. This power doesn't come from within ourselves, but from God. As followers of Jesus, we are called to share the good news that Jesus loves us and wants to save us from our sin when we put our hope and trust in Him. We shouldn't allow any fears to stop us, but we should trust in God's power to give us boldness and peace as we tell others about the love and forgiveness of Jesus."

Review the Bible story.

- Ask the following questions:
 1. Who did Paul write the books of 1 and 2 Timothy to? (*his friend, Timothy*)
 2. True or false: These books were originally letters. (*true*)
 3. What didn't Paul want Timothy to be ashamed of? (*telling others about our Lord and Paul's imprisonment for preaching the gospel*)
 4. What was Paul appointed to do? (*to preach the gospel*)
 5. Was Paul ashamed while he suffered in prison? (*no*)
 6. Did Paul want Timothy to follow his teaching as an example. (*yes*)
 7. What happened to Paul's friends while he was in prison? (*most left him*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- As TeamKIDs complete their activity pages, encourage them to think about some of the people they may encounter this week. Lead the group to share about any ideas they have of how Christians could tell others about Jesus.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead the children in prayer. Ask God for boldness to share the gospel with others. Thank Jesus for His saving power. Ask God to forgive us of the times we are embarrassed or fearful to tell others about Him.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Bibles, index cards, pens
- Activity 2: Paper (1 per child)

TO DO:

- Activity 1: Form pairs of two TeamKIDs. Distribute Bibles, index cards, and pens.
- Activity 2: Write these words from the Bible skill on four pieces of paper: 1. *The Bible teaches* / 2. *that Jesus died on a cross,* / 3. *was buried,* / 4. *and was raised from the dead.*

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

PRAYER CARDS

- Guide TeamKIDs to write down or draw reasons it might be difficult to talk about Jesus with others. Instruct kids to pass their cards to their partners. Partners can read or guess the drawing and then work together to find solutions to help a person who might feel this way. (I don't know a lot about Jesus. Answer: You can tell someone that Jesus loves them, and so forth.) Encourage kids to list any encouraging Scriptures they have learned so far as well. Remind TeamKIDs that all Christians are called to be on mission with God. Invite kids to pass back the cards and to pray for boldness to share the gospel with people.

BIBLE TRUTH TOSS

- Distribute the four pieces of paper with the word phrases to four TeamKIDs. Invite the TeamKIDs to read their phrases aloud in order.
- Say: "The Bible teaches us that Jesus died on a cross, was buried, and was raised from the dead. This is the heart of the gospel message. James 1:22 says that Christians are called to be doers of the word and not hearers only. This means that we are not only supposed to know what is true, but we are also called to tell others this truth with boldness and grace. Let's play a game to help us remember this important truth."
- Distribute blank pieces of paper to the rest of the group. Instruct everyone to crumple up his paper, including the papers with the Bible skill phrases written



on them. Guide kids to disperse throughout the room with their papers in hand. When instructed, direct kids to toss their papers in the air for 30 seconds. Encourage TeamKIDs to catch a paper and toss it in the air or pick one off the floor and toss it. After 30 seconds, direct kids to stop and open their papers. The kid with words on their papers will read it to the group. Lead TeamKIDs to repeat the phrases as they are read aloud. Guide kids to crumple their papers again and play again. Conclude by reminding kids that the gospel is good news! Inform the kids that it is important to remind ourselves of the good news of the Bible and also to act on it by sharing this good news with others.

REACH OUT (10-15 MINUTES)

PROVIDE:

Blankets or towels

TO DO:

Cue the "Stepping Out in Seattle" video.

- Say: "For Dave and Mary Elliff, moving from Arkansas to the big city of Seattle, Washington was a bold decision. For many years, Mary was a television news reporter. Sharing the local news with others was comfortable to her, but she didn't know God would call her to be a missionary. God showed the Elliffs that He will provide all that they need to tell the people in Seattle about Jesus."
- Play the missions video. After the video, remind kids that the Elliffs looked for ways to get to know people when they first moved to Seattle. Then they told people about Jesus and invited them to learn about the Bible.
- Say: "Mary said that she would go to a park and meet people. Let's pretend that we are meeting people at a park and want to tell people something about Jesus."
- Invite kids to gather in pairs or small groups on a blanket or towel and take turns sharing one thing they have learned from the Bible or at church. Encourage kids to try to think of something, even if they feel shy talking about Jesus. Remind kids that learning to talk to others about Jesus is an important part of being on mission.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. GOSPEL HUNT (TEAMKID PLAYBOOK PAGE 25)

- Kids will be paired up with partners and blindfolded. They will move about the room stating a phrase to find their partners moving in silly ways.
- Debrief: "During the game, you could only find your partner when you listened to your partner's voice and did what he said. You probably weren't too nervous about what other people thought about you because you knew everyone was blindfolded and couldn't see you. But what about when everyone can see you? We may feel nervous about what other people think of us sometimes when we share about God, but we can't let those feelings or fears keep us from sharing the

gospel. We can share about the good news of Jesus because we rely on God's power to give us strength, not ourselves."

2. NOT ONLY DOERS (TEAMKID PLAYBOOK PAGE 26)

- Kids will participate in a relay race while exchanging a tennis ball. While playing, they will recite the Bible truth.
- Debrief: "We can obey God's Word in James 1:22 by not just hearing the Word but by doing it. We can do this because **the power of God helps us not to be ashamed of the gospel.**"

3. UNIT 2 GAME: CONGA SUPREME (TEAMKID PLAYBOOK PAGE 20)

- Kids will participate in the "Conga Supreme" by playing Rock, Paper, Scissors and joining to other conga lines until there is only one line.
- Debrief: Today's game is an exciting reminder of what it's like to follow our one true leader, Jesus Christ. We follow Him and get to enjoy new life in Him! We even walk, talk, and act differently!

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 30: "Parent Connection"
- Church-approved snack
- Dry erase board and markers

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: "Paul's letter to Timothy was a reminder and encouragement not to be embarrassed about the gospel. Jesus Christ died for our sins. He was not embarrassed of us. We must remember not to be embarrassed of Him. God will give us the power to share this truth with the world."
- Pray. Thank You, God, for reminding us that you are always with us and give us your power to tell others about Jesus. Help us remember that our strength and boldness comes from You. Please help us to obey your Word and act on the opportunities You give us to tell others about Your love and forgiveness.
- Serve the snack. Involve boys and girls in distributing the snack.
- Remind TeamKIDs that Christians are called to tell people all over the world about Jesus. We can start doing this in our own city, schools, and even our homes. Lead kids to think of one way they can be bold for God this week in their words, actions, or attitudes. As TeamKIDs dismiss, have them state one way they can share the good news of Jesus Christ this week. Invite them to write it on the dry erase board. Give them a high five and state an encouraging word to them to follow through with this action this week.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 10

HOW DOES GOD HELP US BE STRONG?

GOD GIVES US THE STRENGTH WE NEED WHEN WE FACE HARD TIMES.

LIVING FOR GOD IN A WORLD OF SIN AND BROKENNESS WILL ALWAYS BE DIFFICULT. BUT GOD HAS GIVEN US EVERYTHING WE NEED TO STAND STRONG IN OUR FAITH AND RESIST THE ATTACKS OF OUR ENEMY, THE DEVIL. WHEN WE PUT ON THE FULL ARMOR THAT GOD HAS PROVIDED FOR US, WE ARE ABLE TO STAND IN GOD'S STRENGTH AS WE FACE HARD TIMES.

BIBLE VERSE

Put on the full armor of God so that you can stand against the schemes of the devil.
Ephesians 6:11

BONUS VERSE

Saul was coming and going with them in Jerusalem, speaking boldly in the name of the Lord. *Acts 9:28*

BIBLE STORY

Put on the Armor of God (Ephesians 6:10-20)

BIBLE TRUTH

God gives us the strength we need when we face hard times.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God helps people to be strong.
- Middle Kids: People can depend on God's strength when life is hard.
- Preteens: People are going to face many temptations, and we need God's strength to help us stand firm in our faith.

BIBLE SKILL

Locates all books of the Bible by using the contents page or with teacher guidance. Uses other tools for learning from the Bible, including Bible-learning apps, Bible dictionaries, and maps.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 30).

WARM-UP (5-10 MINUTES)

- Welcome TeamKIDs as they arrive. Lead kids in a variety of simple strength training exercises, completing 10 exercises before moving onto a new move (calf raises, squat jumps, jumping jacks, push-ups) Complete two rounds of exercises with TeamKIDs.
- Invite two volunteers to compete to see who has the greatest endurance by completing one of the exercises for a full minute or until one of the two children is tired and wants to stop. Continue as time allows.
- Say: "That was fun! It is important to exercise our bodies to grow strong and live healthy lives. As strong as all of you are, we all have limits to our physical endurance. We get tired and weary in our own strength. Today, we are going to talk about strength, but not our own physical strength. We're going to learn about the strength God gives us to stand firm in our faith when we feel weary or tired."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Say: "We have been learning about the strength and boldness we have to tell others about Jesus because we are children of God. Today we want to consider what God has provided for us to help us stand strong in our faith. The apostle Paul wrote a letter to Christians in Ephesus. In his letter, he explained that God had given every believer certain tools to stand strong in their faith. He compared these items to a soldier's armor to help them understand what to put on as they stood firm against the temptations of the enemy, the devil."

Open your Bible to Ephesians 6. Hold the Bible open on your lap and tell the Bible story in your own words.

PUT ON THE ARMOR OF GOD EPHESIANS 6:10-20

Paul wrote to the Ephesians explaining the armor God gives to believers.

"Be strong!" Paul said. "God is strong, and He will give you strength."

Paul wrote these words in a letter to the church at Ephesus. Paul was in prison in Rome, and he knew from experience that the Christian life was not an easy life. In fact, the Christian life is like a battle. The battle is difficult, and it is not a battle against other people.

The battle is against evil.

Paul told believers how to fight by comparing a soldier's armor with the invisible armor pieces God gives to help believers stand firm against Satan. "Put on the full armor of God," he said. "It will help you stand



up against the devil, who is trying to trick you.” Paul wrote about the importance of being ready for battle. He said that God gives us what we need to stand strong against evil. Evil is strong, but God is stronger. These are the pieces of God’s armor:

First, truth is like a belt around our waist. We know what is true because God has told us about Himself in His Word. Truth can stand up against lies. For God’s people, the belt of truth is knowing and believing what is true about God in His Word.

Second, righteousness is like armor on our chest. God gives us righteousness when we trust in Jesus. Righteousness means we continue to repent of our sin and follow God’s commands. Righteousness helps protect believers from the lies of Satan.

Third, Paul said, “Be ready with the gospel—like sandals on your feet.” What God has done for us in Jesus is good news! We must always be ready to tell others the gospel. Jesus made the way for people to have peace with God. Trusting Jesus gives people this special peace.

Fourth, faith is like a shield. We should take it with us wherever we go to help protect ourselves from the evil one’s attacks. This evil one—the devil—wants us to doubt God or believe what is not true. God gives us faith to help us trust in Him and obey Him. Paul urged believers to use their faith as a shield from Satan’s temptations. A person’s faith in Jesus means trusting Him because He is God’s Son. Jesus will always be with His followers in every circumstance.

Finally, Paul said, “Salvation is like your helmet, and God’s Word is like your sword.” A helmet protects your head. We should remember that God has saved us. A sword helps us defend ourselves against the attacks of enemies. God’s Word, the Bible, is a strong sword! The Bible tells us what is true and the Holy Spirit helps us do what it says.

When we use this armor, we must remember to pray. God will show us how to be ready and how to live for Him. Paul said, “Don’t give up praying for God’s people.” Paul wanted the Ephesians to pray for him too, that God would help him be bold whenever he shared the good news about Jesus.

Apply Bible learning.

- Say: “Hard times are going to come. **God gives us the strength we need when we face hard times.** The devil is our enemy and he wants to lead us away from God and toward sin, discouragement, and complacency. We can’t fight this evil on our own. We need God’s armor and His strength to fight! Our weapons may be invisible, but they are powerful through God.”

Review the Bible story.

- Ask true or false review questions. If the answer is true, direct kids to stand up and pat their stomachs. Direct kids to place their hands on their heads and sit down if the answer is false.
 1. Paul said the Christian life is like a game between good and evil. (*false; He said that the Christian life is like a battle.*)
 2. The armor of God will help Christians stand up against the devil. (*true*)
 3. God’s armor is important because God gives it to us to stand firm against temptations. (*true*)
 4. Paul said truth is like a helmet. (*false; Truth is like a belt around our waist.*)

5. Righteousness is like armor on our chest. (*true*)
6. God gives us faith like a shield to help protect ourselves from the evil one's attacks. (*true*)
7. Salvation is like a vest. (*false; Salvation is like a helmet that protects your head.*)
8. God's Word is like a sword. (*true*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Invite TeamKIDS to turn in their Bibles to Ephesians 6 to review the armor of God. Help kids locate Ephesians 6:10-20 by showing them how to find the Bible's table of contents to locate Ephesians. Lead volunteers to read what the pieces of the armor of God are and discuss each one.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDS in a prayer to thank God for the strength and armor He gives. Ask God to help us put on the armor He has given us to stand firm in our faith when we face hard times.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Bibles, bulletin board paper, pencils, markers
- Activity 2: Bible, dry erase board, dry erase marker

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

DRAW THE ARMOR

- Roll out bulletin board paper long enough for every child. Guide kids to lay down and designate a partner to trace the child. Kids can then switch and the other child will be traced. Kids will draw the pieces of armor onto their outlines and write the names of the pieces of the armor of God. Invite kids to decorate their drawings. Direct kids to write the Bible verse (Ephesians 6:11) on their artwork.
- Say, "God gives me the strength I need when I face hard times." Our Bible verse is an important reminder that we do not have to fight our enemy, the devil, alone. We can remain steadfast in our faith not because of our own strength, but because God has given us everything we need to stand strong.

CAPTAINS' RACE

- Form two teams and designate one as Team A and the other Team B. Write the teams' names on the board. Direct teams to huddle together and quietly decide on a book of the Bible. Designate a "home base" on one side of the room. One TeamKID from each team will quietly whisper their chosen Bible book to the coach. That TeamKID will be the runner for the team for that round. Teams will turn their backs to the board and the coach will discreetly write it under the team's name. When signaled, the teams will turn around and read the Bible books written under each team name. The runners from each team will have to race



to home base and stand in the correct order in which their Bible book is listed in the Bible. Teams may use the contents in their Bibles or hints from the coach to figure out where the Bible books are located.

- Say: "Today's game is an exciting way to help us learn about how to locate books of the Bible by using the contents page in our Bibles. When we familiarize ourselves with our Bibles, we are able to utilize the tool God gave us to stand firm with our sword of the Spirit."

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 35: "Elliff Family Photo"

TO DO:

- Consider reviewing the "Stepping Out in Seattle" video to remind TeamKIDs that you are learning about missions in Seattle, Washington.
- Introduce the Elliff family by showing the photo.

- Say: "God calls some families to move to new cities to share Jesus and plant churches. Let's learn more about what it means to plant a church."
- Ask kids to stand and act out how a small group of people can become a church. Assign one kid to be the *church planter* and stand in the center of the room. Read the following statements, asking other kids to join the gathering in the center. Continue to add kids until everyone is standing in the center, representing a new church. Encourage the kids to act out the statements as you read:
 - A church planter prays and asks God to help build a church.
 - A few friends join the church planter to pray and worship. They usually start meeting in someone's home.
 - They invite more friends to come and hear about Jesus. They sing, pray, and fellowship together. They hear stories from the Bible.
 - As people become Christians, they invite more and more people to come.
 - They baptize new believers and more people start coming to find out more about Jesus. Sometimes the group gets so big that they have to move to another building.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. WHERE IS THE LIE? (TEAMKID PLAYBOOK PAGE 27)

- TeamKIDs will pop balloons with lies and truths to find out which is which. They will earn points for their teams by finding where the lies and truths are as well as locating Scripture references for both.
- Debrief: "People can learn to respond in positive ways to what happens to them and live with joy no matter their circumstances. Discerning truth from God's

Word from the lies we hear around us helps us stand firm in our faith when difficult circumstances come. Instead of blaming God or other people, we can believe God's Word and know He loves us and is for us, even if we don't fully understand the difficulties in our lives."

2. GAME OF BELTS (TEAMKID PLAYBOOK PAGE 28)

- Teams will run a relay race of putting on oversized pants and belts. They will try their best not to trip over the large pants and use belts to help them as they run.
- Debrief: "God has a plan for every person's life. God gives believers what they need to protect themselves against temptation to sin and disobey God. One of those pieces of armor is the belt of truth. The belts in this game worked by holding up or supporting your pants so you wouldn't trip while you played the game. The belt of truth helps Christians by providing essential support through God's Word."

3. UNIT 2 GAME: CONGA SUPREME (TEAMKID PLAYBOOK PAGE 20)

- Kids will participate in the "Conga Supreme" by playing Rock, Paper, Scissors and joining to other conga lines until there is only one line.
- Debrief: "Today's game is an exciting reminder of what it's like to follow our one true leader, Jesus Christ. We follow Him and get to enjoy new life in Him! We even walk, talk, and act differently!"

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 30: "Parent Connection"
- Church-approved snack
- Bibles
- Bible apps
- Paper
- Pens

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Remind TeamKIDs that Paul wrote about how Christians can stand strong in God's strength. God has given us the armor of God to help us stand against the enemy's attacks!
- Pray. Thank You, God, for giving Your armor to help us stand against the enemy.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Guide kids to write as many Bible books as they can remember on a piece of paper. Invite them to move about the room and assist one another with writing whether the Bible books they've written are in the Old Testament or New Testament. Allow kids to use their Bibles' table of contents and any other Bible learning apps to assist with this process.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



DO OUR PRAYERS MATTER?

OUR PRAYERS MATTER. WE CAN PRAY BOLDLY BECAUSE GOD LOVES US.

GOD IS ALL-KNOWING. HE KNOWS WHAT WE NEED AND STILL DESIRES FOR US TO PRAY. GOD LOVES HIS CHILDREN. HE HAS THE POWER TO ANSWER OUR PRAYERS. HE IS LOVING AND IS POWERFUL ENOUGH TO DRIVE AWAY OUR FEARS. NO MATTER WHAT OUR SITUATIONS MAY BE, WE CAN PUT OUR TRUST IN HIM. FOCUS ON THIS TRUTH TODAY AS YOU INVITE KIDS TO KNOW AND REMEMBER THAT OUR PRAYERS MATTER. WE CAN PRAY BOLDLY BECAUSE GOD LOVES US.

BIBLE VERSE

There is no fear in love; instead, perfect love drives out fear. *1 John 4:18a*

BONUS VERSE

Give thanks in everything; for this is God's will for you in Christ Jesus.
1 Thessalonians 5:18

BIBLE STORY

Power through Prayer (James 5:13-18; 1 John 4:14-21)

BIBLE TRUTH

Our prayers matter. We can pray boldly because God loves us.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God hears and answers prayers.
- Middle Kids: God knows what people need and desire but still expects them to pray.
- Preteens: God hears people's prayers and communicates with them.

BIBLE SKILL

Memorizes individual Bible verses.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 30).

WARM-UP (5-10 MINUTES)



PROVIDE:

- Table tennis balls

- Welcome TeamKIDs as they arrive. Lead kids to form two equal groups. If your group is an odd number, invite another coach to partner with a TeamKID. Guide both groups to stand 10 feet apart in a line directly facing another player in the other group. Add pairs to the line as more TeamKIDs arrive. Distribute table tennis balls to one line. Instruct pairs to toss the ball underhanded to her partner 10 feet away. Each time the ball is caught, the player who catches it should take one step closer. Continue tossing the ball until players are standing close enough to place the ball in each other's hands.
- Say: "When you caught your table tennis balls, you were able to come closer to your teammate. In the Bible, we are told in James 4:8, that if we draw close to God, He will draw close to us. One way that we can draw close to God is through prayer. Today, we are going to learn more about the importance of prayer and how it helps us get closer to God."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Item 36: "Meeting 11 Review Questions"
- Activity Books (1 per child)
- Pencils

TO DO:

- Print and cut apart the "Meeting 11 Review Questions," enough for each child to have one card.

Tell the Bible story.

Say: "Did you know that your prayers matter to God? They do! God hears and answers our prayers, and He loves when we talk to Him. One way we can stand firm in our faith is by remembering that we always have access to God Himself! We can pray boldly because we know God loves us and wants what is best for us."

Open your Bible to James 5 and 1 John 4. Hold the Bible open on your lap and tell the Bible story in your own words.

POWER THROUGH PRAYER BASED ON JAMES 5:13-18; 1 JOHN 4:14-21

The New Testament letters teach us about prayer. Both James, the brother of Jesus, and John, one of Jesus' disciples, wrote about the importance of prayer. James and John wrote letters to God's people to encourage them to remain strong in their faith through prayer.

Part of James' letter talks about powerful prayer. James asked, "Are you hurting? Are you happy? Are you sick?" The answer to each question



involved prayer. He suggested people who are hurting should pray. He noted that people who were happy should sing praises to God, another way of praying. Then he wrote about sick people.

James instructed those who were sick to call the church leaders to pray for them. The leaders were to pray and to pour oil on the sick person. In Bible times, oil was often used for sickness.

James pointed out to the church that an obedient believer who prayed was powerful and effective. He even reminded them of the example of Elijah from Old Testament times. Elijah prayed that no rain would fall. For three and a half years no rain fell! When he prayed again and asked for rain, God opened up the clouds with rain and food began to grow. *Believers' prayers matter!*

John also wrote a letter to explain how much God loves His children. This is important because God's children pray to a loving Father. He loved people so much He sent His only Son to the world to be their Savior, and He did this before people loved Him! God has given believers His Spirit and God lives in them. That's how believers know and trust the love God has for them. God's love drives out fear. Believers know they can pray with confidence because God loves them and wants what is best for them.

Apply Bible learning.

Say: "When we talk to God, **our prayers matter. We can pray boldly because God loves us.** We can trust that He not only hears us, but He also cares. God wants us to talk to Him often. He wants us to remain strong in our faith through prayer. We talk to God and trust that He hears us because of Jesus' sacrifice on the cross. His death made a way for us to pray boldly and talk to God!"

Review the Bible story.

- Lead TeamKIDS to find a partner and take turns reading their review questions to their partners. They will either answer the questions or ask their partners for help if they don't know the answer. Once this is completed, partners will exchange cards, find a new partner, and repeat the process again. Play several rounds.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDS to complete their activity on prayer. Invite them to consider today's Bible verse, 1 John 4:18a. Remind TeamKIDS that they don't have to be afraid to live boldly for Him or pray boldly to Him. His love drives away our fear.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Pray. Thank Jesus for dying on the cross for us. Ask God to help us remember how important it is to talk to Him in faith. Pray for anyone who may have a need or prayer request.

STRETCH IT OUT (10-15 MINUTES)



PROVIDE:

- Activity 2:
Multi-colored construction paper, black markers, scissors, tape

TO DO:

- Activity 2: Cut small squares to distribute to every TeamKID. Write *God knows what people need and desire but still expects them to pray on the squares.*

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

MEMORIZE THE WORD

- Encourage kids to memorize individual Bible verses. Begin by reciting today's Bible verse, "There is no fear in love; instead, perfect love drives out fear" (1 John 4:18a). Lead TeamKIDS to create motions for the words *fear*, *love*, and *drives* to help the group memorize the verse. Then, lead TeamKIDS to form groups of three or four. Assign each group a different verse from a previous TeamKID Meeting (Col. 3:1, Gal. 3:29, Rom. 1:16, Eph. 6:11, and so forth). Lead the groups to find and read the Bible verse in their Bibles and create motions to help memorize the verse. Guide groups to share their motions with the class and have TeamKIDS repeat the motions together.
- Say: "As we live out our faith we will be faced with some thoughts and beliefs that do not match up to the Bible. When we memorize Bible verses, we remember what God's Word says as we go about our day. This helps us recognize what is true and what is not. Memorizing God's Word helps us stand firm in our faith!"

PRAYER HANDS

- Distribute construction paper to every kid. Invite TeamKIDS to trace their hands on the paper and cut out the tracing. Distribute the pre-made squares and instruct kids to attach both hands to the square piece of paper using tape. Guide kids to write prayer requests on each finger.
- Remind TeamKIDS that God not only knows us, but He loves us. This means that He wants to have a relationship with us. Because God is God, He knows everything, including what we need and want before we ask. But, He also loves us and wants to talk to us and listen to us. When we trust in Jesus, we are called children of God. This means we have direct access to talk to God. We can come to Him with anything, and He hears us! Invite kids to spend time praying for their requests this week.

REACH OUT (10-15 MINUTES)

PROVIDE:

- New water bottles
- Index cards
- Yarn or ribbon
- Crayons
- Hole punch

TO DO:

- Cue the "Why We Go" missions video.

- Say: "God wants us to learn to be bold in our faith and to be obedient to go where He calls us. It might seem scary to go somewhere new or move to a different city, but that's what missionaries who are following God are willing to do."
- Play the missions video, "Why We Go." Then ask: "Why did these families move to a new city?" (*the gospel!*)
- Distribute the index cards and crayons or markers. Encourage kids to decorate the cards with today's Bible verse (1 John 4:18a) or simply writing "Jesus loves you" for younger TeamKIDs. Using the hole punch, make a hole in the top of the card and tie them to water bottles with the ribbon or yarn.
- Encourage kids to be bold, safely sharing their water bottles with others. Consider safe ways to share by giving them to the student ministry to distribute or donating them to a community ministry. If appropriate for your group, plan an outing to a local park or ball field to distribute water. Consider adding information about your church to the cards.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. DO YOU HAVE THE FLAG? (TEAMKID PLAYBOOK PAGE 29)

- In this game players will be divided into different teams. The leader will hold up a particular flag from Item 37: "Flags." When different flags appear, teams must perform certain actions. Each team will get a chance to play, with the flags changing more quickly as they progress. The team that goes the longest without messing up will be the winner.
- Debrief: "With each flag, your group had to give an action that represented it. What if you were given the word, 'Christian'? What actions might you have demonstrated? The Bible teaches that we are to be doers of the Word, not just hearers. Our actions, thoughts, and attitudes are to reflect what we hear and believe to be true about God and His Word."

2. THANKFULNESS PICTONARY (TEAMKID PLAYBOOK PAGE 30)

- TeamKIDs will write one or two word ideas or items of things they are thankful for and mix their papers into a bowl. Kids will be grouped into two teams. Teams will have a chance to select a slip of paper and draw a picture of what was written on the slips of paper. Teams will earn points for every correct guess. The team with the most points wins.

- Debrief: "First Thessalonians 5:18 tells us to be thankful at all times. We got to celebrate everything we are thankful for in this game of Thankfulness Pictionary!"



3. UNIT 2 GAME: CONGA SUPREME (TEAMKID PLAYBOOK PAGE 20)

- Guide TeamKIDS to find a partner. If there is an odd number of TeamKIDS, allow one group to have three players. When the game begins, players will play Rock–Paper–Scissors at the same time. The winners of this first round become "Conga Leaders." All other TeamKIDS must form conga lines behind the Conga Leader who won their round.
- The Conga Leaders will then go around the room and find another Conga Leader to play another game of Rock, Paper, Scissors. The winning "Conga Leader" of this round then captures the entire losing conga line. The losing line must now join the line of the new leader. Play continues until there is one leader over the entire room.
- Debrief: "Today's game is an exciting reminder of what it's like to follow our one true leader, Jesus Christ. We follow Him and get to enjoy new life in Him! We even walk, talk, and act differently!"

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 30: "Parent Connection"
- Church-approved snack
- Beads (orange, yellow, green, purple, and red)

- Review the Bible story. Say: "God is a loving Father to all His children who have believed in Jesus. He will hear them when they call on Him in prayer. God answers our prayers. **Our prayers matter. We can pray boldly because God loves us.**"
- Pray. Thank You, God, for hearing us when we pray. Help us remember to bring all our needs to You. You are powerful and can answer! Amen.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Give each TeamKID a bead. Guide kids through these individual prayer prompts: pray a prayer of thanks if you receive an orange bead. Pray for the needs of someone in your life if you receive a yellow bead. Pray and ask God to show you how you can show love to someone you know if you receive a green bead. Pray for anyone who may feel lonely or discouraged if you receive a purple bead. Pray for God to help you forgive someone if you need to or pray and ask God for forgiveness if you need to if you receive a red bead.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 12

HOW DO WE SAY NO TO TEMPTATION?

GOD GIVES US THE STRENGTH TO BE HOLY.

IN PETER'S LETTER TO BELIEVERS, HE GAVE MANY INSTRUCTIONS FOR BELIEVERS TO LIVE OUT THEIR FAITH WITH HOLY ACTIONS, ATTITUDES, AND BEHAVIORS. PETER REMINDED THE CHURCH THAT THE STRENGTH TO LIVE HOLY LIVES COMES NOT FROM WITHIN, BUT FROM GOD. BECAUSE OF JESUS' SUFFERING AND RESURRECTION, CHRISTIANS CAN CHOOSE TO PURSUE HOLINESS THROUGH GOD'S STRENGTH.

BIBLE VERSE

Let him turn away from evil and do what is good. Let him seek peace and pursue it.
1 Peter 3:11

BONUS VERSE

I have treasured your word in my heart so that I may not sin against you.
Psalms 119:11

BIBLE STORY

Pursue Holiness (1 Peter 3:8-22)

BIBLE TRUTH

God gives us the strength to be holy.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God helps people make good choices.
- Middle Kids: People are responsible for their choices.
- Preteens: People are responsible for their choices and any consequences for their actions.

BIBLE SKILL

Knows the Bible teaches people how God wants them to live.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 30).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Paper
- Pencils

TO DO:

- Write the word *peace* in acrostic style and in capital letters on the board.

- Distribute paper and pencils to TeamKIDs as they arrive. Guide kids to write an acrostic poem using each letter from the word *peace* as a part of their poems. Invite kids to share their poems as they feel comfortable.
- Say: "We have been learning about what the Bible says about Christians. We've talked about how God changes our hearts when we trust in Jesus and how God calls us His adopted sons and daughters. We've also learned that Christians have a great purpose to tell others about Jesus and that God gives us power and boldness to share the truth of Jesus with others. God also gives us spiritual armor to say no to temptation and sin, and He hears us when we pray to Him. Today, we are going to talk about how we can live holy lives and pursue peace with others."



WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Golf ball
- Golf club or pool noodle
- Plastic cup
- Dry erase board
- Dry erase markers
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Say: "We all make choices. We choose what to wear, if we are going to eat our vegetables at dinner, who we want to be our friends. Sometimes choices aren't right or wrong, like if we want to wear a red hat or a blue hat. However, there are other choices that matter and can either be for our good or not the best for us. Every Christian has God's help when it comes to making right choices. **God gives us the strength to be holy.** Let's read a New Testament letter from Peter, one of Jesus' disciples, to learn about the holy choices Christians can make to love and honor God."

Open your Bible to 1 Peter 3. Hold the Bible open on your lap and tell the Bible story in your own words.

PURSUE HOLINESS BASED ON 1 PETER 3:8-22

Peter, one of Jesus' disciples, wrote the letter now called First Peter to Christians. Remember that people who trust in Jesus as Savior are Christians.

Peter began this part of his letter with many instructions: *Be like-minded. Have sympathy for each other. Love one another. Be kind and humble with each other. Don't pay back evil with evil. Instead, pay back evil with a blessing!* After all, God promised blessings to believers.

Peter repeated Psalm 34 to explain what he meant. The verses tell that those who want to enjoy life must keep from speaking evil and must stop lying. Believers should turn from evil and do good, seeking peace. In fact, God wants people to go after peace. Peter's letter also mentioned that God's eyes are on those who follow Him, and He listens to their prayers. Also, God is against evil.

Peter continued, "Just think—if you are doing what is good, who would want to harm you? If you do suffer for doing what is right, you can still know you are blessed with the privilege to suffer for a lifestyle that honors and pleases God." Peter urged believers not to be afraid and not to worry but to have respect for Jesus Christ and honor Him as Lord.

One way to please God is to be ready to tell others about Jesus at any time and in any place. Christians are commanded to share the gospel with gentleness and respect. Peter warned people to have a clear conscience by not doing wrong so that anyone who wanted to speak against them would end up being ashamed of themselves.

"Remember that Jesus Christ also suffered for the sins of people," Peter wrote. Christ did this to bring people to God even though it meant He was put to death in His body but made alive in God's Spirit. People are not saved from the punishment of their sins by being baptized. They are saved by faith in Jesus' resurrection from the dead. He has now gone to heaven and is right next to God, ruling with authority over angels and powers. Because of Him, Christians can pursue holiness.

Apply Bible learning.

- Say: "God wants His followers to be holy because He is holy. **God gives us the strength to be holy.** We don't have to do this on our own. He works inside us to give us the desire to turn away from evil, do good, and seek peace!"

Review the Bible story.

- Review the Bible story questions. Lay a plastic cup on the floor and place a golf ball 3-4 feet away. Allow TeamKIDS to attempt to hit the golf ball into the cup every time they answers a question correctly. Use the following questions or create your own.
 1. Who wrote the book of 1 Peter? (*Peter, one of Jesus' disciples*)
 2. What are some of the instructions Peter gave Christians? (*Be like-minded. Have sympathy for each other. Love one another.*)
 3. Peter repeated what psalm in his letter? (*Psalm 34*)
 4. What did Peter want the Christians to know from this psalm? (*Believers should turn from evil and do good, seeking peace.*)

5. According to 1 Peter 3, what is one way to please God? *(to be ready to tell others about Jesus at any time and in any place, with gentleness and respect)*

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Say: **"God gives us the strength to be holy.** This means that God gives believers the strength to say no to temptation and sin. People are still responsible for their choices and any consequences for their actions, but Christians can choose to obey and follow God when they are tempted to sin and disobey."
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Ask God to continue to strengthen us to pursue holiness and right choices. Ask God to forgive us for the times we try to work from our own strength. Thank Jesus for suffering and dying for us so we can live holy lives.



STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Coloring pages, paper, markers, colored pencils, playing cards, board games, stuffed animals, dolls, toy cars and trucks
- Activity 2: Prop hats, scarves, sunglasses, shapes, googly eyes, and so forth

TO DO:

- Activity 1: Set up stations with choices for various activities: Station 1: coloring pages or blank paper, colored pencils or markers; Station 2: board game or playing cards; Station 3: directions for playing Simon Says; Station 4: stuffed animals, dolls, toy cars and trucks.
- Activity 2: Form several groups and give each group either the bonus verse or the Bible verse.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

YOU CHOOSE

- Present the various choices for activities at the centers. Set a timer and allow kids to work with their activities for a certain length of time and then switch. Be sure that time is set up so that kids will not be able to switch for the final station. Remind kids to choose wisely because they may not make it to every station. After the activity, talk about what it was like to have to choose the different stations. Ask kids if they wish they would have made a different choice since they didn't get to do every station. State, "People are responsible for their choices."

ACT ON IT

- Lead TeamKIDs to form two groups. Assign a coach to each group and review the group's assigned Bible verse (Psalm 119:11 or 1 Peter 3:11). Allow TeamKIDs to discuss the importance of this verse and work together to act out this verse without using words. Then, allow groups to act out their verse and see if the opposite team can recite the verse.

- Say: “These verses are helpful reminders of how to live as a follower of Jesus. We are called both to treasure God’s Word and to act on it. We can study our Bibles to know what it says and obey what it tells us to do through our actions, attitudes, and words. God helps people make good choices, and we can choose holiness by knowing and obeying God’s commands.”

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 38: “Roots Community Church Photos”
- Paper
- Pencils
- Dry erase board and markers (optional)

TO DO:

- Consider reviewing one of the missions videos from this unit to remind TeamKIDs that you are learning about missions in Seattle, Washington.
- On a computer or phone, plan to explore the Roots Community Church website as a group at www.rootsc.com.

- Say: “God asked the Elliffs to move to Seattle and start a church where people could know the truth about a personal relationship with Jesus.”
- Show the photos or explore the website with TeamKIDs. Ask the group how Roots Community Church is the same and different from your church. Draw attention to the diagram of the Roosevelt and Ravenna neighborhoods where the church ministers. Ask kids to point out things that are near the church.
- Distribute paper and pencils and ask kids to draw a diagram of things near your church. If you prefer, draw your church on a dry erase board and invite kids to come up one at a time and add things from your neighborhood.
- Say: “Roots Community Church has three main goals: 1. Help believers walk in obedience to God and tell others about Jesus 2. Worship God together. 3. Challenge believers to engage those who do not know Christ through the gospel, service, and missions. Let’s plan to do those things in our own community, too.”

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. CHOOSE WISELY (TEAMKID PLAYBOOK PAGE 31)

- Players must choose and move to one of the four corners in the room. A *Decision Maker* will have her eyes closed while the players move to their corners. The *Decision Maker* will point to one of the corners and the kids in that corner are out. There is also a *Safe Zone* that has a limited number of spots for kids to stand in. Any kids in the *Safe Zone* will not be out. Play will continue until one kid remains.

Debrief: “In today’s game, the *Decision Maker* could choose any corner she wanted while the players could choose the corner they wanted as well. In this life, God helps people make good choices. He gives us freedom to live our lives, but He desires for Christians to live holy.”

2. KNOW HOW (TEAMKID PLAYBOOK PAGE 32)

- TeamKIDs will move about a life-size gameboard full of godly attributes for how God wants us to live. Kids will roll a number cube and move that number of spaces. If kids land on an attribute square, they will state one way in which they can live out this attribute. If a child lands on a directional square such as “move forward 2 spaces,” she will follow the direction. The first kid to get to the finish square wins.
- Debrief: “As you played this game, you encountered different ways to choose holy living. We can learn from other Christians and study God’s Word to know the Bible teaches people how God wants them to live.”

3. UNIT 2 GAME: CONGA SUPREME (TEAMKID PLAYBOOK PAGE 20)

- Guide TeamKIDs to find a partner. If there is an odd number of TeamKIDs, allow one group to have three players. When the game begins, players will play Rock–Paper–Scissors at the same time. The winners of this first round become “Conga Leaders.” All other TeamKIDs must form conga lines behind the Conga Leader.
- The Conga Leaders will then go around the room and find another Conga Leader to play another game of Rock, Paper, Scissors. The winning “Conga Leader” of this round then captures the entire losing conga line. The losing line must now join the line of the new leader. Play continues until there is one leader.
- Debrief: “Today’s game is an exciting reminder of what it’s like to follow our one true leader, Jesus Christ. We follow Him and get to enjoy new life in Him! We even walk, talk, and act differently!”



COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 30: “Parent Connection”
- Church-approved snack
- Item 39: “What Do You Do?”

TO DO:

- Post the allergy poster listing the snack.
- Prepare two songs with hand motions to sing with TeamKIDs.

- Review the Bible story. Say: “Peter wrote a letter to tell Christians about God’s desire for them to live holy lives. He encouraged them with ways they could choose holiness. He told believers that Christ suffered and rose again. Because of this, Christians could pursue holiness.”
- Pray. Thank You, God, for helping us live holy lives. Thank You that we don’t have to pursue holiness in our own strength. Help us ask You for strength and remember Christ’s suffering, allowing that to motivate us to live for You. Amen.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Remind TeamKIDs that God helps people make good choices. Invite kids to choose a number between 1–10. Each number will offer a different scenario to which the child must respond. The coach will use Item 39: “What Do You Do?” so TeamKIDs will know which scenarios to read to the child.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 13

HOW DO WE LOVE PEOPLE WHO ARE DIFFICULT TO LOVE?

GOD LOVES ALL PEOPLE AND EMPOWERS US TO LOVE THEM WITH HIS LOVE.

GOD'S POWER IS BIGGER THAN WE ARE AND THE THINGS THAT DIVIDE US. THERE IS MUCH IN OUR CULTURE TODAY THAT CAN DIVIDE US, BUT CHRIST BRINGS UNITY TO EVERYONE WHO DECLARES THAT HE IS LORD. SCRIPTURE TELLS US THAT THERE IS AN ELEMENT OF MYSTERY TO THIS UNITY, BUT THROUGH CHRIST'S STRENGTH WE ARE MADE ONE. WHEN WE REMAIN IN HIM, HE ENABLES US TO SEE THAT GOD LOVES ALL PEOPLE AND EMPOWERS US TO LOVE THEM WITH HIS LOVE.

BIBLE VERSE

I pray that you, being rooted and firmly established in love, may be able to comprehend ... what is the length and width, height and depth of God's love.
Ephesians 3:17b-18

BONUS VERSE

By this everyone will know that you are my disciples, if you love one another.
John 13:35

BIBLE STORY

God's Amazing Love (Ephesians 1-3)

BIBLE TRUTH

God loves all people and empowers us to love them with His love.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Christians love Jesus and want to obey Him.
- Middle Kids: People can obey Jesus as a response to His love.
- Preteens: Jesus transformed people through His love.

BIBLE SKILL

Identifies some of the books of the Bible by the names of the writers.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 40).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Item 41: "Mystery Clues"

TO DO:

- Place the mystery clue cards around the room.

- Welcome TeamKIDs as they arrive. Direct kids to search the room to find the hidden clues. (Tell them to look under the coach's chair, look behind the window curtain, and so forth.) Once all the clues are found, allow kids to work together to figure out what the mystery item is.
- Say: "Great job solving our group mystery! Did you know that there is a mystery in the Bible? It's not the kind of mystery that requires a magnifying glass and a detective hat, but it's an amazing truth about what God is like. In fact, the answer to the mystery is right there for us to read! As we get ready to hear our story, we can think about this question: How do we love people who are difficult to love?"
- Ask kids to share about a time they have been around someone who is difficult to love. How did they respond to that person? Explain that even when it is hard to love someone, **God loves all people and empowers us to love them with His love.**

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
 Activity Books (1 per child)
 Pencils

Tell the Bible story.

Say: "Our Bible story today comes from one of the New Testament letters written by Paul. Paul wrote this letter to the church in Ephesus while he was in prison. Can you imagine being in prison for telling people about Jesus? Paul loved Jesus and wanted all people to have a chance to receive salvation. So Paul preached to everyone, both Jewish people and non-Jewish people (or Gentiles) alike. He wanted his friends to know that God empowers us to love each other, even when it's difficult.

Open your Bible to Ephesians 1–3. Hold the Bible open on your lap and tell the Bible story in your own words.

GOD'S AMAZING LOVE BASED ON EPHESIANS 1–3

In the letter Paul wrote to the Ephesian Christians, he greeted them and reminded them of God's blessings through Jesus Christ. Paul prayed the believers would have wisdom and understanding. He reminded them of God's power in Christ as He raised Christ from the dead.



Paul explained that everyone at some time has thought only of himself, and this type of thinking is sinful. Paul reminded the Christians that God loved them even when they were not lovable. God offered them the gift of salvation, which is forgiveness and freedom from the punishment of sin. People are saved by God's grace—His undeserved love that never ends. Receiving this gift of God's grace shows a person's faith in Jesus. No one can work to get it because it is a gift. Paul knew the believers in the Ephesian church had received this gift of salvation. Paul wrote to remind them of the ways they could obey God and love others.

Before Jesus came to earth, the Jews believed only Jews were loved and cared for by God. Paul helped the Ephesian Christians learn that God loved both Jews and Gentiles (non-Jews). God wants both groups to join together as believers in Jesus. God loves everyone and wants everyone to trust in His Son, Jesus. Jesus is our example because He loved His enemies. Jesus wants believers to love their enemies too. God's love helps Christians work together in unity and love. Paul urged the readers of his letter to love those around them because God loves them.

Paul wrote of his work helping Gentiles hear the gospel of Jesus Christ. He wanted them to know that Jesus wanted them to be part of God's family and to work together in love.

Paul stopped and prayed right in the middle of his letter. He prayed that God would help the believers be rooted in love, knowing Christ's love and showing that love to others. He knew they could love others with God's power working in them.



Apply Bible learning.

- Say: "It's not always easy to love other people, but we can remember that God loves us even when we are unlovable. God rescued us from our sin even when we hated Him! Knowing that God loves us no matter what can help us obey His command to love others. Christians love Jesus and want to obey Him."
- Continue: "We didn't do anything to deserve God's love and grace. It's a free gift! Have you ever gotten a really awesome birthday or Christmas present, and you just couldn't wait to show it to your best friend? That's how God's gift of grace is too. It's such a wonderful gift that we want to share it with others. People can obey Jesus as a response to His love and gift of salvation. But what about when other people are hard to love? You can ask God to help you love them and show God's love to them too. Through the Holy Spirit, God gives us power to love the people around us."

Review the Bible story.

- Ask TeamKIDs the following questions to review the Bible story:
 1. To whom was Paul writing in this letter? (*the church in Ephesus*)
 2. What is the gift that God gives us so freely? (*salvation: forgiveness for our sin and eternal life with Him forever*)
 3. Whom does God love? (*God loves everyone, Jews and Gentiles alike!*)
 4. What did Paul pray for his readers? (*that God would help them love others*)
- Say: "What an incredible story! Paul had so many encouraging words to say to his readers in Ephesus, and he also presented a challenge to them. Paul wanted them to love and welcome everyone into God's family. **God loves all people and empowers us to love them with His love.**"

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Direct TeamKIDs to solve the mystery by unscrambling the letters to create a word related to today's story.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in prayer. Ask God to give them wisdom to understand His amazing love for them and others. Pray that God would empower them to love the people around them, even those who are difficult to love.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Item 42: "Paul's Letters"
- Activity 2: Dry erase board, dry erase marker, and eraser

TO DO:

- Activity 2: Write the key verse on the board in large letters and draw a line under each word.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

PAUL'S LETTERS

- Explain that Paul wrote many of the New Testament letters. Reading a letter is a bit like reading someone else's text messages—you learn a lot about that person. We're able to learn a lot about the churches Paul was writing to based on what he wrote about. Let's find out who wrote the letters of the New Testament!
- Guide the class to form three or four teams and give each team a Bible and a copy of Item 42: "Paul's Letters." The teams will flip through the New Testament to the first verse of each letter. They will discover who wrote that letter (with the exception of Hebrews) and color in the books with red that Paul wrote, blue for books written by James, orange for books written by Peter, and yellow for books written by John.
- Say: "It's clear to see that Paul wrote many of the New Testament books. Not only did Paul write these letters, but many of them he wrote from prison! Paul knew that Jesus transformed people through His love, and he wanted as many people as possible to discover this truth for themselves, no matter what it cost him."

THE DISAPPEARING VERSE

- Write the key verse on the board in large letters and draw a line under each word. Choose a volunteer to come to the board and erase one word (leaving the line). That child will choose another child to say the verse. Then she will erase another word. Continue this way until the whole verse has been erased. Finally, erase all the lines and call on volunteers to recite the verse from memory.



- Say: “It seems nearly impossible to truly comprehend God’s vast love for us. In our Bible verse, Paul said he prayed that his friends would be rooted in love. That reminds me of a tree with strong roots. The stronger the roots, the harder it is to knock a tree down! When we are rooted in God’s love, we have His power to overcome hard things in our lives.”

REACH OUT (10-15 MINUTES)

PROVIDE:

- Paper
- Pencils

TO DO:

- Cue the “I Am Somebody” missions video.

- Ask kids if they have ever heard of the term *refugee*. Allow TeamKIDs to respond and ask what they think it means to be a refugee.
- Say: “Refugees are people who have to leave their home countries for reasons like wars or natural disasters. They have to find a new place to live and it sometimes takes a long time for them to feel like they have a new home.”
- Play the missions video “I Am Somebody.” After the video, ask kids what they learned about Fatmata (Faht-mah-tah).
- Ask kids to work with a partner to write down five things someone like Fatmata might need when he or she first moves to the United States. Some things might include clothes, toiletries, a place to stay, English classes, Bible, and friends. Then ask them to think of ways that Christians can help provide these things. Invite kids to share their ideas with each other.
- Say: “These are important ways to show love to people who become our neighbors. **God loves all people and empowers us to love them with His love.** Our love can help them know Jesus.”

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. UNIT 3 GAME: HUMAN BATTLESHIP (TEAMKID PLAYBOOK PAGE 34)

- Form two teams. Hang a string at the midpoint in the room, taping it to the wall so that it is about three feet from the ground, similar to a badminton net. Each team’s players will sit down on their side of the string. Give the beach ball to one kid and have him repeat the Bible truth before tossing it over the string, attempting to hit a kid on the other side. If the ball touches a kid, he is “sunk” and must lie down for the remainder of the game. He can continue to try batting at the ball from a reclined position. Choose a player from the second team to say the Bible truth and toss the ball. The team with the last player sitting wins.
- Debrief: “Today we learned that **God loves all people and empowers us to love them with His love.** We can obey Jesus as a response to His love and love other people, including our neighbors, as He loves us.”

2. TARP RACES: (TEAMKID PLAYBOOK PAGE 35)

- Form groups of 8–10 players and give each team a large tarp to spread out on the floor. The teams will stand on their tarps together. The goal of the game is to be the first team to get its tarp to the other side of the room using only their feet.
- Debrief: “Your teams were made up of lots of different people, but everyone had the same goal: get the tarp to the other side of the room. Isn’t it amazing what we can do when we work together? As believers, we can also link arms with one another to share the gospel. We can work together to show love to other people who aren’t yet believers.”

3. WOULD YOU RATHER: (TEAMKID PLAYBOOK PAGE 36)

- Instruct kids to stand in a line in the middle of the room. Then give them two options for something and designate one side of the room for each option. Kids will choose which option they want and run to that side of the room.
- Debrief: “We get to choose things all the time: what we eat, what we wear, what to do with our free time. Did you know that God also made a choice when He chose to save us? The Bible tells us that even before we love Him, God loved us.”

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 40: “Parent Connection”
- Church-approved snack
- Ball of yarn

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: “Paul wrote to his friends to encourage them to love one another. God’s grace is a free gift to us that we can share with other people. Remind TeamKIDS that **God loves all people and empowers us to love them with His love.**”
- Pray. Ask God to guide the kids to walk in love this week. Pray that they would have wisdom to know God and understand His great love for them.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Direct kids to stand in a circle. Give one TeamKID the ball of yarn and ask her to share one way she can show love to someone this week. She will hold onto the end of the yarn and then toss the ball to someone else. Continue in this way until the whole class has shared and you have a web of yarn. Cut the yarn and challenge the kids to untangle themselves. Option: Instead of cutting the yarn, instruct kids to try to untangle the web by tossing the yarn in reverse order.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 41

HOW DO OUR ATTITUDES DETERMINE HOW WE TREAT OTHERS?

HAVING JESUS' ATTITUDE LEADS US TO LOOK FIRST TO THE INTEREST OF OTHERS.

THERE ARE MANY WAYS TO DESCRIBE WHAT JESUS IS LIKE, BUT ONE WORD THE BIBLE USES IS HUMBLE. JESUS SHOWED INCREDIBLE HUMILITY IN HIS INCARNATION AND IN HIS WILLINGNESS TO SERVE THE VERY ONES HE CREATED. HE HUMBLING HIMSELF TO THE POINT OF DEATH ON A CROSS. DURING THIS MEETING WE WILL LOOK AT HOW HUMILITY HELPS US TREAT OTHERS WITH LOVE AND KINDNESS.

BIBLE VERSE

Do nothing out of selfish ambition or conceit, but in humility consider others as more important than yourselves. *Philippians 2:3*

BONUS VERSE

A good name is to be chosen over great wealth; favor is better than silver and gold. *Proverbs 22:1*

BIBLE STORY

Jesus' Amazing Attitude (Philippians 2:1-18)

BIBLE TRUTH

Having Jesus' attitude leads us to look first to the interest of others.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God wants people to live every day in ways that please and honor Him.
- Middle Kids: People can learn about and recognize God's authority.
- Preteens: People can acknowledge and follow God's authority in their lives.

BIBLE SKILL

Pronounces some of the names of Bible people, places, and things mentioned in the Bible.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 40).

WARM-UP (5-10 MINUTES)

PROVIDE:

- A ball (1 per team)

- As TeamKIDs arrive, form two teams and instruct them to stand in a line. Give a ball to the first kids in line. They will pass it over their heads to the kids behind them. They will then pass the balls under their legs to the kids behind them. Teams will continue passing the ball over and under until it gets back to the line. The last kid in line will then run to the front and start over again. The first team to get all of its players to the front of the line at least once wins. For an added challenge, guide TeamKIDs to stand at least six feet apart.
- Say: "When we line up, we often want to be the one at the front. Our natural response is to put ourselves first. We want what is best for us, and we often forget to think about the people around us before we think of ourselves. While we will sometimes get to be first, Jesus calls us to be humble. We'll learn more about what that means during our meeting today. We will also learn that **having Jesus' attitude leads us to look first to the interest of others.**"

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Say: "The apostle Paul wrote the story we are about to hear. This story comes from another letter that Paul wrote to his friends in the city of Philippi. Paul was thankful for the way God was at work in the lives of the believers there, but He also wanted to challenge them to live more and more like Jesus. Paul explained that Jesus humbled Himself, and God exalted Him to the highest place! That means that Jesus is in charge, and people can learn about and recognize God's authority. We can obey God by living in a way that honors Him. Let's get ready to hear more in our Bible story!"

Open your Bible to Philippians 2. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS' AMAZING ATTITUDE BASED ON PHILIPPIANS 2:1-18

In Paul's letter to the believers in Philippi, he encouraged them to be like Jesus. He explained what being like Jesus would involve.

Believers in Jesus Christ are encouraged by God's Spirit. They are



gentle and caring. Paul urged the Philippian believers to be unified in their thoughts and their love.

Paul instructed believers to be unselfish and not overly proud of themselves. Instead, Paul asked them to consider others as better than they were. He taught them to put what is good for others before their own good.

Paul described Jesus' attitude to help people know the attitude they should have: "Jesus," Paul wrote, "did not cling to His importance of being equal with God. Instead, Jesus gave up His place in heaven, became like a servant, and came as a human being. Jesus made Himself humble rather than proud, obedient rather than rebellious toward God. Jesus obeyed God so fully that He even died on the cross in obedience to Him."

Paul continued by explaining that God raised Jesus to the highest heavenly place and gave Him a name that shows His Lordship or authority over heaven and earth.

Paul wanted the believers to be faithful in living their Christian lives. He urged them to work without grumbling or arguing, remembering they are children of God. Doing these things would make them shine among people like stars in the sky. Paul rejoiced with the Philippian believers and wanted them to rejoice with him.

Apply Bible learning.

- Say: "Jesus is a servant leader. The Bible tells us that Jesus humbled Himself by becoming human and dying on the cross for us. It was necessary for Jesus to be born as a human so that He could live the perfect life we can't live. Then He took the punishment that our sin deserves. Jesus' humility in becoming human like us is necessary for our salvation."
- Continue: "Though we will never live in perfect obedience to God, these words from Paul's letter encourage us to be humble like Jesus. **Having Jesus' attitude leads us to look first to the interest of others.** Looking out for other people means doing things like letting your sibling be the first to play with a toy or doing something to help a friend even if it is inconvenient for you. God wants people to live every day in ways that please and honor Him. As we continue in our meeting, we will talk about other ways to put others first."

Review the Bible story.

- Say: "Let's review what we have heard by answering some review questions."
 1. To whom was Paul writing when he sent this letter? (*the church in Philippi*)
 2. Paul wanted the church to be like whom? (*Jesus*)
 3. Instead of being proud, what was Jesus like? (*humble*)
 4. How did Jesus show humility? (*He took the form of a servant and came as a human being, and He died on the cross for our sin.*)
 5. How can we be like Jesus and show humility? (*We can choose not to grumble or argue; we can be unified in our thoughts and love toward others; we can put the good of others before ourselves.*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.



- Help kids write or draw a picture of the kinds of things they can think about to have the same kind of attitude as Jesus. This might include sharing with someone, helping another person, letting someone else go first through a door, and so forth. Allow time for the kids to share their ideas.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead the children in praying that God would help them have humble hearts that desire to put others ahead of themselves. Ask God to help them have an eternal perspective and look ahead to eternity with Christ.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Marker, plastic cups
- Activity 2: Craft sticks (1 per kid), markers, 2 cups or bowls, painter's tape

TO DO:

- Activity 1: Write one or two words of Philippians 2:3 on each of the plastic cups. Make one set for each team.
- Activity 2: Tape a start line on the floor.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

TOWER RACES

- Form two teams and give each team a set of the plastic cups with the words of the Bible verse on them. Challenge TeamKIDs to work together to put the words in order while also building a tower with the cups. The team to finish the verse with the tallest tower wins. If time allows, repeat the activity using the bonus verse, Proverbs 22:1.
- Say: "This Bible verse teaches us that the opposite of selfishness is humility. When our actions, words, or attitudes are motivated by selfishness, we are not choosing to love others well. Instead, we are looking out for our own interests without thinking or caring about how it affects other people around us. Jesus calls all believers to live opposite of this. Instead of looking out for ourselves first, Jesus calls us to love others by putting other people first and serving them. All people are important to God. When we love and serve others instead of putting our wants first, we are choosing to live in humility and follow Jesus' example."

STICK SERVICE

- Pass out the craft sticks and encourage kids to write one way they can look to the interest of someone else this week. They can write the person's name on the stick as well. Form two lines with a cup at the front of each. Invite the kids to read their ideas and the person they want to serve this week. Then kids will line up at the start line and take turns trying to toss their craft sticks into their team's cup several feet away. The team with the most sticks in its cup wins.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 43: "Clarkston Ministry Center Photo"
- Bible storybook or children's Bible (optional)

TO DO:

- Consider reviewing the "I Am Somebody" missions videos to remind TeamKIDs that you are learning about missions in Clarkston, Georgia.

- Display the "Clarkston Ministry Center Photo" and ask a volunteer to read the caption about the Clarkston Ministry Center.
- Say: "Christians come to the center and make friends with the refugees. They teach them English, about life in Georgia, and most importantly, they tell them about Jesus."
- Invite TeamKIDs to find a partner and each take turns telling a Bible story to the other. It can be any Bible story that they know or have heard taught at church or home. If they can't think of one, suggest a story or show them a Bible story book or children's Bible.
- Say: "Learning to tell people what we learn from the Bible is a great way to introduce people to Jesus. When we care about others, we will treat them in a way that honors God."

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. ELECTRIC FENCE (TEAMKID PLAYBOOK PAGE 37)

- Invite kids to form a line by holding hands, linking arms, or touching shoulders. Challenge them to get over the "electric fence" (string between two chairs) without touching it. They will have to work together to get the whole team across.
- Debrief: "This was a challenging activity! Did anyone grumble or argue while you were trying to get everyone across the fence? Sometimes we're tempted to complain when things are hard or when we have to wait our turn or when someone does something we don't like. But we learned today that **having Jesus' attitude leads us to look first to the interest of others.** We don't have to complain or argue with each other. We must remember what Jesus has done for us. Our thankfulness to Him will lead us to care well for others."

2. STEAL THE BACON (TEAMKID PLAYBOOK PAGE 38)

- Form two teams and instruct them to line up on opposite sides of the room facing each other. In the middle of the room place an object such as a ball or another item that's easy to grab. Number all the kids on each team. Each team should have a kid with each number. Call out numbers randomly and the kids on both teams with that number race to the middle to try to be the first to grab the item. Play continues until each kid has had a turn to race. For an added challenge, begin calling multiple numbers so more than two kids run to the middle.

- Debrief: “Even when we are being competitive in a game, we can care about others by the way we respond like congratulating the winner or not being angry if things don’t go our way. Oftentimes, we want to be the winner. Our Bible story reminds us that **having Jesus’ attitude leads us to look first to the interest of others**. Because of our human nature, it’s easy to want to do things only for ourselves. But we can learn to have the mind of Christ by practicing putting other people ahead of ourselves and living in a way that shows humility.”

3. UNIT 3 GAME: HUMAN BATTLESHIP (TEAMKID PLAYBOOK PAGE 34)

- Form two teams. Hang a string at the midpoint in the room, taping it to the wall so that it is about three feet from the ground, similar to a badminton net. Each team’s players will sit down on their side of the string. Give the beach ball to one kid and have him repeat the Bible truth before tossing it over the string, attempting to hit a kid on the other side. If the ball touches a kid, he is “sunk” and must lay down for the remainder of the game. He can continue to try batting at the ball from a laying position. Choose a player from the second team to say the Bible truth and toss the ball. The team with the last player sitting wins. If time allows, mix up the teams and play again.
- Debrief: “This week we are learning about how God calls us to love our neighbor. Our neighbors are not just the people who live near us. Neighbors are people who need God’s mercy and grace. Who do you think fits that description? That’s right, everyone! We can obey Jesus as a response to His love and love other people, including our neighbors, as He loves us.”

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 40: “Parent Connection”
- Church-approved snack
- Dry erase board
- Dry erase marker

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: “Jesus lived humbly by serving others and dying on the cross for our salvation. In his letter to the Philippians, Paul encouraged his readers (and us) to live humbly in ways that honor Jesus.”
- Pray. Lead the children in a prayer asking God to help them remember the humility of Jesus this week.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Write the word *humble* on the board. Challenge the kids to work together to spell out the word using their bodies as they lay on the floor. If time allows, let the kids try to spell out *love* or *serve*.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 15

HOW CAN WE BE KIND TO OTHERS?

IN HIS KINDNESS, GOD SENT JESUS, WHO LEADS US TO BE KIND TO OTHERS.

THE BOOK OF TITUS IS PACKED WITH RICH, THEOLOGICAL TRUTHS ABOUT WHO GOD IS AND HOW HE TRANSFORMS US TO LIVE FOR HIM. TITUS WAS A CHRISTIAN LEADER SENT TO THE ISLAND OF CRETE TO PLANT A CHURCH. PAUL ENCOURAGED TITUS TO TEACH PEOPLE TO BELIEVE RIGHT THINGS ABOUT JESUS AND TO HELP THEM LIVE OUT THEIR FAITH IN WAYS THAT WERE COUNTER-CULTURAL.

BIBLE VERSE

When the kindness of God our Savior and his love for mankind appeared, he saved us—not by works of righteousness that we had done, but according to his mercy.
Titus 3:4-5a

BONUS VERSE

He answered, “Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind,” and “your neighbor as yourself.” *Luke 10:27*

BIBLE STORY

The Kindness of God (Titus 3)

BIBLE TRUTH

In His kindness, God sent Jesus, who leads us to be kind to others.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God helps us be kind and give grace to others.
- Middle Kids: God helps us to be kind and gracious to others.
- Preteens: Through the power of the Holy Spirit, God helps us give kindness and grace to others because we recognize God’s grace and kindness to us through the gospel.

BIBLE SKILL

Becomes familiar with the contents of specific books (such as: the Book of Genesis tells about God and His creation, the Book of Psalms contains songs about God, and the Gospels tell about Jesus).

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting’s Parent Connection (Item 40).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Item 44: "What Workers Need"
- Painter's tape

TO DO:

- Tape the pictures of the workers on a wall on one side of the room. Put the corresponding accessories pictures in piles beside each team.

- Form two teams and instruct each team to line up opposite from its worker picture. In relay style, the teams will race to put the accessories with their worker pictures. The first team to place the necessary items on their worker poster wins.
- Say: "There are a lot of things people need to do different jobs. What things would you need if you were a dentist? What does a vet need to do her job? What about us? As Christians, we have a job to do too. God calls us to share the gospel with others and to be kind. Can you think of a time someone has been kind to you? What did she do? ***In His kindness, God sent Jesus, who leads us to be kind to others.*** God helps us be kind and give grace to others. Today we'll talk more about how we can be kind to others."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Say: "This week our story comes from another letter written by Paul. This letter wasn't written to a whole church but one person named Titus. Titus was a friend to Paul and a fellow pastor. Paul wrote this letter to encourage Titus as he led his church. One thing Paul focused on in his letter was the importance of living out a life that shows we believe in Jesus."

Open your Bible to Titus 3. Hold the Bible open on your lap and tell the Bible story in your own words.

THE KINDNESS OF GOD BASED ON TITUS 3

The Book of Titus was not written by Titus. Rather, it was written to Titus. Titus was a Gentile (non-Jew) who became a Christian and then was a helper to Paul.

Among other things, Paul wrote to Titus to help him know what to teach the believers around him. Titus was to remind the Christians to submit to all of their rulers and people in authority by obeying them.



They should be ready for every good work for those on leadership.

"Be peaceful and friendly," Paul urged. "Show gentleness to everyone."

One reason to be gentle and kind is that everyone at some time has been disobedient to God, deceived by Satan, and wrong. But, Paul wrote, "When the kindness and love of God our Savior was seen, He saved us!" People were not saved because they did good works, but because of God's mercy. Mercy is God withholding the just punishment we deserve for our sin. Jesus took our punishment on Himself. By God's mercy and love for us, He withholds the just punishment we deserve because Jesus took it for us. God gives us grace and forgiveness instead when we trust in Him for salvation. God showed His great love for people by showing them the way to Him. When a person is made right with God, he inherits life forever with God.

Paul wanted Titus to teach others to keep doing good things. God's kindness and love led people to be kind to others.

At the end of Paul's letter to Titus, he asked Titus to visit him. He also asked Titus to help two travelers who were coming to him. He stressed one more time that believers should do what is good because of the mercy and grace they have received from God.

Apply Bible learning.

- Say: "Have you ever thought about why it's important for Christians to be kind to others? We have a really important message to share with the world. Do you think this message is going to be heard if we are unkind and rude to people? People will be inclined to hear about Jesus when we are peacemakers and kind to others. Of course sometimes we hurt others with our words or our actions, and sometimes that causes brokenness in our relationships with our friends or family members. But it is important that we understand that through the power of the Holy Spirit, God helps us give kindness and grace to others because we recognize God's grace and kindness to us through the gospel."

Review the Bible story.

- Ask TeamKIDS the following questions to help them review the story.
 1. To whom did Paul write this letter? (*Titus*)
 2. What did Paul encourage Titus to teach? (*for Christians to be kind and do good to others*)
 3. What can we learn about God from this Bible story? (*He is kind to us and shows us mercy.*)
 4. How has God shown kindness to you? (*Answers will vary.*)
 5. Do we always show kindness to others? (*no*)
 6. How can we make it right when we sin against someone else? (*Ask for forgiveness from him and from God.*)

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Help kids fill in the missing words from the Scripture verses. Ask them to write what God has done for them and how that should impact how they treat others.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.



Pray.

- Lead TeamKIDs in prayer asking God to help them apply the biblical truths they have learned and that they would be transformed by God’s incredible grace to them through Jesus.

STRETCH IT OUT (10-15 MINUTES)**PROVIDE:**

- Activity 1: Item 45: “Broken Heart,” adhesive bandages
- Activity 2: Item 46: “Bible Story Cards,” plastic hoops, index cards with books of the Bible written on them

TO DO:

- Activity 1: Print and cut out the halves of Item 45: “Broken Heart” and hide them around the room. There should be enough pieces for each kid to find one.
- Activity 2: Place plastic hoops around the room. Print Item 46: “Bible Story Cards” and cut them apart. Place the Bible book title cards in the different plastic hoops.

These activities will reinforce today’s Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

HEALING BROKEN HEARTS

- Instruct kids to walk around the room and find the broken heart pieces. Once they find a piece, they must find the matching one with another friend. When they put their heart pieces together, they will use the adhesive bandages to put them back together. Together they will call out the Bible truth to signal that they are finished.
- Say: “When we are unkind to someone, it can cause brokenness in the relationship. We’ve all experienced times when someone was mean to us and hurt us, and there have been times when we’ve been the mean one who hurt someone else. God helps us be kind and gracious to others and ask for their forgiveness when we have hurt them. God shows mercy to us when we sin and helps us learn to love those around us by showing kindness, even when it’s hard!”

BIBLE BOOK STORIES

- Pass out the Bible story cards to the kids. They will read the story sentence, decide which book of the Bible it came from, and run to stand in the correct hoop.
- Say: “There are many different stories in the Bible, but each story is part of one big story, the story of how God sent Jesus to rescue His people from sin. It can be challenging to know exactly how to find things in our Bibles sometimes, but with practice and patience, we can learn more about how to find specific books, chapters, and verses in our Bibles that will teach us more about God and His story!”



REACH OUT (10-15 MINUTES)

TO DO:

- Cue the "I Have a Mission" missions video.

- Say: "Missionary Bennett Ekandem serves at the Clarkston Ministry Center. He chooses to be kind and loving toward the refugee kids."
- Play the missions video, asking TeamKIDs to watch for all the activities they see kids doing at the ministry center.
- After the video, ask kids to raise their hands and tell you one thing they saw kids doing at the Clarkston Ministry Center.
- Ask: "Why are good grades not Mr. Ekandem's first priority for kids at the center? Isn't it important to get good grades?" (Allow TeamKIDs to respond.) After the kids answer, explain that Mr. Ekandem knows that it's most important for them to learn about Jesus.
- Form small groups and ask kids to plan to act out one way people are helping the refugee children at the center. Give them time to act out their scenes while the other kids guess what activity they are acting out.
- Say: "Each of these is a way that we can be kind and show Jesus' love."

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. HOOP HANDS: (TEAMKID PLAYBOOK PAGE 39)

- Two teams will stand in a line holding hands or wrists. The first kid on each team will have a hoop that must be passed down the line without the kids breaking the line. The first team to finish wins.
- Debrief: "In our Bible story we learned that **in His kindness, God sent Jesus, who leads us to be kind to others.** God's love and kindness overflow in us to other people. When you are kind to someone else, that person may be motivated to do something kind for someone else. Just like the hoops made their way down the line, kindness moves from one person to another. It's amazing the difference we can make in other people's lives from simple, kind actions and words."

2. MOLECULES: (TEAMKID PLAYBOOK PAGE 40)

- Instruct the kids to walk around the play area. When the coach asks the kids to "make molecules of (a certain number)," the kids must form groups of that number or show features of that object. If the coach says: "Form molecules of five," the kids will get in groups of five. "Form molecules of one," the kids will stand on one foot. "Form molecules of a boat," the kids will get in groups of three, sit on the floor together, and pretend to row a boat.
- Debrief: "You had to listen carefully to complete the instructions. What you heard helped you know what to do. Similarly, Paul wrote to Titus to help him teach

others about the grace of God. Because they knew Jesus, the Christians in Crete were called to live out their faith so that others would know that God's love had transformed them. This is the same message for us today!"

3. UNIT 3 GAME: HUMAN BATTLESHIP (TEAMKID PLAYBOOK PAGE 34)

- Form two teams. Hang a string at the midpoint in the room, taping it to the wall so that it is about three feet from the ground, similar to a badminton net. Each team's players will sit down on their side of the string. Give the beach ball to one kid and have him repeat the Bible truth before tossing it over the string, attempting to hit a kid on the other side. If the ball touches a kid, he is "sunk" and must lay down for the remainder of the game. He can continue to try batting at the ball from a laying position. Choose a player from the second team to say the Bible truth and toss the ball. The team with the last player sitting wins. If time allows, mix up the teams and play again.
- Debrief: "This week we are learning about how God calls us to love our neighbor. Our neighbors are not just the people who live near us. Neighbors are people who need God's mercy and grace. Who do you think fits that description? That's right, everyone! We can obey Jesus as a response to His love and love other people, including our neighbors, as He loves us."

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 40: "Parent Connection"
- Church-approved snack
- Item 47: "Sign Language Alphabet"

TO DO:

- Post the allergy poster listing the snack.
- Distribute a copy of Item 47: "Sign Language Alphabet" to each child.
- Write the following words on sets of index cards: *kind, grace, love, Jesus*.

- Review the Bible story. Say: "Paul wrote a letter to Titus to help him understand something about God. ***In His kindness, God sent Jesus, who leads us to be kind to others.*** God has given us everything we need for our salvation and in response to His mercy toward us, we can love and serve those around us."
- Pray. Guide TeamKIDS in prayer thanking God for what He has done for us. Praise Him for bringing salvation to us through Christ.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Form groups of three or four. Distribute the word cards and "Sign Language Alphabet." One kid in the group will use the alphabet card to spell out the letters to his word. The other kids will write down the letters to figure out what the word is. Once the word has been guessed, another kid will take a turn to sign another word. Explain that it's one thing to talk about being kind, but we also need to put those words to action. As the kids leave, have them give one idea for how they can show kindness this week.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 16

16

HOW DO WE SHOW GOD'S LOVE TO OTHERS?

GOD'S LOVE IS SHOWN THROUGH OUR ACTIONS AND IN TRUTH.

WE OFTEN HEAR PEOPLE TALK ABOUT LOVE. BUT WHAT DOES IT TRULY MEAN TO LOVE SOMEONE? JESUS IS OUR PERFECT EXAMPLE OF SACRIFICIAL LOVE. HE LOVED US SO EXTRAVAGANTLY THAT HE WAS WILLING TO DIE ON THE CROSS TO SET US FREE FROM OUR SIN. UNDERSTANDING THE MAGNITUDE OF WHAT CHRIST HAS DONE SHOULD COMPEL US TO STEP OUT IN FAITH AS WE LOVE OTHERS WITH OUR ACTIONS AND OUR LIVES.

BIBLE VERSE

Little children, let us not love in word or speech, but in action and in truth. *1 John 3:18*

BONUS VERSE

Sing to him; sing praise to him; tell about all his wondrous works! *1 Chronicles 16:9*

BIBLE STORY

Love in Action (1 John 3:11-24)

BIBLE TRUTH

God's love is shown through our actions and in truth.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God wants our actions, attitudes, thoughts, and words to be good.
- Middle Kids: God wants people to have pure thoughts and actions.
- Preteens: God expects people to remain pure in all aspects of life with their bodies, thoughts, attitudes, actions, and speech.

BIBLE SKILL

Begins to know some of the books of the Bible in order and pronounces names of some Bible books.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 40).

WARM-UP (5-10 MINUTES)



PROVIDE:

- Index cards

TO DO:

- Distribute index cards to the kids .

- Welcome TeamKIDs as they arrive. Instruct the kids to write an activity that they participate in on their index cards. (Plays baseball, does ballet, plays an instrument, and so forth) One at a time have the kids stand up and read the activity on their cards. Challenge them to demonstrate that they can do that activity. For example, a baseball player might field a baseball or a dancer might do a pirouette, and so forth.
- Say: "You were able to prove what you do by telling us something about how you act. Baseball players spend hours practicing before a game. How we live gives evidence about what we think or believe. The way we act or the way we live proves what is true about us. The same is true for our faith and love for God. God wants people to have pure thoughts and actions. If we are saved by Jesus, our lives prove it by the way we love others."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Item 48: "Scenario Cards"
- Activity Books (1 per child)
- Pencils

TO DO:

- Cut out the cards before the meeting.

Tell the Bible story.

Say: "Our Bible story today comes from the Book of 1 John. This was a letter written by John, one of Jesus' disciples. He had been with Jesus for three years. John knew Jesus intimately and had followed Him all the way to the cross. His letter is a testimony of the kind of life that Jesus lived: one of love. Love is the theme of this letter. John shows us that **God's love is shown through our actions and in truth.**"

Open your Bible to 1 John 3. Hold the Bible open on your lap and tell the Bible story in your own words.

LOVE IN ACTION BASED ON 1 JOHN 3:11-24

From John

To My Friends,

You have heard this message often from me: Love one another. Don't be like Cain who murdered his brother. Why? Because Cain's actions were evil and his brother's were not.

Don't be surprised when people who don't follow Jesus don't like you.

We know that we have a better life because we love each other. Hating another person is like murdering them!

How do we know what love is? Jesus gave His life for us. That's love. We should spend our lives taking care of those around us. If someone owns many things and sees someone in need but doesn't do anything about it, he does not have God's love in him. Our love should not be just words and talking. We should show our love by the things we do for others.

How can we have confidence before God? You know that God is greater than anything. God helps you know when you have disobeyed Him. We call that conviction. When you are obeying and pleasing God, He helps you know that too.

What is God's command? Believe in the name of His Son, Jesus, and love one another. People who are obedient to God's commands are in one accord with Him. Because of the Holy Spirit that is given to believers, we know that He lives in us.

Apply Bible learning.

- Say: "It's easy to love people who are like us or who are nice to us. The command from God to love others includes those who don't like us. The Bible tells us that there will be plenty of people who hate us for loving Jesus. People will make fun of us or sometimes even try to hurt us. We can still love them and want them to know Jesus. Our love for others is how the world knows that we love God."

Review the Bible story.

- Ask TeamKIDs the following questions to review the story:
 1. Who wrote this letter? (*John*)
 2. What is our ultimate example of sacrificial love? (*Jesus gave His life for us.*)
 3. What is one way you can show love to another person? (*Answers will vary.*)
 4. Describe a time someone has shown love to you by his actions. (*Answers will vary.*)
 5. Why do you think it's easier to show love with our words than with our actions? (*Answers will vary.*)
- Form groups of 3–5 and give each group a scenario card. The groups will read the description on the cards and act out the scenario for the rest of the class to guess.
- Say: "Your groups had to figure out creative ways to act out what was written on your cards. Our actions can often speak louder than our words, especially when it comes to showing love for others."

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Instruct kids to put a check mark in every square that represents something loving or kind they have done in the last week and to check off more this week.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Ask God to help TeamKIDs love one another this week, not just with their words, but with their actions. Thank God for His Word to us and ask Him to help us put what we read into practice.



STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Ball or other item that is easy to toss
- Activity 2: Colorful construction paper, markers, scissors, tape

TO DO:

- Activity 2: Cut the paper into strips.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

MEMORY VERSE TOSS

- Instruct the kids to stand in a circle. They will toss the ball back and forth, each kid saying one word of the memory verse as she catches the ball. Continue this way until the whole verse has been said. (Option: If time allows, continue the same activity using the bonus verse.)
- Say: "Our Bible verse reminds us that we are called to love others with our lives, not just our words. Imagine if you have a friend who promised to give you a gift. You might get excited about receiving a special gift. Now imagine she didn't actually give you anything. Would you be disappointed? Her actions didn't line up with what she promised with her words. We don't want our words to be empty. We want people to know we care about them based on how we treat them."

BOOKS OF THE BIBLE CHAIN

- Give children a strip of construction paper and instruct them to write one of the books of the New Testament on it with a marker. Each child should write the name of one book. Then challenge kids to work together to make a chain with the books in order. When finished, hang up the chain in the room to reference during future meetings.
- Explain that learning the names of the books of the Bible is important. Say: "The Bible is God's Word to us, and it is foundational to our faith. If we claim that we live our lives based on the Bible, we need to know what it says!"

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 49: "COVID-19 Testing in Clarkston Photo"
- Item 50: "Needs/ Meeting Needs Statements"
- Paper
- Pencils

TO DO:

- Consider reviewing the "I Have a Mission" video to remind TeamKIDs about missions among refugees in Clarkston, Georgia.
- Ask a volunteer to draw a peach on a piece of paper. Ask another volunteer to draw a peanut. Put the picture of a peach on one side of the room and the picture of the peanut on the opposite side.

- Ask a volunteer to show the photo to the group.
- Say: "One way that Christians showed God's love to others was testing refugees in Clarkston for COVID-19, or the coronavirus. The tests given by the Christians helped the refugees know if they were positive for the virus or not. This was an important need, and volunteers helped meet that need while sharing the love of Jesus."
- Explain that peaches and peanuts are two foods that grow in Georgia. Ask kids to stand and listen for the statement you will read. Direct kids to move to the peach if they hear about a need that a refugee might have. Direct kids to move to the peanut if they hear about a way that Christians can help meet that need in Jesus' name.
- Read the statements, leaving time for kids to move. After the activity, remind kids that they can obey Jesus by meeting needs of people around them.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. ALL IN (TEAMKID PLAYBOOK PAGE 41)

- Form two teams. Using painter's tape, divide the play area into two spaces. Give each team 10–15 tennis balls or other soft balls. The object of the game is for the team to roll all its balls on the other teams' side in the given amount of time. When the coach blows the whistle, the team with the fewest balls on its side wins.
- Debrief: "In this game you wanted to give the other team all the balls on your side to win. We can get competitive when it comes to games, which is OK! But when it comes to caring for others, we can't only think of ourselves. God expects people to remain pure in all aspects of life with their bodies, thoughts, attitudes, actions, and speech. That means we put aside selfishness for the sake of loving others. Or it may mean that you refuse to say something mean about someone who is unkind to you. God wants our actions, attitudes, thoughts, and words to be good, and we can ask Him to help us do that.

2. CAPTAIN'S ORDERS: (TEAMKID PLAYBOOK PAGE 42)

- Select one kid to be the captain and instruct all the other kids to line up facing the captain. The captain will give a variety of orders and the kids will do the action associated with the command. Instruct the last kid to complete the action to "scrub the deck" for the next round. Any kid who performs the wrong action has to stand at attention (Captain's coming) for the next round.
- Orders:
 - To port: run to the left boundary
 - To Starboard: run to the right boundary
 - Scrub the deck: crouch down and make a scrubbing motion with hands
 - Hit the deck: lay on your stomach
 - Up periscope!: lie on back with one leg raised straight in the air, twist the raised foot as if a scanning periscope
 - Captain's coming: stand to attention and salute
 - Climb the rigging: pretend to climb a rope



- Debrief: “As soon as you heard the captain’s orders, you sprang into action so you wouldn’t be the last person to do the action. What action you completed depended on what the captain said. Our faith depends on what God says to us. God has shown us great love by sending Jesus to live and die on our behalf. Because of God’s love, we’re called to love others. **God’s love is shown through our actions and in truth.** In his letter, John explained that real love is more than just words but is something we live out through the things we do.”

3. UNIT 3 GAME: HUMAN BATTLESHIP (TEAMKID PLAYBOOK PAGE 34)

- Form two teams. Hang a string at the midpoint in the room, taping it to the wall so that it is about three feet from the ground, similar to a badminton net. Each team’s players will sit down on their side of the string. Give the beach ball to one kid and have him repeat the Bible truth before tossing it over the string, attempting to hit a kid on the other side. If the ball touches a kid, he is “sunk” and must lay down for the remainder of the game. He can continue to try batting at the ball from a laying position. Choose a player from the second team to say the Bible truth and toss the ball. The team with the last player sitting wins. If time allows, mix up the teams and play again.
- “This week we are learning about how God calls us to love our neighbor. Our neighbors are not just the people who live near us. Neighbors are people who need God’s mercy and grace. Who do you think fits that description? That’s right, everyone! We can obey Jesus as a response to His love and love other people, including our neighbors, as He loves us.”

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 40: “Parent Connection”
- Church-approved snack
- Colorful beach ball

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: “God’s love for us is powerful. He showed His love for us by sending His Son Jesus to die on the cross for us. God’s great love for us shows us how to love others. We can love people with our actions and lives.”
- Pray. Ask God to help the kids love one another through their actions and in truth.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Instruct the kids to stand in a circle and toss the beach ball back and forth. Explain that the kids will note what color their right thumb lands on. Designate different colors on the ball to represent family, friends, or your city. When a kid catches the ball, he will say one way he can show someone from the different categories of people that he cares about her. Remind TeamKIDS that God’s love is shown through our actions and in truth. What we believe about God impacts how we treat other people. If we claim Jesus as our Savior, our lives will reflect this!
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 17

HOW DO WE LEAD OTHERS TO FOLLOW JESUS?

BY IMITATING JESUS, WE CAN LEAD OTHERS TO FOLLOW HIM TOO.

TODAY'S KIDS ARE GROWING UP IN A PLURALISTIC SOCIETY. THIS WORLDVIEW TEACHES TO JUST BELIEVE IN SOMETHING, THAT ALL PATHS LEAD TO THE SAME PLACE, AND THAT YOU CAN BELIEVE WHATEVER YOU LIKE AS LONG AS YOU FEEL STRONGLY ABOUT IT. AS WE LEAD KIDS TO UNDERSTAND THE TRUTHS OF SCRIPTURE, WE MUST HELP THEM ARTICULATE TRUTH FROM FALSE TEACHING AND GUIDE THEM TO RESPOND IN OBEDIENCE TO GOD AND GENTLENESS TOWARD OTHERS. WE ARE CALLED TO LEAD OTHERS TO FOLLOW JESUS BOTH IN OUR WORDS AND ACTIONS BY FOLLOWING JESUS' EXAMPLE OF TRUTH AND HUMILITY.

BIBLE VERSE

Dear friend, do not imitate what is evil, but what is good. The one who does good is of God; the one who does evil has not seen God. *3 John 11*

BONUS VERSE

Don't let anyone despise your youth, but set an example for the believers in speech, in conduct, in love, in faith, and in purity. *1 Timothy 4:12*

BIBLE STORY

Live Like Jesus (3 John)

BIBLE TRUTH

By imitating Jesus, we can lead others to follow Him too.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God wants all people to follow Jesus' example.
- Middle Kids: People can follow the examples, teachings, and commands of Jesus.
- Preteens: People can take deliberate actions to grow in Christlikeness.

BIBLE SKILL

Names the 10 divisions of the Old and New Testaments.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 40).

WARM-UP (5-10 MINUTES)

- Welcome TeamKIDS as they arrive. Instruct the kids to stand in a circle. Choose one child to do an action or movement (spin in a circle, high five the kid next to him, and so forth). The next kid will do the first action then add her own. Continue around the circle until everyone has had a turn to add his own movement. For an added challenge, any child who forgets one of the repeated movements has to sit down.
- Say: "It was fun getting to imitate the movements that everyone did. Everyone had a turn to lead others and follow what other people did. In our Bible story today, we will learn that **by imitating Jesus, we can lead others to follow Him too**. God wants all people to follow Jesus' example. When we follow Jesus' example, we are walking in faith."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Item 51: "True or False?"
- Activity Books (1 per child)
- Pencils

TO DO:

- Cut apart the "True or False?" sentence strips and place them on one side of the room.

Tell the Bible story.

Say: "Our Bible story this week comes from the book of 3 John. This letter was written to John's dear friend Gaius, a church leader in another church. Gaius was part of a healthy church that was believing the right things about God, but John wanted to encourage the church even more against wrong teaching from false teachers."

Open your Bible to 3 John. Hold the Bible open on your lap and tell the Bible story in your own words.

LIVE LIKE JESUS BASED ON 3 JOHN

To my great friend Gaius, whom I love in truth.

I pray that you are doing well in every way. I pray for your good health as well. I was so glad when Christian friends came with news that you are continuing to live as God wants. Nothing makes me happier than to know that my people are following God!

My friend, you are doing well when you welcome Christian brothers and sisters even when they are not people you know already. They tell other believers here of your love in action. Please help them to keep going on their trip and to do so in a way pleasing to God. They are traveling in service to Christ and do not take any help from people who are unbelievers. When we show kindness and hospitality to such people, we are co-workers with them in spreading the truth.



I wrote about this to the church, but Diotrephes, (Die-au-tro-fees) who likes to be the leader, does not pay attention to my words. If I am able to come to you, I will talk to him regarding spreading rumors about us. He also refuses to help the traveling Christians. To make things worse, he stops those who want to help and makes them leave the church!

Do not imitate evil. Imitate what is good. Anyone who does good works does God's work. Anyone who does evil doesn't know the right things about God.

For example, everyone speaks kindly about Demetrius—even us. He is doing God's work. You know what we say is true.

I want to tell you much more, but I want to do it in person instead of in a letter. I hope I will see you soon and talk with you face-to-face. I pray for peace for all of you. We all send you greetings. Greet our friends for us.



Apply Bible learning.

- Say: **"By imitating Jesus, we can lead others to follow Him too.** Because of our human nature, we can't obey God perfectly. This side of heaven we can't be a perfect reflection of Jesus. We must rely on Him to help us obey and live in a way that honors God. When other people see our lives, they should see what Jesus is like. Some ways we can act like Jesus include: loving other people, standing firm in what is true, being willing to forgive others when they hurt us, and show compassion and mercy on those who are hurting."

Review the Bible story.

- Say: "John wrote to his friend Gaius to remind him to stand firm against people who were opposing the progress of God's kingdom. John wrote about a man named Diotrephes who was causing problems in the church. The people in the church were getting different messages, and it was important that they knew what was true. In this activity you will work together to figure out which messages are true and which are false."
- Place the true or false sentence strips facedown on one side of the room. Instruct the kids to stand at the other end of the room. One kid at a time will run to the other side, grab a sentence strip, and take it back to the other kids. Together they will read the sentence and decide if it is true or false. When all the sentences have been categorized, have the kids read out their answers.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Help the kids create the mirror image of the picture on the activity page. Explain that we are called to imitate Christ and reflect what He is like to the world.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in prayer. Ask God to help them imitate Jesus this week and have opportunities to lead others to Him.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Item 13:
"Spinner," index cards
- Activity 2: Item 52:
"Books of the Bible,"
10 plastic hoops

TO DO:

- Activity 1: Make a game spinner by completing instructions on the printable. Make sets of index cards with words or phrases from the Bible truth written on each card. Make one set per child.
- Activity 2: Cut out the books of the Bible from Item 52. Write out the 10 books of the Bible divisions on pieces of paper

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.



PATHS OF RIGHTEOUSNESS GAMEBOARD

- Create a path around the room where TeamKIDs will move under, over, and around chairs and tables. Explain to TeamKIDs that they are going to imagine the entire room is an interactive gameboard. Each time a player spins, she will take that many steps forward along the path. At various points along the path, hand out cards to the kids. Once they collect all the cards, they will put them in order to form the Bible truth.
- Say: "You had to continue along the path to get all of the cards you needed. John encouraged his friend Gaius to continue walking in truth. This doesn't mean John wanted his friend to get more exercise by walking. He wanted Gaius to keep learning about Jesus, continue teaching others about the gospel, and stand firm against false teachers and prophets. People can take deliberate actions to grow in Christlikeness. What are some steps you can take to walk in truth?" (Allow TeamKIDs to respond and discuss.)

HOOP SCRIPTURE

- Say: "The Bible is divided into two main sections: the Old and New Testament. But, we divide the books of the Bible into even smaller groups to help us understand what type of literature each book contains. Let's learn more about the 10 divisions of the Bible.
- Spread 10 plastic hoops around the room and place the Bible division signs in each one. Distribute Item 52: "Books of the Bible" to the kids. Challenge the kids to put the books in the correct hoop.
- Ask TeamKIDs to discuss the different divisions
 - Which division had the most books?
 - Which division was the smallest?
 - What kinds of stories would the gospel books have? Why do you think we consider Proverbs a book of wisdom?
 - How do the 10 Bible divisions help us study our Bibles?
- Lead TeamKIDs to say the 10 divisions in order as a group. If time allows, allow volunteers to try and say the 10 divisions from memory.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 53: "CIBC Questions"

TO DO:

- Cue "An International Church" missions video.
- Cut out the questions and put them in a bag for kids to choose from.

- Say: "One church in Clarkston decided to get serious about leading other people to Jesus, especially the internationals that lived in their community. Let's learn more about them."
- Play the missions video. Then choose volunteers to reach into the bag and read a question to the group from the video. Let the volunteer choose someone with her hand raised to answer the question.
- Say: "The members of Clarkston International Bible Church decided to come together to worship, grow in their faith, and serve the people around them. They are leading others to Jesus by choosing to celebrate their differences."
- Encourage TeamKIDs to make friends with people who are different from them in your community.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. IMITATION FREEZE TAG: (TEAMKID PLAYBOOK PAGE 43)

- Choose one kid to be *It* and another kid to be the *Unfreezer*. Play a variation of freeze tag in which the *Unfreezer* unfreezes other kids by performing a movement that the frozen kid must imitate before being unfrozen.
- Debrief: "Great job everyone! Remember, **by imitating Jesus, we can lead others to follow Him too.** What are some ways we can imitate Jesus? Jesus was loving and kind to people. He willingly forgave people who hurt Him. We can do the same for others. We can love people even when they hurt us and be willing to forgive them when they sin against us."

2. NIGHT MUSEUM (TEAMKID PLAYBOOK PAGE 44)

- Choose one kid to be the *night guard*. The rest of the class are *statues* and will find a place to stand and strike a pose. They may only move if the night guard's back is to them. They must stay in this new pose until the night guard's back is to them again. If the night guard sees someone move, he is out. When a kid is out, he must call out the Bible truth, "**by imitating Jesus, we can lead others to follow Him too**" before they sit down. The last person standing is the new guard. For an added bonus, the night guard can reposition the "statues" into new poses.
- Debrief: "You were able to find some pretty creative poses! Jesus gives us a model for what it means to love other people. Even though we can't obey God perfectly, He will help us live in a way that is pleasing and honoring to Him!"

3. UNIT 3 GAME: HUMAN BATTLESHIP (TEAMKID PLAYBOOK PAGE 34)

- Form two teams. Hang a string at the midpoint in the room, taping it to the wall so that it is about three feet from the ground, similar to a badminton net. Each team's players will sit down on their side of the string. Give the beach ball to one kid and have him repeat the Bible truth before tossing it over the string, attempting to hit a kid on the other side. If the ball touches a kid, he is "sunk" and must lay down for the remainder of the game. He can continue to try batting at the ball from a laying position. Choose a player from the second team to say the Bible truth and toss the ball. The team with the last player sitting wins. If time allows, mix up the teams and play again.
- Debrief: "This week we are learning about how God calls us to love our neighbor. Our neighbors are not just the people who live near us. Neighbors are people who need God's mercy and grace. Who do you think fits that description? That's right, everyone! We can obey Jesus as a response to His love and love other people, including our neighbors, as He loves us."



COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 40: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Explain that John encouraged us to imitate what is good and stay away from what is evil. Remind TeamKIDs that the way we live either points people toward Jesus or away from Him.
- Pray. Thank God for His Word that helps us live like Jesus did.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Instruct the kids to find a partner. The first partner will strike a pose and the other partner will try to mirror what she is doing. Let the partners go back and forth for a few minutes. Explain that **by imitating Jesus, we can lead others to follow Him too**. People can follow the examples, teachings, and commands of Jesus.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 18

HOW DO WE FOLLOW JESUS IN EVERYDAY LIFE?

OUR WORDS AND ACTIONS SHOULD HONOR GOD NO MATTER WHAT.

PETER'S LETTER TO THE EXILED CHRISTIANS IS A BEAUTIFUL REMINDER THAT GOD SEES US IN OUR SUFFERING AND BRINGS PURPOSE IN OUR PAIN. WE ARE CALLED TO HONOR GOD WITH OUR LIVES IN EVERY CIRCUMSTANCE, BOTH BLESSING AND HARDSHIP. AS BELIEVERS, OUR WORDS AND ACTIONS ARE MARKED BY OUR LOVE FOR CHRIST AND HIS ABIDING LOVE FOR US. RESPONDING TO GOD IN HONOR, RESPECT, AND FAITHFUL OBEDIENCE IN EVERY SITUATION BRINGS HIM GLORY AND POINTS OTHERS TO HIM.

BIBLE VERSE

If anyone speaks, let it be as one who speaks God's words; if anyone serves, let it be from the strength God provides, so that God may be glorified through Jesus Christ in everything. To him be the glory and the power forever and ever. Amen
1 Peter 4:11

BONUS VERSE

For you are saved by grace through faith, and this is not from yourselves; it is God's gift. *Ephesians 2:8*

BIBLE STORY

Honoring God at All Times (1 Peter 4)

BIBLE TRUTH

Our words and actions should honor God no matter what.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God expects people to obey, respect, and honor Him.
- Middle Kids: God deserves respect, obedience, and honor.
- Preteens: God deserves respect, obedience, and honor. God wants us to live for His glory.

BIBLE SKILL

Locates many books in the Bible without assistance.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 40).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Chairs (one fewer than the number of kids present)

TO DO:

- Set up the chairs in a circle.

- Instruct the kids to sit in a circle. Then choose one child to stand in the middle. He will say one thing that is true about himself. ("I am in 4th grade" or "I play soccer.") Any other child for which that statement is true will run to switch seats with someone else. The last person standing will then say something true about herself. Continue playing until everyone has had a turn in the middle.
- Say: "In our Bible story today we're going to read a letter from Peter in which he reminded his friends about something that was true about them: they belonged to Christ. Knowing that believers have fellowship with Jesus should impact the way that we live. God deserves respect, obedience, and honor. We will find out more in our story!"

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Large pieces of paper
- Markers
- Activity Books (1 per child)
- Pencils



Tell the Bible story.

Say: "Have you ever gone through a hard time when someone was mean to you? In today's Bible story Peter wrote to Christians who were being hurt or made fun of because they trusted in Jesus, but God called them to be joyful and use their lives to glorify Him! Even when life is difficult, we can choose to honor and trust in God."

Open your Bible to 1 Peter 4. Hold the Bible open on your lap and tell the Bible story in your own words.

HONORING GOD AT ALL TIMES BASED ON 1 PETER 4

Peter wrote this letter to Christians who were spread throughout the land. He wanted to encourage them because they were being cruelly and harmfully treated for their beliefs.

Peter reminded the believers that Jesus Himself also suffered cruel, harmful treatment.

Peter encouraged believers to think about their sufferings as helping them change from living lives of sin to living lives for God. He explained

that people who had known Christians before they became believers didn't understand why the believers would no longer worship idols or do other things that did not honor God. Since the unbelievers didn't understand, they made up false, spiteful rumors so others wouldn't like the Christians. Those people would have to explain their actions to God.

Paul reminded his readers that the end of everything would certainly come. He challenged them to be alert and to be clear-minded so they could pray.

Peter also explained that love forgives others over and over, and they should show their love by forgiving others in the same way.

Peter told the believers ways they could show their love in God-honoring ways: They could welcome people into their homes, use the special abilities God gave them for the good of others, and could serve others. Those using their abilities should do so with God's strength so that God is always honored through Jesus.

The most important thing is for people to do all things giving praise to Jesus Christ who is worthy of all glory and power forever.

Imagine what the believers must have thought when they read they should be joyful if they are suffering persecution! Being persecuted for being a Christian meant that others could tell the Christian believers were different from all others, with God's blessing on them. Peter urged them not to be ashamed but to give thanks to God.

Peter wanted Christians to remember that those who are doing good and still suffering can trust that God will keep His promises.



Apply Bible learning.

- Say: "Peter reminded his readers that they were God's special people. Even when they were facing difficult circumstances they could trust in God and believe He was with them. When we remember whose we are, we are able to stand firm under persecution or hard times. Peter also wrote about Christ's sufferings on our behalf. He suffered on the cross to pay for our sin. Our gratitude for His work on the cross spills over into how we live our lives. God deserves respect, obedience, and honor. **Our words and actions should honor God no matter what.** We honor God when we use wise words and live in obedience to Him."

Review the Bible story.

- Ask TeamKIDs the following review questions:
 1. Who wrote this letter? (*Peter*)
 2. Why did Peter want to encourage them? (*They were being persecuted.*)
 3. True or false: Peter said the Christians' lives should honor God. (*True*)
 4. What were some ways the believers could glorify God with their lives? (*Answers will vary.*)
- Lay large pieces of paper out on the floor and pass out markers to the kids. Encourage them to write or draw pictures about ways they can honor God with their lives. If kids need help getting started, remind them of some of the things Peter wrote about: practicing hospitality, using their talents and gifts to bless others, and serving other people.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.

- Help kids write out words that describe them. Pass out Bibles and help the kids find and read 1 Peter 2:9 to help them copy the verse onto their pages.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in prayer thanking God for being with us even when others try to hurt us. Ask God to help the kids honor Him with their lives this week.

STRETCH IT OUT (10-15 MINUTES)

PROVIDE:

- Activity 1: Bibles, dry erase board, dry erase marker
- Activity 2: Dry erase board, dry erase marker

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

BIBLE BOOK RELAY

- Form groups of five and station various coaches throughout the room to help as needed. Instruct the teams to line up on one side of the room and place Bibles at the other side (one Bible per team). The leader will write five books of the Bible on the board. The first kids on each team will race down to their Bibles and find the first chapter of the first book listed. They must read the first verse in that book aloud before running back to their team for the next kid to run. The first team to have found all the listed books wins.
- Explain that it is important that we know where different books of the Bible are located. The Bible is God's Word to us, so it is important that we know and understand what it says. Being able to find books of the Bible is an important skill that you will use the rest of your life!

MEMORY VERSE SHOUT

- Form four groups. Assign each of the groups a portion of the memory verse to learn. Give each group a piece of poster board and markers for them to write out their portions. When all the teams are done, have them shout out their parts of the verse in order. Go through it a few times before having the groups switch which parts they say. Continue until the teams have had a chance to shout each part of the verse.
- Peter told his readers that, since they belonged to Jesus, their lives should honor God. The Christians Peter wrote to were suffering. Sometimes we go through hard times because of our faith in Jesus. But **our words and actions should honor God no matter what**. Peter explained that unbelievers would see how joyful the Christians were and possibly be drawn to Jesus themselves!



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 54: "3-2-1 Lifestyle"

TO DO:

- Consider reviewing "An International Church" missions video to remind TeamKIDs of the missions focus .
- Print copies of Item 54: "3-2-1 Lifestyle" for each child.

- Say: "Three different churches came together to form one church. Trent DeLoach is the pastor of Clarkston International Bible Church (CIBC). The church is learning together how to follow Jesus every day!"
- Distribute the activity sheets and explain that this is one way that the members of CIBC are encouraged to follow Jesus in everyday life. They believe in making disciples and obeying the Great Commission (Matthew 28:18-20) together.
- Ask kids to complete the sheet, thinking of ways that they can follow Jesus this week and be on mission. Encourage them to do these three things this week. Pray aloud for the kids in your group as they seek to follow Jesus this week.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. THE LINE UP GAME: (TEAMKID PLAYBOOK PAGE 45)

- During this game the leader will call out a characteristic and the kids will have to line themselves up in the correct order. For an added challenge, the kids must line up without speaking. Examples of challenges:
 - Line up in order of age, oldest at the front, youngest at the back
 - Line up alphabetically by first name
 - Line up by height, shortest first
 - Line up according to your birthdays
 - How many siblings do you have? Line up with the fewest siblings in front.
 - What color is your shirt? Line up in rainbow order.
- Debrief: "These are all characteristics that are true about you. Peter wrote to remind Christians about something that was true of them: they belonged to Jesus and He would never leave them. We can glorify God no matter what our circumstances are."

2. THE NAME GAME (TEAMKID PLAYBOOK PAGE 46)

- Pass out the sticky notes but tell the kids not to look at the name on their sticky notes. They must stick them to their foreheads. The kids will go around the room asking other kids yes or no questions about the person on their sticky notes until they are able to correctly guess who it is.
- Debrief: "You had to ask a lot of questions to figure out the identity of your character. In Peter's letter he reminded Christians about their identity in Christ."

When we know that we belong to God, we have hope for eternity, which helps us persevere through hard times now.

3. UNIT 3 GAME: HUMAN BATTLESHIP (TEAMKID PLAYBOOK PAGE 34)

- Form two teams. Hang a string at the midpoint in the room, taping it to the wall so that it is about three feet from the ground, similar to a badminton net. Each team's players will sit down on their side of the string. Give the beach ball to one kid and have him repeat the Bible truth before tossing it over the string, attempting to hit a kid on the other side. If the ball touches a kid, he is "sunk" and must lay down for the remainder of the game. He can continue to try batting at the ball from a laying position. Choose a player from the second team to say the Bible truth and toss the ball. The team with the last player sitting wins. If time allows, mix up the teams and play again.
- Debrief: "This week we are learning about how God calls us to love our neighbor. Our neighbors are not just the people who live near us. Neighbors are people who need God's mercy and grace. Who do you think fits that description? That's right, everyone! We can obey Jesus as a response to His love and love other people, including our neighbors, as He loves us."

COOL DOWN (5-10 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 40: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy poster listing the snack.

- Review the Bible story. Say: "Peter wrote to Christians who were suffering. He wanted them to remember that they belonged to God. Jesus suffered on the cross so they could be forgiven for their sin and live with God forever. During our lifetime on earth, we can live in a way that honors God. **Our words and actions should honor God no matter what.**"
- Pray. Lead the TeamKIDs to thank God for His Word and for helping us live to glorify Him.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Play Telephone. Have the kids stand in a line. Whisper the Bible truth to the first kid in line. He will then whisper it to the next TeamKID. Go down the line until the last kid announces what she heard. Play several rounds.
- Debrief: Sometimes our words are used against us. Sometimes we say something to someone else, but it is taken the wrong way or understood in a different way than we meant. This can be frustrating, but rather than getting angry, we can ask for forgiveness and speak with kindness. **Our words and actions should honor God no matter what.** Our words are powerful, so we must use them wisely. God expects people to obey, respect, and honor Him. One way we can honor God is with wise words.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



Get the most from your study.

Customize your Bible study time with a guided experience and additional resources.



TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID – Bible stories, Scripture memory, mission activities, life application, and recreation games – connect to teach life lessons to kids.

This study will equip you to guide kids and their families as they pursue Jesus in practical ways through:

- Key Bible stories in the New Testament Letters
- Practical application points of how kids can live out their faith
- Interactive activities that build Bible skills and understanding
- Engaging activity pages that reinforce key truths each week
- Family connections through additional parent pages and "At Home" activity page summaries

Your TeamKIDs will walk away from this study:

- Excited to pursue their faith
- Knowing key biblical truths
- Equipped to love their neighbors and live out their faith in daily life

Lifeway designs trustworthy experiences that fuel ministry. Today, the ministries of Lifeway reach more than 160 countries around the globe. For specific information on Lifeway Kids or TeamKID resources, visit lifeway.com/teamkid.



ADDITIONAL RESOURCES

TEAMKID: FOLLOW THROUGH YOUNGER KIDS ACTIVITY BOOK
Activities for 36 meetings of *TeamKID: Follow Through* (9781087742250)
Digital: (9781087742311)

TEAMKID: FOLLOW THROUGH OLDER KIDS ACTIVITY BOOK
Activities for 36 meetings of *TeamKID: Follow Through* (9781087742267)
Digital: (9781087742304)

TEAMKID: FOLLOW THROUGH MISSION DVD
Mission videos to accompany 36 meetings of *TeamKID: Follow Through* (9781087742298)

*Also available on the DVD-ROM in the Leader Kit or Digital Leader Kit

TEAMKID ADMINISTRATIVE GUIDE
A helpful guide that provides everything needed to begin a TeamKID ministry (9781535928151)

FOLLOW THROUGH

As kids grow in their faith, they often ask questions such as: what does it mean to be part of God's family, how can I follow God right now, or how do I love my neighbor? Kids need to hear the Bible's answers to these questions to help them learn to connect their faith to life action. (1 Timothy 4:12) *TeamKID: Follow Through* will lead kids to answer questions about loving their neighbor, being part of a faith community, and living on mission for Jesus.

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