



ALL IN

**PRESCHOOL LEADER GUIDE**  
**MEETINGS 19-36**





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PRESCHOOL LEADER GUIDE**  
MEETINGS 19-36

LifeWay Press®

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit [lifeway.com/doctrinalguideline](http://lifeway.com/doctrinalguideline).

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# Contents

## **BOOK 1 MEETINGS 1-18**

---

### **UNIT 1: WHAT ABOUT WORSHIP?**

- 1. Who Do We Worship? ..... 12
- 2. What Is Worship? ..... 18
- 3. Why Do We Worship? ..... 24
- 4. Where Do We Worship? ..... 30
- 5. When Do We Worship? ..... 36
- 6. How Does Worship Change Us? ..... 42

### **UNIT 2: WHAT ABOUT BIBLE STUDY?**

- 7. What Is the Bible About? ..... 48
- 8. Who Can Study the Bible? ..... 54
- 9. When Will We Need the Bible? ..... 60
- 10. Where Can We Read the Bible? ..... 66
- 11. Why Do We Read the Bible? ..... 72
- 12. How Do We Study the Bible? ..... 78

### **UNIT 3: WHAT ABOUT PRAYER?**

- 13. How Do We Pray? ..... 84
- 14. Why Should We Pray? ..... 90
- 15. When Can We Pray? ..... 96
- 16. Where Do We Pray? ..... 102
- 17. Who Can We Pray With? ..... 108
- 18. Why Can We Trust God When We Pray? ..... 114

## **BOOK 2 MEETINGS 19-36**

---

### **UNIT 4: WHAT ABOUT REST AND REMEMBRANCE?**

- 19. What is Rest? ..... 12
- 20. How Do We Rest? ..... 18
- 21. How Does God Want Us to Live? ..... 24
- 22. How Do We Refocus on God? ..... 30
- 23. How Can We Reflect on God? ..... 36
- 24. Why Should We Remember? ..... 42

### **UNIT 5: WHAT ABOUT SERVING?**

- 25. Why Do We Serve? ..... 48
- 26. How Do We Serve? ..... 54
- 27. Who Do We Serve? ..... 60
- 28. What Do We Give? ..... 66
- 29. Where Do We Serve? ..... 72
- 30. When Do We Serve? ..... 78

### **UNIT 6: WHAT ABOUT SHARING OUR FAITH?**

- 31. What Is Our Mission? ..... 84
- 32. What Do We Share About Our Faith? ..... 90
- 33. When Do We Share Our Faith? ..... 96
- 34. How Do We Share Our Faith? ..... 102
- 35. How Do We Live While Waiting For Jesus to Return? ..... 108
- 36. How Do We Persevere? ..... 114

## DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Preschoolers and Older Preschoolers.

What are the Levels of Biblical Learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at [lifeway.com/levelsofbiblicallearning](http://lifeway.com/levelsofbiblicallearning).

- *Levels of Biblical Learning Poster (Pkg of 10) 005817005* — This handy Levels of Biblical Learning Poster is dual-signed, providing both a chart and infographic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through sixth grade. The Levels of Biblical Learning concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources.
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 005817008* — As preschoolers grow, their understanding of foundational truths grow with them. The Growing in God's Word: Levels of Biblical Learning booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Fourteen pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, and Preteens. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources.

## DOES TEAMKID USE BIBLE SKILLS FOR KIDS?

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Preschoolers and Older Preschoolers.

- *Bible Skills for Kids (Pkg of 10 posters and booklets) 005793619* — The 16-page Bible Skills for Kids booklet (9.5-x-7) provides information on how to teach Bible skills to preschoolers, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for preschoolers, and what to look for in a Bible for preschoolers. The Bible Skills for Kids dual-sided poster (7-x-19) provides both a chart and info-graphic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids was developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones.

## HOW IS PRESCHOOL TEAMKID: ALL IN DIFFERENT?

As followers of Jesus, we are called to be **All In** as we love Him with all our heart, soul, strength, and mind. (Luke 10:27) The Holy Spirit works in individual believers as they engage with Scripture through habits of spiritual life. Practicing healthy habits of the Christian life—reading the Bible, praying, and telling others about Jesus— helps us grow closer to Jesus and live for Him!

**Preschool TeamKID: All In** leads preschoolers through a biblical study and practical application of key spiritual disciplines such as prayer, worship, and service.

### MORE BIBLE!

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- Bible Study: Each meeting includes a Bible story and teaching that helps preschoolers grow into disciples of Christ.
- Bible Memory: Each meeting includes a memory verse connecting to that week's Bible truth.

### MORE MISSIONS!

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- Missions Videos: Missions videos are included to lead preschoolers through 6 units of *Preschool TeamKID*.
- REACH OUT: Each week has its own missions experience that encourages preschoolers to engage with what they are learning. Each meeting includes a mission focus with reproducibles and extras from the DVD-ROM and downloadable content.

### MORE FUN!

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- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun! The new *Preschool TeamKID: All In Playbook* (005819346) includes 6 bonus unit games in this kit to resource you as you lead games with preschoolers.
- WARM-UP: Each meeting kicks off with a fun arrival activity to build interest in the Bible truth for the day.

# ALL IN

## WHAT IS ALL IN?

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As followers of Jesus, we are called to be **All In** as we love Him with all our heart, soul, strength, and mind. (Luke 10:27) The Holy Spirit works in individual believers as they engage with Scripture through habits of spiritual life. Practicing healthy habits of the Christian life—reading the Bible, praying, and telling others about Jesus— helps us grow closer to Jesus and live for Him!

## WHY ALL IN?

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*All In* is a term used to describe putting all of your effort into something, to fully commit and give it your all.

*TeamKID: All In* wants preschoolers to understand that Jesus calls us to love Him with all of our heart, soul, strength, and mind—with all that we are (Luke 10:27). Practicing the healthy habits of the Christian life helps us grow closer to Jesus and live for Him!

## HOW DID YOU DEVELOP THE ALL IN CONTENT?

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*Preschool TeamKID: All In* is designed as the next level of discipleship for preschoolers. The content was developed to be complementary to the *TeamKID: All In* for children in grades 1-6.

The 36 sessions of *TeamKID: All In* lead preschoolers to know more about spiritual disciplines and practice healthy habits of the Christian faith.



## **PRESCHOOL TEAMKID: ALL IN**

### **WHAT ABOUT WORSHIP?**

#### **MEETING 1:**

*Who Do We Worship?*

#### **MEETING 2:**

*What Is Worship?*

#### **MEETING 3:**

*Why Do We Worship?*

#### **MEETING 4:**

*Where Do We Worship?*

#### **MEETING 5:**

*When Do We Worship?*

#### **MEETING 6:**

*How Does Worship  
Change Us?*

### **WHAT ABOUT BIBLE STUDY?**

#### **MEETING 7:**

*What Is the Bible About?*

#### **MEETING 8:**

*Who Can Study the  
Bible?*

#### **MEETING 9:**

*When Will We Need the  
Bible?*

#### **MEETING 10:**

*Where Can We Read the  
Bible?*

#### **MEETING 11:**

*Why Do We Read the  
Bible?*

#### **MEETING 12:**

*How Do We Study the  
Bible?*

### **WHAT ABOUT PRAYER?**

#### **MEETING 13:**

*How Do We Pray?*

#### **MEETING 14:**

*Why Should We Pray?*

#### **MEETING 15:**

*When Can We Pray?*

#### **MEETING 16:**

*Where Do We Pray?*

#### **MEETING 17:**

*Who Can We Pray With?*

#### **MEETING 18:**

*Why Can We Trust God  
When We Pray?*

### **WHAT ABOUT REST AND REMEMBRANCE?**

#### **MEETING 19:**

*What is Rest?*

#### **MEETING 20:**

*How Do We Rest?*

#### **MEETING 21:**

*How Does God Want Us  
to Live?*

#### **MEETING 22:**

*How Do We Refocus on  
God?*

#### **MEETING 23:**

*How Can We Reflect on  
God?*

#### **MEETING 24:**

*Why Should We  
Remember?*

### **WHAT ABOUT SERVING?**

#### **MEETING 25:**

*Why Do We Serve?*

#### **MEETING 26:**

*How Do We Serve?*

#### **MEETING 27:**

*Who Do We Serve?*

#### **MEETING 28:**

*What Do We Give??*

#### **MEETING 29:**

*Where Do We Serve?*

#### **MEETING 30:**

*When Do We Serve?*

### **WHAT ABOUT SHARING OUR FAITH?**

#### **MEETING 31:**

*What Is Our Mission?*

#### **MEETING 32:**

*What Do We Share  
About Our Faith?*

#### **MEETING 33:**

*When Do We Share Our  
Faith?*

#### **MEETING 34:**

*How Do We Share Our  
Faith?*

#### **MEETING 35:**

*How Do We Live While  
Waiting For Jesus to  
Return?*

#### **MEETING 36:**

*How Do We Persevere?*

## T-SHIRTS!!

Available at [lifeway.com/teamkid](http://lifeway.com/teamkid).



## CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

## INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.



## CONNECTING WITH PARENTS



Every meeting contains a Parent Connection to send home and keep parents involved.

## WHAT ABOUT MUSIC?

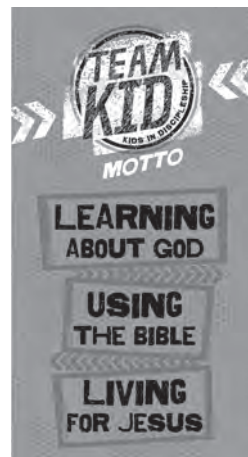


Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.



## CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.



## PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art. Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

## TEAMKID DVD-ROM ITEMS

Use the code located inside the ROM to download this content.

### ROM MENU

Administration & General Use

- Item 1. TeamKID Logo
- Item 2. Sample Coach Application
- Item 3. Parent-Child Letter
- Item 4. Enrollment Card
- Item 5. Parent Letter
- Item 6. Bulletin Insert
- Item 7. Allergy Alert Poster
- Item 8. Leading Games with Children
- Item 9. Principles of Discipline
- Item 10. Referee the Game
- Item 11. Review Players Stats
- Item 12. Game Cube
- Item 13. Spinner
- Item 14. Bible Shapes
- Item 15. Keychain Cards
- Item 16. TeamKID Cards
- Item 17. Answer Strips
- Item 18. Footprints
- Item 19. Game Target
- Item 20. TeamKID Administration Guide

### UNIT 1: WHAT ABOUT WORSHIP?

Item 21. Unit 1 Parent Connections

#### MEETING 1

- Item 22. One
- Item 23. South Asia Photos

#### MEETING 2

- Item 24. Worship Matching Cards
- Item 25. Flower Market Photo

#### MEETING 3

- Item 26. Bible Story Review Cube

#### MEETING 4

- Item 27. Places to Worship
- Item 28. Take a Ride

#### MEETING 5

- Item 29. Bible Truth Chains

#### MEETING 6

- Item 30. God Is... Cards
- Item 31. Sarangi Printable
- Item 32. Musical Instruments

### UNIT 2: WHAT ABOUT BIBLE STUDY?

Item 33. Unit 2 Parent Connections

#### MEETING 7

- Item 34. Bible Lacing Card

#### MEETING 8

- Item 35. Bible Reading Chart
- Item 36. Truth Story

#### MEETING 9

- Item 37. Story Pictures
- Item 38. Japanese Flag

#### MEETING 10

- Item 39. Bible Verse Bookmark Matching

#### MEETING 11

- Item 40. New Testament Divisions Puzzle
- Item 41. East Asia Flag Puzzles

#### MEETING 12

- Item 42. Bible Verse Shape Puzzle
- Item 43. How Do I Study?

### UNIT 3: WHAT ABOUT PRAYER?

Item 44. Unit 3 Parent Connections

#### MEETING 13

- Item 45. Matching Cards
- Item 46. Bible Verse Cards
- Item 47. Southeast Asia Flags

#### MEETING 14

- Item 48. Bracelet Template

#### MEETING 15

- Item 49. Prayer Wheel
- Item 50. Lantern Pattern

#### MEETING 16

- Item 51. Bible Story Picture
- Item 52. Songkran Festival

#### MEETING 17

- Item 53. People Matching Cards

#### MEETING 18

- Item 54. Promises of God

## **UNIT 4: WHAT ABOUT REST AND REMEMBRANCE?**

Item 55. Unit 4 Parent Connections

### **MEETING 19:**

Item 56. Colored Stars

Item 57. Animals from Africa

### **MEETING 20:**

Item 58. Resting in the Word

### **MEETING 21:**

Item 59. Bible Book Names

Item 60. Niger Flag

### **MEETING 22:**

Item 61. Question Cube

Item 62. Kids On Mission

Item 63. House Pictures

### **MEETING 24:**

Item 64. Bread and Cup

Item 65. Big 5 Animal Cards

## **UNIT 5: WHAT ABOUT SERVING?**

Item 66. Unit 5 Parent Connections

### **MEETING 25:**

Item 67. Central Asia Pictures

### **MEETING 26:**

Item 68. Central Asian Silk Patterns

### **MEETING 27:**

Item 69. Zacchaeus Pictures

### **MEETING 28:**

Item 70. Coins

Item 71. Just Like You Photos

### **MEETING 29:**

Item 72. Who Is Serving?

### **MEETING 30:**

Item 73. Scrolls

Item 74. Caring for the Caring

## **UNIT 6: WHAT ABOUT SHARING OUR FAITH?**

Item 75. Unit 6 Parent Connections

### **MEETING 31:**

Item 76. Review Cards

Item 77. Faces

### **MEETING 32:**

Item 78. The Gospel: God's Plan for Me

Item 79. Scavenger Hunt Posters

Item 80. Icon Cards

Item 81. Tribal People

Item 82. Face Picture

### **MEETING 33:**

Item 83. Numbered Cube

Item 84. The Gospel: God's Plan for Me

Item 85. Icon Cards

Item 86. New Testament Bible Books

Item 87. Bible Book Divisions

Item 88. Coffee, Corn, and Coco

### **MEETING 34:**

Item 89. Map: Paul's First Journey

Item 90. Mission Force Brazil

### **MEETING 35:**

Item 91. True or False?

Item 92. Numbered Cube

### **MEETING 36:**

Item 93. Revelation 2:5 Puzzle

Item 94. Share in Spanish

## **VIDEO MENU**

1. All About South Asia
2. One True God
3. Singing His Praises
4. All About East Asia
5. More Than A Game
6. Share the Story
7. All About Southeast Asia
8. Lantern Festival
9. Pray for Srey
10. All About Sub-Saharan Africa
11. Summer Fun
12. Bethany Amber
13. All About Central Asia
14. Care for All
15. Love and Serve
16. All About the Americas
17. Salvation for the Wiwa People
18. Sharing in Mexico
19. Spanish Worship



## 15 EASY STEPS FOR PROMOTION

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID logos are available on DVD-ROM.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts to make your items easily recognizable. You may wish to use the colors of TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be appealing.
7. **Enlist help.** You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist.
8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for discipling children.
9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. **Use the church newsletter.** Include information in the church newsletter about TeamKID meetings. Use the logo on DVD-ROM to call attention to the article.
11. **Promote during worship.** Do a skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. **Notify parents.** Send letters to the parents explaining the details of TeamKID. See the "Letter to Parents" (DVD-ROM) Item 5 or Activity Books, pages 77-78.
13. **Plan a parents' night.** Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct part of a TeamKID meeting.
14. **Enlist parents.** Enlist the help of parents. Ask parents to help with publicity, snacks, TOURNAMENT, STRETCH IT OUT, transportation, or to be a special guest during a TeamKID meeting.
15. **Display the TeamKID banner.** Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (001301855).

Also remember to ask teenagers and senior adults for help.

## MEETING 19

# WHAT IS REST?

**REST IS SETTING ASIDE TIME TO PRAY AND READ OUR BIBLES ALONE OR WITH OTHERS.**

THESE DAYS EVERYONE IS BUSY, EVEN PRESCHOOLERS! OFTEN THE HEALTHY HABIT OF REST GETS OVERLOOKED. A CHRISTIAN NEEDS TIME TO PULL BACK FROM THE WORLD, NOT ONLY FOR PHYSICAL REST BUT ALSO FOR SPIRITUAL RENEWAL. THIS SPIRITUAL DISCIPLINE OF REST AND RENEWAL ALLOWS GOD'S PEOPLE TO SPEND TIME WITH GOD, TO FOCUS ON HIM AND REDIRECT AWAY FROM ALL DISTRACTIONS. REST, BIBLE STUDY, AND PRAYER OFFER WAYS WE CAN GROW CLOSER TO GOD.

### **BIBLE VERSE**

My presence will go with you, and I will give you rest. *Exodus 33:14*

### **BIBLE STORY**

Jesus Spends Time with the Father (Matthew 14)

### **BIBLE TRUTH**

Rest is setting aside time to pray and read our Bibles alone or with others.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God is real.
- Older Preschoolers: God is real, the only true God.

### **BIBLE SKILL**

Knows there are two main parts of the Bible—the Old Testament and the New Testament.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 55).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Item 56: "Colored Stars"
- ☐ Flashlights
- ☐ Marker
- ☐ Tape
- ☐ Optional: other pictures

### TO DO:

- ☐ Print four copies of the "Colored Stars." Cut apart the stars and tape them around the walls. Print a J on several stars at random. Tape other pictures to the wall among the stars, if you choose.

- Invite the children to sit in a group near the stars. Hand each flashlight to a child. (You can play with one flashlight or multiple flashlights.) Call out a star color and guide the children with flashlights to spotlight a star of that color.
- Tell the children to pass flashlights to other children. Call a different color. Occasionally call out "letter J" for the children to spotlight.
- For older preschoolers, call out two star colors and preschoolers must find those two colors together on the wall. If you added other pictures, call out those to spotlight, too. Point to a J and say that today children will a story about something Jesus did in the evening.
- Tell the boys and girls to tiptoe to Workout.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ 2 pieces of paper
- ☐ Marker
- ☐ Tape
- ☐ Sticky note
- ☐ Activity Books

### TO DO:

- ☐ Print "NO" on one piece of paper and "YES" on the other paper. Tape the two pieces of paper on opposite sides of the room. Mark Exodus 33:14 with a sticky note.

### Tell the Bible story.

- Say: "People are often busy during the day. It is important to plan time to think about God; adults and children should plan time to pray and read the Bible."
- Tell preschoolers to listen for what Jesus did in the Bible story. Open your Bible to Matthew 14. Hold the Bible open on your lap and tell the following Bible story.

### JESUS SPENT TIME WITH THE FATHER BASED ON MATTHEW 14

*Jesus and His disciples traveled across the lake in a boat. Jesus was looking for a place to be alone. But the crowds heard where Jesus was going. People walked from many towns to see Jesus. Jesus saw the people and wanted to help them. Jesus healed people who were sick.*

*Evening came. The disciples told Jesus to send the people away so they could buy food.*

*Jesus said, "They don't need to go away. You can feed them."*



*The disciples only had five loaves of bread and two fish. Jesus took the food. He prayed to God. He broke the bread into pieces and gave the bread to the disciples. They gave the food to all the people. Everybody in the large crowd had enough food to eat!*

*Jesus told the disciples to get in the boat and go back across the lake. Jesus talked to the crowd and told them to go home.*

*Jesus went up on the mountain. He was all alone. He prayed on the mountain. Jesus took time to talk to God during the night.*

*Jesus finished praying and spending time with God. He walked across the water! He got into the boat with His disciples. They knew that Jesus is God's Son.*

### **Review the Bible story.**

- Tell preschoolers to stand together in the middle of the space. Read the two signs on either side. Tell preschoolers to listen to these sentences. After a sentence, they can think if the sentence is something that happened in the Bible story. If it did, they move to "YES"; if not they move to "NO." Lead them to move back to the middle of the space before reading the next sentence.
  1. Jesus helped the people have food to eat. (Yes)
  2. Jesus told the disciples to get in a boat and travel across the lake. (Yes)
  3. The disciples climbed a mountain with Jesus and prayed. (No)
  4. Jesus spent time talking to God. (Yes)
  5. The disciples saw a rainbow in the sky. (No)
  6. Jesus prayed alone on the mountain. (Yes)
- Comment that Jesus knew resting was important. Mention that one part of rest is setting aside time to pray and read our Bibles alone or with others.

### **Apply Bible learning.**

- Tell preschoolers they can read the Bible now. Lead them to sit in a circle. Open the Bible to the marked verse and say it with the children. Close the Bible and pass it to the child next to you. She can open the Bible to the marked verse and the group can say the verse. Pass the Bible around the group so every child has opportunity to open the Bible and repeat the verse.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Thank God for the Bible and for times to read it. Offer opportunities for preschoolers to pray and thank God for the Bible, too.
- Say: "Thank You, God, for \_\_\_\_\_(child's name)." Tell that child to move to Stretch It Out. Continue calling one or more names for children to move.





## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Beanbags, sock balls, or paper balls (1 per pair of preschoolers)
- ☐ Activity 2: Item 56: "Colored Stars," marker, tape, baskets or gift bags

### TO DO:

- ☐ Activity 2: Print six copies of "Colored Stars." On at least one set of stars, print the words of the Bible verse, two words per star. Leave one page of stars intact. Cut apart the other stars including the ones with words. Place all the cutout stars in a basket or gift bag.

These activities will reinforce today's Bible skill, Bible Truth, and Bible verse. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### TESTAMENT TOSS

- Tell preschoolers that the Bible has two main parts—the Old Testament and the New Testament. Say that the Old Testament is the first part of the Bible and tells about God and His people before Jesus was born. Say the New Testament is the second part of the Bible and tells about Jesus' birth and life on earth and what happened after Jesus returned to heaven.
- Repeat: "Old Testament. New Testament." with the children as you clap together.
- Group preschoolers into pairs. Give each pair a beanbag or ball. Tell partners to stand a few feet apart, facing one another. Tell preschoolers to toss the ball back and forth between the partners as they repeat: "Old Testament. New Testament." After each partner catches the ball, partners should take a small step backward to move farther apart.
- After a few minutes, tell preschoolers to switch. Every child with the ball should find a new partner without a ball. Repeat the tossing game.

### STAR SEARCH

- Set the basket of stars at the one end of the game area. Place an empty basket and the uncut sheet of stars at the other end. Gather TeamKIDS with the empty basket.
- Direct children to line up, one behind the other, facing the other basket. On your signal, a child will jog to the other basket, pull a star, and jog back. He tags the next child to go get a star.
- Tell the child to place his star in the appropriate place. If his star is blank, he drops it into the empty basket. If the star has a word on it, he places it on the matching star on the uncut sheet.
- When the verse is complete, read the verse to boys and girls. Tell the children that rest is important for people. Rest includes spending time with God. They can pray and read the Bible at home and at church.
- Lead preschoolers to line up. March together to Reach Out.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 57: "Animals from Africa"
- ☐ Flashlights

### TO DO:

- ☐ Cue the missions video, "All About Sub-Saharan Africa."
- ☐ Print the "Animals from Africa" photos and tape them around the room.

- Tell preschoolers that you're going on a hunt to find animals that you don't usually see in the wild in America. If appropriate for your group, distribute flashlights and turn off the room lights.
- Ask preschoolers to search for animals on the wall using the flashlights. Ask them if they know the name of the animals. After they find the animals, collect the flashlights and turn on the lights.
- Say: "Many of these wild animals live in Africa. Africa is very far away. Let's watch a video and find out more about Africa." Play the video, "All About Sub-Saharan Africa." Then, ask preschoolers to comment on things they saw in the video. Did the people wear different clothes? Did they see houses that look different than their houses? Did they see animals?
- Say: "God made all the people and all the animals in Africa and He loves them very much. He wants the people to know about Him and believe in Him."
- Close in prayer, asking that the people of Africa would hear about God and believe in Him.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. PRESS PAUSE (TEAMKID PLAYBOOK PAGE 48)

- In this Unit 4 bonus game tell each child to lie on the floor, face up. Encourage the children to spread out so there is space between each child. Play slow music. Tell the children to move their arms and legs slowly to the music.
- Debrief: Tell the boys and girls that it is important to take time to rest from busy times. Say that times of rest and quiet allow people to focus on God (think about God). Say that when the boys and girls are quiet, they can remember God and the things He did.

### 2. FLYING PLATES (TEAMKID PLAYBOOK PAGE 49)

- Say: "The Bible is made of two parts: the Old Testament and the New Testament. People wrote about Jesus in the Old Testament. What they wrote in the Old Testament actually happened in the New Testament. Let's look at a few different books and try to figure out if they are in the Old or New Testament."
- Invite a child to choose a paper from the bag. Read the Bible book name and ask TeamKIDs to repeat it. Hand a beanbag to the child and guide her to toss it in the corresponding plastic hoop based on the color of the paper. Say which part of the

Bible it is in (Old or New) and ask her to repeat it to you. Continue until each child has an opportunity to choose a card.

### 3. OVER AND UNDER (TEAMKID PLAYBOOK PAGE 50)

- Kids will pass a beanbag over and under, down the line. The child on the end will take the beanbag, run down to a Bible, open the Bible to the Bible verse, and say it.
- Debrief: Ask the children to tell when they read the Bible. Note that sometimes they may read the Bible at home with their families or may look at the Bible alone. Sometimes they read and learn from the Bible in groups at church or other places. Say that God wants people to set aside time to read the Bible and spend time with Him.

Invite preschoolers to give each other high fives, and thank them for participating in the Tournament games. Lead preschoolers to pretend to row a boat as they "sail" to Cool Down.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 55: "Unit 4 Parent Connections"
- ☐ Church-approved snack

#### TO DO:

- ☐ Post the allergy alert poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Sit in a circle with the boys and girls. In a strong voice, say: "Jesus had a busy day. He helped people. What did He do?" (*He fed a crowd. He healed sick people.*) In a quiet voice, say: "Jesus told His disciples to go across the lake. Then what did Jesus do?" (*He spent time with God. He prayed on the mountain.*)
- Pray. Using the tune "God Is So Good," sing these words: We pray to God, We pray to God, We pray to God, and He hears our prayers. Thank God for the children, for the snack, and for hearing people pray.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Ask children to help toss trash and clean the snack area. Sit together and clap a steady beat. As you clap, say: "The Bible has two parts. Old Testament. New Testament. The Bible has two parts." Repeat the words as you clap. Change the words as time permits: "We read the Bible. At home. At church. We read the Bible." Or "We pray to God. At home. At church. We pray to God."
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 20

# HOW DO WE REST?

**WE REST BY SPENDING TIME WITH GOD.**

REST IS A HEALTHY SPIRITUAL HABIT FOR BELIEVERS, BUT HOW CAN WE REST IN A WORLD FULL OF DISTRACTIONS? ONE WAY IS THROUGH FASTING. BY ABSTAINING FROM FOOD, A DISCIPLE OF JESUS IS PULLING AWAY FROM PHYSICAL NEEDS TO FOCUS ON SPIRITUAL NEEDS. FASTING IS FEASTING ON GOD RATHER THAN FOOD. OTHER OPTIONS OF REST MAY INCLUDE AVOIDING SOCIAL MEDIA OR RETREATING TO A QUIET PLACE FOR AN EXTENDED PERIOD OF TIME. WHATEVER METHODS ARE USED, THE GOAL IS TO FOCUS ON GOD AND FEAST ON PURSUING HIM.

### **BIBLE VERSE**

I will give you rest. *Matthew 11:28*

### **BIBLE STORY**

Esther Fasted (Esther 4)

### **BIBLE TRUTH**

We rest by spending time with God.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God can do all things.
- Older Preschoolers: God is fair and can be trusted.

### **BIBLE SKILL**

Begins to pronounce the names of the books of the Bible.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 55).





## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Plastic or foam alphabet letters
- ☐ Large plastic boxes
- ☐ Shredded paper
- ☐ Basket

### TO DO:

- ☐ Fill plastic boxes with shredded paper. Hide the letters in the paper. You could just include the letters that spell Esther or multiples of all the alphabet.

- Guide the preschoolers to search through the paper to locate letters. As they find the letters, lead them to place the letters aside in a basket or other container.
- Lead the children to find the letters that begin their names. Arrange letters to spell rest. Say that today TeamKIDs will discover more about rest and spending time with God.
- Lead preschoolers to hop to the Workout area.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Letters to spell *Esther*
- ☐ Picture of an analog clock face
- ☐ Beanbag
- ☐ Activity Books

### TO DO:

- ☐ If a picture of an analog clock face is unavailable, cut out a circle of paper and print 1-12 around the circle to look like a clock

### Tell the Bible story.

- Arrange the letters to spell Esther's name. Lead older preschoolers to try and read the name. Tell the children to listen and discover what Esther did.
- Open your Bible to Esther 4. Hold the Bible open on your lap and tell the following Bible story.

### ESTHER FASTED BASED ON ESTHER 4

*The king's helpers decided to search for beautiful young women so the king could choose a new queen. The king chose Esther, a Jewish girl who lived with her cousin Mordecai. Esther did not tell the king that she was a Jew.*

*Haman, one of the king's helpers, hated Jews. He wanted to hurt Mordecai and the Jewish people. Mordecai told Esther to ask the king to help the Jewish people. He said, "Tell him that you are a Jew and that Haman wants to hurt us."*

*Esther was afraid to go to the king. She told Mordecai and the Jewish people to pray for three days. For three days, Esther did not eat. She spent time with God. Esther and her servants prayed.*

*After three days, Esther dressed in her beautiful clothes. The king was*



*happy to see her and listened to what she wanted. He protected the Jewish people. He kept Haman from hurting Mordecai and the Jews. God helped Esther and the Jewish people to be safe.*

**Review the Bible story.**

- Clap a steady rhythm with the boys and girls. To the beat, ask each question. Lead the children to respond twice with the name, on the beat.
  1. Who was the girl who became a queen? (*Esther, Esther*)
  2. Who wanted to hurt the Jewish people? (*Haman, Haman*)
  3. Who needed to go see the king? (*Esther, Esther*)
  4. Who was afraid and prayed to God? (*Esther, Esther*)
  5. Who told the king about Haman's plan? (*Esther, Esther*)
  6. Who protected all the Jews? (*the king, the king*)
  7. Who helped Esther and the Jews? (*God did, God did*)
- Tell boys and girls that one way to rest is to spend time with God. Note that Esther spent three days praying. She did not eat during this time but kept thinking and talking to God.

**Apply Bible learning.**

- Lay the clock face on the floor. Toss the beanbag to a child and lead that child to toss the beanbag on the clock. Ask the child to tell when or where people can spend time with God. (Answers will vary but include that people can spend time with God at home, at church, outside, anywhere.) Repeat tossing the beanbag until each child has an opportunity to respond.

**Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

**Pray.**

- Thank God that you and the children can spend time learning about God and thinking about God at church and at home.
- Clap a steady beat and march together to Stretch It Out.

## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Construction paper, marker, tape

### TO DO:

- ☐ Activity 1: Print these words on paper, one word per page: *We rest by spending time with God.* Tape the words in a path on the floor. Tape additional paper before and after the words to make a longer path.

These activities will reinforce today's Bible skill and truth. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### TRUTH HOP

- Read the words of the Bible truth to preschoolers and lead them to repeat it with you. Invite the children to take turns hopping down the paper path. As a child hops on the words of the truth, lead him (or the group) to say each word.
- After each child has a turn, talk about ways that people spend time with God—read the Bible, pray, sing songs.
- To extend the game, suggest other ways for preschoolers to move down the path. Or toss a beanbag on one space and lead the children to move down the path, skipping over the space with the beanbag.

### BIBLE BOOK CIRCLE RACE

- Help the preschoolers form a large circle. Choose one child to start the game as *It* and stand outside the circle. The preschoolers in the circle should join hands.
- Tell *It* to walk around the circle as you say or sing these words (to "This Old Man"):

*Sixty-six*

*Bible books*

*Can you say the names with me?*

*I will softly say a book to you.*

*Say the book back when you're through.*

- Say: "Esther." *It* should stop and gently "chop" his hand between the two children in front of him, breaking their hands. (Note: For younger preschoolers, consider tapping TeamKIDs on their shoulders so they know to drop their hands instead of "chopping" hands.) Those two children run around the circle in opposite directions (careful not to crash into one another) and back to *It*, tagging him and saying "Esther." The first child back is the new *It*. (Old *It* stands in the circle.)
- Lead all the group to say, "Esther."
- Say the rhyme again as the new *It* walks around the circle. Call out different Bible books as you play. Commend the children on pronouncing names of Bible books.
- Guide preschoolers to find a partner. Tell each pair to hook arms as they move to Reach Out.

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 58: "Resting in the Word"
- ☐ Blanket or sheet
- ☐ Chairs

### TO DO:

- ☐ Show preschoolers the "Resting in the Word" photo and read the caption aloud.

- Consider reviewing the missions video, "All About Sub-Saharan Africa" from meeting 19.
- Say: "God loves people all over the world and He loves it when people choose to love Him. These children are reading their Bible at church!"
- Invite preschoolers to help you make a simple hut, using the blanket and chairs. Drape the blanket over the chairs, leaving room for the preschoolers to sit underneath it. When they are seated, explain that some people in Africa don't have nice church buildings. They just worship God wherever they can, like under a tree or in a little hut.
- Sing a praise song with your preschoolers and read them a Bible story. Say: "This is what it might be like to go to church in other parts of the world. Let's thank God that people in other countries are learning about God at church." Close in a short prayer.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID playbook one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. IN OR NOT (TEAMKID PLAYBOOK PAGE 51)

- Preschoolers will listen to names or statements about the Bible story and move into a circle if the name or statement was in the Bible story or move outside the circle if it is not.
- Debrief: Ask preschoolers to recall what Esther did when she had to think and choose. Tell them Esther prayed and spent time with God. Tell the children that people read in the Bible to learn what to do. This Bible story can help people remember to rest by spending time with God.

### 2. ALARM BALL (TEAMKID PLAYBOOK PAGE 52)

- Boys and girls will toss balls back and forth for a random amount of time. When the timer sounds, children holding the balls sit as the game continues.
- Debrief: Tell the children that when the alarm sounded, some children had to rest. Resting is stopping what we are doing and taking some time to be quiet. Say that people can rest by spending time with God, praying or reading the Bible or listening.



### 3. PRESS PAUSE (TEAMKID PLAYBOOK PAGE 48)

- If time allows, play the Unit 4 bonus game. Tell each child to lie on the floor, face up. Encourage the children to spread out so there is space between each child. Play slow music. Tell the children to move their arms and legs slowly to the music.
- Debrief: Tell the boys and girls that it is important to take time to rest from busy times. Say that times of rest and quiet allow people to focus on God (think about God). Say that when the boys and girls are quiet, they can remember God and the things He did.

Thank TeamKIDs for participating in the Tournament games. Give each child a fist bump and whisper "Cool down" as they move to the Cool Down area.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 55: "Unit 4 Parent Connections"
- ☐ Church-approved snack
- ☐ Letters to spell *Esther* in a gift bag
- ☐ Rhythm instruments (optional)

#### TO DO:

- ☐ Post the completed allergy alert listing the snack.

- Review of Bible story. Ask children to recall the story of Esther. As a child recalls a fact from the story, pull one letter from the bag and lay the letter on the floor. Continue until all letters are pulled. Arrange the letters to spell Esther's name. Read the name to boys and girls.
- Pray. Ask God to help families spend time with Him this week. Thank God for TeamKID and for your snack.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Clap as you sing or provide rhythm instruments to play as you sing these words together (tune: "Mary Had a Little Lamb" or your own tune):

*We can take some time to rest  
Time to rest  
Time to rest.  
We can take some time to rest  
by spending time with God.*

- Encourage preschoolers to talk about ways to spend time with God or suggest other words to sing in your song.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 24

24

# HOW DOES GOD WANT US TO LIVE?

**GOD WANTS US TO GLORIFY HIM. WE CAN GLORIFY GOD BY LOVING HIM AND OBEYING HIM.**

CHRISTIANS SHOULD LIVE IN WAYS THAT GLORIFY AND HONOR GOD. OUR CULTURE SEEMS CONSUMED WITH MATERIAL ITEMS AND ACQUIRING MORE AND MORE. GOD CALLS HIS PEOPLE TO LIVE DIFFERENTLY. HIS FOLLOWERS ARE PURSUING THE ETERNAL OVER THE MATERIAL. THEY ARE CONTENT WITH WHAT THEY HAVE AND ARE WILLING TO GIVE OR USE WHATEVER THEY HAVE TO SERVE GOD. LOVE FOR GOD SHOULD BE ABOVE EVERYTHING ELSE; NOTHING IS MORE IMPORTANT OR VALUABLE THAN HIM.

### **BIBLE VERSE**

But seek first the kingdom of God. *Matthew 6:33*

### **BIBLE STORY**

The Rich Young Ruler (Matthew 19:16-29)

### **BIBLE TRUTH**

God wants us to glorify Him. We can glorify God by loving Him and obeying Him.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God loves people and is with them.
- Older Preschoolers: God allows people to make right and wrong choices.

### **BIBLE SKILL**

Begins to recognize names of books in the Bible. Knows that Genesis is the first book of the Bible, Matthew is the first book of the New Testament, and Psalms is in the middle of the Bible.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 55).





## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Item 59: "Bible Book Names"
- ☐ 2 beanbags

### TO DO:

- ☐ Print two copies of "Bible Book Names." Cut the names apart and lay them face down in a grid pattern on the floor. Lay beanbags a few feet away.

- Give a beanbag to each of two children. Lead each child to toss his beanbag onto one of the Bible names.
- Flip over both names and see if the names match. If so, remove them from the game. If not, flip them back face down.
- Pass the beanbags to two other children to toss and try to find matches.
- Show *Matthew* and tell preschoolers that Matthew is the name of the first book in the New Testament. Say that today's Bible story is from the Book of Matthew.
- Tell the preschoolers to pretend to run in slow motion to Workout.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Paper (4 different colors)
- ☐ Tape
- ☐ Music
- ☐ Activity Books
- ☐ Large coins or large washers (1 per child)
- ☐ Container with a lid (opening large enough for the washers or coins to fit)

### TO DO:

- ☐ Tape one color of paper in each of the four corners or four different areas of the room.

*Note: Guide coaches to assist and supervise young preschoolers as needed. Consider using plastic coins depending on your group.*

### Tell the Bible story.

- Open the Bible to Matthew 1 and show children the Bible book name. Remind the children that Matthew is the first book in the New Testament. Say: "Listen to this true story from the Book of Matthew."
- Open your Bible to Matthew 19. Hold the Bible open on your lap and tell the following Bible story.

### THE RICH YOUNG RULER BASED ON MATTHEW 19:16-29

*One day, Jesus was leaving to go on a trip. A young man ran up to Jesus. The man was a leader for the Jewish people. The man rested on his knees in front of Jesus and said, "Good Teacher, I want to live forever*

with God. What do I have to do?"

Jesus said, "Why do you say I am good? Only God is good." Then Jesus reminded the man of God's commandments: "Do not kill; do not steal; do not lie; honor your father and mother."

The man said, "I have obeyed all of these rules since I was a boy." Jesus said that the man still needed something. Jesus told the man, "Sell everything you have. Give the money you earn to the poor, and you will have treasure in heaven. Then come, follow Me."

The young man was very sad. He was very rich, and he owned a lot of things. He would have had to give up a lot to follow Jesus. The young man decided not to follow Jesus.

Jesus told His friends, "It will be hard for people who have a lot of money and things to enter God's kingdom."

### **Review the Bible story.**

- Play music and lead preschoolers to move around the room. Stop the music. Tell boys and girls to move to one of the colored pieces of paper. Call one of the colors at random. Ask preschoolers there to name one thing they remember from the Bible story. Play music and move again. Repeat several times, allowing opportunities to talk about the Bible story.
- Comment that Jesus said it was hard for people with a lot of money and things to follow God. People with lots of money and things often care about those things more than God. Tell the children that God helps people love and obey Him.
- Play the game again. Lead the group you choose to say the verse together with you. Tell the children that seeking God's kingdom first means to love God most of all and obey Him.

### **Apply Bible learning.**

- Give each child a coin or washer. Remind the children that people should love God more than money or things. Ask the children to think about ways to obey God or things people do to obey God.
- Ask each child to name how to obey God and drop her coin in the container. After coins are in the container, close the lid. Shake the container to a steady beat as you repeat the truth.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Ask God to help families at your church love Him most of all. Ask God to help people obey Him.
- Tell preschoolers to clap their hands in a steady rhythm as they move to Stretch It Out.

## STRETCH IT OUT (20-25 MINUTES)



### PROVIDE:

- ☐ Activity 1: Item 59: "Bible Book Names," plastic cups, paper, marker, scissors
- ☐ Activity 2: 3 balls, whistle

### TO DO:

- ☐ Activity 1: Print one or more copies of the "Bible Book Names." Cut the names apart and place some or all of the names inside individual plastic cups. Cut paper strips and print names that are not Bible book names. (Examples: Cody, Bella, Emma, Victor, Jamal, Sophia, Ash, Ellis, Jazmin) Place these names in other plastic cups. Scatter all the cups in the play area with open side down.

These activities will reinforce today's Bible skill and truth. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### CUP FLIP

- Guide the boys and girls to stand on one side of the cups. On your signal, children begin flipping over the cups, standing them right-side up. Continue for about 30 seconds or until all cups have been flipped. Tell preschoolers to freeze.
- Call on one child randomly. She can look in the cup closest to her. If there is a piece of paper, she can pull it out. Call all the children back to the sideline. Read the name on the paper. Ask children to identify whether or not the name is the name of a Bible book. (If there is no paper, call children to the sideline to start the next round.)
- Give your signal again for preschoolers to move into the cups. This time tell them to flip them upside down. When cups are flipped, tell preschoolers to freeze and choose another child.
- Continue as time permits. Tell the children that they can begin to know the names of the Bible books. Ask them to recall what Bible book has today's Bible story. (*Matthew*)

### PASS THE BALL

- Guide the TeamKIDS to sit in a circle. Hand one ball to each of three children (at different points around the circle).
- Blow a whistle as a signal for preschoolers to begin passing the balls around the circle. (Make sure to tell preschoolers the direction to pass the balls before beginning the game.)
- After 30 seconds or so, blow the whistle for preschoolers to stop passing the balls. Lead the children holding the balls to say the Bible verse with you. Blow the whistle and start passing the balls again. Repeat saying the verse and passing the balls as time allows. Say the verse all together as you end the game.
- Lead preschoolers to walk like elephants to Reach Out.

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 60: "Niger Flag"
- ☐ Orange and green construction paper strips
- ☐ Orange construction paper circles
- ☐ White paper
- ☐ Glue sticks

### TO DO:

- ☐ Cue the "Summer Fun" video.
- ☐ Print the Niger flag picture.
- ☐ Cut construction paper strips and circles, so preschoolers can assemble a Niger flag.

- Say: "There's a country in Africa called Niger. One summer, a missionary family went to Niger (nee-ZHER) to tell the people in a village about Jesus. Let's find out about their trip." Play the missions video, "Summer Fun."
- Show preschoolers the picture of the Niger flag. Ask preschoolers what shapes they see in the flag (rectangles and a circle). Distribute the paper supplies and guide preschoolers to make a flag that matches the Niger flag. Give them step-by-step instructions: Glue the orange strip to the top of your paper. Glue the green strip to the bottom of your paper. Glue the orange circle in the middle of the paper.
- Say: "When we see the American flag, we can be reminded to pray for America. When we see a flag from another country, like the one from Niger that we just made, we can be reminded to pray for other countries."
- Pray that people in Niger will hear about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. COLLECTION (TEAMKID PLAYBOOK PAGE 53)

- Preschoolers toss balls into containers to collect as many as possible for their team. If a child tosses a ball into a container, she can take that container to her team hoop. Tell the children they can retrieve any ball, move to a new position, and toss again.
- Debrief: After the game, talk about collecting all the buckets and containers. Note that the ruler collected a lot of things and money. He loved his things more than God. Tell the children that God wants people to love Him most of all and to live in ways that obey Him.

### 2. SEEK AND FIND (TEAMKID PLAYBOOK PAGE 54)

- Preschoolers search the room for a specific color of bandana. When a child finds a bandana, he must take it to the hoop and drop it in before he can pick up any other bandana. They will also repeat the Bible verse.
- Debrief: Open the Bible to the Bible verse and say it together again. Remind the



children that people should put God first, showing love to Him and obeying Him. Tell preschoolers that this is how God wants people to live. They should love and obey God. Talk about ways to show love to God and live in ways that obey Him.

### 3. PRESS PAUSE (TEAMKID PLAYBOOK PAGE 48)

- If time allows, play the Unit 4 bonus game. Tell each child to lie on the floor, face up. Encourage the children to spread out so there is space between each child. Play slow music. Tell the children to move their arms and legs slowly to the music.
- Debrief: Tell the boys and girls that it is important to take time to rest from busy times. Say that times of rest and quiet allow people to focus on God (think about God). Say that when the boys and girls are quiet, they can remember God and the things He did.

Thank TeamKIDs for participating in the Tournament games. Lead the children to hold their hands to their eyes as if they were looking through binoculars. Tell them to search with their "binoculars" as they move to Cool Down.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 55: "Unit 4 Parent Connections"
- ☐ Item 59: "Bible Book Names,"
- ☐ Church-approved snack
- ☐ Foam or plastic alphabet letters

#### TO DO:

- ☐ Post the allergy alert listing the snack.

- Review of Bible story. Lead the children to answer these review questions:
  1. Who came to see Jesus? (*The young man who had a lot of money and possessions.*)
  2. What did the man ask? (*Good Teacher, I want to live forever with God. What do I have to do?*)
  3. What did Jesus tell him first? (*Jesus told him to obey God's commandments.*)
  4. What did Jesus tell him to do next? (*Jesus told him to sell everything he had, gift the money to the poor, and follow Him.*)
  5. How did the man feel after he listened to what Jesus said? (*The young man went away from Jesus very sad.*)
- Pray. Offer opportunities for preschoolers to pray. If no child volunteers to pray, ask God to help your families show love to Him this week.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Lay the Bible book names on the floor with the alphabet letters. Lead the children to spell the Bible books as the time allows. Encourage the children to find the name Matthew. Remind them that today's Bible story is from Matthew. Note: For older preschoolers, provide paper and pencils. They can print the names of Bible books while waiting for parents.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

## MEETING 22

# HOW DO WE REFOCUS ON GOD?

**WE REFOCUS ON GOD BY REMEMBERING WHO HE IS AND WHAT HE HAS DONE.**

AS CHRISTIANS PRACTICE THE HEALTHY HABIT OF REST, THEY CAN LEARN TO TUNE OUT DISTRACTIONS AND REFOCUS ON GOD. REFOCUSING ON GOD MEANS TO THINK ABOUT WHO GOD IS AND WHAT HE HAS DONE. WHILE BELIEVERS CAN PRACTICE MANY HEALTHY DISCIPLINES TO SERVE GOD AND OTHERS, FOCUSING ON GOD IS AN IMPORTANT REGULAR PRACTICE TO GROW IN FAITH AND GODLINESS. THE HABIT OF FASTING, READING SCRIPTURE, AND PRAYING CAN HELP BELIEVERS REFOCUS ON GOD AND PURSUE HIM.

### **BIBLE VERSE**

You will seek me and find me when you search for me with all of your heart.  
*Jeremiah 29:13*

### **BIBLE STORY**

Mary and Martha (Luke 10:38-42)

### **BIBLE TRUTH**

We refocus on God by remembering who He is and what He has done.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God tells people to do what He says.
- Older Preschoolers: God tells people to worship Him.

### **BIBLE SKILL**

Begins to understand that a Bible reference includes a book, chapter, and verse.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 55).

## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Ropes or masking tape

### TO DO:

- ☐ Mark the middle of the play area and the two ends of the play area using ropes or tape in a parallel pattern.

- Group preschoolers into two groups. Name one group "Mary" and the other group "Martha." Lead the groups to line up at the middle line, back to back. Team Mary faces one direction and Team Martha faces the other direction.
- When you call, "Team Mary," the "Mary" team will run to get to the line at their end of the area. The "Martha" team will turn around and chase the other team, trying to tag them. Regroup in the middle, with "Team Mary" facing one way and "Team Martha" facing the opposite direction.
- Call team names randomly, alternating frequently so each team has the opportunity to run and to chase the opposite team. Explain that today's Bible story will teach TeamKIDs about two sisters, Mary and Martha. One sister worked very hard to prepare the home while the other sister sat and listened to Jesus.
- Lead preschoolers to pretend to sweep the floor as they move to Workout.



## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 61: "Question Cube"
- ☐ Large piece of paper
- ☐ Marker
- ☐ Paper plates
- ☐ Activity Books

### TO DO:

- ☐ Assemble the "Question Cube." Print the verse on plates, two words per plate; number the plates in order on the backs. Hide the plates around the room (where they can be easily found).

### Tell the Bible story.

- Ask preschoolers to tell what they would do to prepare for a guest coming to their houses. List their ideas on the paper. Say Jesus went to visit friends.
- Open your Bible to Luke 10:38-42. Hold the Bible open on your lap and tell the following Bible story.

### MARY AND MARTHA BASED ON LUKE 10:38-42

*Jesus and His helpers were traveling. They came to the town where two sisters lived. The sisters were named Mary and Martha. The sisters were so happy to see Jesus. Martha invited Jesus and His disciples into her home.*

*Mary sat on the floor near Jesus. She listened carefully as Jesus talked. Mary wanted to hear everything Jesus said. While Mary was listening, Martha was busy working in the house to get things ready for Jesus and*



*His helpers.*

*Martha walked over to Jesus and said, "Jesus, I'm doing all the work by myself. Tell Mary to help me."*

*Jesus said, "Martha, do not worry about what needs to be done. Mary is listening to Me, and that is very important."*

*Jesus loved His friends Martha and Mary. They loved Jesus, too.*

### **Review the Bible story.**

- Toss the "Question Cube" to a child. Ask the child to toss the cube on the floor. Ask a question that begins with the word on the cube or use these suggested questions:
  1. Who went to visit friends? (*Jesus*)
  2. Who worried about doing things? (*Martha*)
  3. Where did Jesus go? (*Jesus went to Martha's home.*)
  4. Where did Mary sit? (*Mary sat on the floor near Jesus.*)
  5. What did Martha say to Jesus? (*Jesus, I'm doing all the work by myself. Tell Mary to help me.*)
  6. What did Jesus say was very important? (*Jesus said listening to Him was very important*)
- Offer each child an opportunity to toss the cube. Repeat questions as needed.
- Emphasize with preschoolers that Jesus said Mary had chosen to do an important thing—focusing on Jesus and learning from Him. Tell preschoolers that focusing on God and Jesus are important things people still do today.

### **Apply Bible learning.**

- Group the children into pairs. Tell each set of partners to find one plate with words on it. Tell the partners to show the backs of the plates. Call on partners in order to lay their plates on the floor. Flip over the plates and read the verse. Tell the children that seeking God means to learn more about Him and read the Bible to discover what God did. Say the truth to boys and girls.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Ask God to help you and the boys and girls learn more about Him. Thank God for the Bible that tells who God is and what He has done.
- Lead preschoolers to leave, two by two, and walk as quietly as possible to Stretch It Out.



## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Play parachute, beach ball
- ☐ Activity 2: Wide craft sticks (1 per child), thin-line markers

### TO DO:

- ☐ Activity 2: Print *Jeremiah 29:13* on each craft stick. Hide the sticks around the room.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### PARACHUTE POP

- Show one of the sticks with the reference. Tell the preschoolers that a reference shows where a verse is located in the Bible. Tell them that the reference includes a book name, a chapter number, and a verse number. Point to the parts of the reference as you talk.
- Lay the parachute on the floor. Tell preschoolers to stand around the parachute. On your signal, lead preschoolers to reach down and pick up the parachute with both hands. Lead them to work together to move the parachute up and down in a steady rhythm.
- As children move the parachute up and down, lead them to say the parts of a reference, one part each time the parachute moves up: "Book, chapter, verse. Book, chapter, verse."
- Add a beach ball to the parachute. Tell preschoolers to move the parachute and try to keep the ball from falling off. When the ball flies off, ask a child to retrieve it. Ask that child to say the three parts of the reference: book, chapter, verse. Continue the game by saying the reference of today's verse as you move the parachute up and down to each book, chapter, and verse reference: "Jeremiah 29:13. Jeremiah 29:13."

### BIBLE MARKERS

- Invite the children to search around the space and locate the craft sticks. Tell each child to pick up only one stick.
- Gather children together. Read the reference on the stick. Note that the reference tells where today's Bible verse is located in the Bible. Say that the book is Jeremiah, the chapter number is 29, and the verse number is 13. Lead the children to point to each part as you talk about it.
- Offer markers for boys and girls to color their sticks. As they work, say that every verse reference has a book name, a chapter number, and a verse number.
- Gather the completed sticks. "Hide" them around the room again. Lead the preschoolers to search and find their own sticks somewhere in the space. Tell the preschoolers to take the sticks home and use them in their Bibles to mark Bible verses.
- Lead TeamKIDs to pretend to be airplanes as they fly to Reach Out.

22

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 62: "Kids on Mission"
- ☐ Item 63: "House Pictures"
- ☐ Wooden or plastic building blocks

22

- Consider reviewing the missions video "Summer Fun" from meeting 21.
- Put the building blocks where preschoolers can reach them and invite them to make a house. As they build, tell them that houses look different around the world. Ask them to tell you about the house they build.
- When they have finished, ask preschoolers to sit with you in a circle. Say: "I like the houses you made. Let's look at some pictures of houses from around the world. Tell me what you see that looks strange to you." Give time for preschoolers to comment on things like the shape of the house or what the house is made of.
- Say: "When missionaries move to another country, they make their home in another country. They might have to live in a house that's very different from the ones we see in here. Even though things are different, they are happy to live where God wants them to be." Show the "Kids on Mission" picture and explain that this baby's family lives in a village with people who are very different, but they love each other very much.
- Thank God for homes all over the world and for missionaries who choose to live in other countries to tell people about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. CLEAN SWEEP (TEAMKID PLAYBOOK PAGE 55)

- Preschoolers will work together to pick up all the items of recreation equipment and clean the space. As time allows, ask preschoolers to scatter the items again. Shuffle pairs and play another round.
- Debrief: Remind the preschoolers about the Bible story. Comment that Martha was worried about doing all the things to prepare for her guest, Jesus. Say that she was focused on other things and not paying attention to Jesus. Mary chose to sit and listen to Jesus. People who love God need to spend time focusing on God and Jesus and learning about them.

### 2. PANCAKE RACE (TEAMKID PLAYBOOK PAGE 56)

- Preschoolers will balance beanbags on paddles or rackets as they move through the game area and try to flip the beanbags into hoops. If the beanbag falls off, help preschoolers put it back on and continue walking. When a child reaches the rope line, tell him to flip the beanbag like a pancake, tossing it toward the hoop.
- Debrief: Tell preschoolers that Martha was busy working to prepare food for Jesus. Say that Martha was distracted with her work; Mary sat with Jesus and

listened to what Jesus said. Say that people need to take time to rest and refocus on God by remembering who God is.

### 3. PRESS PAUSE (TEAMKID PLAYBOOK PAGE 48)

- If time allows, play the Unit 4 bonus game. Tell each child to lay on the floor, face up. Encourage the children to spread out so there is space between each child. Play slower music. Tell the children to move their arms and legs slowly to the music.
- Debrief: Tell the boys and girls that it is important to take time to rest from busy times. Say that times of rest and quiet allow people to focus on God (think about God). Say that when the boys and girls are quiet, they can remember God and the things He did.

Thank TeamKIDs for participating in the Tournament games. Lead preschoolers to softly sing "Jesus Loves Me" or another familiar song about Jesus as they move to Cool Down.



## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 55: "Unit 4 Parent Connections"
- ☐ Bible
- ☐ Sticky note
- ☐ Ball
- ☐ Church-approved snack

#### TO DO:

- ☐ Post the allergy alert.
- ☐ Place a sticky note in the Bible at Luke 10:38.

- Review of Bible story. Pass the marked Bible around the circle. Say: "Stop!" Ask the child holding the Bible to open to the sticky note and tell one thing she remembers about the Bible story. Repeat until all children have an opportunity to open the Bible and recall the Bible story.
- Pray. Thank God for the Bible that helps people know about Him. Ask God to help families in your church spend time remembering God and the things He does.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Sit in a circle with the boys and girls. Roll a ball back and forth across the circle. As preschoolers roll the ball, say: "We remember who God is and what He has done." Stop the ball and ask the child holding the ball to tell something God has done (or a story about God from the Bible). Repeat as time allows.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

## MEETING 23

# HOW CAN WE REFLECT ON GOD?

**WE CAN REFLECT ON GOD BY REMEMBERING THAT GOD IS IN CONTROL OF EVERYTHING.**

PURSuing GOD AND REFLECTING ON WHAT HE HAS DONE ARE IMPORTANT HABITS OF THE CHRISTIAN LIFE. REMEMBERING WHO GOD IS AND HIS CONTROL OF EVERYTHING BRINGS PERSPECTIVE TO CURRENT CIRCUMSTANCES. BELIEVERS CAN RECALL HOW GOD HAS KEPT HIS PROMISES IN THE PAST AND REFLECT ON HOW HE WILL GUIDE THEM IN THE FUTURE. GOD IS IN CONTROL OF ALL THINGS.

### **BIBLE VERSE**

...the LORD's hand is mighty...Fear the LORD your God. *Joshua 4:24*

### **BIBLE STORY**

Joshua and the Twelve Stones (Joshua 1–4)

### **BIBLE TRUTH**

We can reflect on God by remembering that God is in control of everything.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God created people to be able to make choices.
- Older Preschoolers: God created people to have a relationship with Him.

### **BIBLE SKILL**

Remembers to say simple Bible words, phrases, and verses with Bible references.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 55).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ 2 long ropes

### TO DO:

- ☐ Lay the two ropes parallel, a few inches apart, to make a river.

- Invite preschoolers to take turns jumping over the river. After everyone has jumped the river, move the ropes a little further apart.
- Guide preschoolers to jump the river again. Continue making the river wider after each round. As the river gets wider, allow preschoolers to have a running start to jump over the river. If a child misses jumping over the river, tell him to sit in the river along the edge until two others have jumped over it. Then he can rejoin the line.
- Explain to TeamKIDs that today's Bible story is about a man named Joshua. Joshua and the people had to trust God to guide them as they crossed the Jordan River.
- Call the preschoolers to move to Workout by shirt color.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ 12 blocks
- ☐ Activity Books



### Open your Bible to Luke 22.

- Say, "In the Bible we can learn about things that only God can do. Listen to this true story from the Book of Joshua. Discover something that God did that only He can do."
- Open your Bible to Joshua 1. Hold the Bible open on your lap and tell the following Bible story.

### JOSHUA AND THE 12 STONES BASED ON JOSHUA 1-4

*Joshua was the new leader of Israel. He had led the Israelites to the edge of the Jordan River. God had promised Abraham that his descendants would live in Canaan (KAY nuhn). The only thing keeping the Israelites from the land God promised to them was the Jordan River. They had to cross the river. The river was deep and wide. The Israelites needed help crossing the river. God was going to help them.*

*Joshua said to all the people, "Get ready. Tomorrow we are going to cross the river." God gave Joshua and the other leaders special instructions for crossing the river. They did everything God told them to do. Some of the men carried the ark of God ahead of the people. The ark reminded them that God was with them.*

*The men carrying the ark walked to the edge of the river. Joshua said,*

*"Listen. God is going to do something great. When these men carry the ark of God into the river, God will stop the water in the river."*

*The people watched. The men carrying the ark took a step into the river. God made the water stop! So all of the Israelites crossed the river safely on dry ground.*

*God told Joshua, "Tell the people to pick up 12 stones from the middle of the river where the men are standing with the ark. They should carry the stones with them and put them down where they spend the night tonight."*

*God had a plan for the stones. He wanted them to be a memorial. A memorial is something that helps people remember a person or something that happened. The people would see the stones and remember that God helped them cross the river. In the future, when children saw the stones and said, "What are these stones?" The people could tell their children that God stopped the water so they could cross the river.*

*The Israelites did exactly what God told them to do. They picked up 12 stones and made a memorial.*

*The men with the ark crossed the river, and the water began to flow again. The river was wide and deep like it was before. At last, God's people were in the promised land!*

### **Review the Bible story.**

- Ask: "What did God do that only He can do?" (*stop the river flowing*)
- Call on a volunteer to tell something she remembers from the Bible story. After the child speaks, place a block on the floor in front of the children. Call on another volunteer to tell about the story. Stack another block on the floor. Continue until you have stacked the twelve blocks.
- Tell the children that the people stacked twelve stones on the land. Ask: "Why did the people stack the stones?" (*God told them to do it; make a memorial; to remember what God did to help them cross the river*) Tell the children that remembering what God has done is important for people to do.
- Say: "We can reflect on God by remembering that God is in control of everything."

### **Apply Bible learning.**

- Lead preschoolers to repeat these words with you: "God is in control!" Say the words in a deep voice, a high voice, a loud voice, and a soft voice. Tell preschoolers that God made people to make choices and people can choose to love God and think about God.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families.

### **Pray.**

- Thank God that He is powerful and in control of everything.
- Lead preschoolers to march in a line to Stretch It Out.





## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Bible, 15 pieces of construction paper, numbered cube
- ☐ Activity 2: Paper balls (1 per child)

### TO DO:

- ☐ Activity 1: Tape fifteen pieces of construction paper in a straight line on the floor. Place the Bible on the middle piece of paper.
- ☐ Activity 2: Before crumpling all the pages into balls, draw a star on 2-5 pieces of paper. Then make each paper, 1 per child, into a ball.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### MOVE THE BIBLE

- Group preschoolers into two teams. Lead each team to sit at one end of the line of paper.
- Guide a player on Team 1 to roll the number cube and move the Bible toward their end of the line. Then tell a player on Team 2 to roll the cube and move the Bible toward their end of the line.
- Continue alternating turns until one team moves the Bible to their end of the line (or off the line if the count is more than the spaces available). Lead the team to say the Bible verse together. Place the Bible back in the middle of the line and play again.

### ROCK AND ROLL

- Lead the preschoolers to sit in a circle. Give each child a paper ball.
- Tell the preschoolers to place the paper balls on the floor. Explain to preschoolers that when you blow the whistle, they will roll the balls around the circle. (Indicate which direction they should roll the balls.)
- Blow the whistle and encourage preschoolers to keep rolling the balls to one another around the circle. Blow the whistle again. Tell preschoolers to stop and pick up a paper ball.
- Lead preschoolers to open the paper balls. The children with the stars can stand and say the Bible verse together. Tell preschoolers to reform the paper balls. Blow the whistle and roll the balls again. Remind TeamKIDs they can remember and say Bible verses.
- Suggest other verses to say when you stop rolling the balls. Tell the children to give three friends a high-five and then move to Reach Out.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Poster board or white butcher paper
- ☐ Crayons

### TO DO:

- ☐ Cue the "Bethany Amber" video.

- Say: "Let's watch how a missionary kid named Bethany tells people about Jesus in South Africa." Show the missions video, "Bethany Amber."
- After the video, ask: "Did you see the paint they were putting on people's hands? That paint is called henna. It's very popular for people in other countries to draw designs on their hands with henna. Bethany draws pictures with henna that show people that Jesus loves them. That's a fun way to tell people about Jesus!"
- Place the poster board or paper on the floor or on a table. Help preschoolers to trace one of their hands, then invite them to decorate their hand with the crayons. At the top of the poster, print "Jesus Loves Me." Display the poster in the room or in a hallway for others in your church to see.
- Close in prayer, thanking God for people like Bethany who tell people that Jesus loves them.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. TWELVE STACK (TEAMKID PLAYBOOK PAGE 57)

- Preschoolers will toss balls of various colors to one another. On a signal, they will gather twelve balls of the same color into hoops. When all the balls are in the hoop, give high fives to one another. Repeat, calling another color (or the same color).
- Debrief: Recall the Bible story with boys and girls. Note that God told Joshua and the people to stack twelve stones as a memorial. Tell the children that the stones would help the people remember what God had done. Say people today can read the Bible and remember that God is in control of everything.

### 2. ROAD TRIP (TEAMKID PLAY BOOK PAGE 58)

- Pairs of preschoolers will take trips in hoop "cars" and drive through winding roads, bumpy roads, and rough weather.
- Debrief: Talk about the trip that Joshua and the people took. Say that God helped the people by stopping the Jordan River so they could cross. Remind the children that God is in control of everything. Say that people can think about God and reflect on Him by remembering that He is in control.

### 3. PRESS PAUSE (TEAMKID PLAYBOOK PAGE 48)

- If time allows, play the Unit 4 bonus game. Tell each child to lie on the floor, face up. Encourage the children to spread out so there is space between each child. Play slow music. Tell the children to move their arms and legs to the music.

- Debrief: Tell the boys and girls that it is important to take time to rest from busy times. Say that times of rest and quiet allow people to focus on God (think about God). Say that when the boys and girls are quiet, they can remember God and the things He did.

Thank TeamKIDs for participating in the Tournament games. Guide preschoolers to take giant steps as they walk to Cool Down.

## COOL DOWN (10-15 MINUTES)

### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 55: "Unit 4 Parent Connections"
- ☐ Masking tape
- ☐ Music
- ☐ Beanbags
- ☐ Church-approved snack

### TO DO:

- ☐ Post the allergy alert listing the snack. Make a large square on the floor with masking tape.

- Review of Bible story. Play music and lead preschoolers to pass a beanbag around the circle. Stop the music and ask the child holding the beanbag to toss it across the circle to another child. Ask that child to tell something he remembers from the Bible story. Play music and repeat for several rounds. Remind preschoolers that God helped the people by stopping the river.
- Pray. Say that God is mighty and in control of everything. Lead volunteers to pray and thank God for being mighty.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Remind preschoolers that we can reflect on God by remembering that God is in control of everything. Ask preschoolers to tell what Joshua and the people did to remember. (*stack twelve stones*)
- Group the preschoolers a few feet from the tape square. Lead the preschoolers to take turns sliding beanbags, trying to get the beanbags into the square. If you get twelve beanbags in the square, tell preschoolers to make a stack with the beanbags. Retrieve the beanbags and play again.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



# WHY SHOULD WE REMEMBER?

**WE SHOULD REMEMBER BECAUSE JESUS TEACHES US TO REMEMBER. THE LORD'S SUPPER IS WHEN CHRISTIANS EAT THE BREAD AND DRINK THE CUP TO REMEMBER JESUS.**

REMEMBERING AND REFLECTING ON GOD ARE IMPORTANT SPIRITUAL DISCIPLINES FOR THE BELIEVER. TRUST AND BELIEF ARE STRENGTHENED BY REMEMBERING GOD'S FAITHFULNESS. WHEN DIFFICULT CIRCUMSTANCES COME, THE HEALTHY HABIT OF MEDITATING ON GOD'S FAITHFULNESS GIVES ENCOURAGEMENT. REMEMBERING GOD'S PROMISES LEADS TO AUTHENTIC WORSHIP IN THE LIFE OF A BELIEVER. THE LORD'S SUPPER, INSTITUTED BY JESUS, IS ONE SPECIFIC WAY THAT BELIEVERS REFLECT AND REMEMBER GOD'S GIFT OF SALVATION THROUGH JESUS CHRIST.

## **BIBLE VERSE**

Do this in remembrance of Me. *1 Corinthians 11:24*

## **BIBLE STORY**

The Last Supper (Matthew 26:17-30)

## **BIBLE TRUTH**

We should remember because Jesus teaches us to. The Lord's Supper is when Christians eat the bread and drink the cup to remember Jesus.

## **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: Jesus had a special meal with His friends.
- Older Preschoolers: The Lord's Supper is a special meal to remember Jesus.

## **BIBLE SKILL**

Remembers and retells a familiar Bible story and Bible fact.

## **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 55).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Bible
- ☐ Plastic cup and plate
- ☐ Ball, beanbag, hula hoop, parachute, and other recreation equipment or other items from the classroom

### TO DO:

- ☐ Arrange all the items in a group on the ground. Cover the items with the parachute.

- Invite preschoolers to stand around the parachute. Lead each child to hold the edge and lift the parachute. Move the parachute up and down several times.
- Say: "Up!" Tell boys and girls to look at the items under the parachute when it goes up. Say: "Down!" Lower the parachute to the ground and cover the items.
- Ask one of preschoolers to name something under the parachute. Lift the parachute up again and identify the item the child named.
- Move the parachute up and down again a few times. Call: "Up!" Then: "Down!" Call on another child to name an item. For older preschoolers, ask them to name something that you read, something round, something blue, and so forth.
- Tell preschoolers to pretend to wash their hands as they move to Workout.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 64: "Bread and Cup"
- ☐ Play microphone or long cardboard tube
- ☐ Optional: cups or other objects your church uses for the Lord's Supper
- ☐ Activity Books

### TO DO:

- ☐ Print and cut apart "Bread and Cup."

### Tell the Bible story.

- Review the game that preschoolers played in Warm Up. Tell them that you will talk about remembering today. Show the "Bread and Cup" images. Tell TeamKIDS to listen for these words in the Bible story.
- Open your Bible to Matthew 17. Hold the Bible open on your lap and tell the following Bible story.

### THE LAST SUPPER BASED ON MATTHEW 26:17-30

*The time had come for Jesus to eat the Passover meal with His friends. Jesus told the men to go into the city and prepare for the meal at a certain house. They did what Jesus said to do. The disciples prepared the Passover meal.*



*Jesus and all the disciples gathered to eat together. Jesus told the disciples what would happen in the next few days. They were concerned and upset at Jesus' words. Jesus knew that everything that would happen was God's plan.*

*Jesus took bread and thanked God for it. He broke the bread into pieces and gave bread to each disciple.*

*"Eat this bread," Jesus said. "Remember Me."*

*Jesus took a cup and gave thanks. He passed the cup to His disciples. Jesus told them to drink from the cup and remember Him.*

*Jesus wanted His disciples to remember what He did and what He taught them. He wanted them to think about Him every time they ate the bread and drank from the cup.*

*After the meal, Jesus and His disciples sang songs. Then they left to go to a garden to pray.*

### **Review the Bible story.**

- "Interview" the preschoolers as you review the Bible story. Use the toy microphone (or use a long cardboard tube as a microphone). Pretend to talk into the microphone as you ask: "Why did Jesus and His friends gather in a room together?" Hold the microphone close to a volunteer as he answers the question. (eat the Passover meal)
- Continue to ask questions and hold the microphone to preschoolers for the answers.
  1. What did Jesus give the disciples to eat? (*bread*)
  2. What did Jesus pass to the disciples for them to drink? (*cup*)
  3. Why did Jesus say to do when they ate and drank? (*remember Him*)
- Repeat questions for preschoolers to answer, or ask them to recall other parts of the Bible story.
- Open the Bible to 1 Corinthians 11:24 and read the Bible verse. Lead preschoolers to repeat the verse with you. Pass the microphone around as you repeat the verse.

### **Apply Bible learning.**

- Say: "We should remember because Jesus tells us to." Tell boys and girls that Christians in churches today eat the bread and drink the cup to remember Jesus. Say: "This is called the Lord's Supper." Show "Bread" and "Cup" as you talk about the Lord's Supper. If available, show what your church uses when you celebrate the Lord's Supper.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families.

### **Pray.**

- Ask God to help families in your church remember what Jesus did. Thank God for the Bible that helps people learn about Jesus.
- Count 1, 2, 3 as you point to three children. Send the group of three to Stretch It Out. Continue counting groups of three until all children have moved.

## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Item 64: "Bread and Cup," dome cones or plastic bowls, various pictures of food
- ☐ Item 61: Question Cube (used in Meeting 22)

### TO DO:

- ☐ Activity 1: Print two or more copies of "Bread and Cup" and cut the pictures apart. Gather other pictures of food as needed. Spread the pictures over the game area and cover each picture with a dome cone or bowl. Add other domes with nothing underneath.
- ☐ Activity 2: Assemble the "Question Cube."

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### SEARCH RELAY

- Gather the children a few feet from the play area of dome cones. On your signal, a child runs to the domes and lifts one dome to see what's underneath. If it is bread or cup, the child takes the picture back to the group. If it is any other picture or nothing is underneath the cone, the child replaces the cone and runs back to the group.
- She will return to tag the next player to run and lift a dome. Continue until all children have a turn to look under a dome. Count the number of "Bread and Cup" pictures the group found.
- Lead preschoolers to recall the Bible story. Tell the children they can remember Bible stories and Bible facts.
- Return the "Bread and Cup" pictures underneath domes and replay as time allows.

### DROP THE CUBE

- Lead children to stand in a circle, facing in. Choose one child to start the game. Guide the child to hold the cube and walk around the circle. She can drop the cube behind a TeamKID and run around the circle.
- The chosen child chases her back to the open space. Tell the chosen child to roll the cube. Ask a question about the Bible story that begins with the selected word.
- After the child answers (or chooses a friend to help answer), he walks around the circle and drops the cube behind another child. Commend children for remembering the Bible story. Say that people can remember and retell Bible stories to help them focus on God.
- Lead TeamKIDs to repeat the Bible verse together as they walk to Reach Out.





## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 65: "Big 5 Animal Cards"

### TO DO:

- ☐ Make copies of the "Big 5 Animal Cards" and cut out the squares. Mix them up for preschoolers to sort into matching stacks.

- Consider reviewing the missions video, "All About Sub-Saharan Africa."
- Invite preschoolers to sort the animal cards into matching stacks. Place one of each animal on a table and distribute the other cards evenly. Invite preschoolers to come to the table and place their cards in the matching stack.
- When TeamKIDs finish, review the names of each animal: buffalo, lion, leopard, elephant, rhinoceros. Say: "Do you know where all five of these animals live? Kenya is a country where all these animals live in the wild, not in a zoo. God has made some very beautiful—and big—animals! Missionaries who live in Kenya get to see these animals. When people travel to another country, they see things they haven't seen before. Maybe one day, you will travel to other countries. Wherever we go, we can tell people about Jesus."
- Thank God for people who live in Kenya and ask that they will hear about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. VERSE ROUND ROBIN (TEAMKID PLAYBOOK PAGE 59)

- Preschoolers will run a relay to gather words of the Bible verse and put the verse in order.
- Debrief: Say the Bible verse together. Tell the children that Jesus said to remember Him and the things He did. Lead the preschoolers to recall what Jesus gave the disciples to eat and drink as He said to remember Him. Say that Christians today remember Jesus when they eat and drink in the Lord's Supper.

### 2. LEADER REMEMBER (TEAMKID PLAYBOOK PAGE 60)

- The preschoolers will take turns leading others in movements. On a signal, the leader will answer a question about the Bible story.
- Debrief: Tell the children that Christians remember what Jesus did because Jesus said to remember. Talk about the Lord's Supper and how/when your church celebrates it. Say that the Lord's Supper is when Christians eat the bread and drink the cup to remember Jesus.

### 3. PRESS PAUSE (TEAMKID PLAYBOOK PAGE 48)

- If time allows, play the Unit 4 bonus game. Tell each child to lie on the floor, face up. Encourage the children to spread out so there is space between each child. Play slow music. Tell the children to move their arms and legs slowly to the music.



- Debrief: Tell the boys and girls that it is important to take time to rest from busy times. Say that times of rest and quiet allow people to focus on God (think about God). Say that when the boys and girls are quiet, they can remember God and the things He did.

Thank TeamKIDs for participating in the Tournament games. Lead preschoolers to follow you around the room as you raise and lower your hands like an elephant. Lead the group to Cool Down.

## COOL DOWN (10-15 MINUTES)

### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 55: "Unit 4 Parent Connections"
- ☐ Item 64: "Bread and Cup"
- ☐ Beanbag
- ☐ Church-approved snack

### TO DO:

- ☐ Post the allergy alert listing the snack.

- Review of Bible story. Lay the Bread and Cup pictures on the floor. Toss the beanbag to a child and lead him to toss the beanbag on one of the pictures. He can name what the beanbag lands on. Repeat with each child. Say that Jesus gave His disciples bread to eat and a cup to drink. Say that Jesus said to remember Him.
- Pray. Offer each child an opportunity to pray and ask God to help him remember what Jesus did. Close the prayer by thanking God for hearing the children.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Repeat the Bible verse. Lead the children to stand and sit as they say the verse—standing on the first word, sitting on the second word, standing on the third word, and so forth. Comment that Jesus wants people to remember Him and what He did. Ask each child to recall something that Jesus did.
- Clap your hands in a steady beat. Say: "Why should we remember? We should remember because Jesus tells us to." Repeat the words to the steady beat. Change up the beat (such as clap hands, pat legs, clap hands, pat legs). Change the words: "Jesus gave bread to His disciples to eat." Repeat the words several times. Change the beat and your words as time permits.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 25

# WHY DO WE SERVE?

**WE SERVE TO GLORIFY GOD. JESUS COMMANDED US TO SERVE AND LOVE AND GAVE US THE GREAT EXAMPLE OF SERVICE.**

THE NEXT SEVERAL MEETINGS EXPLORE THE SPIRITUAL DISCIPLINE OF SERVING OTHERS. CHRIST FOLLOWERS SERVE OTHERS BECAUSE THEY HAVE BEEN COMMANDED TO SERVE BY JESUS. HOWEVER, THAT SERVICE IS NOT AN OBLIGATION OR A REQUIREMENT. BELIEVERS SERVE IN JOYFUL OBEDIENCE TO GOD. THE HEALTHY HABIT OF SERVING OTHERS IS A PART OF WORSHIP.

### **BIBLE VERSE**

...worship Him faithfully with all of your heart. *1 Samuel 12:24*

### **BIBLE STORY**

Jesus Washed the Disciples' Feet (John 13:1-17)

### **BIBLE TRUTH**

We serve to glorify God. Jesus commanded us to serve and love and gave us the great example of service.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: People are important to God.
- Older Preschoolers: The Bible tells me to love others in my community and world.

### **BIBLE SKILL**

Applies biblical principles to personal and social issues.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 66).

## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Large shallow pan with water
- ☐ Large plastic ball
- ☐ Numbered cube
- ☐ Large towels

### TO DO:

- ☐ Spread a towel in the middle of the play area. Set the pan of water in the middle of the towel.

- Guide the preschoolers to sit in a tight circle around the water. Give the ball to a child. Hand the numbered cube to another child on the opposite side of the circle.
- Ask the child to roll the numbered cube. If the cube shows 2-6, pass the ball around the circle that number of times, counting as the ball moves from child to child. If the cube shows 1, the child holding the ball tosses it gently into the water. Dry the ball and hand it to the next child.
- Pass the cube to the next child. Roll and continue the game. Tell the children that today they will hear a story about someone who used a basin of water and a towel.
- Guide children to remove their shoes and carry them to Workout.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Plastic washtub
- ☐ Towel
- ☐ Blue paper squares, yellow paper squares, red paper squares
- ☐ Gift bag
- ☐ Large piece of paper
- ☐ Marker
- ☐ Activity Books

### TO DO:

- ☐ Place the 3 colors of squares in the gift bag. Draw a large T-chart on the paper and attach it to the wall.

### Tell the Bible story.

- Tell preschoolers to place their shoes behind them. Show the basin and towel. Ask the children to name ways these items could be used. Tell them to listen for how they were used in the Bible story.
- Open your Bible to John 13. Hold the Bible open on your lap and tell the following Bible story.

### **JESUS WASHED THE DISCIPLES' FEET BASED ON JOHN 13:1-17**

*Jesus and His helpers (disciples) sat down to eat supper. After they ate, Jesus got up, took off His robe, and tied a towel around Him. Jesus poured water into a bowl or basin.*



*Jesus washed one man's feet. Then He dried the feet with the towel. Jesus moved around the table, washing each disciple's feet.*

*When Jesus reached Peter, Peter asked, "Jesus, are You going to wash my feet?"*

*"Yes, Peter, I will wash your feet, too," Jesus answered.*

*When Jesus finished, He sat at the table again. "What I have done for you is a way to show I love you," Jesus told them. "You should do these things for one another."*

*Jesus told His disciples to love and serve one another and other people. Jesus wanted them to do the same things as He had done.*

### **Review the Bible story.**

- Tell the preschoolers that washing feet was something that servants did in Bible times. Feet got dirty from walking on the dusty roads and needed washing. Tell preschoolers that to serve means "to help someone or to show love by helping." Open the Bible to 1 Samuel 12:24 and read the verse. Ask the boys and girls to repeat the verse with you. Tell them that serving and loving others is a way to worship God.
- Choose a child to come and reach into the gift bag. Tell her to pull out one square. If the square is red, ask her to tell something from the Bible story. If the square is blue, help her say the Bible verse. If the square is yellow, she can name an action for everyone to do (clap hands, stomp feet, jump once, and so forth). Repeat with each child.

### **Apply Bible learning.**

- Point out the T-chart. Ask preschoolers to name things Jesus said and did in the Bible story; list these on one side of the chart. Display the basin and towel again to help the children think about the Bible story.
- Ask preschoolers to name ways people in your church could serve or help others; list these on the other side of the chart. Tell the children that you will serve them now. Help each child put on his shoes. (Enlist other adults or children to help if you have a large group of children.)

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity page or encourage children to complete side 2 with their families at home.

### **Pray.**

- Show the Bible and say that Jesus said to serve others. Pray, asking God to help people in your church do as Jesus said by loving and helping others.
- As you move to Stretch It Out, sing these words (tune: "Jesus Loves Me" chorus):  
*Serve one another, Serve one another, Serve one another, As Jesus said to do.*



## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: 5 colors of paper (at least 6 sheets of each color), tape, Bibles
- ☐ Activity 2: Plastic hoops, various play equipment (balls, bandanas, beanbags, cones, etc.) or paper balls

### TO DO:

- ☐ Activity 1: For one game, mix the colors of paper and tape in a 5-by-6 grid (or larger).
- ☐ Activity 2: Scatter Bibles and equipment (or paper balls) in the game area.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### LISTEN AND STEP

- Group the children into four groups. (These are not teams competing with one another but just groups playing the game.) Tell each group to form a line at one end of the grid. Tell the first child in each line to listen to what you say and move on the grid accordingly.
- Give instructions like: "Step on three squares. Hop to the side one square. Step to a red square." Continue giving different instructions (by color or number of steps). After the first four children have moved a few squares from the side, tell the next group to begin moving on the grid.
- When a child reaches the other side of the grid, she can step off and encourage others in their steps. For older preschoolers draw shapes on the paper or cut paper into shapes. Use shapes in addition to color and number of steps to move preschoolers through the grid.
- Tell preschoolers that it is important to know what to do and follow instructions. Tell them that the Bible helps people know what God wants them to do and how they should live. Say that people can use the Bible in their lives to know what to do.

### RING THE BIBLE

- Show children how to hold a hoop horizontally and toss it out into the play area (like a large flying disk).
- Lead the children to take turns tossing the hoops. Tell them to try to "ring" one of the Bibles, that is, land a hoop around a Bible. Count how many other items the children ring.
- Call: "Pause!" Tell the children to run into the play area and rearrange the Bibles and other items.
- Tell the children that people read the Bible to know what to do. They can learn how to live and how to treat others by what the Bible says.
- Tell the preschoolers to walk heel-to-toe as if they were walking on a tightrope as they move to Reach Out.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 67: "Central Asia Pictures"
- ☐ Bowls
- ☐ Cotton balls
- ☐ Poster board
- ☐ Glue stick

### TO DO:

- ☐ Cue the "All About Central Asia video."
- ☐ Fill bowls with cotton balls. Print out the Central Asia pictures and hide them in the bowls of cotton balls (or another filler material).

- Explain to preschoolers that you will watch a video about a part of the world called Central Asia.
- Say: "Not many people know about Jesus in these countries. We need to pray that more Christians will go tell them about Jesus! Let's learn more about Central Asia." Play the video.
- After the video, direct preschoolers' attention to the bowls of cotton balls. Invite preschoolers to take turns reaching into the bowls and finding a picture. After all the pictures are found, guide them to glue the pictures to a poster board. Write "We Will Pray for Central Asia" at the top of the poster.
- Say: "These are pictures from Central Asia. When we see this poster, we can remember to pray that the people will hear about Jesus." Close in prayer that more people will hear about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. TRASH DAY (TEAMKID PLAYBOOK PAGE 62)

- Lead the Unit 5 bonus game. Tell TeamKIDs that it is "trash day." Preschoolers will crab walk around the play area picking up "trash" (crumpled pieces of paper). Preschoolers will try to balance the paper balls on their stomachs as they walk. When they have as many as they can balance at once, the trucks can deliver the trash to the hoops.
- Debrief: Remind preschoolers that people in churches serve in many different ways. Comment that people in churches work together to help others, to tell about God and Jesus, and to show God's love to people in the community and around the world. Talk about ways your church works to serve people in your community and around the world.

### 2. FOOT TAG (TEAMKID PLAYBOOK PAGE 63)

- Teams of preschoolers will slide beanbags, trying to hit the feet of the other team and dodging the beanbags from the other team.
- Debrief: Ask preschoolers to think about the Bible story and how Jesus served/helped the disciples. (*He washed their feet.*) Remind preschoolers that Jesus told His disciples to love and help others, just as Jesus loved and helped others. Talk about ways people in your church could serve others.





### 3. FOUR KICK (TEAMKID PLAYBOOK PAGE 64)

- Groups of four preschoolers will work together to kick a beach ball into a hoop; the four preschoolers will hold ends of bandanas to stay a group.
- Debrief: Lead preschoolers to talk about their experiences helping one another in their group to kick the ball. Say that people can work together, serve and help one another, and show love to one another to worship and glorify God.
- Huddle up together as a group. Repeat the verse in the huddle.

Thank TeamKIDS for participating in the Tournament games. Say: "Break!" and lead preschoolers to jog together to Cool Down.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 66: "Unit 5 Parent Connections"
- ☐ Beanbag
- ☐ Plastic washtub
- ☐ Large pieces of paper
- ☐ Crayons
- ☐ Church-approved snack

#### TO DO:

- ☐ Complete and post the allergy alert prior to the meeting. Set the dishpan a few feet away from the Cool Down group area.

- Review of Bible story. Invite preschoolers to take turns tossing the beanbag, trying to land it in the dishpan. When the beanbag lands in the dishpan, ask a review question.
  1. What were Jesus and His disciples doing at the beginning of the story? (eating)
  2. What did Jesus tie around His waist? (towel)
  3. How did Jesus help each of His disciples? (washed feet)
  4. Who asked Jesus about what He was doing? (Peter)
  5. What did Jesus say after He washed feet? (love and serve others as Jesus did)
- Pray. Offer opportunities for volunteers to pray and thank God for Jesus and His example.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Tell the boys and girls that they can help at church. Lead them to help clean up the snack area, tossing trash and wiping tables. Sing these words (tune: "Jesus Loves Me" chorus): *Serve one another, Serve one another, Serve one another, As Jesus said to do.* Repeat the song as you clap together.
- Spread large paper on the floor. Remind the children that Jesus washed His helpers' feet. Lead the children to stand on the paper and trace around their shoes. Or lead the children to trace around one another's shoes. They can take turns standing still and tracing a friend's shoe. Tell the children to color in the shoe shapes as time allows.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 26

26

# HOW DO WE SERVE?

**WE SERVE BY FOLLOWING JESUS' EXAMPLE. JESUS SERVED OTHERS AND TAUGHT ABOUT GOD AND HIS KINGDOM.**

THE HEALTHY HABIT OF SERVICE IS A MATTER OF THE HEART AND NOT ONLY OF ACTION. CHRISTIANS SHOULD SERVE WITH HUMILITY. THEY DO NOT SERVE FOR ATTENTION OR ACCOLADES OF OTHERS. JESUS NOTICED A WIDOW'S GIFT, GIVEN QUIETLY AND WITHOUT FANFARE. JESUS HIMSELF WAS A HUMBLE SERVANT, WASHING THE FEET OF HIS DISCIPLES. HIS EXAMPLE AND HIS TEACHINGS SHOW CHRISTIANS HOW TO SERVE THE PEOPLE AROUND THEM.

### **BIBLE VERSE**

If anyone serves me, he must follow me. *John 12:26*

### **BIBLE STORY**

The Widow's Gift (Luke 21:1-4)

### **BIBLE TRUTH**

We serve by following Jesus' example. Jesus served others and taught about God and His kingdom.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God helps me grow like Jesus grew.
- Older Preschoolers: People can try to be like Jesus.

### **BIBLE SKILL**

Remembers and retells a familiar Bible story and Bible fact.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 66).

## WARM-UP (5-10 MINUTES)



### PROVIDE:

- ☐ Plastic plates or flying discs (1 per child)
- ☐ Cones or other obstacles

### TO DO:

- ☐ Place the cones or other obstacles in a zigzag or random pattern throughout the game area.

- Lead preschoolers to stand along two adjacent sides of the game area. Give each child a plate. Show preschoolers how to hold the plate on the palm of a flat hand (as carrying a pizza one-handed).
- Lead TeamKIDs to hold plates on their hands and move straight across the game area. Preschoolers should avoid obstacles and other children as they walk. If a plate falls, the child picks it up and runs to where he started to begin again. If a child makes it across the space, tell her to try to walk back while carrying her plate.
- Explain to preschoolers that they will learn more about serving today. Say that serving is not serving plates but showing love and helping others. Tell preschoolers to carry their plates to Workout and stack the plates before they sit down.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Music and music player
- ☐ Bibles
- ☐ Activity Books

### Tell the Bible story.

- Open the Bible to John 12:26 and read the Bible verse. Lead the boys and girls to say the verse with you. Say that Jesus shows people how to serve others.
- Open your Bible to Luke 21. Hold the Bible open on your lap and tell the following Bible story. Tell TeamKIDs to touch their knees when they hear Jesus' name in the story.

### THE WIDOW'S GIFT BASED ON LUKE 21:1-4

*Many people were in Jerusalem. Jesus and His friends were at the temple. From where they were sitting, they could see the offering box. People would put money in the offering box to take care of the people who served in the temple and to help people in need.*

*Jesus and His friends watched as people came by and dropped their offerings in the box. Some people put a little money in the offering box, but some people would put in a lot.*

*A poor woman whose husband had died came up to the offering box. She quietly dropped two small copper coins into the box. The coins*

barely made a sound. Those two little coins were not worth very much at all.

Jesus said something that His friends could hardly believe. He said to them, "I promise you: This poor widow has given more than all the others."

Jesus continued, "The other people gave out of their extra money, but this woman is poor. She gave all the money she had." Jesus knew that what the wealthy people had given was only a little of all the money they had. They still had plenty of money for items they wanted. The widow had very little money, barely enough to buy the things she needed just to live, but she gave everything she had because she loved God.

### **Review the Bible story.**

- Explain to the children that you will make a statement. If the statement is true (what happened in the Bible story), preschoolers should give a thumbs up. If the statement is false (not what happened in the Bible story), preschoolers should put their hands in their laps.
- Suggested statements:
  1. Jesus was in the temple alone. *(false)*
  2. Jesus and His disciples saw people giving money. *(true)*
  3. Some people put in a little money. Some people put in a lot of money. *(true)*
  4. A woman put in only two small coins. *(true)*
  5. Jesus did not see what the woman did. *(false)*
  6. Jesus said that the woman gave more than all the others. *(true)*
- Tell TeamKIDs that Jesus is our example. Explain that an example is a person who shows how to do something. Explain that Jesus is an example of how to live and what to do to love and serve others.

### **Apply Bible learning.**

- Play music. Move to the music and tell preschoolers to follow your movements. Tell preschoolers that they are doing what you are doing. Remind TeamKIDs that we serve by following Jesus' example. People can show love and serve by doing what Jesus did and obeying what Jesus said.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity page or encourage children to complete side 2 with their families at home.

### **Pray.**

- Thank God for Jesus. Ask God to help people in your church follow Jesus' example and serve and help others.
- Lead preschoolers to whisper "Jesus served others. We can serve others, too!" as they move to Stretch It Out.

## STRETCH IT OUT (20-25 MINUTES)



### PROVIDE:

- ☐ Activity 1: 2-inch cardboard circle covered with foil (pretend coin), music
- ☐ Activity 2: Plastic drinking straws, plastic cups

### TO DO:

- ☐ Activity 2: Arrange several cups in a triangle or line at one end of a table.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### WHERE'S THE COIN?

- Guide preschoolers to form a circle and sit on the floor in the circle. Tell TeamKIDs to put hands behind their backs. Choose a child to be the first player; tell the child to move to the middle of the circle.
- Play music. Tell the child in the middle to close his eyes. Hand the "coin" to a child and lead preschoolers to pass the coin around the circle behind their backs.
- Stop the music and tell all preschoolers to keep hands behind their backs. Ask the child in the middle to open his eyes and guess who has the coin. (Allow 1-3 guesses.) Tell the child with the coin to swap places with the child in the middle. Play again.
- Ask TeamKIDs to tell about the coins in the Bible story. Remind them that they can remember things that happen in the Bible.

### STRAW TOSS

- Invite preschoolers to take turns tossing drinking straws into cups. A child can stand at the table opposite from the cups. He can hold and toss the straw as if it were a dart.
- When a TeamKID gets three straws in a cup, stop the game. Ask preschoolers to tell a Bible story they remember about Jesus. Play as time allows. Remind preschoolers that they can remember Bible stories and retell them.
- Lead boys and girls to take giant steps as they move to Reach Out.

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 68: "Central Asian Silk Patterns"
- ☐ Crayons
- ☐ Tape
- ☐ Optional: silk fabric scrap or piece of clothing made from silk

### TO DO:

- ☐ Make copies of the "Central Asian Silk Patterns" for preschoolers to color.

- Ask preschoolers to take off their shoes and stack them neatly against the wall. Explain that in most Asian countries, people always take off their shoes inside a home.
- Consider reviewing the missions video, "All About Central Asia" from meeting 25.
- If you have it, pass around the piece of silk for preschoolers to feel. Say: "Central Asia is famous for fabric called silk. People in these countries make beautiful silk fabric that people can use for clothes, decorations, and things like blankets and tablecloths. Christian workers help people who make silk fabric sell their silk so they have money to help their families. They also tell them about Jesus and give them Bibles."
- Distribute the patterns and invite preschoolers to color them. When they are done, tape them together like a quilt and display it in your room or in your church.
- Thank God for Christian workers who tell people how to follow Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. DROP IT! CATCH IT! (TEAMKID PLAYBOOK PAGE 65)

- In this partner game, preschoolers will try to catch paper balls as others drop them. After the player has dropped both balls, the partners switch roles of dropping and catching. Alternate back and forth a few times. Rearrange partners as you choose to continue playing the game.
- Debrief: Lead the children to recall the Bible story. Talk about the offerings that people dropped into the offering box. Say that Jesus taught that people should give to help others. Remind preschoolers that Jesus is our example of how to live. Say that we serve by following Jesus' example; Jesus served others and taught about God and His kingdom.

### 2. BANDANA BOUNCE (TEAMKID PLAYBOOK PAGE 66)

- TeamKIDS will follow instructions for moving their bandanas to music. Use the suggested movements provided in the *Preschool TeamKID: All In Playbook*.
- Debrief: Commend the preschoolers on their listening skills and how they follow directions. Say the Bible verse. Explain that people should follow Jesus; that means that they should do the things that Jesus said to do and they should try

to do the things that Jesus did. Tell the children they can learn about Jesus and serve and help other people like Jesus served and helped.

### 3. TRASH DAY (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead the Unit 5 bonus game. Tell TeamKIDS that it is “trash day.” Preschoolers will crab walk around the play area picking up “trash” (crumpled pieces of paper). Preschoolers will try to balance the paper balls on their stomachs as they walk. When they have as many as they can balance at once, the trucks can deliver the trash to the hoops.
- Debrief: Remind preschoolers that people in churches serve in many different ways. Comment that people in churches work together to help others, to tell about God and Jesus, and to show God’s love to people in the community and around the world. Talk about ways your church works to serve people in your community and around the world.

Thank TeamKIDS for participating in the Tournament games. Tell the children to shake hands with three friends and move to Cool Down.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: “Allergy Alert Poster”
- ☐ Item 66: “Unit 5 Parent Connections”
- ☐ Church-approved snack
- ☐ Recreation parachute

#### TO DO:

- ☐ Complete and post the allergy alert prior to the meeting.

- Review of Bible story. Lead the children to hold the sides of the parachute. Together move the parachute up and down as you repeat: “We can remember Bible stories.” After a couple of repeats, stop the parachute and ask two children to tell something they remember about the Bible story. Move the parachute and repeat until all children review the story.
- Pray. Thank God for Jesus and His example of how to serve.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Tell the children that Jesus served others and showed love to others. Ask the children how people in your church could show love to other people in your town. Call on volunteers to name different ways to serve and show love. Open the Bible to John 12:26 and read the Bible verse.
- Stand the children in a line, shoulder to shoulder. Tell the children they can hop as you say the words of the verse. Hop forward on each word. Turn around and hop back on each word. Change the way you hop: hop and land with feet together on the first word, hop and land with feet apart on second word, hop and land with feet together on third word, and so forth. Repeat the verse hopping game as time allows.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 27

# WHO DO WE SERVE?

**WE SERVE GOD BY SERVING OTHER PEOPLE BOTH IN THE CHURCH AND OUTSIDE THE CHURCH.**

JESUS CALLED HIS FOLLOWERS TO SERVE, AND JESUS GAVE THE EXAMPLE OF HOW TO SERVE. CHRISTIANS CAN PRACTICE THE HEALTHY HABIT OF HUMBLE SERVICE AND LIVE IN WAYS THAT REFLECT JESUS. BELIEVERS CAN SERVE EACH PERSON THEY ENCOUNTER, EVEN THOSE WHO ARE DIFFICULT TO SERVE. SERVING OTHERS BRINGS GLORY TO GOD AND COMMUNICATES HIS LOVE TO OTHERS.

### **BIBLE VERSE**

Just as each one has received a gift, use it to serve others. *1 Peter 4:10*

### **BIBLE STORY**

Jesus and Zacchaeus (Luke 19:1-10)

### **BIBLE TRUTH**

We serve God by serving other people both in the church and outside the church.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: Jesus had a special meal with His friends.
- Older Preschoolers: The Lord's Supper is a special meal to remember Jesus.

### **BIBLE SKILL**

Remembers and retells the names of familiar Bible people.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 66).

## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ 5-6 plastic hoops
- ☐ Music and music player

### TO DO:

- ☐ Scatter hoops throughout the play area.

- Play music. Tell the preschoolers to move around the hoops as the music plays.
- Stop the music. Guide TeamKIDs to step into a hoop. Say: "Pose like you are sweeping the floor." Restart the music and lead preschoolers to move among the hoops again. Continue stopping and calling out different ways to pose. Choose poses that show helpful acts.
- Remove 1-2 hoops and continue the game. Lead preschoolers to gather in remaining hoops as they pose. (Tell them they must have at least a foot inside the hoop.)
- Tell TeamKIDs that they will learn more about serving. Call on preschoolers to move to Workout by shirt color.



## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 69: "Zacchaeus Pictures"
- ☐ Sticky note
- ☐ Bibles
- ☐ Activity Books

### TO DO:

- ☐ Cut apart the "Zacchaeus Pictures."
- ☐ Mark 1 Peter 4:10 with the sticky note.

### Tell the Bible story.

- Show the first picture of Zacchaeus. Say the name Zacchaeus and ask preschoolers to repeat the name with you. Tell the children to listen for what happened to Zacchaeus and what he did. Open your Bible to Luke 19. Hold the Bible open on your lap and tell the following Bible story.

### **JESUS AND ZACCHAEUS BASED ON LUKE 19:1-10**

*Jesus was traveling, and He came to a town called Jericho. A man named Zacchaeus lived in Jericho. Zacchaeus was rich. He was a chief tax collector, so he was in charge of collecting money from the people in Jericho to give to the Roman government. The people in Jericho did not like tax collectors because many of them were dishonest and took too much money.*

*When Jesus was in Jericho, a large crowd of people came to see Him. Zacchaeus had heard about Jesus, and he wanted to see Him, too! But Zacchaeus was too short to see over the other people.*

*Zacchaeus ran ahead of the crowd and climbed into a sycamore tree. When Jesus came to the tree, He looked up and spoke.*

*"Come down, Zacchaeus," Jesus said. "I want to stay with you today."*

*Zacchaeus was happy! He hurried down from the tree and welcomed Jesus into his house.*

*But other people were not happy. They complained that Jesus went to Zacchaeus' house.*

*Zacchaeus told Jesus, "I will give half of everything I have to the poor. And if I took anything from someone that I should not have taken, I will pay him back even more than I took."*

*Jesus said that He had come to help people know about God and His love. Jesus showed love to Zacchaeus.*



### **Review the Bible story.**

- Lay all the pictures on the floor. Lead preschoolers to recall the Bible story and help you arrange the pictures in order. Lay the first picture above the rest of the pictures. Call on a volunteer to find the second picture. Continue putting the pictures in order.
- Tell preschoolers they can remember names of people in the Bible. Clap your hands in a steady beat. Say: "Who wanted to see Jesus?" Lead preschoolers to repeat: "Zacchaeus, Zacchaeus, Zacchaeus" to the beat. Then ask: "Who showed love to Zacchaeus?" Kids can repeat: "Jesus, Jesus, Jesus."
- Mix the pictures and lead TeamKIDs to put the pictures in order again quickly. Comment that Jesus showed love to Zacchaeus and helped Zacchaeus know what was right to do. Say that Zacchaeus gave money to help poor people. Zacchaeus showed love and served people.

### **Apply Bible learning.**

- Open the Bible to the marked verse. Read the verse to preschoolers. Tell them that people do different things to serve others. Pass the Bible around the group. Lead each child to open the Bible to the marked verse. Say the verse together each time the Bible is opened. Tell the children that they can serve others, too. Talk about ways children or people in your church can show love and serve people.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Ask the children to tell about anyone they know who is sick or needs prayer. Pray for the people mentioned. Tell preschoolers that praying is a way to love others.
- Tell preschoolers to pretend to climb a tree and then jump down as they move to Stretch It Out.

## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Colored squares of paper (4-6 different colors), music
- ☐ Activity 2: Ropes, beach balls

### TO DO:

- ☐ Activity 1: For one game, mix the squares and place them in a large circle on the floor; include at least one square per child.
- ☐ Activity 2: Lay ropes to make a middle line in the play area

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### NAME THAT NAME

- Play music and lead children to walk around the squares. Stop the music and lead each child to stand on a square.
- Call one color at random. Ask each child standing on that color to name a person in the Bible. They can name people in today's Bible story or in other Bible stories that they know. Correct any names that are not in the Bible.
- Start the music and walk around again. Stop the music and call a different color. Tell the boys and girls that they can remember the names of Bible people.

### BEACH BALL VOLLEY

- Group TeamKIDs into two groups. Tell each group to sit on either side of the rope line, facing the middle.
- Hand the beach ball to a child. Lead the children to bat the ball back and forth across the rope line. When the ball hits the floor, ask a child to name someone that your church could serve.
- For older preschoolers, add additional balls as they master batting the ball back and forth. Remind TeamKIDs that we can serve God by serving other people both in the church and outside the church.
- Lead preschoolers to hop to Reach Out.

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Bible story books

### TO DO:

- ☐ Cue the "Care for All" video.

- Ask preschoolers to raise their hands to answer the following questions: Where do you go to learn from teachers? (*school*) Where do your parents take you when you are very sick? (*doctor/hospital*) Where do you go to play sports? (*park/ball field*) Where do you go to get your teeth cleaned? (*dentist*) Where do you go to worship Jesus with other people? (*church*)
- Say: "We can be very thankful that we have things like schools, hospitals, parks,



and churches here. In other countries, they do not have all of these things. For example, some kids grow up never seeing a doctor or without getting to learn at school.

- Let's watch a video about life for some kids in Central Asia. Play the "Care for All" video. Be sensitive to preschoolers in your group with special needs.
- Explain that you will pretend to be a group of children in Central Asia learning about Jesus. Invite preschoolers to take turns playing "teacher" by showing a Bible story book to the rest of the group. Encourage them to describe the pictures they see in the book.
- Say: "Christian workers teach that Jesus loves all people and has a special plan for their lives. We need to teach people that message, too, and show love to all people."
- Pray that more children will hear about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. PICTURE RUN (TEAMKID PLAYBOOK PAGE 67)

- Preschoolers will run a relay to gather a collection of the Bible story pictures and talk about who they can serve. On your signal, the first player in each group will run to the facedown pictures, select a picture, and look at it. If the picture is the same as the one in the hoop, the player brings it back and places it in the hoop. If the picture does not match, the player lays the picture back down and runs back to tag the next player. Play continues until groups collect all six copies of their picture.
- Debrief: Take one picture from each team and put the pictures in order. Recall the Bible story. Ask preschoolers to tell what Zacchaeus did and how Zacchaeus showed love and helped the poor people. (He gave money to help them.) Talk about ways that people in your church serve others. Guide the preschoolers to think about people in your church or your community they could help and serve.

### 2. WHO CAN SERVE? (TEAMKID PLAYBOOK PAGE 68)

- Preschoolers will use a parachute to say the Bible verse. Lead TeamKIDs to move the parachute up and down in a steady rhythm. Repeat the Bible verse as you move the parachute up and down. Then say: "Who can serve others?" Choose two children to run under the parachute and switch places. Play as time allows.
- Debrief: Tell the children that we serve God by serving other people, both in the church and outside the church. Say that each person can do different things to serve others. Comment that people in your church can serve. Name the pastor, parents, or other adults who help others and show love to others. Then tell the children they can serve, too. Name each child. Say that when kids help people at church, they are serving.

### 3. TRASH DAY (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead the Unit 5 bonus game. Tell TeamKIDs that it is “trash day.” Preschoolers will crab walk around the play area picking up “trash” (crumpled pieces of paper). Preschoolers will try to balance the paper balls on their stomachs as they walk. When they have as many as they can balance at once, the trucks can deliver the trash to the hoops.
- Debrief: Remind preschoolers that people in churches serve in many different ways. Comment that people in churches work together to help others, to tell about God and Jesus, and to show God’s love to people in the community and around the world. Talk about ways your church works to serve people in your community and around the world.

Thank TeamKIDs for participating in the Tournament games. Call pairs of children. Tell the pair to walk to Cool Down together.

### COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: “Allergy Alert Poster”
- ☐ Item 66: “Unit 5 Parent Connections”
- ☐ Item 69: “Zacchaeus Pictures”
- ☐ Large piece of paper
- ☐ Marker
- ☐ Beanbag
- ☐ Church-approved snack

#### TO DO:

- ☐ Complete and post the allergy alert prior to the meeting. Hide pictures around the room.

- Review of Bible story. Tell boys and girls to search the room and find the pictures. As preschoolers hold the pictures they found, ask: “What happened at the beginning of the story?” Lead preschoolers with pictures that show the first parts of the story to lay their pictures on the floor. Then ask: “What happened in the middle of the story?” Lay those pictures down. Ask: “What happened at the end of the story?” Lay those pictures down.
- Pray. Thank God for Jesus, who shows us how to serve others.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Ask the children to help you clean the snack area by tossing trash and wiping tables. Thank them for serving at church today.
- Tell the children that people in your church can serve others in the church. Make a list of people in your church that the children or their families could serve. Write the children’s ideas on the large piece of paper.
- Tell the children that people in your church can serve people outside the church. Print on the paper a list of people in your community or elsewhere that the children or their families could serve. Toss a beanbag back and forth across the circle as you repeat the Bible verse.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 28

# WHAT DO WE GIVE?

**WE GIVE OUR TIME, TALENTS, AND MONEY AT CHURCH TO HELP OTHERS LEARN ABOUT GOD AND JESUS.**

THE HEALTHY HABIT OF SERVICE IS GIVING TO AND HELPING OTHERS IN LOVE AS GOD LOVED US. A RELATED HEALTHY HABIT IS STEWARDSHIP, GIVING TO GOD AND SHOWING LOVE TO HIM. CHRISTIANS ARE CALLED TO GIVE, AND OFTEN THAT IS UNDERSTOOD AS GIVING MONEY TO THE CHURCH. HOWEVER, GIVING TO GOD INCLUDES MORE THAN GIVING MONEY OR POSSESSIONS. FOLLOWERS OF CHRIST ARE CALLED TO GIVE THEIR TIME AND THEIR TALENTS AND ABILITIES TO SERVE GOD. CHRIST GAVE HIS LIFE FOR US AND, IN RESPONSE, WE GIVE OUR LIVES BACK TO HIM.

### BIBLE VERSE

God loves a cheerful giver. *2 Corinthians 9:7*

### BIBLE STORY

Parable of the Talents (Matthew 25:14-30)

### BIBLE TRUTH

We give our time, talents, and money at church to help others learn about God and Jesus.

### LEVEL OF BIBLICAL LEARNING

- Middle Preschoolers: People give money at church.
- Older Preschoolers: People give money at church to help others learn about God and Jesus.

### BIBLE SKILL

Uses the Bible at home to participate in family devotional times.

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 66).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Large exercise ball
- ☐ Small foam balls (at least 1 per child)
- ☐ Tape

### TO DO:

- ☐ Use tape to mark the center line of the game area. Make a large square in the middle of the game area, centered on the center line. Place the exercise ball in the middle of the square.

- Group preschoolers into two teams, one on either end of the play area.
- Tell preschoolers that, on your signal, they will throw the small balls at the large one to move the large ball out of the square on the other team's side. Preschoolers must stay outside the square. They can go anywhere to retrieve a ball and throw it (as long as they stay outside the square). Caution preschoolers to throw the ball only at the large exercise ball and not at one another. Guide coaches to assist as needed. Give a signal and begin the game.
- When the large ball rolls outside of the square, signal preschoolers to stop. Reset the large ball and signal preschoolers to begin again. Tell TeamKIDs they had to work together to accomplish the task. Say that today they will hear about giving what they have to help do the work of the church.
- Tell the children to "skate" to Workout by sliding their feet.



## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 70: "Coins"
- ☐ 3 sheets of paper
- ☐ Marker
- ☐ Bibles
- ☐ Activity Books

### TO DO:

- ☐ Print 5, 2, 1 on the paper, each numeral on a different page. Print and cut out the "Coins" printable, one coin per child.

### Tell the Bible story.

- Show each numeral card and identify the numeral. Count to each number. Tell the children that these numbers are important in today's Bible story.
- Open your Bible to Matthew 25. Hold the Bible open on your lap and tell the following Bible story.

### PARABLE OF THE TALENTS BASED ON MATTHEW 25:14-30

*Jesus told stories (parables) to help people learn. One day Jesus told the people a story about three servants.*

*Jesus said, "A man was going on a trip. He called his servants, and they came to him. The man gave each servant some coins called talents. The first servant received five coins, the second servant received two coins, and the third servant received one coin. Each servant got what the master thought he could take care of. Then the man left and went on his trip."*

*"The first servant, who had five coins, used the money to make more money. He started with five coins, and he earned five more. The second servant did the same. He used his two coins to earn two more coins. But the third servant, who had one coin, did not use the money to earn more money. Instead, he dug a hole in the ground and hid the money in the hole.*

*"A long time passed, and the man came home from his trip. He asked his servants what they had done with his money. The first servant brought the money to the man. He showed his master that he had used the five coins to earn five more coins. The man was happy that the servant had used what he was given.*

*"Then the second servant brought the money he had. He showed his master that he had used the two coins to earn two more coins. The man was happy that this servant had used what he was given, too.*

*"The third servant gave the man his one coin. He said, 'Master, I hid your coin in the ground. Here is the one coin you gave me.'*

*"The master was not happy. The servant did not use the coin he had. He did nothing with the coin but hide it. The man took the coin and sent the servant away."*



### **Review the Bible story.**

- Show the numeral cards again. Ask the children to tell about the numbers. (*The numbers are the amount of coins the servants were given.*) Ask the children: "What did the first servant receive? What did he do?" (*received five coins; used the coins to make five more*) Ask about the second servant. (*received two coins; used the coins to make two more*) Ask about the third servant. (*received one coin; hid it and did not use it*)
- Open the Bible to 2 Corinthians 9:7 and read the verse. Give each child a coin and say the verse as you hold the coins. Tell children to hold the coins above their heads, behind their backs, and in their laps as you repeat the verse together.
- Make groups of five preschoolers or two preschoolers. Lead the groups to say the verse one more time.

### **Apply Bible learning.**

- Say that God gives families things that they can give or use to help others learn about Him and about Jesus. Talk about things that people at your church give (money, food, clothes) and ways they use their time to help others. Comment that the children gave their time to come to TeamKID to learn and coaches gave their time to teach in TeamKID today.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity page or encourage children to complete side 2 with their families at home.

### **Pray.**

- Ask God to help people in your church give time, talents, and money to help others learn about Him.
- Count groups of two preschoolers to move to Stretch It Out together.

## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Construction paper, marker, tape
- ☐ Activity 2: Bibles (1 per child or pair of children)

### TO DO:

- ☐ Activity 1: Print the words of the Bible verse on construction paper, one word per page. Make 2 sets of words. Tape one set of words on a wall or the floor at each end of the game area.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### WORDS RELAY

- Group preschoolers into two teams. Lead teams to stand in the middle of the game area with each team facing different ends of the game area.
- On your signal, the first player of each team runs to the words and touches the first word of the verse. That player runs back to the team and tags the next player. Player 2 runs to the words and touches the first and second word. Continue the game, with final players all touching all the words of the verse. (Modify the rules to fit the levels and abilities of your preschoolers. Consider making an additional set of verse cards with matching colors or shapes for youngest preschoolers.)
- Lead the teams to say the words as their players touch them. Tell children they can remember what the Bible says as they use it at home.

### BIBLE HUNT

- Give each child or pair of children a Bible. Tell boys and girls that they can look through the Bible to find what you say.
- Call out things for TeamKIDs to find: a picture, a map, red words, a large number, the word chapter, the book of Matthew. Give enough time for children to find what you called. If you know what some Bibles do not have maps or red words, note that after the children have looked for a few seconds.
- Say: "Bibles may look different. They may have pictures and maps or not. Some have red words. But all Bibles tell about God and Jesus. All Bibles are true. Your family can use your Bibles at home to learn more about God."
- Suggest the boys and girls carefully walk backward to Reach Out.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 71: "Just Like You Photos"
- ☐ Construction paper
- ☐ Glue sticks
- ☐ Staple

### TO DO:

- ☐ Make copies of the "Just Like You" photos for preschoolers. Cut them out so each preschooler has all the pictures. Cut construction paper into half pieces to make small "books." If you prefer, make the books ahead of time by folding the paper and placing one half inside the other. Staple at the fold.

- Consider reviewing the missions video, "Care for All" from meeting 27.
- Distribute the supplies and pictures. Invite preschoolers to make their own small book using the pictures of Central Asian children. Guide them to glue the pictures to the "pages." Option: Make one book together during the activity time, using just one set of pictures.
- As they work, ask preschoolers to describe the children they see in the pictures. Say: "Some things in Central Asia are very different than they are where we live. But children all over the world are also the same! They laugh and cry. They play. They eat. They spend time with their families. Most importantly, God loves all the children in the world."
- Invite preschoolers to take their books home. Thank God for loving all children.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. GIVE AND TAKE (TEAMKID PLAYBOOK PAGE 69)

- Preschoolers will remove items from a bag or place items in a bag as the bags move around the circle. Continue the game with children sitting in their new positions.
- Debrief: Explain to children that people at church give time, talents, and money to help others learn about God and Jesus. Note that the children's families may give money or other items. Tell preschoolers that the money given to church is used to buy things like Bibles or glue sticks and markers or other items to use to teach people about Jesus.

### 2. CUPS AND COINS (TEAMKID PLAYBOOK PAGE 70)

- Teams of preschoolers will stack cups and receive coins as they successfully complete the challenges.
- Debrief: Count the number of coins that each team accumulated. Talk about the Bible story, emphasizing that the servants each received some coins. Say that two of the servants used their coins. Talk about ways your church uses the money that people give to tell others about Jesus.

### 3. TRASH DAY (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead the Unit 5 bonus game. Tell TeamKIDs that it is “trash day.” Preschoolers will crab walk around the play area picking up “trash” (crumpled pieces of paper). Preschoolers will try to balance the paper balls on their stomachs as they walk. When they have as many as they can balance at once, the trucks can deliver the trash to the hoops.
- Debrief: Remind preschoolers that people in churches serve in many different ways. Comment that people in churches work together to help others, to tell about God and Jesus, and to show God’s love to people in the community and around the world. Talk about ways your church works to serve people in your community and around the world.

Thank TeamKIDs for participating in the Tournament games. Create a beat to move to Cool Down. For example, as you walk, clap twice and stomp twice.

### COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: “Allergy Alert Poster”
- ☐ Item 66: “Parent Connection”
- ☐ Item 70: “Coins” (or a real coin)
- ☐ Church-approved snack
- ☐ Beanbag

#### TO DO:

- ☐ Post the allergy alert poster listing the snack.
- ☐ Print a Parent Connection for each child.



- Review of Bible story. Toss a beanbag to a volunteer to answer each question:
  1. How many servants did the man have? (*three*)
  2. What did the man give his servants? (*coins*)
  3. What did the first servant do? (*used his 5 coins to make 5 more*)
  4. What did the second servant do? (*used his 2 coins to make 2 more*)
  5. What did the third servant do? (*hid his 1 coin and did not use it*)
  6. Who told the story about the man and his servants? (*Jesus*)
- Pray. Thank God for the Bible that teaches people what to do and how to live. Ask God to help families read their Bibles at home.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Toss the beanbag randomly to children. Stop occasionally and ask preschoolers to answer these questions:
  1. What do people give at church?
  2. Why do people give at church?
- Flip one of the verse coins (or a real coin). If the verse side (heads) shows, tell preschoolers to stand up tall. If the blank side (tails) shows, tell preschoolers to squat down. Flip the coin quickly and call out the movements.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

## MEETING 29

# WHERE DO WE SERVE?

**WE SERVE GOD AT CHURCH AND IN OUR COMMUNITY AND WORLD.  
JESUS IS THE HEAD OF THE CHURCH.**

THE CHURCH IS A BODY OF BELIEVERS WORKING TOGETHER TO FULFILL THE MISSION OF CHRIST. CHRISTIANS WORK TO MAKE DISCIPLES, AND EACH PERSON WHO BECOMES A FOLLOWER OF CHRIST IS PART OF THAT MISSION. WHETHER SERVING IN THE CHURCH BUILDING OR OUTSIDE IN THE COMMUNITY, CHRISTIANS ARE WORKING TO TELL OTHERS THE GOSPEL, THE GOOD NEWS OF JESUS.

### **BIBLE VERSE**

Let us work for the good of all. *Galatians 6:10*

### **BIBLE STORY**

Paul Wrote About Serving God (Romans 12:1-18; 1 Corinthians 1:9; Philippians 1:3-7)

### **BIBLE TRUTH**

We serve God at church and in our community and world.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: People can love and obey Jesus.
- Older Preschoolers: People who love Jesus want to obey Him.

### **BIBLE SKILL**

Understands the Bible tells about God and Jesus.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 66).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Large pieces of paper
- ☐ Crayons
- ☐ Washable markers
- ☐ Tape
- ☐ Music and music player

### TO DO:

- ☐ Tape large pieces of paper to the wall. Lay crayons and markers under the paper.

- Invite preschoolers to draw pictures of Jesus on the paper. Talk about things that Jesus did. Recall stories from TeamKID or other Bible stories. Encourage older preschoolers to write Jesus' name or other words about Jesus on the mural.
- Play or sing songs about Jesus as the children work. Tell the children that people can love and obey Jesus. Say that people who love Jesus serve others in the church and help them know more about Jesus.
- Stand in a line. Tell preschoolers to mimic your movements as you move to Workout.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 72: "Who Is Serving?"
- ☐ Envelope
- ☐ Rolled paper or a scroll
- ☐ Recreation parachute
- ☐ Bibles
- ☐ Activity Books

### TO DO:

- ☐ Print and cut apart the pictures.

### Tell the Bible story.

- Ask the children if they have received a letter. Show the envelope. Tell preschoolers that Paul wrote letters to churches so people would know more about God. Show the scroll. Say that today's Bible story has parts of letters that Paul wrote.
- Open your Bible to Romans 12. Hold the Bible open on your lap and tell the following Bible story.

### PAUL WROTE ABOUT SERVING GOD

#### **BASED ON ROMANS 12:1-18; 1 CORINTHIANS 1:9; PHILIPPIANS 1:3-7**

*Paul wrote a letter to people in Rome about how believers should live.*

*"Live in a way that pleases God," Paul wrote. "God will help you know how to think and what to do. God will help you know the right way to live.*

*"Remember that every believer can serve in a special way. God has a plan for each person and gives each person different things to do. Some people teach about Jesus. Some people serve the church. Some people*





*help those who are sad or sick. We all work together because we are one family in Jesus."*

*Paul continued, "Everyone who loves Jesus is like a family. If someone is happy, be happy with him. If he is sad, be sad, too. Get along with one another as much as possible."*

*Later, Paul wrote another letter to Christians in Philippi. Paul was happy because God was changing their lives. The Christians helped Paul by sending him money and praying for him. Paul thanked God for his friends. He knew God was changing them to be more like Jesus.*

### **Review the Bible story.**

- Lead the children to hold the sides of the parachute and spread it out. Tell them to walk around in a circle while keeping the parachute extended. As they walk, they can echo these statements about the Bible story. (Say the statement and ask children to repeat it back to you.) Periodically tell preschoolers to change direction and circle in the other direction.
- Statements:
  - Paul wrote about God.
  - God helps people think.
  - God helps people know how to live.
  - People serve in different ways.
  - Get along with everyone as much as you can.
  - Paul thanked God for his friends.
  - Paul wanted people to love Jesus
  - (Add other statements that you choose.)

### **Apply Bible learning.**

- Say that we can serve in the church and in the community and world. Tell the children to squat down. Show one of the pictures. If the picture shows someone serving, preschoolers can pop up like popcorn. If not, they should stay down. Repeat with each picture. Think of ways people serve at your church: teach others, play music, prepare food, drive a van, and so forth.

### **Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity page or encourage children to complete side 2 with their families at home.

### **Pray.**

- Pray for people at your church who serve those in the church and in the community.
- Tell the children to pretend to drive a van as they move to Stretch It Out.



## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Parachute, rhythm instruments (1 per child), numbered cube
- ☐ Activity 2: Plastic cups (1 per child)

### TO DO:

- ☐ Activity 1: Spread the parachute on the floor. Lay instruments around the parachute.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### MUSICAL ROUND ROBIN

- Tell the children to stand around the parachute by one instrument.
- Sing this song to the tune of "For He's a Jolly Good Fellow" or make up a different tune:

*The Bible tells about Jesus,  
The Bible tells about Jesus  
The Bible tells about Jesus  
Jesus is God's Son.*

- Lead preschoolers to play their instruments as they sing.
- Tell preschoolers to lay their instruments back on the parachute. Roll the numbered cube. Tell preschoolers to take that many steps around the parachute. (Tell the children which direction to move.) Kids can pick up their "new" instruments.
- Sing again as the children play. Repeat the game for several rounds. Tell the children that the Bible tells about Jesus and what He did for us.

### CUP RHYTHM

- Sit in a circle with the children. Give each child a cup. Show preschoolers how to tap the cups lightly on the floor to create a beat.
- After the children are tapping a steady beat, say the verse to the beat. Challenge the children to say the verse with their beat, too.
- Tell the children they will pass the cups on the beat. Tell them you will count 1, 2, 3, 4. On 5 and 6, each child will place his cup in front of the person on the right. On 7 and 8, the child can pick up the cup in front of him and continue the beat.
- Practice the cup passing a few times. Say the verse again to the beat; then pass the cups after the verse is complete. Repeat a few times.
- Lead preschoolers to fist-bump two friends as they move to Reach Out.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ New bottles of water
- ☐ Stickers
- ☐ Permanent marker

### TO DO:

- ☐ Cue the video "Love and Serve."

- Introduce the video by saying, "Many people in Central Asia are very poor. They don't have food, water, or the clothes they need. The family in this video needed help and they went to the home of a Christian man. Let's see what happened." Play the missions video, "Love and Serve."
- Distribute the water bottles and stickers. Invite preschoolers to decorate the bottles with the stickers. As they work, walk around and print "Jesus Loves You" on the bottles with the permanent marker. Remind preschoolers that God sends Christians all over the world to help people and tell them about Him.
- Encourage preschoolers to give their water bottles to a friend and say "Jesus loves you!"
- Thank God for Christians who are willing to help and tell others about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. SKIM THE WATER (TEAMKID PLAYBOOK PAGE 71)

- Boys and girls will move table tennis balls with words across the tops of cups of water. They will assemble the words of the Bible Truth.
- Debrief: Say the Bible truth and talk about how people serve God at church and in the community and world. Remind preschoolers that each believer has special work to do and that all the work can help people learn more about Jesus. Mention tasks that people do to serve at your church. Also remind the children that missionaries are people who travel to other places to tell about Jesus.

### 2. WORK TOGETHER (TEAMKID PLAYBOOK PAGE 72)

- Preschoolers will work with partners or teams to pick up and carry balls with pool noodles.
- Debrief: Encourage the children to talk about how they worked together to move the balls. Ask: "Could one person carry a ball with a pool noodle? Is it something you could do alone?" Tell the children that people at church work together to help others know about Jesus.

### 3. TRASH DAY (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead the Unit 5 bonus game. Tell TeamKIDs that it is "trash day." Preschoolers will crab walk around the play area picking up "trash" (crumpled pieces of paper). Preschoolers will try to balance the paper balls on their stomachs as they walk. When they have as many as they can balance at once, the trucks can deliver the trash to the hoops.



- Debrief: Remind preschoolers that people in churches serve in many different ways. Comment that people in churches work together to help others, to tell about God and Jesus, and to show God's love to people in the community and around the world. Talk about ways your church works to serve people in your community and around the world.

Thank TeamKIDs for participating in the Tournament games. Call children by name to send them to Cool Down.

## COOL DOWN (10-15 MINUTES)

### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 66: "Unit 5 Parent Connections"
- ☐ Item 72: "Who Is Serving?"
- ☐ Ball
- ☐ Bible
- ☐ Church-approved snack

### TO DO:

- ☐ Complete and post the allergy alert prior to the meeting.

- Review of Bible story. Roll a ball back and forth across the circle. Call preschoolers to stop. Ask the child with the ball to tell something he remembers that Paul wrote. Repeat until all children have opportunities to tell what they remember.
- Pray. Ask volunteers to pray and thank God for people who serve at your church. Also thank God for the provided snack.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Show the pictures again and determine which show people serving. Talk about what the people are doing to serve. Note people at your church who serve in ways that are similar to those pictured.
- Open the Bible and read the verse. Allow children the opportunity to open the Bible and say the verse, too.
- Describe one of the children (by clothing, hair color, and so forth). Encourage the group to guess whom you are describing. When the child is identified, say: "(Child's name) can serve others." Repeat with each child.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 30

# WHEN DO WE SERVE?

**WE CAN SERVE ALL THE TIME. WE TELL OTHERS ABOUT JESUS SO THEY WILL HEAR AND BELIEVE THE GOOD NEWS.**

THE HEART OF THE HEALTHY HABIT OF SERVICE IS TELLING THE GOOD NEWS OF JESUS. CHRISTIANS SERVE AS A RESPONSE TO THE GOSPEL, BECAUSE OF WHAT JESUS HAS DONE IN THEIR LIVES. BUT THEY ALSO SERVE AS A MEANS TO TELL THE GOSPEL—TO HELP OTHERS DISCOVER SALVATION IN JESUS. JESUS' GREAT COMMAND TO HIS FOLLOWERS IS TO TELL OTHERS HOW THEY CAN BE SAVED AND TO HELP GUIDE THOSE PEOPLE TO BECOME DISCIPLES.

### **BIBLE VERSE**

Declare his glory among the nations. *Psalms 96:3*

### **BIBLE STORY**

Priscilla and Aquila (Acts 18)

### **BIBLE TRUTH**

We can serve all the time. We tell others about Jesus so they will hear and believe the good news.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: People tell others about God and Jesus.
- Older Preschoolers: People who love God tell others all over the world about Him.

### **BIBLE SKILL**

Begins to understand that people wrote God's words in the Bible.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 66).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Large towels (1 per pair of children)
- ☐ Foam balls (1 per pair of children)
- ☐ Cones

### TO DO:

- ☐ Set up a course or path using cones.

- Group children into pairs. Give each pair a towel and a ball. Lead the pairs of children to transport the ball on the towel. The children can hold the ends of the towel and carry the ball on the extended towel.
- Allow TeamKIDS to experiment with how to transport the ball using the towel. When preschoolers have mastered carrying the ball, lead them to walk through the course you set up. Shuffle partners and continue to play the game. Tell the children they will learn more about how people serve together.
- Tell pairs to link arms and move to Workout.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 73: "Scrolls"
- ☐ Plastic or foam letters that spell "JESUS"
- ☐ Oatmeal box
- ☐ Large unused athletic sock
- ☐ Bibles
- ☐ Activity Books

### TO DO:

- ☐ Place the letters inside the box. Slide the sock over the oatmeal box to cover the opening. Cut a hole in the sock large enough to allow preschoolers to reach into the box.
- ☐ Print the Scrolls, cut them apart, roll them, and hide them around the room.

### Tell the Bible story.

- Open the Bible to Psalm 96:3 and read the verse. Tell preschoolers that this verse means to tell people everywhere about what God and Jesus have done. Tell preschoolers to listen for who told about Jesus in the Bible story.
- Open your Bible to Acts 18. Hold the Bible open on your lap and tell the following Bible story.

### PRISCILLA AND AQUILA BASED ON ACTS 18

*Paul went many places teaching people about Jesus. While Paul was in the city of Corinth, he met a man named Aquila and his wife, Priscilla. Aquila and Priscilla made tents. Paul was a tentmaker, too. Paul stayed with Aquila and Priscilla and worked with them making tents.*

*Paul, Aquila, and Priscilla became good friends. Aquila and Priscilla traveled to another city with Paul to help him tell people about Jesus. Later Paul left the city to travel to other places but Aquila and Priscilla stayed in the city.*

*Aquila and Priscilla met a man who loved Jesus. His name was*



*Apollos. They invited Apollos to come to their house where they taught Apollos more about Jesus. Apollos was very glad to learn more about Jesus. Apollos traveled to other cities and told people all he had learned about Jesus.*

**Review the Bible story.**

- Tell the preschoolers to find the scrolls around the room. When the scrolls are located, tell preschoolers to bring them back to the group. Unroll a scroll and read the question. Lead boys and girls to answer the question. Repeat with each scroll.
- Say: "Paul told about Jesus. Aquila and Priscilla told about Jesus. Apollos told about Jesus. We can tell others about Jesus so they will hear and believe the good news."
- Say the Bible verse again with preschoolers. Suggest motions to use with the verse. Possible motions: Point to mouth (*Declare*); point up (*His glory*); spread arms out in front of body (*among the nations*). Repeat the verse a few times with the motions.

**Apply Bible learning.**

- Lead children to take turns reaching into the feel box and feeling a letter. Challenge them to identify the letter before removing it from the box. Use the letters to spell Jesus. Say that people at your church tell others about Jesus. Drop the letters back into the box and repeat until each child has an opportunity to pull a letter.

**Expand the session.**

- Distribute an activity book to each child. Lead preschoolers to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity page or encourage children to complete side 2 with their families at home.

**Pray.**

- Ask God to help people at your church serve others and tell about Jesus.
- Invite preschoolers to clap a rhythm as they move to Stretch It Out.





## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Large pieces of paper, markers, tape
- ☐ Activity 2: Construction paper

### TO DO:

- ☐ Activity 1: Tape two large pieces of paper to a wall; lay markers under the paper.
- ☐ Activity 2: Print the letters for Jesus' name on construction paper, one letter per page. Print other random letters, too (if you choose). Tape the letters and blank paper on the floor in a 4-by-4 grid.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### WRITE IT RELAY

- Group TeamKIDs into two groups or teams. Lead each team to line up opposite from one of the large papers. Tell teams that they will take turns running down to the paper, picking up a marker, and writing the letter B (for Bible) on the paper. Four youngest preschoolers, consider drawing a line on the paper instead of writing the letter B.
- Give a signal for the first players to run and write. After all children have run the relay, tell preschoolers that people wrote God's words in the Bible. Say that we can read what they wrote to learn about God.
- Run the relay again. This time tell preschoolers to write the first letter of their names on the paper. For younger preschoolers, consider providing a stamp instead of asking TeamKIDs to write the first letter of their names.

### STEPPING OUT

- Tell children that people read the Bible to learn about Jesus and people listen to others to learn about Jesus.
- Choose a child to start the game. Tell him to step on the "J." Then he can step on the "E." Continue to spell Jesus' name. Guide preschoolers to step quickly on the letters of Jesus' name.
- Change up the activity by instructing TeamKIDs to hop on the letters, step sideways, or other simple movements. Say that people at your church serve others by telling about Jesus. Ask the children to tell what they know about Jesus.
- Tell preschoolers to touch three chairs (or other object) and then move to Reach Out.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 74: "Caring for the Caring Photo"
- ☐ Toy doctor kit
- ☐ Adhesive bandages
- ☐ Bible

### TO DO:

- ☐ Print and display the "Caring for the Caring Photo."

- Consider reviewing the "Love and Serve" missions video from meeting 29.
- Show preschoolers the photo and explain that some missionaries are doctors and nurses. Say: "They help people to feel better and be healthy, but they also make sure they know about Jesus. Jesus is the one who really makes us better!"
- Ask preschoolers to describe times they have gone to the doctor or needed to visit a hospital. Explain that we are thankful that we can get good medical care, but that some people in the world do not have doctors that they can go to.
- Invite preschoolers to pretend to be nurses and doctors who help people feel better. Let them put bandages on each other and use the items from the toy doctor kit. As they play, encourage them to tell each other that Jesus loves them and will help them. Read a few Bible verses to them as they play, and explain that missionary doctors and nurses often read the Bible with their patients.
- Thank God for missionaries who are doctors and nurses.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- Play the Unit 5 bonus game. In this game, boys and girls will use pool noodles to communicate in different ways—writing, talking, beating rhythms, and so forth. Play as time allows.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

### 2. CATERPILLAR CROSSING (TEAMKID PLAYBOOK PAGE 74)

- Teams of preschoolers will use hoops to move across the game area, working together to complete the course.
- Debrief: Ask the children to talk about how they were able to move across the game space. Note that they had to work together as a team to move everyone. Comment that Paul worked with Priscilla and Aquila to tell people about Jesus. Say that your church works together and works with other churches to help everyone hear the good news about Jesus.



### 3. TRASH DAY (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead the Unit 5 bonus game. Tell TeamKIDs that it is "trash day." Preschoolers will crab walk around the play area picking up "trash" (crumpled pieces of paper). Preschoolers will try to balance the paper balls on their stomachs as they walk. When they have as many as they can balance at once, the trucks can deliver the trash to the hoops.
- Debrief: Remind preschoolers that people in churches serve in many different ways. Comment that people in churches work together to help others, to tell about God and Jesus, and to show God's love to people in the community and around the world. Talk about ways your church works to serve people in your community and around the world.

Thank TeamKIDs for participating in the Tournament games. Tell preschoolers to fly like airplanes to Cool Down.

### COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 66: "Unit 6 Parent Connections"
- ☐ Item 73: "Scrolls"
- ☐ Hula hoop
- ☐ Beanbags
- ☐ Music and music player
- ☐ Church-approved snack

#### TO DO:

- ☐ Post the allergy alert listing the snack.
- ☐ Set the plastic hoop on the floor and place the "Scrolls" inside it.

- Review of Bible story. Guide kids to stand a few feet away from the hoop. Invite them to take turns tossing the beanbags. When a beanbag lands in the hoop, choose a child to run down and get a scroll. Read the question on the scroll and lead kids to answer the question. Continue until all questions are read.
- Pray. Thank God for Jesus and for people who tell about Jesus.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Say the Bible verse together. Use the motions from earlier to say the verse with TeamKIDs. Remind them that the verse means to tell people about God and what He has done. Say that we can serve all the time. Tell kids that we tell others about Jesus so they will hear and believe the good news.
- Play music and lead kids to move around the space as the music plays. Stop the music unexpectedly. Say: "Freeze like you are talking on the telephone." Restart the music and move again. Randomly stop the music and tell kids to freeze. Suggested poses: reading the Bible, singing a song, cooking a meal, typing on the computer, drawing a picture, praying.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 31

# WHAT IS OUR MISSION?

**OUR MISSION IS TO MAKE FOLLOWERS OF JESUS FROM EVERY NATION BY THE POWER OF THE HOLY SPIRIT.**

GOD CALLS US TO JOIN HIM ON MISSION BY MAKING DISCIPLES OF ALL PEOPLE. WE DO THIS BY TELLING OTHERS ABOUT JESUS AND TEACHING THEM MORE ABOUT HIM. IN STUDYING THE GREAT COMMISSION, WE WILL RECOGNIZE THAT IT IS BOTH A RESPONSIBILITY AND A PRIVILEGE TO SHARE THE GOSPEL WITH OTHERS, AS THIS IS THE BEGINNING OF MAKING DISCIPLES AROUND THE WORLD.

### **BIBLE VERSE**

Christ died for our sins according to the Scriptures. *1 Corinthians 15:3-4*

### **BIBLE STORY**

Jesus Gave the Great Commission (Matthew 28:16-20)

### **BIBLE TRUTH**

Our mission is to make followers of Jesus from every nation by the power of the Holy Spirit.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: People can pray for others.
- Older Preschoolers: People can pray for others in their communities and world.

### **BIBLE SKILL**

Begins to understand how Bible verses apply to his life.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 75).



## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ White bulletin board paper
- ☐ Marker
- ☐ Masking tape
- ☐ Old crayons

### TO DO:

- ☐ Attach a long length of the paper to the wall or floor using tape. Draw mountain shapes all along the paper. Remove the paper from crayons.

- As children arrive, welcome them to TeamKID. Invite them to use the sides of the crayons to color the mountains.
- Say: "Today, we will be learning about our mission to make followers of Jesus. In our Bible story, we will learn that when Jesus gave this command to His disciples, they were on a mountain in Galilee."
- Hang the mountain mural on the wall as a backdrop for the meeting. Lead boys and girls to trudge to the Workout area as if they climbing up a mountain.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 76: "Review Cards"
- ☐ Paper bag
- ☐ Bibles
- ☐ Activity Books

### TO DO:

- ☐ Prepare the "Review Cards" and place them in the bag.

### Tell the Bible story.

- Gather TeamKIDs in a circle. Say: "During the next six meetings, we will learn about sharing our faith. Sharing our faith means telling others what we believe about Jesus. Listen to the Bible story for Jesus' special job (mission) for us."
- Open your Bible to Matthew 28. Hold the Bible open on your lap and tell the following Bible story.

### **JESUS GAVE THE GREAT COMMISSION BASED ON MATTHEW 28:16-20**

*So much happened during the Passover celebration in Jerusalem. Jesus died and rose from the dead three days later. Everyone was talking about Jesus.*

*Some people even told lies so people would think Jesus had not really risen from the dead, but Jesus' friends knew it was true. They had seen Him three times with their very own eyes.*

*For 40 days, Jesus had been with them and taught them even more about God. Jesus told His eleven friends to go back to Galilee to a mountain there, so that is what they did. When they arrived at the mountain, Jesus Himself was there! Most of His friends worshiped Jesus, but some doubted that it was really Him.*

*Jesus walked up close to His friends. He had something important to tell them. Jesus was about to give them a new mission. The friends needed to hear what Jesus had to say.*

*Jesus said, "I am in charge of everything in heaven and on earth." Jesus had always been in charge because He is God's Son. But after Jesus died on the cross and was made alive again, God put Jesus in charge of all things in heaven and on earth. Jesus rules over God's kingdom as King.*

*Jesus commanded His friends—and everyone who trusts in Jesus—by saying, "Go. Make followers of Me in every place on earth. Baptize them in My Father's name, My name, and the name of the Holy Spirit. Teach these followers to obey everything I have told you. Remember that I am always with you. Even until the very end of time, I am with you."*

*At the end of time, Jesus will come back to earth. Those who trust in Jesus as their Savior will be with Jesus forever!*

### **Review the Bible story.**

- Invite a child to pick a review card from the bag. Read the question and call on a volunteer to answer it. As each question is answered, lead boys and girls to complete the action on the card. Continue until all questions are answered.

### **Apply Bible learning.**

- Say: "Our mission is to make followers of Jesus all around the world. Jesus gave us a command to tell others about Him. Who can you tell about Jesus?" Allow a preschooler to call out someone she can tell about Jesus. Lead children to all turn around in a circle after each child answers.

### **Expand the session.**

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Ask Jesus to give adults and preschoolers courage and wisdom to tell others about Jesus. Pray for others' needs in your community and in the world.
- Encourage preschoolers to move to the Stretch It Out area by walking sideways.

## **STRETCH IT OUT (20-25 MINUTES)**

#### **PROVIDE:**

- ☐ Activity 1: Item 77: "Faces"
- ☐ Activity 2: Bibles, paper cups, markers and crayons, scissors, stickers

#### **TO DO:**

- ☐ Activity 1: Print "Faces" cards and cut apart.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.



### **MATCH THE FACES**

- Assist TeamKIDs as they locate Matthew in their Bibles. Lead them to chapter 28. Explain that the Bible story they heard today comes from Matthew 28.
- Review with children that Jesus met with His disciples on a mountain and gave them an important command: "Go make followers of Me in every place on earth." Say: "We are supposed to tell others about Jesus. We get to tell the most important news in the world!"
- Mix up the cards and place them in rows face down. Invite TeamKIDs to take turns turning over two cards at a time to try to find the faces that go together. As matches are found, remind boys and girls that Jesus commanded us to share the gospel with all people.

### **MAKE MEGAPHONES**

- Open the Bible to 1 Corinthians 15:3-4. Show TeamKIDs that today's Bible verse is in the book of 1 Corinthians. Say the Bible verse and lead children to repeat it after you. Distribute a paper cup to each child.
- Encourage TeamKIDs to use the available supplies to decorate their cups. Cut out the bottom of each cup as preschoolers finish. Lead boys and girls to speak into the bottom of the cup as they say the Bible verse after you.
- As preschoolers work, remind them Jesus commanded His disciples (and us) to tell and teach others about Him. Say: "Our mission is to make followers of Jesus from every nation by the power of the Holy Spirit."
- Lead children to cup their hands like megaphones and say, "We can make followers of Jesus!" as they transition to the Reach Out area.

## **REACH OUT (10-15 MINUTES)**

#### **PROVIDE:**

- ☐ Inflatable ball or stuffed animal
- ☐ Blanket

#### **TO DO:**

- ☐ Cue the "All About the Americas" video.

- Invite preschoolers to make a circle around the blanket, holding its edges. Toss the ball or stuffed animal into the middle of the blanket and show preschoolers how to shake the blanket, making the ball bounce around. Tell them to try to keep the ball in the blanket.
- After a few minutes of play, explain to preschoolers that you will play again, but this time every time the ball bounces out, they should freeze in place. When they freeze, say one of the following phrases and ask preschoolers to repeat after you:
  - "Jesus loves you."
  - "The Bible is God's Word."
  - "Jesus came to earth to save us."
  - "You can live with Jesus forever."
- After the activity, say: "These are things that missionaries teach people all over the world. These are also things we learn and tell other people. Let's watch a video





about people in other countries who need to hear about Jesus.”

- Play the video, “All About the Americas.” Then, pray that people in Central and South America will hear about Jesus.

## **TOURNAMENT (15-20 MINUTES)**

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### **1. LINK UP (TEAMKID PLAYBOOK PAGE 76)**

- In this game, TeamKIDs will scatter around the room and stand as still as possible. One volunteer will begin by going to one child after another and making a chain of followers.
- Debrief: Ask: “What was the object of the game?” Say: “The object of the game was to tell others about Jesus and make a chain of followers. Remember our Bible Truth? Our mission is to make followers of Jesus from every nation by the power of the Holy Spirit.”

### **2. JUST DO IT! (TEAMKID PLAYBOOK PAGE 77)**

- TeamKIDs will listen carefully and complete the actions as coaches call out commands.
- Debrief: Explain that in the game, TeamKIDs followed commands their coaches gave them. Remind children that Jesus gave a command to His disciples and that command extends to us, too. Ask: “What kinds of things will you tell others about Jesus? What can you teach others about Jesus?” Allow kids to respond. Recall the Bible truth: “Our mission is to make followers of Jesus from every nation by the power of the Holy Spirit.”

### **2. WHO SAID IT? (TEAMKID PLAYBOOK PAGE 78)**

- In this game, TeamKIDs take turns being blindfolded. They will try to determine who is speaking using only their sense of hearing. Choose one child at a time to say something in a disguised voice to the blindfolded player. Encourage players to say something they learned in the Bible study. He has three chances to guess who is talking to him. When he guesses the player or runs out of chances, the speaker becomes the blindfolded player. To make the game more challenging, allow players to whisper things they learned or their favorite activities from the meeting.
- Debrief: Ask: “What was the hardest part of knowing who was speaking to you?” Allow for responses. Ask: “Who was speaking to the disciples on the mountain? (Jesus) What did Jesus command them to do?” Remind preschoolers that it is important to follow Jesus’ commands, especially His command to tell others about Him.



### 3. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- If time allows, play the Unit 5 bonus game. In this game, boys and girls will use pool noodles to communicate in different ways—writing, talking, beating rhythms, and so forth. Play as time allows.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

Thank children for playing well together in the Tournament games. Lead boys and girls to walk to the Cool Down area like they are walking with a stick down a mountain.

### COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 75: "Unit 6 Parent Connections"
- ☐ Church-approved snack
- ☐ Ball

#### TO DO:

- ☐ Post the Allergy Alert Poster listing the snack.

- Review of Bible story. Ask: "In our Bible story today, where did Jesus meet His disciples? (*on a mountain*) What did Jesus tell the disciples to do? (*make followers*) What is our mission? (*to make followers of Jesus*) Lead children to roll the ball to each other as they each word of the Bible verse with you.
- Pray. Thank Jesus for dying for our sins. Ask Him to help us tell others about Him and make followers wherever we go. Ask God to give TeamKIDs courage and wisdom to share the gospel.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Allow TeamKIDs to take turns giving commands for the group to follow. Remind children that we are follow Jesus' command to tell others about Him. Enlist a coach to greet parents.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

## MEETING 32

# WHAT DO WE SHARE ABOUT OUR FAITH?

**WE SHARE THE GOSPEL. THE GOSPEL IS THE GOOD NEWS THAT GOD SENT HIS SON, JESUS, INTO THE WORLD TO RESCUE SINNERS.**

32

WE SHOULD LIVE OUR LIVES IN SUCH A WAY THAT POINTS OTHERS TO THE GOOD NEWS AND HOPE OF SALVATION BY GRACE THROUGH FAITH. AS WE STUDY THE CRUCIFIXION AND RESURRECTION, WE SEE THAT JESUS DIED ON THE CROSS FOR OUR SINS, ROSE AGAIN THE THIRD DAY, AND LIVES FOREVER, MAKING INTERCESSION FOR BELIEVERS. THIS IS INDEED GOOD NEWS TO BE SHARED WITH EVERYONE WE MEET.

### **BIBLE VERSE**

For you are saved by grace through faith. *Ephesians 2:8*

### **BIBLE STORY**

Jesus Is Alive (Matthew 28:1-8)

### **BIBLE TRUTH**

We share the gospel. The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God sent Jesus because He loves us.
- Older Preschoolers: God sent His only Son, Jesus, because He cares about us.

### **BIBLE SKILL**

- Understands the Bible tells that God sent Jesus to earth.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 75).

## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Craft paper
- ☐ Masking tape

### TO DO:

- ☐ Crumple long lengths of craft paper into large balls (stones). Use the tape to make a start line and a finish line across the room.

- Welcome preschoolers to TeamKID. Invite children to roll the stones from the start line to the finish line. Children may choose to race if space permits. Say: "In our last meeting, we learned that our mission is to make followers of Jesus. In today's meeting, we will learn what we tell others as we make followers. We will learn from the Bible that Jesus died on the cross and rose again. We get to tell the good news (the gospel) with people so they can become followers of Jesus!"
- Encourage boys and girls to move to the Workout area by hopping or skipping.



## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Item 78: "The Gospel: God's Plan for Me"
- ☐ Bibles
- ☐ Activity Books

- Gather preschoolers. Say: "The gospel is the good news that God sent Jesus into the world for us so we can have a relationship with Him. Let's look at a Bible story that helps us understand the gospel."
- Open your Bible to Matthew 27. Hold the Bible open on your lap and tell the following Bible story.

### JESUS IS ALIVE

#### BASED ON MATTHEW 28:1-8

*Jesus died on the cross and was buried in a tomb that was cut into a rock. A large stone was rolled in front of the tomb, and soldiers guarded the tomb.*

*On the third day, two of Jesus' friends, both named Mary, went to the tomb. They were very sad. What would they do now that Jesus was dead? Suddenly there was a big earthquake as an angel came down from heaven. The angel rolled away the stone and sat on it. The guards were so scared that they fainted.*

*The angel spoke to the women; "Do not be afraid! I know you are looking for Jesus. He is not here! He is alive, just as He said He would be. He is going to Galilee, and you will see Him there."*

*The women were so happy! Jesus wasn't dead anymore—He was alive! Just then, Jesus met them. He said, "Good morning!" The women worshiped Him. Jesus told them, "Do not be afraid anymore. Go and tell My friends to go to Galilee. I will meet them there."*

### Review the Bible story.

- Lead TeamKIDs to respond to statements from the Bible story. Children should stand up if the statement is from the Bible story. If not, they should sit down. Call on a volunteer to correct the false statement.

1. Jesus died on a cross. (*stand*)
2. Jesus was buried in a tomb. (*stand*)
3. Jesus rose again five days later. (*sit*)
4. The women rolled the stone away. (*sit*)
5. An angel told the women that Jesus is alive. (*stand*)
6. The guards were so scared they fainted. (*stand*)
7. The women were so happy that Jesus was alive! (*stand*)
8. The women saw Jesus standing on a mountain. (*sit*)
9. Jesus wanted his friends to meet Him in Galilee. (*stand*)

### Apply Bible learning.

- Show "The Gospel: God's Plan for Me." Walk preschoolers through each step of the gospel using the poster. Say: "This is the good news. Jesus died on the cross and rose again to make a way for us to be a part of God's family forever." Encourage children to repeat the Bible truth after you in short phrases.

### Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### Pray.

- Thank God for sending His Son, Jesus, into the world to rescue us. Thank Him for giving us a way to be a part of His family forever. Ask God to help preschoolers share the gospel with others.
- Lead children to move to the Stretch It Out area by pretending to roll large stones as they walk.

## STRETCH IT OUT (20-25 MINUTES)

#### PROVIDE:

- ☐ Activity 1: Bibles, Item 78: "Scavenger Hunt Posters," Item 79: "The Gospel: God's Plan for Me Icon Cards," small buckets or bags, masking tape
- ☐ Activity 2: Clear adhesive contact plastic, confetti

#### TO DO:

- ☐ Activity 1: Print "Scavenger Hunt Posters." Cut apart and tape to a wall in order from left to right. Place a bucket under each poster. Print the icon cards on heavyweight paper and cut apart. Hide the cards around the room. Save one set of cards.
- ☐ Activity 2: Cut a 4-by-6-inch section of plastic for each child.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

## GO ON A SCAVENGER HUNT

- Display "The Gospel: God's Plan for Me." Review the poster, explaining what each icon means as you show the matching cards.
- Remind TeamKIDS that Jesus died on the cross and rose again three days later. Say: "This is the good news that God sent His Son, Jesus into the world to rescue sinners."
- Show the cards again. Say: "Around the room, you will find cards like these. Walk and find one card at a time. Place the card in the correct bucket and say the statement with me." Remind preschoolers not to run. As children place cards in the buckets, say the statement next to the icon.

## MAKE BIBLE MARKERS

- Assist children in finding the New Testament in their Bibles. Show them how to locate Ephesians. Say: "Our Bible verse is Ephesians 2:8. It says we are saved by grace through faith." Invite TeamKIDS to repeat the verse after you in phrases.
- Review the Bible truth with preschoolers. Say: "The Bible tells us that God sent Jesus to earth. God sent Jesus, His only Son, because He loves us."
- Distribute a section of contact plastic to each child with the sticky side up. Allow children to place confetti on the plastic. Fold the section in half to make the marker. Encourage boys and girls to place the marker in their Bibles at Ephesians 2.
- Direct preschoolers to tiptoe quietly as they move to the Reach Out area.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 81: "Tribal People Collage"
- ☐ Item 82: "Face Picture"
- ☐ Crayons

### TO DO:

- ☐ Print the people collage (preferably in color) and make copies of the face picture.

- Consider reviewing the missions video, "All About the Americas" from meeting 31.
- Invite preschoolers to come and look at the pictures in the collage.
- Say: "These are people who live in the jungle in a country called Brazil. They do not live in neighborhoods like ours or in cities. They prefer to live far away from other people. They hunt, fish, and grow their own food. Most of them have never heard of Jesus. Missionaries are doing their best to reach them and tell them that Jesus loves them."
- Explain that the headdresses and designs on their faces are part of their tribe's way of life. Distribute the face picture and crayons. Invite preschoolers to decorate the faces like the ones they see in the pictures. As they color, remind them that all people are important to God, no matter where they live.
- Tell preschoolers that we can pray that people who live in the jungles will hear about Jesus and choose to follow Him. Pray this aloud when preschoolers have completed the activity.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. SWITCH! (TEAMKID PLAYBOOK PAGE 79)

- In this game, TeamKIDs will switch places with other players holding matching icon cards. Gather TeamKIDs into a large circle. Distribute icon cards to players. Explain that you will hold up a card. Players holding the same card will change places as quickly as possible. As you hold up a card, say the step of salvation the icon represents. Lead boys and girls to repeat the statement after you. To extend the game, hold up two cards.
- Debrief: Explain that in the game children switched seats with other players holding the same kind of card. Review the cards in order using “The Gospel: God’s Plan for Me.” Lead TeamKIDs to repeat each statement after you as you display each card. Ask: “What do we share about our faith?” Allow preschoolers to respond. Say the Bible truth: “We share the gospel. The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.”

### 2. ROCK ROLLING RELAY (TEAMKID PLAYBOOK PAGE 80)

- In this game, TeamKIDs will roll large exercise balls in a relay. Group players into two or more teams. Provide an exercise ball for each team. Instruct teams to line up in straight lines behind their start lines. Explain that the first player in each line will roll the ball to the finish line, around the cone, and back to the next player in line. Continue until the first player is at the front of the line again. To add a challenge, play music and lead kids to finish the relay before the song ends.
- Debrief: Ask: “Was it difficult to roll the ‘rocks’ to the line and back to your team?” Recall that after Jesus died on the cross, His body was placed in a tomb. The tomb was sealed shut with a large heavy stone. Ask: “Did the guards roll the stone away from Jesus’ tomb?” “Who rolled the stone away?” Remind TeamKIDs that God sent His Son, Jesus, into the world to rescue us. Lead children to repeat the Bible verse after you.

### 3. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- If time allows, play the Unit 5 bonus game. In this game, boys and girls will use pool noodles to communicate in different ways—writing, talking, beating rhythms, and so forth. Play as time allows.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

Thank children for playing well together in the Tournament games. Challenge children to walk to the Cool Down area with their hands on their knees.





## COOL DOWN (10-15 MINUTES)

### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 75: "Unit 6 Parent Connections"
- ☐ Item 78: "The Gospel: God's Plan for Me"
- ☐ Church-approved snack
- ☐ Beanbags
- ☐ Bucket

### TO DO:

- ☐ Post the allergy alert listing the snack.

- Review of Bible story. Invite preschoolers to toss a beanbag into the bucket as they answer questions. Ask: "When Jesus was arrested, what did the disciples do? (*ran away*) Where was Jesus buried after He died on the cross? (*in a tomb*) What happened three days later? (*Jesus rose.*) Who told the women that Jesus was risen? (*an angel*)"
- Pray. Thank God for sending Jesus to earth to rescue sinners. Ask Him to give TeamKIDs and coaches courage and opportunities to share the gospel.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Use "The Gospel: God's Plan for Me" to review the good news of salvation by faith through grace. Invite boys and girls to practice sharing the good news with one another. Assist as needed. Lead TeamKIDs to repeat the Bible verse after you in short phrases. Review the Bible truth: "The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners." Enlist a coach to greet parents.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 33

# WHEN DO WE SHARE OUR FAITH?

**WE CAN SHARE OUR FAITH ANYTIME. THE HOLY SPIRIT HELPS US DO GOD'S WORK AND CHANGES US TO BE MORE LIKE JESUS.**

SHARING THE GOOD NEWS OF THE GOSPEL IS SOMETHING WE SHOULD BE PREPARED AND READY TO DO WHENEVER THE OPPORTUNITY ARISES. WE CAN ACTIVELY PRAY AND OUT SEEK OPPORTUNITIES TO TELL OTHERS ABOUT JESUS. IT IS ESSENTIAL TO OUR OBEDIENCE TO CHRIST. BY LOOKING AT THE PASSAGE OF PENTECOST, WE ARE REMINDED THAT IT IS ONLY BY THE HOLY SPIRIT'S GUIDANCE AND POWER THAT WE CAN DO GOD'S WORK.

### BIBLE VERSE

But you will receive power when the Holy Spirit has come on you. *Acts 1:8*

### BIBLE STORY

The Holy Spirit Came (Acts 2:1-4, 22-42)

### BIBLE TRUTH

We can share our faith anytime. The Holy Spirit helps us do God's work and changes us to be more like Jesus.

### LEVEL OF BIBLICAL LEARNING

- Middle Preschoolers: The Holy Spirit is a special helper.
- Older Preschoolers: The Holy Spirit helps Christians tell others about Jesus

### BIBLE SKILL

- Hears about content of different divisions of the Bible, such as history, gospels, and letters.

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 75).

## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Item 83: "Numbered Cube"
- ☐ 6 hula hoops
- ☐ 6 sheets of paper
- ☐ Marker

### TO DO:

- ☐ Prepare the "Number Cube." Print a numeral 1-6 on each sheet of paper. Scatter plastic hoops on the floor. Place a number sheet in each hoop.

- As children arrive, welcome them to TeamKID. Invite each child to toss the number cube and move to that number hoop. As the group grows, challenge preschoolers to toss the cube and try to fit that number of kids in each hoop.
- Say: "Today, we will learn that we can share about Jesus anytime. In our Bible story, we will learn that 3,000 people believed in Jesus at a celebration called Pentecost."
- Invite boys and girls to whisper count their steps as they walk to the Workout area.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Bible
- ☐ Masking tape
- ☐ Activity Books

### TO DO:

- ☐ Divide the room in half using a long strip of tape on the floor.



### Tell the Bible story.

- Gather TeamKIDs. Say: "We can share the gospel everywhere we go. The Holy Spirit helps believers tell others about Jesus. Let's listen to a Bible story that tells about the Holy Spirit."
- Open your Bible to Acts 2. Hold the Bible open on your lap and tell the following Bible story.

### THE HOLY SPIRIT CAME BASED ON ACTS 2:1-4, 22-42

*The time for Pentecost was here. Jewish people from all over came to Jerusalem to celebrate this special feast. Jesus' friends were gathered in a house in Jerusalem. Jesus had told them to wait in Jerusalem for God to send the Holy Spirit.*

*As they were sitting there, all of a sudden, the sound of a strong, rushing wind came from heaven and filled the entire house! The Holy Spirit had come! The Holy Spirit came on each one of Jesus' friends. His friends started talking, but they sounded different. Why? Because they were speaking in different languages, languages that they did not even know!*

*People in Jerusalem heard the loud sound of the rushing wind and*

came to see what was going on. The people could not believe what they heard! Even though the people spoke many different languages, every one of them heard Jesus' friends speak in their very own language!

"Aren't these men from Galilee? Don't they speak Galilean? How are they speaking our language?" they wondered. Jesus' friends were telling people of all languages about the magnificent things God had done!

The people did not understand what was happening. Some people thought something must be wrong with Jesus' friends. Peter heard them, so he stood up and said loudly, "Let me explain!" Peter began to tell them how the words the prophets said many years ago about the Messiah had come true in Jesus. "You saw the miracles that God did through Jesus with your own eyes," Peter said. "God planned for Him to be killed on the cross by evil men, and God raised Him from the dead! Now, Jesus is sitting beside God in heaven, and He has given the Holy Spirit to His friends! That is what you are seeing and hearing.

"Let everyone in Israel know that God has made Jesus Lord and Messiah! The same Jesus you crucified."

The people knew in their hearts what Peter was saying was true. "What should we do?" they asked.

"Turn away from your sins and be baptized in Jesus' name. Your sins will be forgiven, and you will receive the Holy Spirit."

That day, 3,000 people turned from their sins and were baptized! From that moment on, they became followers of Jesus!

Jesus had given His followers a mission to make disciples, but He knew they needed the Holy Spirit to help them do it.

### **Review the Bible story.**

- Designate one side of the room as "yes" and the other as "no." TeamKIDs should move to one side to answer each review question.
  1. Jesus' friends gathered in a house in Jerusalem. (yes)
  2. The people were celebrating a birthday. (no)
  3. They were celebrating a special feast. (yes)
  4. They were waiting for a horse. (no)
  5. They were waiting for the Holy Spirit. (yes)
  6. The people heard the sound of a train. (no)
  7. The people heard the sound of a strong wind. (yes)
  8. Jesus' friends began speaking in different languages. (yes)
  9. No one could understand anything anyone was saying. (no)
  10. Everyone understood in their own language. (yes)
  11. Peter explained that Jesus had given the Holy Spirit to His friends. (yes)
  12. No one believed Peter. (no)
  13. 3,000 people turned from their sins and were baptized. (yes)

### **Apply Bible learning.**

- Say: "The Holy Spirit helps Christians tell others about Jesus. He is a special helper. We can share the gospel anytime and anywhere." Ask: "Where can you share what you know about Jesus this week?" Allow boys and girls to respond.

### **Expand the session.**

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2

of their activity book or encourage children to complete side 2 with their families.

**Pray.**

- Thank God for sending the Holy Spirit to help us do God's work and change us to be more like Jesus. Thank God that we can share our faith anytime.
- Encourage TeamKIDs to clap their hands as they transition to the Stretch It Out area.

## STRETCH IT OUT (20-25 MINUTES)

**PROVIDE:**

- ☐ Activity 1: Item 84: "The Gospel: God's Plan for Me," Item 85: "The Gospel: God's Plan for Me' Icon Cards"
- ☐ Activity 2: Item 86: "New Testament Bible Books," Item 87: "Bible Divisions," small bucket or gift bag

**TO DO:**

- ☐ Activity 1: Prepare a set of "The Gospel: God's Plan for Me Icon Cards" for every pair of children.
- ☐ Activity 2: Prepare one set of "New Testament Bible Books." Print "Bible Divisions." Place on the floor from right to left about two feet apart. Place the Bible books in the bucket. Place the Acts card in your Bible.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### SHARE WHAT YOU KNOW

- Say: "We can tell about Jesus anytime. The Holy Spirit helps us do God's work and changes us to be more like Jesus. You can tell others what you know about Jesus wherever you go. We are going to practice telling."
- Group children into pairs. Assist them as they take turns telling each other what they know about Jesus.
- Gather children into a circle. Display the cards in order, leading children to repeat the statement that matches each icon. Group children into different pairs. Distribute a set of cards to each pair. Challenge TeamKIDs to put the cards in order and share the gospel with their partners.
- Say: "You can tell others what you know about Jesus. You can get to know friends and talk about how Jesus changes us."

### SORT BIBLE BOOKS

- Open your Bible to Acts. Say: "Groups of Bible books are arranged in divisions. Three divisions of the New Testament are the gospels, history, and letters. Our Bible story and verse are both found in Acts. The Book of Acts is in the history division." Show the Acts card and place it in the column on the floor.
- Say: "You will take turns getting a card from the bucket and placing it in the correct division column on the floor." As TeamKIDs choose cards, say the name of the Bible book and its division. Lead children repeat after you. Guide preschoolers to match the shape on their card to the shape on the division name.



- Say: “We learn about Jesus by hearing Bible stories and learning verses. We can share what we know about Jesus with others.”
- Invite boys and girls to link arms with a partner and walk to the Reach Out area.

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 88: “Coffee, Corn, and Cocoa”
- ☐ Option: chocolate chips, popcorn
- ☐ Item 7: “Allergy Alert”

### TO DO:

- ☐ Cue the “Salvation for the Wiwa People” video.
- ☐ Make copies of the “Coffee, Corn, and Cocoa” on colored paper and cut out the crops. Spread the crops in rows, as if making a garden. Make room between the “rows” for preschoolers to walk. If serving snacks, post the allergy alert for parents to see.

- Invite preschoolers to the “garden.” Ask them to help you pick the crops. To eliminate competition, ask preschoolers to pick a certain number of each crop (3 of each, for example). Ask them to bring their crops to the table and sort them into piles.
- Say: “These are crops grown in South America. People called the Wiwa (WEE-wah) grow these crops and sell them.” Ask preschoolers if they like these foods and things made from these foods (like chocolate and popcorn). Since many will not drink coffee, ask if they like the smell of coffee. Say: “Let’s learn more about the Wiwa people who need to know that Jesus loves them.”
- Play the missions video, “Salvation for the Wiwa People.” If you are serving snacks, give each preschooler a few chocolate chips and a small cup of popcorn. Let them enjoy the snack while you play the video.
- Close in prayer, asking that the Wiwa people will hear about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. HELP! (TEAMKID PLAYBOOK PAGE 81)

- In this game, TeamKIDs will attempt to carry a beach ball using a beach towel alone and then with the help of a partner. They should see that it makes things easier when they have help. Use this concept to help preschoolers understand that Jesus sent the Holy Spirit to help us do what God commands.
- Debrief: Ask: “Was it easy to carry the ball with the towel by yourself?” Allow for responses. Ask: “What made it easier to carry the beach ball?” Allow children to share their experiences. Explain that it was easier to carry the beach ball on the towel with some help from a partner. Say: “The Holy Spirit is a special helper. He helps us do what we cannot do alone. He helps us do God’s work and changes us to be more like Jesus.”

## 2. TURN AND TAG (TEAMKID PLAYBOOK PAGE 82)

- In this game, one child will stand inside a plastic hoop and turn, trying to tap others with a pool noodle as they move around outside the hoop. When someone is tapped, she moves to the inside of the hoop. Play continues as time allows.
- Debrief: Ask: "When was it easiest to tap someone outside your circle?" Allow children to respond. Say: "It was easier to reach out and tap those who were close to you. God wants us to tell what we know about Jesus when we are around people. We can tell the good news of Jesus with new friends at the grocery store, park, or at the sports field. The Holy Spirit will help us do God's work."

## 3. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- If time allows, play the Unit 5 bonus game. In this game, boys and girls will use pool noodles to communicate in different ways—writing, talking, beating rhythms, and so forth. Play as time allows.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

Thank children for playing well together in the Tournament games. Invite preschoolers to link arms with a friend and move to the Cool Down area.

## COOL DOWN (10-15 MINUTES)

### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item: 75 "Unit 6 Parent Connections"
- ☐ Church-approved snack
- ☐ Pool noodle

### TO DO:

- ☐ Place the pool noodle on the floor.

- Review of Bible story. Encourage TeamKIDS to jump over the pool noodle as they answer questions about the story. Ask: "What did the people hear? (*a strong wind*) How did they speak? (*in different languages*) What did everyone hear? (*their own languages*) Who did Peter tell the people about? (*Jesus*) How many people believed in Jesus and were baptized? (*3,000*) Who did Jesus send to help us? (*the Holy Spirit*)"
- Pray. Thank Jesus for sending the Holy Spirit to us to help us do God's work and become more like Jesus.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Group children into three groups. Assign each group a phrase of the Bible verse: *But you will receive power / when the Holy Spirit / has come on you*. Practice with each group. Guide preschoolers to say their phrases as you point to them. Lead TeamKIDS to say the verse reference together after the final phrase each round. Enlist a coach to greet parents.
- Give each child his personal belongings, Activity Page, and a Parent Connection.





## MEETING 34

# HOW DO WE SHARE OUR FAITH?

**WE SHARE OUR FAITH BY TELLING OTHERS ABOUT JESUS.**

SHARING OUR FAITH WITH THOSE AROUND US INVOLVES MORE THAN TELLING THEM HOW TO BE SAVED. HOW WE LIVE OUR EVERYDAY LIVES MATTERS, TOO. OUR WORDS, ACTIONS, AND ATTITUDES REFLECT JESUS TO OTHERS. ARE WE REFLECTING THE LOVE OF CHRIST? AS WE LOOK AT PAUL'S JOURNEYS IN ACTS 13 AND 14, WE WILL SEE THAT WE ARE CALLED TO TELL OTHERS ABOUT JESUS AS WE OBEY GOD AND FOLLOW WHERE HE LEADS US.

### **BIBLE VERSE**

For I am not ashamed of the gospel. *Romans 1:16*

### **BIBLE STORY**

Paul's First Journey (Acts 13:1-3; 14:8-28)

### **BIBLE TRUTH**

We share our faith by telling others about Jesus so they will hear and believe the good news.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God sent Jesus because He cares about us.
- Older Preschoolers: God sent His only Son, Jesus, because He loves us.

### **BIBLE SKILL**

- Begins to discover simple tools for Bible discovery (printed and digital resources).  
Helps open the Bible to a Bible book.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 75).

## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Item 89: "Map: Paul's First Journey"
- ☐ Various maps
- ☐ Magnifying glasses
- ☐ Highlighters
- ☐ Small stickers

### TO DO:

- ☐ Print several copies of the map of Paul's first journey.

- Welcome children to TeamKID. Encourage boys and girls to explore the maps using the magnifying glasses. Invite them to highlight routes and place stickers on places on the map.
- Say: "Today, we will learn that we share our faith by telling others about Jesus, but also in the way we act and in the kinds of attitudes we have. In our Bible story, we will hear how Paul traveled to tell others about Jesus. We will learn that obeying God is important as we tell people about Jesus."
- Lead TeamKIDs to move as if they are riding donkeys or horses as they travel to the Workout area.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Paper
- ☐ Marker
- ☐ Masking tape
- ☐ Plastic hoops
- ☐ Bibles
- ☐ Activity Books

### TO DO:

- ☐ Print the following places on separate sheets of paper: *Cyprus, Antioch, Iconium, Lystra, Derbe*. Attach to walls or furniture in different locations in the room. Place the plastic hoops in a path near the last location.

- Gather children together. Say: "We share our faith by telling others about Jesus so they will hear and believe the good news. Let's talk about a Bible story about a man named Paul who traveled to different places telling others about Jesus."
- Begin telling the Bible story in the center of the room. Move to the marked places as you talk about them. Open your Bible to Acts 13. Hold the Bible open on your lap and tell the following Bible story.

### PAUL'S FIRST JOURNEY BASED ON ACTS 13:1-3; 14:8-28

*Paul and his friend Barnabas were part of the early church. The Holy Spirit told Paul and Barnabas that they had a big job to do, so they left to go do the work God wanted them to do. First, Paul and Barnabas got into a boat and sailed to an island called Cyprus (SIGH pruhs). They went to different cities and taught people about Jesus. Some of the people believed the good news about Jesus. Next, Paul and Barnabas went to the city of Antioch in Asia. On the day of worship, they went to*



the synagogue. The people asked them to speak, so Paul began to teach them about Jesus.

Paul told the people that God would forgive their sins if they believed in Jesus. He said that believing in Jesus is the only way to be forgiven; no one can obey all of God's rules. "Please listen to what I am saying," Paul said. When Paul and Barnabas were ready to leave, the people asked them to come back the next week. They wanted to learn more from Paul and Barnabas.

So the next week, Paul and Barnabas went back to teach in the synagogue. It was crowded! The Jews had come back, but so did almost everyone else in the city! Jews and non-Jews wanted to hear their message about Jesus. Some of the Jews saw the crowds and they were jealous. They argued with Paul and Barnabas and shouted at them.

Paul said, "We told God's message to the Jews first, but you will not listen!" God had a plan to use Paul to tell other people—non-Jewish people—about Jesus too. Paul was going to tell people all over the world about Jesus and how to be saved. This was good news for the non-Jews, and many of them believed the message of God. But the Jews kicked Paul and Barnabas out of the city.

Next, Paul and Barnabas went to another city, Iconium (igh KOH nih uhm). The same thing happened there! They told people about Jesus, and many people—Jews and non-Jews—believed. But the Jews who did not believe caused trouble, and Paul and Barnabas left.

They traveled to a third city, Lystra (LISS truh), and Paul healed a man there who could not walk. The people saw this miracle, and they thought Paul and Barnabas were gods! The people began to praise them. Paul and Barnabas shouted, "Stop! No! We are not gods. We are men just like you. We want to tell you the good news of the one true God." Then some Jews came from the cities Paul and Barnabas had visited. They made trouble in this new city, and the people decided to fight against Paul and Barnabas too. They threw rocks at Paul and dragged him out of the city.

The next day, Paul and Barnabas went to a fourth city, Derbe (DUHR bih). They told the people about Jesus, and many of them believed. Finally, they returned to the church and told the other believers everything that God had done while they were on their journey and how God helped them share the good news about Jesus to people who were not Jewish.

### **Review the Bible story.**

- As children answer the yes/no review questions, allow them to hop from one hoop to the next until they reach the end of the path.
  1. Paul and Barnabas traveled to Cyprus in a boat. (yes)
  2. They went to grocery stores to tell others about Jesus. (no)
  3. Paul told people to believe in Jesus. (yes)
  4. Some people wanted to hear about Jesus, but some were angry. (yes)
  5. Paul and Barnabas went back home after they were kicked out of the city. (no)
  6. Many people believed in Jesus because of Paul and Barnabas. (yes)

### **Apply Bible learning.**

- Ask: "Why do we tell people about Jesus?" Allow for responses. Say: "We tell others about Jesus so they will hear and believe the good news like the people in the



Bible story did. People notice our actions and attitudes. If we have bad attitudes, will people want to hear about Jesus from us? How should we act if we want people to listen to us tell them about Jesus?" Allow children to respond.

### **Expand the session.**

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Thank God for giving us examples in the Bible like Paul and Barnabas to help us know how to share the good news with others. Ask Him to give us opportunities to share our faith.
- Encourage preschoolers to pretend to row a boat as they travel to the Stretch It Out area.

## **STRETCH IT OUT (20-25 MINUTES)**

### **PROVIDE:**

- ☐ Activity 1: Bibles, print and digital Bible resources (dictionaries, atlases, handbooks, almanacs, posters of Bible books and maps), digital devices
- ☐ Activity 2: 2-inch construction paper strips, transportation toys, washable paint, paper, shallow container

### **TO DO:**

- ☐ Activity 1: Consider downloading a Bible app onto an available device.
- ☐ Activity 2: Squirt paint into the shallow container.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### **EXPLORE BIBLE RESOURCES**

- Say: "We share our faith by telling others about Jesus so they will hear and believe the good news. We learn more about Jesus by learning from the Bible. There are other resources we can use to help us learn." Display and demonstrate how to use the available resources.
- Invite TeamKIDS to explore the books and posters and use Bible-learning apps on devices. Work with preschoolers to locate Romans in their Bibles. Use the construction paper strips to mark the book in the Bibles. Read the Bible verse, leading children to repeat it after you in phrases.
- Say: "We share our faith by telling others what we know about Jesus." Lead children to recall facts they know about Jesus. Encourage them to share with each other.

### **PAINT WITH TRANSPORTATION TOYS**

- Encourage preschoolers to make tracks on their paper by rolling the transportation toys in the paint then rolling them on their paper. As preschoolers paint, lead them to think about what they know about Jesus. Assist them as they recall events from Jesus' life they have learned. Say: "We share our faith by telling others about Jesus so they will hear and believe the good news." Open the Bible to Romans 1:16. Say the verse aloud. Ask: "What is the gospel?" (good news) Who is



the good news about? (Jesus) Remind boys and girls that God sent Jesus because He cares about us.

- Suggest that TeamKIDs share their paintings with people they can tell about Jesus. Say: "Remember that our attitudes and actions show others that Jesus loves them."
- Lead preschoolers to high-five each other as they move to the Reach Out area.

## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 90: "Mission Force Brazil"
- ☐ Play kitchen
- ☐ Cookware
- ☐ Food

### TO DO:

- ☐ Print the "Mission Force Brazil" picture.
- ☐ Set up the toy kitchen items in your room, if your preschool room does not already have a kitchen station.

- Invite preschoolers to help you make a pretend meal for friends. Encourage them to take different jobs (setting the table, stirring the pot, chopping food, and so forth). As they play, tell them that missionaries often invite people over to their homes for a meal.
- Say: "When missionaries invite people over for a meal, they get to know them and make friends. They can share good food, but they can also share Jesus with their friends."
- Pretend to eat the meal together. While preschoolers are seated, show them the picture of the Brazilian girl.
- Say: "This girl is from Brazil. Do you see the flag of Brazil on her shirt? Many people in Brazil love Jesus very much and they go to other places as missionaries. Do you think this girl might invite someone over for a meal to hear about Jesus? What do you think she will tell her friends about Jesus?" Allow preschoolers to respond then remind them that we can tell others about Jesus, too.
- Consider reviewing the missions video, "Salvation for the Wiwa People" from meeting 33.
- Pray, thanking God that missionaries can invite people to their homes to hear about Jesus.

## TOURNAMENT (15-20 MINUTES)

Lead these games one at a time so that all the preschoolers can participate. If you have less time, choose just one or two.

### 1. JUMP IN THE BOAT! (TEAMKID PLAYBOOK PAGE 83)

- In this game, TeamKIDs will "swim" around the "boat" as the music plays. When the music pauses, they must jump in the boat before the music begins again. Use the game to connect back to Paul and Barnabas and their travels to tell others about Jesus.

- Debrief: Ask: "When we play a game, it works better if everyone obeys the rules and plays in a kind way. How can you have a good attitude when playing a game?" Allow for responses. Say: "It is important for others to see us obeying rules and being kind. How we talk to others and what we say lets others know we love Jesus and obey Him."

## 2. TRAVEL AND TELL (TEAMKID PLAYBOOK PAGE 84)

- In this game, each child will use two sheets of paper to move from a start line to a finish line. The child must only step on the paper to cross the room. When he reaches the finish line, he will tell someone something he knows about Jesus.
- Debrief: Ask: "What was the hardest part about the game?" Allow TeamKIDs to share. Say: "It was not easy to get from the start line to the finish line using only two sheets of paper." Ask: "Do you think Paul and Barnabas had an easy time on their trips to tell others about Jesus?" Allow for responses. Say: "It's not always easy to obey God and have a good attitude, but it's important, especially when we are telling people about Jesus."

## 3. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- If time allows, play the Unit 5 bonus game.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

Thank children for playing well together in the Tournament games. Invite boys and girls to travel to the Cool Down area by taking tiny steps part of the way.

## COOL DOWN (10-15 MINUTES)

### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 75: "Parent Connection"
- ☐ Church-approved snack
- ☐ Toy vehicle
- ☐ Masking tape

### TO DO:

- ☐ Post the allergy alert poster listing the snack.
- ☐ Print a Parent Connection for each child.
- ☐ Create a path on the floor using tape.

- Review of Bible story. Lead children to roll the toy vehicle back and forth to you as they recall events from the Bible story. Guide them by asking questions and helping them remember details about the story. Ask: "Why did Paul and Barnabas travel to the different cities they visited?" (*to tell people about Jesus*) "What happened when they got kicked out of a city?" (*They went on to the next one.*)
- Pray. Thank God that Paul and Barnabas kept telling people about Jesus. Ask God to help us have good attitudes as we obey Him and tell about Jesus.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Lead children to walk along the tape path. As they travel, invite them to repeat the Bible verse after you in short phrases: *For I am / not ashamed / of the gospel / Romans 1:16*. Allow preschoolers to create their own paths for each other to walk as they practice recalling the Bible verse.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 35

# HOW DO WE LIVE WHILE WAITING FOR JESUS TO RETURN?

**THE CHURCH LOOKS FORWARD TO JESUS' RETURN WHEN HE WILL MAKE ALL THINGS NEW. AS WE WAIT, WE CAN TELL OTHERS ABOUT JESUS.**

AS WE LOOK FORWARD TO JESUS' RETURN, WE REMEMBER GOD'S TRUTH, GROW IN GODLINESS, AND SPREAD THE GOSPEL. WE REMEMBER GOD'S TRUTH BY CONSISTENTLY READING AND STUDYING HIS WORD. AS WE APPLY GOD'S TRUTH AND COMMANDS IN THE BIBLE, WE GROW IN GODLINESS. WE FOCUS OUR ATTENTION ON SHARING THE GOOD NEWS OF JESUS, LOVING THOSE WHO BELIEVE DIFFERENTLY THAN WE DO, AND PRAYING THAT GOD WOULD LEAD THEM TO THE TRUTH.

### **BIBLE VERSE**

Go into all the world and preach the gospel to all creation. *Mark 16:15*

### **BIBLE STORY**

While We Wait (2 Peter 3:1-13)

### **BIBLE TRUTH**

The church looks forward to Jesus' return when He will make all things new. As we wait, we can tell others about Jesus.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: God wants people to learn from Jesus.
- Older Preschoolers: God wants people to follow Jesus' example.

### **BIBLE SKILL**

Knows that everything in the Bible is true.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 75).





## WARM-UP (5-10 MINUTES)

### PROVIDE:

- ☐ Paper
- ☐ Envelopes
- ☐ Stickers
- ☐ Variety of writing tools

- As boys and girls arrive, welcome them to TeamKID. Encourage them to use the provided materials to “write” letters, seal them in envelopes, and put “stamps” (stickers) on them.
- Say: “Today, we will learn that as we wait for Jesus to return, we can tell others about Him. In our Bible story, we will learn that Peter wrote a letter to a group of people who followed Jesus.”
- Encourage children to “write” in the sky as they move to the Workout area.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Bible
- ☐ Paper plates
- ☐ Markers
- ☐ Activity Books

### TO DO:

- ☐ Draw a happy face on one side of each plate and a sad face on the other. Prepare one plate for each child.

- Gather children together. Say: “Followers of Jesus look forward to Jesus’ return when He will make all things new. As we wait, we can tell others about Jesus. Let’s hear what Peter had to write to these followers of Jesus.”
- Open your Bible to 2 Peter. Hold the Bible open on your lap and tell the following Bible story.

### WHILE WE WAIT BASED ON 2 PETER 3:1-13

*Peter, one of Jesus’ friends, was an old man and a leader in the church. Peter wrote a letter to tell the believers to read the Bible and watch out for teachers who said things that weren’t true. The Bible helps us know how to live. Peter told the believers how to live the way Jesus wants them to live.*

*Peter also wrote about the day when Jesus will come back. Some of the false teachers said that Jesus will never come back. This is not true! Peter was with Jesus when He promised He would come back. So Peter told the believers to be ready.*

*Peter wrote, “Dear friends, the prophets said this would happen. They said people would make fun of you for believing that Jesus will come back. But God is not being slow to keep His promise. God is being patient. He wants everyone to know Jesus. He wants everyone to turn*





*away from their sin and turn to Him!"*

*No one knows exactly when Jesus will come, so we must always be ready. Peter told the believers to live in a way that makes God happy. When Jesus comes, He will make the new heavens and a new earth.*

### **Review the Bible story.**

- Distribute the plates. Say: "As I review the Bible story, show the happy face or sad face on your plate. If the statement is good, show the happy face. If it is bad, show the sad face."
- 1. Peter told believers to read the Bible. *(happy)*
- 2. Some teachers told things that were not true. *(sad)*
- 3. The Bible helps us know how to live. *(happy)*
- 4. Peter said Jesus would come back. *(happy)*
- 5. Some teachers said Jesus would never come back. *(sad)*
- 6. Jesus promised He would come back. *(happy)*
- 7. Some people would make fun of others for believing Jesus. *(sad)*
- 8. Peter said God was being patient. *(happy)*
- 9. Jesus wants everyone to believe in Him. *(happy)*
- 10. Peter told the believers to be ready. *(happy)*
- 11. We must always be ready for Jesus to come back. *(happy)*
- 12. Jesus will make all things new when He comes back. *(happy)*

### **Apply Bible learning.**

- Say: "God wants people to learn from Jesus and follow His example. As we wait for Jesus to come back, we can tell others about Him." Ask: "What are some ways we can learn from Jesus? How can we follow His example?" Allow for responses. Share suggestions such as being kind, telling others about Jesus, learning from the Bible, and praying for others.

### **Expand the session.**

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Thank Jesus for His promise to return and make all things new. Ask Him to help us to follow His example as we wait.
- Invite TeamKIDS to hold their hands together (as if praying) as they move to the Stretch It Out area.



## STRETCH IT OUT (20-25 MINUTES)

### PROVIDE:

- ☐ Activity 1: Item 91: "True or False?," Bibles, salt or clean play sand, clear shallow container, larger clear container, colored string lights, paintbrushes and unsharpened pencils
- ☐ Activity 2: Wooden or cardboard blocks

### TO DO:

- ☐ Activity 1: Make a light table by placing the larger container with the open top down on the floor. Put the lights under the container. Pour a 1-inch layer of salt into the shallow container. Place on top of the larger container.

**Note:** Keep adhesive bandages available for preschoolers with small cuts on their fingers if they choose to "write" in salt for activity 1.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### WRITE IN SALT

- Invite boys and girls to "write" in the salt tray. Say: "Peter wrote a letter to the believers to encourage them as they waited for Jesus' return. He told them to read the Bible so they would know how to live. We can do the same today. God wants us to learn from Jesus and follow His example."
- Demonstrate how to locate the Book of Mark in the Bible. Assist preschoolers as they turn to the book. Say: "Mark is in the New Testament. It is one of the Gospels." Say the verse aloud, leading children to repeat it after you in short phrases."
- Guide TeamKIDS to name some things the Bible tells us about how to live: tell the truth, love others, tell others about Jesus, learn about Jesus, pray for people.

### STACK TOWERS

- Hold up a Bible. Say: "Every single thing in the Bible is true. None of the stories are fairytales. Every story in the Bible really happened. It is important to know that the Bible is completely true."
- Group children into two teams. Place ten blocks in each group. Say: "I am going to tell you something. If what I tell you is true, you can stack a block to build your tower. If what I tell you is not true, you will knock down your tower." Read each statement from the list, assisting preschoolers as they stack their towers.
- Say: "As we wait for Jesus to return and make all things new, we can learn more about Jesus. We can tell others what we know about Him so they can believe in Jesus. We can pray for people who don't know Jesus. And we can learn to be more like Jesus."
- Lead TeamKIDS to make happy faces as they transition to the Reach Out area.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Toy cars
- ☐ Bible

### TO DO:

- ☐ Cue the "Sharing in Mexico" video.
- ☐ Provide enough small cars for every preschooler to have one to play with. Option: Play busy city sounds from your phone or computer. These sound effects are available online.

- Introduce the video by explaining that you will learn about a very big city called Mexico City. There are many people there, but not very many people who believe in Jesus. Play the video, "Sharing in Mexico."
- After the video, invite preschoolers to select a car.
- Say: "Let's pretend that we are in Mexico City. Drive your cars around the busy city, but when I say 'It's time for church!' drive your car to where I am sitting with the Bible."
- If you have sound effects, play them while preschoolers pretend to drive around the big city. Ask them about places they might be going (school, friend's house, park, store). Several times during their play, say "It's time for church!"
- When preschoolers gather around you with their cars, explain that we want people in big cities to know about Jesus and be able to go to learn more about Him. Missionaries are starting new churches that teach the Bible. Close each time "at church" with a brief prayer for the people and missionaries in Mexico City.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. DELIVER THE LETTER (TEAMKID PLAYBOOK PAGE 85)

- In this game, TeamKIDs will pass letters around the circle as music plays. When the music stops, players holding letters will try to be the first to put their letter in the mailbox in the center of the circle. Connecting the game to the Bible story, preschoolers will be encouraged to recall what Peter told the believers in his letter to them.
- Debrief: Ask: "What did Peter tell the believers they should do?" (read the Bible and watch out for teachers who said things that were not true) Say: "Peter told the believers how to live the way Jesus wants them to live." Ask: "What are some ways we can live the way Jesus wants us to live?" Allow for responses.

### 2. ARRANGE THE ROPES (TEAMKID PLAYBOOK PAGE 86)

- In this game, boys and girls will work together to arrange various ropes in order by length. Preschoolers will see that it takes hard work and thought to get the ropes in proper order. Remind children that there are things we need to be working on while we wait for Jesus' return.
- Debrief: Ask: "Was it difficult to get the ropes lined up just right?" Allow children



to share. Say: "You had to work at it and try again to arrange the ropes. We have to work at following Jesus' example, too. We learn from the Bible how Jesus prayed, learned about God, knew the truth of the Bible, and obeyed God. We can be ready when Jesus comes to make the new heaven and the new earth."

### 3. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- If time allows, play the Unit 5 bonus game. In this game, boys and girls will use pool noodles to communicate in different ways—writing, talking, beating rhythms, and so forth. Play as time allows.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

Thank children for playing well together in the Tournament games. Lead TeamKIDS to follow the actions of a leader as they walk to the Cool Down area.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 75: "Parent Connection"
- ☐ Item 92: "Number Cube"
- ☐ Illustrated Bibles
- ☐ Church-approved snack,

#### TO DO:

- ☐ Post the allergy alert poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. As children answer questions about the Bible story, invite them to roll the cube and clap the number of times shown. Use the review statements from Workout.
- Pray. Thank God for the Bible. Thank Him that we can know how He wants us to live. Ask Him to help us obey Him as we wait for His return.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Assist children in searching illustrated Bibles for Bible stories about Jesus. Talk about the truths from the Bible we learn about Jesus in those stories. Remind TeamKIDS that the Bible helps us know how to live. Enlist a coach to greet parents.
- Give each child his personal belongings, Activity Page, and a Parent Connection.



## MEETING 36

36

# HOW DO WE PERSEVERE?

**AS WE WAIT FOR JESUS TO RETURN, WE REMEMBER GOD'S TRUTH, GROW IN GODLINESS, AND SPREAD THE GOSPEL.**

AS WE SHARE OUR FAITH, WE REMEMBER THAT WE ARE CALLED TO BE STEWARDS AND TELL OTHERS ABOUT JESUS, BUT IT IS THE HOLY SPIRIT'S JOB TO SAVE PEOPLE FROM SIN. WE TELL OTHERS BECAUSE WE REST IN THE HOPE THAT JESUS WILL RETURN. OUR JOB IS TO FAITHFULLY LIVE ON MISSION SHARING THE GOOD NEWS OF SALVATION WE HAVE BEEN GIVEN, AND WAIT EXPECTANTLY FOR JESUS TO RETURN AND MAKE ALL THINGS NEW.

### **BIBLE VERSE**

Look, I am making everything new. *Revelation 21:5*

### **BIBLE STORY**

Jesus Will Return (Revelation 19–22)

### **BIBLE TRUTH**

As we wait for Jesus to return, we remember God's truth, grow in godliness, and spread the gospel.

### **LEVEL OF BIBLICAL LEARNING**

- Middle Preschoolers: Jesus is with God.
- Older Preschoolers: Jesus is in heaven with God, and He will return one day.

### **BIBLE SKILL**

Understand the Bible teaches us what God and Jesus are like.

### **PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 75).

## WARM-UP (5-10 MINUTES)



### PROVIDE:

- ☐ Flashlights
- ☐ Objects to explore with flashlights (prisms, colored transparent containers)

- As TeamKIDs arrive, welcome them. Encourage them to explore light using the flashlights and provided objects.
- Say: "Today, we will learn that as we wait for Jesus' return, we remember God's truth, grow in godliness, and spread the gospel. In our Bible story, we will learn that Jesus will return and make all things new."
- Invite preschoolers to use flashlights to guide their way to the Workout area.

## WORKOUT (15-20 MINUTES)

### PROVIDE:

- ☐ Bible
- ☐ Ball
- ☐ Activity Books

- Gather children in a circle. Say: "While we wait for Jesus' return, we should be doing three things: remember God's truth, become more like Jesus, and tell others about Jesus. Listen to a Bible story about Jesus' return."
- Open your Bible to Revelation 19. Hold the Bible open on your lap and tell the following Bible story.

### JESUS WILL RETURN BASED ON REVELATION 19-22

*John had a vision of heaven. In this vision, John saw the things that would happen when Jesus comes back to earth. This is what John wrote about what he saw: "I saw heaven opened, and there was a white horse. The rider had many crowns on His head. He was followed by armies on white horses. His name is King of Kings and Lord of Lords.*

*"Then I saw the kings of the earth and their armies gathered together. They were ready to fight against the rider and His army. But they were defeated. I saw Satan and his army march across the earth. Fire came from heaven and destroyed the army.*

*"Then I saw a new heaven and a new earth. The first heaven and the first earth had disappeared. I also saw the Holy City, a new Jerusalem, coming down out of heaven from God. "I heard a loud voice from the throne, saying, 'Look! God will live with His people. They will be His people, and He will be their God. He will wipe away every tear from their eyes. Death, sadness, crying, and pain are gone forever.'*

*"An angel carried me to a high mountain. The angel showed me the holy city of Jerusalem. The city was shining because of God's glory. The*

city wall had every type of precious jewel, and the streets were made of pure gold, as clear as glass.

*"The city does not need the sun or the moon to shine on it. The glory of God gives light to the city, and there is no darkness. The city is safe and clean; nothing unclean and no one who does wrong things will ever come into the city. God's servants will see His face, and they will worship Him. The Lord will reign forever and ever.*

*"Jesus said, 'Listen, I am coming soon!'*

*"Jesus said that all of these things will happen. He says 'Yes, I am coming soon.'"*

### **Review the Bible story.**

- Use these questions to review the Bible story. Bounce the ball to a child each time a question is answered.
  1. Who had a vision of heaven? (*John*)
  2. What will be gone forever when Jesus returns? (*death, sadness, crying, pain*)
  3. Who carried John up to a high mountain? (*an angel*)
  4. When did Jesus say He was coming? (*soon*)

### **Apply Bible learning.**

- Say: "As we wait, we continue to do our job. We keep telling people about Jesus." Ask: "Who can you tell about Jesus?" Allow for responses. Say: "Jesus is going to make everything new. Until He comes, we keep sharing what we know about Him."

### **Expand the session.**

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their families at home.

### **Pray.**

- Thank God for the promise that Jesus will return and make all things new. Ask Him to help us love and pray for others as we tell them about Jesus.
- Invite TeamKIDs to use their hands as binoculars to look around as they move to the Stretch It Out area.

## STRETCH IT OUT (20-25 MINUTES)



### PROVIDE:

- ☐ Activity 1: Bibles, play dough, play dough accessories
- ☐ Activity 2: Item 93: "Revelation 21:5 Puzzle," sticky notes, plastic gems in a variety of colors, shapes, and sizes

### TO DO:

- ☐ Activity 2: Prepare a "Revelation 21:5 Puzzle" for each small group. Mark Revelation 21 in each Bible with a sticky note.

*Note:* For younger preschoolers, consider using colorful poms instead of gems in Activity 2 to sort.

These activities will reinforce today's Bible skill. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

### CREATE SOMETHING NEW

- Say: "Jesus will return to earth and make all things new. Everything will be perfect. There will be no sadness, no crying, no pain, no unkindness. We can't do what Jesus can do, but we can make something new out of things we have. You can use the play dough and other supplies to make something."
- Encourage children to use the provided materials to create something new (people figures, trees, flowers, animals).
- Guide boys and girls to locate Revelation in their Bibles. Say: "Revelation is the last book of the Bible. Our Bible verse is found in chapter 21 verse 5." Point to the verse in your Bible. Lead children to say the verse with you three times.
- Say: "You can share what you know about Jesus with others. You can tell others what the Bible says about Him."

### SORT GEMS

- Group children into small groups of 3-5. Guide each group to work together to complete their puzzle. Read the Bible verse aloud. Lead preschoolers to repeat it after you a few times.
- Distribute Bibles. Guide boys and girls to locate Revelation 21 using the sticky note markers. Say: "Our Bible verse is in the Book of Revelation. Revelation is the last book in the Bible."
- Display the gems. Remind children that in John's vision, he saw city walls made of jewels. Lead boys and girls to work together in small groups to sort the gems in different ways (color, size, shape).
- Say: "We look forward to Jesus' return. He will make everything new, and it will be perfect. Until then, we must keep learning from the Bible, growing more like Jesus, and telling about Jesus."
- Lead children to say the Bible verse together as they transition to the Reach Out area.



## REACH OUT (10-15 MINUTES)

### PROVIDE:

- ☐ Item 94: "Share in Spanish"

### TO DO:

- ☐ Cue the "Spanish Worship" video.
- ☐ Print the "Share in Spanish" picture.

- Say: "Most people in Central and South America speak Spanish. When they worship God, they worship in Spanish. People all over the world worship God in their own languages. Let's listen to what worship sounds like in Spanish." Play the video, "Spanish Worship."
- Invite preschoolers to learn a few Spanish phrases with you. Using the picture, say a word in Spanish, asking preschoolers to repeat after you.
- Say: "Missionaries learn other languages, like Spanish, so they can tell more people about Jesus. Maybe one day, you will tell people about Jesus in another language!"
- Introduce two more Spanish words. Say: "Pato" (PAH toh) means duck and "Ganso" (GAHN soh) means goose. Invite preschoolers to sit in a circle to play Duck, Duck, Goose, using the words "Pato, Pato, Ganso."
- Close in prayer, thanking God that He loves people of all languages and countries.

## TOURNAMENT (15-20 MINUTES)

Lead these games from the *Preschool TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

### 1. ICE CREAM CONE PASS (TEAMKID PLAYBOOK PAGE 87)

- In this game, TeamKIDs will attempt to pass plastic balls around the circle from one cone to the next without dropping it.
- Debrief: Say: "In the game, you passed the ice cream around the circle from one cone to the next. This reminds me that when we tell someone about Jesus, that person can tell someone else and it keeps on going." Ask: "How do we spread the gospel? What do we know about Jesus that we can tell others so they can believe in Him?" Say: "We should remember God's truth, grow in godliness, and tell about Jesus as we wait for Jesus' return."

### 2. PARACHUTE (TEAMKID PLAYBOOK PAGE 88)

- In this game, children will work together using a parachute as they follow directions from their coaches.
- Debrief: Say: "In the game, you had to listen to your coach to know what to do next. What happens if someone in the group does not follow what the coach says?" Relate: "As we wait for Jesus to return, we should be doing three things. We must remember God's truth (the Bible). We should be growing in godliness (learning about Jesus and following His example in all that we do). When we learn about Jesus and obey Him, we grow in godliness. We should be telling about Jesus, too. These are the things God wants us to do as we wait."



### 3. COMMUNICATION (TEAMKID PLAYBOOK PAGE 73)

- If time allows, play the Unit 5 bonus game. In this game, boys and girls will use pool noodles to communicate in different ways—writing, talking, beating rhythms, and so forth. Play as time allows.
- Debrief: Tell preschoolers that people communicate in different ways. People can serve others and tell about Jesus by talking, writing, texting, and so forth. Tell the children that we tell others about Jesus so they will hear and believe the good news.

Thank TeamKIDs for being good teammates during the games. Invite boys and girls to side-step as they move to the Cool Down area.

## COOL DOWN (10-15 MINUTES)

#### PROVIDE:

- ☐ Item 7: "Allergy Alert Poster"
- ☐ Item 75: "Parent Connection"
- ☐ Item 93: "Revelation 21:5 Puzzle"
- ☐ Church-approved snack

#### TO DO:

- ☐ Post the allergy alert poster listing the snack.
- ☐ Print a Parent Connection for each child.
- ☐ Prepare one puzzle for each group of 2-3 children.

- Review the Bible story. Ask: "What did John see in his vision?" (*heaven, white horse, Jesus, new heaven, new earth, fire, city of Jerusalem, shiny city, jewels, street of gold*) Say: "Things will be very different when Jesus returns. He will make everything new. Everything will be perfect and beautiful."
- Pray. Thank God that Jesus will keep His promise to return. Thank Him that everything will be new. Ask Him to help us grow in godliness, remember His truth, and spread the gospel.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Group TeamKIDs into groups of 2-3. Lead groups to scatter their puzzle pieces within their group's area. Instruct groups to complete their puzzles. Next, invite preschoolers to race against the clock or each other to complete puzzles. Enlist a coach to greet parents.
- Give each child his personal belongings, Activity Page, and a Parent Connection.







## ALL IN

As followers of Jesus, we are called to be **All In** as we love Him with all our heart, soul, strength, and mind. (Luke 10:27) The Holy Spirit works in individual believers as they engage with Scripture through habits of spiritual life. Practicing healthy habits of the Christian life—reading the Bible, praying, and telling others about Jesus—helps us grow closer to Jesus and live for Him!

**Preschool TeamKID: All In** leads preschoolers through a biblical study and practical application of key spiritual disciplines such as prayer, worship, and service.

**Preschool TeamKID** is a fun, high-energy ministry that introduces preschoolers to Jesus and provides a foundation for discipleship.. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

This book contains materials for 18 meetings of **Preschool TeamKID: All In**.