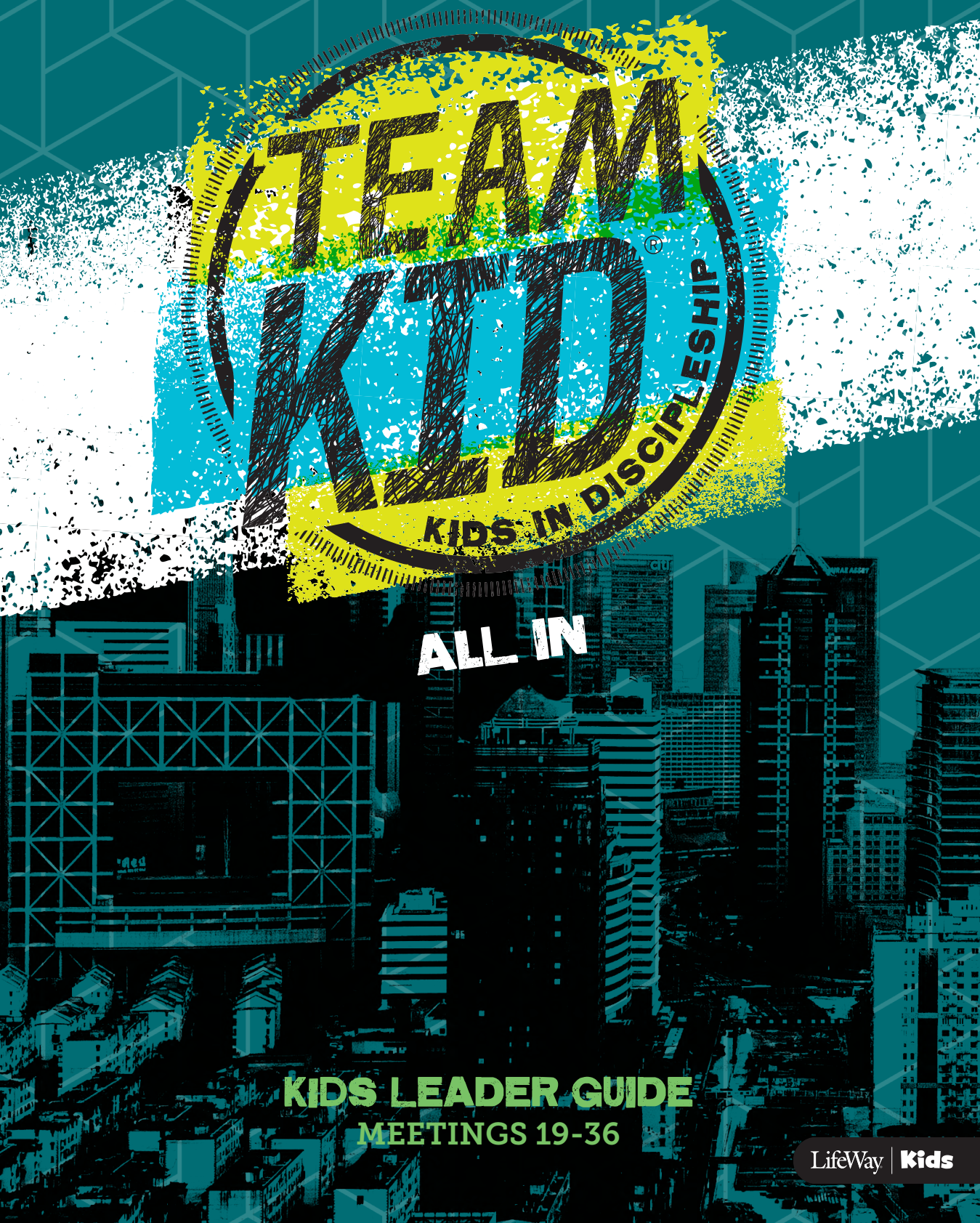


ALL IN

KIDS LEADER GUIDE

MEETINGS 19-36

LifeWay | Kids

ALL IN LEADER GUIDE

MEETINGS 19-36

LifeWay Press®

© Copyright 2019 LifeWay Press®

No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, except as may be expressly permitted in writing by the publisher.
Requests for permission should be addressed in writing to
LifeWay Press®
One LifeWay Plaza
Nashville, TN 37234-0172

UPC 634337956053
Item 005816328
Dewey Decimal Classification Number: 268.432
Subject Heading: Discipleship—Curricula\God\Bible—Study
Dewey Decimal Classification Number: 248.82
Subject Heading: CHRISTIAN LIFE \ JESUS CHRIST--TEACHINGS

Printed in the United States of America

Kids Ministry Publishing
LifeWay Church Resources
One LifeWay Plaza
Nashville, Tennessee 37234-0172

Special Thanks to Our Writers:
Lauren Groves , Abbey Land, and Kelly Mize

We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit *lifeway.com/doctrinalguideline.*

All Scripture quotations are taken from the Christian Standard Bible ® Copyright 2017 by Holman Bible Publishers. Used by permission.

TeamKID® is a registered trademark of LifeWay.

Contents

BOOK 1
MEETINGS 1-18

UNIT 1: WHAT ABOUT WORSHIP?

1. Who Do We Worship? 12
2. What Is Worship? 18
3. Why Do We Worship? 24
4. Where Do We Worship? 30
5. When Do We Worship? 36
6. How Does Worship Change Us? 42

UNIT 2: WHAT ABOUT BIBLE STUDY?

7. What Is the Bible About? 48
8. Who Can Study the Bible? 54
9. When Will We Need the Bible? 60
10. Where Can We Read the Bible? 66
11. Why Do We Read the Bible? 72
12. How Do We Study the Bible? 78

UNIT 3: WHAT ABOUT PRAYER?

13. How Do We Pray? 84
14. Why Should We Pray? 90
15. How Often Do We Pray? 96
16. Where Do We Pray? 102
17. Who Can We Pray With? 108
18. Why Can We Trust God When We Pray? 114

BOOK 2
MEETINGS 19-36

UNIT 4: WHAT ABOUT REST AND REMEMBRANCE?

19. What is Rest and Solitude? 12
20. How Do We Rest? 18
21. How Does God Want Us to Live? 24
22. How Do We Refocus on God? 30
23. How Can We Reflect on God? 36
24. Why Should We Remember? 42

UNIT 5: WHAT ABOUT SERVING

25. Why Do We Serve? 48
26. How Do We Serve? 54
27. Who Do We Serve? 60
28. What Do We Give? 66
29. Where Do We Serve? 72
30. When Do We Serve? 78

UNIT 6: WHAT ABOUT SHARING OUR FAITH

31. What Is Our Mission as Believers? 84
32. What Message Do We Share? 90
33. When Do We Share Our Faith? 96
34. How Do We Share Our Faith? 102
35. How Do We Live While Waiting For Jesus to Return? 108
36. How Do We Persevere? 114

DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Preschoolers and Older Preschoolers.

What are the Levels of Biblical Learning? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through six different age ranges, from infancy through the preteen years, and reflect levels of understanding that follow how God designed children to learn. Learn more at *lifeway.com/levelsofbiblicallearning.*

- *Levels of Biblical Learning Poster (Pkg of 10) 005817005* — This handy Levels of Biblical Learning Poster is dual-signed, providing both a chart and infographic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through sixth grade. The Levels of Biblical Learning concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources.
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 005817008* — As preschoolers grow, their understanding of foundational truths grow with them. The Growing in God's Word: Levels of Biblical Learning booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Fourteen pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, and Preteens. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources.

DOES TEAMKID USE BIBLE SKILLS FOR KIDS?

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Preschoolers and Older Preschoolers.

- *Bible Skills for Kids (Pkg of 10 posters and booklets) 005793619* — The 16-page Bible Skills for Kids booklet (9.5-x-7) provides information on how to teach Bible skills to preschoolers, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for preschoolers, and what to look for in a Bible for preschoolers. The Bible Skills for Kids dual-sided poster (7-x-19) provides both a chart and info-graphic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. Bible Skills for Kids was developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones.

HOW IS TEAMKID: ALL IN DIFFERENT?

As followers of Jesus, we are called to be ***All In*** as we love Him with all our heart, soul, strength, and mind. (Luke 10:27) The Holy Spirit works in individual believers as they engage with Scripture through habits of spiritual life. Practicing healthy habits of the Christian life—reading the Bible, praying, and telling others about Jesus— helps us grow closer to Jesus and live for Him!

TeamKID: All In leads kids in grades 1-6 through a biblical study and practical application of key spiritual disciplines such as prayer, worship, and service.

MORE BIBLE!

- Bible Study: Each meeting includes a Bible story and teaching that helps kids grow as disciples of Christ.

- Bible Memory: Each meeting includes a memory verse connecting to that week's Bible truth.

MORE MISSIONS!

- Missions Videos: Missions videos are included to lead kids through 6 units of *TeamKID: All In*.
- REACH OUT: Each week has its own missions experience that encourages kids to engage with what they are learning. Each meeting includes a mission focus with reproducibles and extras from the DVD-ROM and downloadable content.

MORE FUN!

- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun! The new *TeamKID: All In Playbook* (005819311) includes 6 bonus unit games in this kit to resource you as you lead games with kids.

- WARM-UP: Each meeting kicks off with a fun arrival activity to build interest in the Bible truth for the day.

ALL IN

WHAT IS ALL IN?

As followers of Jesus, we are called to be ***All In*** as we love Him with all our heart, soul, strength, and mind. (Luke 10:27) The Holy Spirit works in individual believers as they engage with Scripture through habits of spiritual life. Practicing healthy habits of the Christian life—reading the Bible, praying, and telling others about Jesus— helps us grow closer to Jesus and live for Him!

WHY ALL IN?

All In is a term used to describe putting all of your effort into something, to fully commit, and give it your all.

TeamKID: All In wants to help kids understand that Jesus calls us to love Him with all of our heart, soul, strength, and mind—with all that we are (Luke 10:27). He calls us to live fully committed, in our words and actions. Learning and practicing healthy habits of the Christian life helps us grow closer to Jesus and live for Him!

HOW DID YOU DEVELOP THE ALL IN CONTENT?

TeamKID: All In is designed as the next level of discipleship for kids in grades 1-6. The content was developed to be complementary to Preschool *TeamKID: All In* for preschoolers ages 3-5 years.

The 36 sessions of *TeamKID: All In* lead kids to know more about spiritual disciplines and practice healthy habits of the Christian faith.

TEAMKID: ALL IN

WHAT ABOUT WORSHIP?

MEETING 1:
Who Do We Worship?
MEETING 2:
What Is Worship?
MEETING 3:
Why Do We Worship?
MEETING 4:
Where Do We Worship?
MEETING 5:
When Do We Worship?
MEETING 6:
How Does Worship Change Us?

WHAT ABOUT BIBLE STUDY?

MEETING 7:
What Is the Bible About?
MEETING 8:
Who Can Study the Bible?
MEETING 9:
When Will We Need the Bible?
MEETING 10:
Where Can We Read the Bible?
MEETING 11:
Why Do We Read the Bible?
MEETING 12:
How Do We Study the Bible?

WHAT ABOUT PRAYER?

MEETING 13:
How Do We Pray?
MEETING 14:
Why Should We Pray?
MEETING 15:
How Often Do We Pray?
MEETING 16:
Where Do We Pray?
MEETING 17:
Who Can We Pray With?
MEETING 18:
Why Can We Trust God When We Pray?

WHAT ABOUT REST AND REMEMBRANCE?

MEETING 19:
What is Rest?
MEETING 20:
How Do We Rest?
MEETING 21:
How Does God Want Us to Live?
MEETING 22:
How Do We Refocus on God?
MEETING 23:
How Can We Reflect on God?
MEETING 24:
Why Should We Remember?

WHAT ABOUT SERVING?

MEETING 25:
Why Do We Serve?
MEETING 26:
How Do We Serve?
MEETING 27:
Who Do We Serve?
MEETING 28:
What Do We Give??
MEETING 29:
Where Do We Serve?
MEETING 30:
When Do We Serve?

WHAT ABOUT SHARING OUR FAITH?

MEETING 31:
What Is Our Mission?
MEETING 32:
What Do We Share About Our Faith?
MEETING 33:
When Do We Share Our Faith?
MEETING 34:
How Do We Share Our Faith?
MEETING 35:
How Do We Live While Waiting For Jesus to Return?
MEETING 36:
How Do We Persevere?

T-SHIRTS!!

Available at *lifeway.com/teamkid.*

CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

INFORMING TEACHERS

Every meeting contains a Teacher Support PDF on the DVD-ROM.

CONNECTING WITH PARENTS

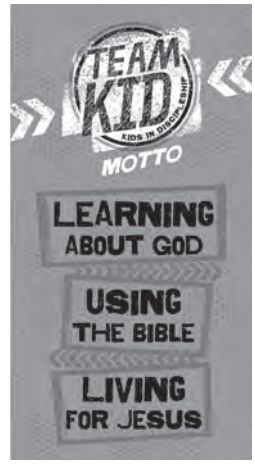
Every meeting contains a Parent Connection to send home and keep parents involved.

WHAT ABOUT MUSIC?

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.

CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.



PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See DVD-ROM Item 1 for clip art. Use the TeamKID banner to tell the community that TeamKID meets at your church (001301855).

TEAMKID DVD-ROM ITEMS

ROM MENU
Administration & General Use
Item 1. TeamKID Logo
Item 2. Sample Leader Application
Item 3. Parent-Child Letter
Item 4. Enrollment Card
Item 5. Parent Letter
Item 6. Bulletin Insert
Item 7. Allergy Alert Poster
Item 8. Leading Games with Children
Item 9. Principles of Discipline
Item 10. Referee the Game
Item 11. Review Players Stats
Item 12. Game Cube
Item 13. Spinner
Item 14. Bible Shapes
Item 15. Keychain Cards
Item 16. TeamKID Cards
Item 17. Answer Strips
Item 18. Footprints
Item 19. Game Target
Item 20. TeamKID Administration Guide

UNIT 1: WHAT ABOUT WORSHIP?
Item 21. Unit 1 Parent Connections

MEETING 1
Item 22. Fill in the Book
Item 23. South Asia Map
Item 24. South Asia Fact Strips

MEETING 2
Item 25. Color Worship
Item 26. Flower Market Photo

MEETING 3
Item 27. Charades Race

MEETING 4
Item 28. Bible Book Divisions
Item 29. Take a Ride
Item 30. Bible Book Division Cards

MEETING 5
Item 31. Review Questions

MEETING 6
Item 32. Scavenger Review
Item 33. Sarangi Printable
Item 34. Mission Instruments

UNIT 2: WHAT ABOUT BIBLE STUDY?
Item 35. Unit 2 Parent Connections

MEETING 7
Item 36. Verse Stack
Item 37. Bible Trivia
Item 38. East Asia Map

MEETING 8
Item 39. Isaiah 40:8
Item 40. Truth Story Picture

MEETING 9
Item 41. Today I Learned...
Item 42. Scripture References

MEETING 10:
Item 43. Josiah Coloring Page
Item 44. Unlikely Story

MEETING 11:
Item 45. Scrambled Verses
Item 46. Scavenger Hunt
Item 47. We Believe

MEETING 12:
Item 48. Mix and Match
Item 49. Unit 2 Bible Truths
Item 50. Send South Korea

UNIT 3: WHAT ABOUT PRAYER?
Item 51. Unit 3 Parent Connections

MEETING 13:
Item 52. The Lord's Prayer
Item 53. Southeast Asia Map
Item 54. Southeast Asia Flag Match

MEETING 14:
Item 55. Isaac and Rebekah
Item 56. Go to God

MEETING 15:
Item 57. Philippians 4:6-7 Verse Poster
Item 58. Lantern Pattern

MEETING 16
Item 59. Ten Divisions
Item 60. Songkran Festival

MEETING 17
Item 61. Books of the Bible

MEETING 18
Item 62. Psalm 3 Poster
Item 63. Power Prayer

UNIT 4: WHAT ABOUT REST AND REMEMBRANCE?
Item 64. Unit 4 Parent Connections

MEETING 19
Item 65. Exodus 34:14 Poster
Item 66. Sub-Saharan Africa Map
Item 67. Animals from Africa

MEETING 20
Item 68. Esther Teaching Picture
Item 69. Resting In the Word

MEETING 21
Item 70. Opposites Attract Cards
Item 71. Niger Flag

MEETING 22
Item 72. Hosting Rules
Item 73. Kids On Mission

MEETING 23
Item 74. Math Moments

MEETING 24
Item 75. Lord's Supper Memory Cards
Item 76. Skateboard Break

UNIT 5: WHAT ABOUT SERVING?
Item 77. Unit 5 Parent Connections

MEETING 25
Item 79: Central Asia Map

MEETING 26
Item 78. Names of Jesus Cards
Item 79. Central Asia Map

MEETING 27
Item 80. Numbered Cube
Item 81. Pray for Central Asia Invitation
Item 82. Student Searches

MEETING 28
Item 83. Just Like You Photos

MEETING 29
Item 84. Human Skeleton Model

MEETING 30
Item 85. Biblical Period Map
Item 86. Caring For the Caring
Item 87. Important Tools

UNIT 6: WHAT ABOUT SHARING OUR FAITH?
Item 88. Unit 6 Parent Connections

MEETING 31
Item 89. Major Bible Event Cards
Item 90. Americas Map
Item 91. Mission Questions

MEETING 32
Item 92. Tribal People Collage
Item 93. A Trip to Town Story Cards

MEETING 33
Item 94. New Testament Cards

MEETING 34
Item 95. Mission Force Brazil
Item 96. Steps to Becoming a Missionary

MEETING 35
Item 97. Unfinished Mexican Flag

MEETING 36
Item 98. Share in Spanish

VIDEO MENU
1. All About South Asia
2. One True God
3. Singing His Praises
4. All About East Asia
5. More Than A Game
6. Share the Story
7. All About Southeast Asia
8. Lantern Festival
9. Pray for Srey
10. All About Sub-Saharan Africa
11. Summer Fun
12. Bethany Amber
13. All About Central Asia
14. Care for All
15. Love and Serve
16. All About the Americas
17. Salvation for the Wiwa People
18. Sharing in Mexico
19. Spanish Worship

15 EASY STEPS FOR PROMOTION

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.

2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.

3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID logos are available on DVD-ROM.

4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts to make your items easily recognizable. You may wish to use the colors of TeamKID resources.

5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parents Letter in the Activity Books is a list of the meeting topics.

6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be appealing.

7. **Enlist help**. You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist. Also remember to ask teenagers and senior adults for help.

8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for discipling children.

9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.

10. **Use the church newsletter**. Include information in the church newsletter about TeamKID meetings. Use the logo on DVD-ROM to call attention to the article.

11. **Promote during worship.** Do a skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.

12. **Notify parents.** Send letters to the parents explaining the details of TeamKID. See the "Letter to Parents" (DVD-ROM) Item 5 or Activity Books, pages 77-78.

13. **Plan a parents' night.** Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct part of a TeamKID meeting.

14. **Enlist parents**. Enlist the help of parents. Ask parents to help with publicity, snacks, TOURNAMENT, STRETCH IT OUT, transportation, or to be a special guest during a TeamKID meeting.

15. **Display the TeamKID banner.** Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (001301855).

MEETING 19

WHAT IS REST AND SOLITUDE?

REST AND SOLITUDE MEANS GETTING AWAY FROM DISTRACTIONS TO SEE AND HEAR FROM GOD. REGULAR REST WAS PART OF CREATION AND WAS MODELED BY JESUS TO SHOW ITS IMPORTANCE.

REST AND SOLITUDE ARE VALUABLE HABITS OF SPIRITUAL GROWTH. PRACTICING SPIRITUAL REST LEADS BELIEVERS TO FOCUS ON JESUS. JESUS WAS CHALLENGED BY THE PHARISEES ABOUT DOING WORK ON THE SABBATH. JESUS TAUGHT THAT THE FOCUS OF REST ON THE SABBATH IS ABOUT SEEKING GOD. AS YOU LEAD, HELP TEAMKIDS UNDERSTAND THAT REST WAS A PART OF CREATION AND MODELED BY JESUS TO SHOW ITS IMPORTANCE TO THE LIFE OF THE BELIEVER.

BIBLE VERSE
And he replied, "My presence will go with you, and I will give you rest."
Exodus 33:14

BONUS VERSE
The is the day the LORD has made; let us rejoice and be glad in it." *Psalm 118:24*

BIBLE STORY
Jesus Taught about Sabbath (Matthew 11:20–12:8)

BIBLE TRUTH
Rest is getting away from distractions to see and hear from God. Regular rest was part of creation and was modeled by Jesus to show its importance.

19

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God is real, the only true God.
- Middle Kids: God is eternal.
- Preteens: God is eternal.

BIBLE SKILL
Pronounces the names of Bible people, places, and things mentioned in the Bible

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 64).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Timer
- ☐ Small pieces of paper (1 per child)
- ☐ Pencils

- Provide each child with a piece of paper and pencil. Then, demonstrate how to check your pulse by placing two fingers on your wrist near your thumb. Assist kids in locating their pulses as needed. Explain you are going to tell them when to start counting their heartbeats and when to stop. Say: "Start," and then call time after thirty seconds. Ask kids to write down the number of heartbeats then add that same number to it.
- Lead kids to do 10 jumping jacks, then repeat the same action of counting the heartbeats by saying, "Start," and then calling time after thirty seconds. Instruct kids to write down the number they got then add that same number to it. Guide kids to compare the two numbers. Explain the first number kids calculated is their resting heart rate. Say: "Even though sometimes God calls people to act, in today's story, He called them to rest. Today's Bible story has a lot to do with resting."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books

Tell the Bible story.
- Ask: "Why was your second number higher than the first number you recorded during the Warm-Up activity?" Explain that a resting heart rate is when a person is calm. Exercise makes the heart beat faster. Resting causes the heart rate to go down. Ask: "How important do you think rest is to God?"
- Open your Bible to Matthew 11:20–12:8. Hold the Bible open on your lap and tell the following Bible story.

JESUS TAUGHT ABOUT SABBATH
BASED ON MATTHEW 11:20–12:8

Throughout His ministry, Jesus traveled to different places, teaching and preaching in cities. Jesus taught that He is the Messiah God promised many years before. Jesus warned people that judgment awaited those who did not repent of sin and believe in Him. Some people rejected Jesus, but others believed.

Jesus prayed, thanking God the Father that He had hidden the truth from people who rejected Him. He thanked the Father for showing the truth to those who believe. Jesus taught people about the Sabbath and how to find true rest. He said, "Come to me, all of you who are weary and

burdened, and I will give you rest." Jesus taught that true rest is found in Him.

At that time, Jesus went through the fields on the Sabbath with His disciples. The disciples were hungry and began to pick the grain and eat. This upset the Pharisees. They accused Jesus of violating the Sabbath, a day of rest, and breaking their laws. Jesus challenged the Pharisees' understanding of the Sabbath. He pointed out that the Pharisees were blind to what the Sabbath was intended for: to bring rest and well-being.

Jesus told the Pharisees that He is Lord of the Sabbath. He is the Messiah—the Son of God who has authority over all things. He taught that the Sabbath points to Him and true rest comes from trusting in Him.

Review the Bible story.

- Explain in today's story, there was a conversation between the Pharisees and Jesus. Invite kids to listen carefully to each statement and decide "Who Said It?" Demonstrate how to use your index finger to draw the letter J in the air if the answer would be Jesus said it or the letter P in the air if the answer would be Pharisees said it.
- Use the following statements:

  You are violating the Sabbath! *(Pharisees)*
  The Sabbath is for rest and well-being. *(Jesus)*
  I provide rest for people who come to me. *(Jesus)*
  You aren't resting, you are breaking the law! *(Pharisees)*
  We are upset! *(Pharisees)*
  The Sabbath is an opportunity to point people to God. *(Jesus)*

Apply Biblical Learning.

- Ask: "What is rest? How important do you think rest is to God?" Choose a volunteer to read Genesis 2:2-3. Note that rest is so important, God chose to rest after He created the world. Ask: "Do you think God really needed to rest?" (No) "Why would God choose to rest when He didn't have to do so?" (He rested to be an example for others to follow.)

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead the children in prayer. Ask God to remind them of the importance of resting to see and hear from God.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Activity 1: Item 65: "Exodus 33:14 Verse Poster," small pillow
- ☐ Activity 2: Index cards, sticky notes, art supplies

TO DO:
- ☐ Activity 1: Display the "Exodus 33:14 Verse Poster."
- ☐ Activity 2: Write one (or two, if small) word from Psalm 118:24 on each sticky note until you've written the entire verse. Attach each sticky note to an index card.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

PILLOW PASS

- Open your Bible to Exodus 33:14. Call attention to the verse poster and read it aloud. Guide kids to form a circle and choose a child to hold the pillow. Direct the kid holding the pillow to say the first word of the verse, and then pass the pillow to the child on his right. With the child holding the pillow, encourage him to continue saying the verse aloud, word by word. Play several rounds, covering or marking out a few words of Exodus 33:14 each round.
- Invite the group to sit down and discuss the importance of Exodus 33:14. Ask: "What does God promise to give you according to Exodus 33:14?" Discuss the importance of rest and what two promises they can find in Exodus 33:14. *(God's presence to go with them and rest.)*

MEMORY ART SCRAMBLE

- Open your Bible to Psalm 118:24. Choose a volunteer to read the verse aloud. Read the verse aloud again. Ask: "Why should you rejoice?" and "Why should you be glad?" (Because the Lord made this day.)
- Distribute the prepared index cards and art supplies. Evenly distribute the index cards among the kids. Instruct kids to write the word from Psalm 118:24 on their given index cards in large letters, then decorate the card however they would prefer. Gather the cards, scramble them, then challenge the group to work together to put the words in verse order. Repeat several times, challenging kids to work quicker with each round. At the end of each round, orchestrate the entire group to repeat the verse together in unison. Ask: "How does it feel to wake up each morning and know God created the day you are about to live?" Remind kids why we rest, just like God and Jesus did—because it says so in the Bible.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 66: "Sub-Saharan Africa Map"
- ☐ Item 67: "Animals from Africa"
- ☐ Flashlights

TO DO:
- ☐ Cue the "All About Sub-Saharan Africa" video and display the Sub-Saharan Africa map. If possible, leave the map displayed in your teaching rooms to reference throughout this unit.
- ☐ Print the Animals from Africa photos and tape them around the room.

- Tell TeamKIDs that you're going on a safari to find animals that you don't usually see in the wild in America. If appropriate for your group, distribute flashlights and turn off the room lights. Ask kids to search for animals on the wall using the flashlights. Ask them if they know the name of the animals. After they find the animals, collect the flashlights and turn on the lights.
- Say: "Most people think of safaris and wild animals when they think of Africa, but the continent is huge and there's more to Africa than just cool animals. We're going to focus on the countries often called Sub-Saharan Africa." Show the area on the map then show the video, "All About Sub-Saharan Africa" to learn more about these countries.
- Ask: "How can we pray for the people we saw in the video?" Give kids time to answer. Before praying, remind them that we always want to pray for people all over the world to hear about Jesus and accept Him as Lord and Savior. Close in prayer.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. REST, REFLECT, RUN (TEAMKID PLAYBOOK PAGE 48)

- Lead TeamKIDs in the unit 3 bonus game. Demonstrate the action for each of the moves for the game. Reflect means to point at your head with both hands. Rest means to lie down on the ground. Run means to run around. Note you will be calling out each of the actions, and kids must quickly respond by doing the action you call out. If a player responds with the wrong action, he must sit out the round, but he may step back into the game with the next round. A round ends when a child makes a mistake or hesitates with his movement.
- Debrief: When you run, you are busy and not stopping to notice what is happening around you. When you rest, you take a moment to relax and quit moving around. When you reflect on something, you spend time thinking about it. God wants you to take moments to rest and listen to God, and reflect on His goodness and His control over everything, and to glorify Him for everything He has and will do.

2. REST TAG (TEAMKID PLAYBOOK PAGE 49)

- Choose one or two volunteers to begin the game as "It", depending on the size of your group. Direct the remaining kids to choose a place to stand in the playing area. Clearly point out the boundaries of the playing area. Announce kids may move about the area freely while trying not to be tagged by "It." Note that when "it" tags someone, he will call out, "Rest," and the tagged player must pretend to sleep until another play comes by, tags him, and says, "Rejoice."
- Debrief: Rest is important. Jesus explained the importance of rest to the Pharisees. Rest allows you to take a moment and focus on God. Life can be busy, just like the game was, and it is important to take time to rest and focus on God.

3. PICK THE GRAIN (TEAMKID PLAYBOOK PAGE 50)

- Kids will pick up grain from a pile, working hard not to destroy other pieces of grain. When other pieces of grain are moved, the game resets and begins again.
- Debrief: Picking the sticks up was like picking the grain in the fields for the disciples. The Pharisees didn't like the men doing work on the Sabbath, a day of rest. Jesus was quick to explain the Sabbath points to Him and true rest comes from trusting in Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- ☐ Item 7: "Allergy Alert"
- ☐ Item 64: "Unit 4 Parent Connections"
- ☐ Church-approved snack
- ☐ Dry erase board or large piece of paper
- ☐ Markers

TO DO:

- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. The Pharisees wanted to judge the disciples for their actions on a day of rest. When they questioned Jesus, He spoke clearly and directly to the Pharisees. Rest is important, and as the promised Messiah, Jesus knew best the importance of rest and how to do so. The focus was more on spending time with Jesus and less on following a long list of rules of what not to do.
- Pray. Ask God to provide opportunities to rest and focus on Him. Thank God for the ability to rest and focus on Him.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Use a dry erase board or large piece of paper to collect kids' ideas of how resting might look for different people. Share a way you choose to rest and focus on God. (For example: the time you designate for spending time with God; a place where you focus on God, or a specific way you rest, such as listening to worship music.) Brainstorm different ways to rest and discuss practical ways kids plan to rest this week. Remind them that rest is about more than a nap, but a way to grow closer to God by removing distractions and focusing on God.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

MEETING 20

HOW DO WE REST?

WE REST BY SPENDING TIME ALONE WITH GOD.

THE SPIRITUAL DISCIPLINE OF REST INVOLVES SPENDING INTENTIONAL TIME WITH GOD. WHEN FACED WITH THE KING'S EDIT AND THE DESTRUCTION OF GOD'S PEOPLE, ESTHER CHOSE TO SPEND TIME FOCUSING ON WHAT GOD WANTED HER TO DO. SHE ENCOURAGED OTHER JEWS TO JOIN HER IN FASTING, PRAYER, AND FOCUSING ON GOD. GOD HONORED ESTHER'S OBEDIENCE TO HIM AND SAVED THE JEWISH PEOPLE. AS YOU LEAD TEAMKIDS, INTRODUCE THEM TO THE IMPORTANCE OF REGULAR TIME FOCUSING ON GOD AND SAYING NO TO DISTRACTIONS TO FIND SATISFACTION IN HIM ALONE.

BIBLE VERSE
"Come to me, all you who are weary and burdened, and I will give you rest." *Matthew 11:28*

BONUS VERSE
For the LORD made the heavens and the earth, the sea, and everything in them in six days; then he rested on the seventh day. Therefore the LORD blessed the Sabbath day and declared it holy. *Exodus 20:11*

BIBLE STORY
Esther Fasted (Esther 4)

BIBLE TRUTH
We rest by spending time alone with God.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God is fair and can be trusted.
- Middle Kids: God is faithful and just.
- Preteens: God is righteous.

20

BIBLE SKILL
Memorizes Bible passages and quotes individual verses when given the reference

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 64).

WARM-UP (5-10 MINUTES)

- Ask if any kids know what the word *homograph* means. Explain a homograph is a pair of words that are spelled and (sometimes) pronounced the same, but the words have different meanings.
- Share an example of a homograph is the word *bow*. Note that you can bow after a performance and you can tie a *bow* on a package.
- Explain you'll be saying different words and kids must decide if the word is a homograph. If so, they should stand up. If not, kids should remain seated. Use the following words: bat, desert, down, fine, row, tear, and fast. (Note: Every word is a homograph.) Explain the different words as needed. Comment that the word *fast* is an important part of today's Bible story.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Item 68: "Esther Teaching Picture"
- ☐ Bible
- ☐ Activity Books

TO DO:
- ☐ Display the "Esther Teaching Picture."

Tell the Bible story.

- Ask: "Does anyone know what it means to fast?" Note that fasting is choosing not to do something for a period of time. Often someone chooses to fast from eating to focus on prayer and talking with God. Listen closely to today's story to discover who fasted and why.
- Open your Bible to Esther 4. Hold the Bible open on your lap and tell the following Bible story.

ESTHER FASTED
BASED ON ESTHER 4

King Ahasuerus needed a queen. Esther was a young woman being raised by her cousin, Mordecai. She was sent to the palace to see if she would be queen. No one knew that she was a Jew because Mordecai told her not to tell anyone. Later, the king crowned Esther as his queen.

A servant of the king, Haman, planned to kill the Jewish people. One day, Queen Esther sent for her helper. "Find out why Mordecai is crying in the streets."

Mordecai said, "Esther, you must help your people. Haman has tricked the king into making a law that all Jews must be killed. Go to the king. Beg for our lives!"

But Esther knew if she went to the king without being called, she could be killed.

She said, "Only if the king holds out his gold scepter to me will I live."

Mordecai told Esther, "Who knows? Perhaps you were made queen for such a time as this."

So Esther said, "Gather all the Jews you can find and fast for me. Don't

eat or drink for three days. My servants and I will do the same. Then I will go to the king even though he has not sent for me. If I die, I die."

On the third day, Esther went to the king. The king stretched out his scepter to Esther. "What do you want? I will give you anything I have." Esther invited the king and Haman to a banquet. The king agreed to Esther's request, and he and Haman came to the banquet. Again, the king asked, "What do you want, Esther?" Esther invited the king and Haman to another banquet the next day. At the second banquet, the king said, "Whatever you ask will be given to you."

This time, Esther answered. "Please spare the lives of my people. This evil Haman wants to kill the Jews!" The king was angry and had Haman killed. He promoted and honored Mordecai. The king made a low to keep the Jewish people safe from their enemies. The people were so happy that they had parties all across the land.

Review the Bible story.

- Note there were four people mentioned in the Bible story. Invite volunteers to share the names of those people *(King Ahasuerus, Esther, Mordecai, Haman)*. Ask kids to share important information about each person, rotating the names, until no more information can be provided. Continue asking kids to share what information from the story until they've exhausted all the information. Consult the Bible story summary and Esther 4 as needed.

Apply Biblical Learning.

- Share that Esther was faced with a difficult decision. She needed to approach the king and ask for help, but she knew she could be killed for doing so. Ask: "What did Esther do and ask others to do?" *(She asked them to fast.)*
- Ask: "What do you do when you need to make an important decision?" Say: "Esther gave us an example of how to respond to things that happen in our lives. Rest by spending time alone with God, seeking His help."

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead kids in prayer. Ask God to honor the time they choose to commit to spending time alone with Him.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Bibles
- ☐ Index cards
- ☐ Marker

TO DO:
- ☐ Write one or 2 words on each index card until all the words and reference from Matthew 11:28 are written.

These activities will reinforce today's Bible skill. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

AS FAST AS YOU CAN

- Open your Bible to Matthew 11:28 and read the verse aloud. Ask: "Who can receive rest when they come to Jesus?" *(All people)* "Who do you think is speaking in this verse?" *(Jesus)* Note that some Bibles may even have the words of this verse in red, which means the words were spoken by Jesus.
- Ask: "Which word did you learn was a homograph in our Warm-Up activity that was also used in the Bible story?" *(fast)* Note there is *fast,* which means you don't do something, such as eat (which is what Esther and other Jews did).Then there is fast, which describes how quickly something can be accomplished.
- Choose a volunteer to be *It* and then distribute the cards to the kids. Challenge the kids to see how *fast* they can deliver the words in the correct order to the volunteer who is chosen to be it. Note that It will roam around the room while kids work. Explain the word cards must be delivered one-by-one to the volunteer, and the same player may not deliver two cards in a row. Challenge kids to complete the activity. If time allows, repeat the activity. Call attention to the fact that anyone can go to Jesus when he is weary, and Jesus promises to give them rest.

LOOK IT UP

- Read aloud Exodus 20:11. Ask: "Does anyone know what Genesis 1:1 says?" Turn in your Bible to Genesis 1:1 and read it aloud. Encourage kids to repeat the verse aloud after you. Discuss the importance of knowing what Genesis 1:1 says and sharing it with others. Knowing God created the world and everything in it is important information to share with others.
- Turn to Genesis 2:2-3 and read it aloud. Ask: "Does this sound familiar?" Help kids draw the conclusion that these verses have a similar message to that of Exodus 20:11. Call attention to another important passage is found in the Book of Exodus. Ask: "Does anyone know what important passage is found in Exodus that many people memorize?" The Ten Commandments, given to Moses by God, are also located in Exodus 20.
- Discuss the importance of the Ten Commandments and knowing where they are. Invite kids to turn to Exodus 20 and briefly review the Ten Commandments. Point out that keeping the Sabbath day holy is a commandment from God.
- Ask: "What verse in the Bible tells about how God created the heavens and the earth?" *(Genesis 1:1)* Invite a child to recite Genesis 1:1 from memory. Ask: "Where are the Ten Commandments located?" *(Exodus 20)* Encourage kids to continue learning where important passages are found in the Bible.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 69: "Resting in the Word"
- ☐ Spoon
- ☐ Sock
- ☐ Hairbrush
- ☐ Ruler (or 4 other small objects)

TO DO:
- ☐ Show the picture and ask for a volunteer to read the caption.

- If time allows, consider replaying the missions video, "All About Sub-Saharan Africa" from meeting 19. Say: "The people in some countries in Africa are very interested in reading the Bible and are very faithful followers of Jesus. There are some very strong churches and believers who want to share their faith with other people in Africa, but also all over the world. We can pray for missionaries who are in Africa, but also for the faithful believers who heard the gospel and believed!"
- Divide kids into two groups. Ask each group to choose two of the objects you brought.
- Say: "Many children in Africa are very poor. They don't have toys or sports equipment like we have here. Missionaries have to be very creative in thinking of games to play with kids. Sometimes the kids think of games themselves."
- Challenge the groups to think of a game to play using the two objects. Encourage them to be creative! Let them show their game to the whole group. Play the games, as time allows.
- After the activity, close in prayer, thanking God for the believers in Africa who are playing with kids and taking time to teach them the Bible.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. KINGS AND QUEENS (TEAMKID PLAYBOOK PAGE 51)

- Kids will play a game of tag with a ball. *It* must tag players by throwing the ball and hitting them anywhere from the neck down except their closed fists. Once tagged, players join the *It* player in helping tag other players. Players who haven't been tagged may manipulate the ball with their closed fists and not be tagged. The game ends when only one player is left to tag.
- Debrief: Players worked together on both sides of this game, tagging others and keeping others from being tagged. Esther, Mordecai, and the Jews all worked together, praying and fasting, asking God for help. God rewarded the obedience of Esther and saved her people.

2. PASS THE CROWN (TEAMKID PLAYBOOK PAGE 52)

- Players will pass the crown, with the goal of not being caught holding the crown when the music stops. The last player standing with the crown is the winner. The game can be varied to an over/under option or a pass from side-to-side option to

make it more challenging.

- Debrief: Queen Esther was faced with a big decision. She could have chosen to keep herself safe and allowed her people to be killed. Esther chose to get away from everything and pray and seek God instead. Esther didn't pass on her responsibility; she stood up for her people and saved many people through her obedience.

3. REST, REFLECT, RUN (TEAMKID PLAYBOOK PAGE 48)

- If time allows, lead TeamKIDs in the unit 3 bonus game. Demonstrate the action for each of the moves for the game. Reflect means to point at your head with both hands. Rest means to lie down on the ground. Run means to run around. Note you will be calling out each of the actions, and kids must quickly respond by doing the action you call out. If a player responds with the wrong action, he must sit out the round, but he may step back into the game with the next round. A round ends when a child makes a mistake or hesitates with his movement.
- Debrief: When you run, you are busy and not stopping to notice what is happening around you. When you rest, you take a moment to relax and quit moving around. When you reflect on something, you spend time thinking about it. God wants you to take moments to rest and listen to God, and reflect on His goodness and His control over everything, and to glorify Him for everything He has and will do.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 64: "Unit 4 Parent Connections"
- ☐ Church-approved snack

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. Chosen to be queen by King Ahasuerus, Esther represented her people, the Jews, well. When their lives were being threatened, Esther spent time fasting, praying, and focusing on bravely standing up for the Jews. God honored her faithfulness and granted Esther favor with the king. She saved the Jews from certain death.
- Pray. Ask God to help kids focus more on Him and less on things that might distract them.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Invite kids to take turns acting out possible distractions mentioned in today's meeting for other kids to guess . Form several small groups and assign each group a distraction found on their Activity Pages. Discuss possible ways to overcome each of the distractions. Remind kids they can always ask God for help when dealing with distractions.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 21

HOW DOES GOD WANT US TO LIVE?

GOD WANTS US TO GLORIFY HIM. WE CAN GLORIFY GOD BY LOVING HIM AND OBEYING HIM.

JESUS WAS ASKED BY A RICH YOUNG RULER, "HOW MAY I HAVE ETERNAL LIFE?" JESUS RESPONDED, "SELL EVERYTHING YOU OWN AND FOLLOW ME." THE RICH YOUNG RULER WALKED AWAY SAD BECAUSE HE HAD MANY POSSESSIONS. JESUS KNEW THE YOUNG RULER'S HEART. HE WANTED THE RICH YOUNG RULER TO OBEDIENT IN HIS LIFE, BUT JESUS KNEW THERE WAS SOMETHING HOLDING HIM BACK. TEACH TEAMKIDS THAT THE WAY THEY LIVE AND THE CHOICES THEY MAKE MATTERS TO GOD. JESUS DESIRES FOR US TO LOVE AND OBEY HIM.

BIBLE VERSE
But seek first the kingdom of God and his righteousness, and all these things will be provided for you. *Matthew 6:33*

BONUS VERSE
In this regard, it is required that managers be found faithful. *1 Corinthians 4:2*

BIBLE STORY
The Rich Young Ruler (Matthew 19:16-29)

BIBLE TRUTH
God wants us to glorify Him. We can glorify God by loving Him and obeying Him.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God helps people make good choices.
- Middle Kids: People are responsible for their choices.
- Preteens: People are responsible for their choices and their consequences.

BIBLE SKILL
Is able to locate Bible passages in a limited time frame

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 64).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Item 70: "Opposites Attract"
- ☐ Scissors

TO DO:
- ☐ Print and cut apart several copies of "Opposites Attract" cards.

- Distribute the "Opposites Attract" cards. (Kids may have the same cards, and it's okay if all the cards aren't used. Do your best to make sure at least one set of cards is distributed before you hand out duplicates.) Instruct kids to listen carefully to the different choices you offer, and raise their hands if they believe they have the opposite cards. Explain that you'll be asking kids share a word that means the exact opposite of the word you call out. Call out the following words: clean *(dirty)*; loud *(soft)*; night *(day)*; bored *(excited)*; sad *(happy)*; hot *(cold)*; big *(little)*; poor *(rich)*; old *(young)*.
- Ask kids to recall the last two opposites you called out. Write: _____ _____ *Ruler* on the dry erase board or a poster. Invite kids to decide which of each word pair belongs in those blanks *(poor [rich]; old [young])*. Congratulate kids that discover the words in the blanks should be *Rich Young Ruler*.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books

Tell the Bible story.
- Ask: "How many questions do you ask a day? Why do you think it's important to ask questions?" Share that in today's Bible story, a rich young ruler asked Jesus a question, and Jesus used it as an opportunity to teach the ruler and others an important lesson. Open your Bible to Matthew 19:16-29. Hold the Bible open on your lap and tell the following Bible story.

THE RICH YOUNG RULER
BASED ON MATTHEW 19:16-29

One day, Jesus was leaving on a journey. All of a sudden, a young man ran up to Jesus. The man was a Jewish ruler. He knelt down and said, "Teacher, what must I do to have eternal life?" Jesus said, "Why do you call Me good? No one is good except for God." Jesus was testing the young man to see if he believed Jesus is more than just a good teacher. Jesus is more than a good teacher—He is God the Son.

Then Jesus reminded the man of some of the commandments God had given to Moses long ago. These commandments were part of God's law: "Do not commit adultery; do not murder; do not steal; do not bear false witness; honor your father and mother." The man said, "I have kept all of these commandments. What do I still lack?" Jesus said, "Sell everything that you have and give the money to the poor, and you will

have treasure in heaven. Then come, follow Me."

The young ruler went away very sad about what Jesus said. He was very rich; he had a lot of possessions. Jesus saw that the man was sad, and He said to His disciples, "It will be hard for people who are wealthy to enter the kingdom of God!" Then Jesus said, "It is easier for a camel to go through the eye of a needle than for a rich person to enter the kingdom of God." Jesus' disciples were surprised. They said to each other, "Then who can be saved?"

Jesus said, "With men it is impossible, but all things are possible with God." Then Peter, one of Jesus' disciples, said, "Look, we have left everything and followed You." Jesus said, "I promise you that anyone who leaves behind his house or family to follow Me will get more in this life than he left behind, and he will get the reward of eternal life."

Review the Bible story.

- Ask the following questions to review today's Bible story:

1. Who asked Jesus a question? *(rich young ruler)*
2. What question did the rich young ruler ask? *(What must I do to have eternal life?)*
3. What important passage in the Bible did Jesus remind the ruler about? *(Ten Commandments)*
4. What was the ruler proud of doing all of his life? *(Keeping the commandments)*
5. What did Jesus tell the rich young ruler to do? *(Sell everything and follow Him)*
6. Why was the ruler sad? *(He had a lot of possessions and didn't want to give them up.)*
7. What did Jesus say about being rich? *(Being rich can make it very difficult to make it into heaven.)*
8. What did Jesus compare being wealthy to? *(A camel going through the eye of the needle)*
9. What did Jesus say would happen to those who followed Him? *(They will receive more in this life than what they left behind; they will receive the reward of eternal life.)*

Apply Biblical Learning.

- Invite a child to share what he thinks the word *glorify* means. Share that *glorify* means to admire and recognize the good of something or someone else. Share that in today's Bible story, Jesus wanted the rich young ruler to recognize what was most important in life. Ask: "Does anyone know what Jesus wanted the rich young ruler to do?" Jesus wanted the rich young ruler to sell everything and follow Him. Explain that Jesus wanted the young ruler and us to understand that we obey God out of love and in God's grace. Our desire for obedience is a response to our salvation. The young ruler's actions revealed that he followed rules, but his heart had not been changed through faith in Jesus.
- Say: "God wants us to glorify Him. We can glorify God by loving Him and obeying Him." Ask kids to share some examples of how to obey God today.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 at home.

Pray.

- Lead kids to pray. Ask God to help kids choose to honor and glorify God in everything they do.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Index cards, marker
- ☐ Activity 2: Bibles, timer

TO DO:

- ☐ Activity 1: Number index cards beginning with 1 and continuing for each word of Matthew 6:33 (one word per card) (or equal to the amount of words found in your translation of Matthew 6:33). Then write each word of Matthew 6:33 on a separate index card. Scramble the words and lay them out on a flat surface where kids may see them.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

SEEK IT OUT

- Locate and read aloud Matthew 6:33. Ask: "What does Matthew 6:33 tell you to do first?" *(Seek the kingdom of God)* Ask: "What does Matthew 6:33 say you will given if you seek the kingdom of God?" *(God will care for all your needs. See Matthew 6:25-31.)*
- Distribute the numbered cards. If you have more kids than numbers, pair kids up. If you have less kids than numbers, provide extra cards to kids as needed. Challenge kids to match the number with the corresponding word in the verse. For example, the kid who has the number 1 will collect the first word in Matthew 6:33, which is *But*. Guide kids to select their matching cards, then place themselves in the correct order using the numbers. Instruct kids to read the verse in unison. If time allows, shuffle both the number cards and word cards and repeat the activity again.

CAN YOU FIND IT?

- Share that being able to locate Bible passages is important. Ask: "Does anyone remember what important Bible passage was mentioned in today's Bible story?" *(The Ten Commandments)* Ask: "Does anyone know what books the Ten Commandments is located in? (*Exodus and Deuteronomy)* Ask: "What chapter is home to the Ten Commandments?" *(Exodus 20 or Deuteronomy 5)*
- Guide kids to locate Exodus 20 in their Bibles. Note that Exodus is the second book located in the Old Testament. Remind the kids that everything that happened in the Old Testament happened before Jesus was born. Congratulate kids for locating the Ten Commandments, and then direct kids to close their

Bibles. Challenge kids to all locate the passage again, this time in two minutes or less. Challenge kids again, this time in under one minute.

- Ask kids to share where today's Bible story came from. *(Matthew 19)* Share that it is the very first book in the New Testament. Open your Bible to Matthew and show kids how many pages are on the left side and right side of your Bible. Point out that the New Testament includes the birth, life, death, and resurrection of Jesus. Assist kids in locating Matthew 19 in their Bibles. Repeat the same challenge, timing them in locating Matthew 19 in a limited amount of time.
- Remind TeamKIDs that we obey God out of a love for God and because of His grace. Our desire for obedience is a response to our salvation. We are not saved by obeying the rules, but by faith in Jesus.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 71: "Niger Flag" (or prepare the show the flag on your phone or computer)
- ☐ Green and orange construction paper
- ☐ White paper
- ☐ Scissors
- ☐ Glue sticks or tape

TO DO:
- ☐ Cue the "Summer Fun" video.

- Explain that you will hear about a girl who went with her missionary family to the country of Niger in Africa. Play the video, "Summer Fun."
- Ask: "Would you like to take a trip like that to Africa? What are some things that you saw in the video that we could do right here to tell people about Jesus?" *(invite people to church, teach kids who don't speak English well, tell Bible stories to friends, play games and make new friends)* Say: "It would be so cool to go to Africa one day, but we can tell people about Jesus right here too."
- Invite kids to make a flag of Niger using the few following prompts. Tell kids to listen carefully because you will only describe the flag one time. Say: "The flag of Niger has one orange stripe at the top, one green stripe at the bottom, and an orange circle in the middle." Let kids use the supplies to construct a flag, based on your prompts. When they have finished, show the picture of the Niger flag and let them compare it to what they made.
- Ask for a volunteer to close in prayer for missionaries in Africa.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. GIVE IT AWAY (TEAMKID PLAYBOOK PAGE 53)

- The goal is for kids to give away their stickers without getting any in return. Kids race around the playing area putting their sticker dots on other kids. Play several rounds, varying the amount of time in each round and taking note of any kids

who are able to get rid of all their dots.

- Debrief: Jesus told the rich young ruler to give everything away and follow Him. Giving away the stickers placed the emphasis on giving rather than getting. God wants us to glorify and obey Him in everything we do.

2. LOVE IT AND LEAVE IT (TEAMKID PLAYBOOK PAGE 54)

- Kids make a list of things they love, receive equal number of cotton balls to the items on the list, and must transfer the cotton balls from one bowl to another.
- Debrief: No matter what we love, God wants us to love Him more than anything else. God desires for us to obey Him and follow Him above anything else. When we choose to give up other things that seem important, we are honoring and glorifying God in our actions.

3. REST, REFLECT, RUN (TEAMKID PLAYBOOK PAGE 48)

- If time allows, lead TeamKIDs in the unit 3 bonus game. Demonstrate the action for each of the moves for the game. If a player responds with the wrong action, he must sit out the round, but he may step back into the game with the next round. A round ends when a child makes a mistake or hesitates with his movement.
- Debrief: When you run, you are busy and not stopping to notice what is happening around you. When you rest, you take a moment to relax and quit moving around. When you reflect on something, you spend time thinking about it. God wants you to take moments to rest and listen to God, and reflect on His goodness and His control over everything, and to glorify Him for everything He has and will do.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 64: "Unit 4 Parent Connections"
- ☐ Church-approved snack
- ☐ Dry erase board and marker

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. The rich young ruler asked Jesus how to receive eternal life, but he did not like the answer Jesus gave to sell and give everything away. The ruler walked away instead of following Jesus. Jesus promised eternal life to anyone who gives up everything to follow Him.
- Pray. Thank God for offering the gift of eternal life to anyone who chooses to accept it.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Ask: "What did Jesus tell the rich young ruler he had to do to receive eternal life? *(Sell all his things and follow Him).* Note that we know God wants us to be obedient and follow Him, but in what ways? Write *Ways We Can Obey* on the dry erase board and underneath write the word *money* on the board. Invite kids to take turns writing other things and other ways to be obedient to God.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

MEETING 22

HOW DO WE REFOCUS ON GOD?

WE REFOCUS ON GOD BY REMEMBERING WHO HE IS AND WHAT HE HAS DONE.

22

MARTHA INVITED JESUS TO HER HOME, AND SHE BUSIED HERSELF WITH PREPARING THE MEAL. MARY, HER SISTER, TOOK A DIFFERENT APPROACH, SPENDING TIME WITH JESUS. MARTHA'S FRUSTRATION WITH MARY PROMPTED HER TO COMPLAIN TO JESUS. JESUS SHOWED MARTHA SHE WAS FOCUSING ON THE WRONG THING AND MARY WAS FOCUSED ON THE RIGHT THING, JESUS. DISTRACTIONS ARE EVERYWHERE, BUT GOD WANTS YOU TO FOCUS ON WHO HE IS AND WHAT HE'S DONE.

BIBLE VERSE
You will seek me and find me when you search for me with all your heart. *Jeremiah 29:13*

BONUS VERSE
And be kind and compassionate to one another, forgiving one another, just as God also forgave you in Christ. *Ephesians 4:32*

BIBLE STORY
Mary and Martha (Luke 10:38-42)

BIBLE TRUTH
We refocus on God by remembering who He is and what He has done.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God expects people to obey respect, and honor Him.
- Middle Kids: God deserves respect, obedience, and honor.
- Preteens: God deserves respect, obedience, and honor. God wants us to live for His glory.

BIBLE SKILL
Establishes the discipline of daily Bible reading

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 64).

WARM-UP (5-10 MINUTES)

PROVIDE:
☐ Item 72: "Hosting Rules"

- Announce you are about to give a pop quiz. Kids should listen carefully while you read different questions aloud. Note the answer to each question is *yes* or *no*. Explain the quiz is all about hosting, which means inviting people to come to your home.
- Read aloud the questions on "Hosting Rules" and direct kids to shake their heads in response to question. Be sure to explain the reasons for the answer to each question.
- Share that inviting people to your home can be a very special experience. Ask: "Can you imagine how you would feel if Jesus was coming to visit you in your home?" Explain that is exactly what happened in today's Bible story.

WORKOUT (15-20 MINUTES)

PROVIDE:
☐ Bible
☐ Activity Books

Tell the Bible story.

- Ask: "Have you ever had special guests visit your home? Do you remember how you prepared?" Announce that today's Bible story shares what happened when Jesus decided to visit the home of sisters Mary and Martha.
- Open your Bible to Luke 10:38-42. Hold the Bible open on your lap and tell the following Bible story.

MARY AND MARTHA
BASED ON LUKE 10:38-42

One day while Jesus and His disciples were traveling, Jesus entered a village. A woman named Martha welcomed Him into her house. Martha's sister, Mary, was at the house, too.

Mary was happy that Jesus was in the house. She sat at Jesus' feet and listened to everything He said. But Martha had so much work to do! Jesus was here! She needed to cook the food and get everything ready for a meal! Martha worked around the house and in the kitchen.

Finally, Martha asked Jesus, "Don't you care that my sister, Mary, has left me to do all of the work? Tell her to help me." Jesus said, "Martha, Martha, you are worried and upset about many things. Mary has made the right choice to sit and listen to Me. I won't take that from her."

Review the Bible story.

- Designate one side of the room as the Mary side and the opposite side as the Martha side. Read aloud the following statements and instruct kids to stand on the side of the room that best describes the person. If the answer is both sisters, direct kids to stand in the middle of the room.

1. She welcome Jesus into her house. *(Martha)*
2. She was happy Jesus came to the house. *(Both)*
3. She cooked food for the meal. *(Martha)*
4. She sat with Jesus and listened to what He had to say. *(Mary)*
5. She was upset with her sister for not helping get the meal ready. *(Martha)*

Apply Biblical Learning.

- Explain that Martha was upset with Mary because she wasn't helping prepare the meal for Jesus. Ask: "Do you ever find yourself busy?" Explain that when someone gets busy, he might not realize how much time has passed and might forget important things he was supposed to do. Say: "In today's Bible story, Jesus spoke not only to Mary and Martha, but also to you and me. He wants us all to remember who God is and what He has done. Knowing and understanding this is more important than being busy all the time."

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead kids in prayer. Ask them to spend a few moments in silence, focusing on who God is to each of them.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Activity 1: Paper, marker
- ☐ Activity 2: Index cards, marker (in 2 different colors)

TO DO:
- ☐ Activity 1: Write the words of Jeremiah 29:13 on the paper (one verse per team).

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

MEMORY VERSE TRAVEL

- Open your Bible and read aloud Jeremiah 29:13. Ask: "What does this verse tell us to do?" *(Seek God.)* "What will happen will you do this?" *(You will find God.)* Remind kids that in today's Bible story, Mary wanted to spend time with Jesus and learn from His teaching.
- Form two teams. Designate an area for each team to stand and place one copy of the completed verse at the start line. Walk several feet away and place a blank sheet of paper and marker on the floor or table. Challenge each team to send one

player at a time to the blank piece of paper to add the next word to the verse. Note the first player will go to the paper and write the word *You*. Add that the paper with the verse on it must stay at the start line. Challenge teams to be encouraging and to help keep up with what the next added word should be. Play until a team has written the entire verse.

SPELL IT OUT

- Form two teams. Challenge each team to locate Jeremiah 29:13 in their Bibles. Choose a volunteer to read the verse aloud. Note this verse gives three actions to do in this verse. Give each team a card and ask them to spell out the word, writing one letter per index card. (Note: The first word should be *seek*, so kids would write each of the letters on a separate index card.) Verify kids wrote the correct action. Next, ask them to use the letters they already have and write more letters to spell out the next action listed in the verse. Finally, have kids use the index cards and write the missing letters to spell out the last action it says to do.
- Collect all the cards and scramble them. Challenge teams to sort the cards, then spell out the three actions from Jeremiah 29:13 as quick as possible. Affirm kids as they spell out the words. Choose a volunteer to read aloud Jeremiah 29:13 one more time. Ask: "Why does God want us to be seek, find, and search?" *(He wants us to follow after Him with our whole heart.)*

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 73: "Kids on Mission"
- ☐ Wooden and/or plastic building supplies
- ☐ Various craft supplies (pipe cleaners, fabric scraps, craft sticks)

TO DO:
- ☐ Print the "Kids On Mission" picture.

- Invite kids to look at the picture and describe the different style of clothes and houses that they see.
- Say: "This is a village in Africa. The baby is a part of a missionary family who chose to live in Africa to tell people about Jesus. This baby will grow up wearing different clothes, eating different foods, and speaking another language. This baby will learn to love the people and will call Africa 'home.' When missionary families move to another country, they make a new home where God asks them to live."
- Using the building supplies, ask kids to make a house. Encourage them to make a house that looks different than the one they live in. They might make a hut, like the one in the picture.
- As they build, tell them that God might ask them to go to another country one day and live in a different kind of home. Say: "Wherever God asks us to live is the best place. Missionaries obey God to live and raise their families in a new home." Comment on the different kinds of houses they built.
- Close in prayer for missionaries making their homes all over the world.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. SET THE TABLE RELAY (TEAMKID PLAYBOOK PAGE 55)

- Kids will work together to properly set a table for a guest. Items will be added to the table one at a time. Form two teams and give each team a prepared bag. Designate a table for each team to place their setting. Note that players may only go one at a time, taking only one item at a time to the table. Teams should continue the relay until the setting is complete. Note you must verify the setting is correct before declaring a winner. If something is incorrect, a team must fix it before being declared the winner
- Debrief: Like we rushed to set the table in our homes, Martha rushed around her house to prepare for the meal with Jesus. Mary spent time listening to Jesus and not worrying about preparing the meal. God wants us to focus on Him and what He's done for us.

2. WILL YOU WHINE WITH ME? (TEAMKID PLAYBOOK PAGE 56)

- Form a circle. Ask for a volunteer to help you explain how to play the game. Note that whatever the volunteer does, she should not smile while you are talking to her. Stand in front of the volunteer in the circle and say in your whiniest, most dramatic voice possible, in hopes of making the volunteer smile. If she does, she then becomes the one in the middle of the circle, and she repeats the activity in hopes of making the next player smile.
- Debrief: Martha complained to Jesus that Mary wasn't helping enough. Jesus didn't respond how Martha thought He would. Jesus wanted the women, and us, to spend time focusing on Him and listening and learning from His teaching.

3. REST, REFLECT, RUN (TEAMKID PLAYBOOK PAGE 48)

- If time allows, lead TeamKIDs in the unit 3 bonus game. Demonstrate the action for each of the moves for the game. Reflect means to point at your head with both hands. Rest means to lie down on the ground. Run means to run around. Note you will be calling out each of the actions, and kids must quickly respond by doing the action you call out. If a player responds with the wrong action, he must sit out the round, but he may step back into the game with the next round. A round ends when a child makes a mistake or hesitates with his movement.
- Debrief: When you run, you are busy and not stopping to notice what is happening around you. When you rest, you take a moment to relax and quit moving around. When you reflect on something, you spend time thinking about it. God wants you to take moments to rest and listen to God, and reflect on His goodness and His control over everything, and to glorify Him for everything He has and will do.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 64: "Unit 4 Parent Connections"
- ☐ Church-approved snack
- ☐ Dry erase board
- ☐ Marker

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. When Jesus came to Martha's house, she did what a lot of people would do—she ran around getting ready. Her sister, Mary, didn't help. She stayed in the room with Jesus and listened to Him. Jesus explained it was more important to focus on Him and what He had to say than being busy.
- Pray. Ask God to help kids remember what He's done for them.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Review today's Bible truth: *We refocus on God by remembering who He is and what He has done.* Ask: "What are some things God has done for you that you need to remember?" Make a list of things the kids come up with. Discuss reasons why kids may need to refocus on God—because of distractions d in their lives. Close with a prayer of praise, thanking God for all He has done.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 23

HOW CAN WE REFLECT ON GOD?

WE CAN REFLECT ON GOD BY REMEMBERING THAT GOD IS IN CONTROL OF EVERYTHING.

THE ISRAELITES HAD WANDERED IN THE DESERT FOR FORTY YEARS LOOKING FOR THE PROMISED LAND. WHEN THEY WERE SO CLOSE, THEY ENCOUNTERED ANOTHER SETBACK. THE JORDAN RIVER MADE IT IMPOSSIBLE TO GET TO CANAAN. GOD TOOK CARE OF THIS DETAIL;IT WAS ALL PART OF HIS PLAN. HE STOPPED THE RIVER FROM FLOWING, AND THE ISRAELITES MADE IT TO THE PROMISED LAND. AS A WAY OF REMEMBERING THE EVENT, GOD TOLD THE PEOPLE TO TAKE 12 STONES AS A MEMORIAL. THE MEMORIAL SERVED AS A WAY TO REFLECT ON GOD'S GOODNESS AND HIS CONTROL OVER EVERYTHING.

BIBLE VERSE
This is so that all the peoples of the earth may know that the Lord's hand is mighty, and so that you may always fear the Lord your God. *Joshua 4:24*

BONUS VERSE
Therefore, if anyone is in Christ, he is a new creation; the old has passed away, and see, the new has come! *2 Corinthians 5:17*

BIBLE STORY
Joshua and 12 Stones (Joshua 1–4)

BIBLE TRUTH
We can reflect on God by remembering that God is in control of everything.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God created people to have a relationship with Him.
- Middle Kids: God created people in His image.
- Preteens: God created people in His image.

BIBLE SKILL
Identifies prominent Bible people by the books in which their stories are recorded

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 64).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Item 74: "Math Moments"
- ☐ Small pieces of paper
- ☐ Pencils

TO DO:
- ☐ Copy "Math Moments" (one half per child). Cut apart the sheets.

- Make sure each child has a copy of "Math Moments" and pencil. Explain that you are going to call out different math problems, and kids should write down their answers to each problem. Direct kids to write on their papers. (Note: Allow latecomers to start answering questions wherever you are when they arrive.) Share that it's fine if kids do not know an answer; they may skip the question and move to the next one.

1. 13-1
2. 10+2
3. 6x2
4. 24/2
5. 8+4
6. 7+5
7. 15-3
8. 9+3
9. 6+6
10. 14-2
11. 1+11
12. 16-3

- Review each equation, allowing kids to call out the answers. Ask: "Does anyone notice anything about the answers to all the equations?" Say: "They all equal twelve. Twelve is an important number in today's Bible story."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ 12 index cards
- ☐ 12 envelopes
- ☐ Marker
- ☐ Bible
- ☐ Activity Books

TO DO:
- ☐ Number the index cards 1-12. Place each index card in a separate envelope.

Tell the Bible story.

- Ask kids to share how they think the number 12 will be important in today's story. Challenge kids to reflect on the importance of God's control of everything that happens in life. Open your Bible to Joshua 1–4.
- Open your Bible to Luke 22. Hold the Bible open on your lap and tell the following Bible story.

JOSHUA AND 12 STONES
BASED ON JOSHUA 1–4

God had promised Abraham that his descendants would live in Canaan (KAY nuhn). After wandering in the wilderness for 40 years, it was time for the remaining people to enter Canaan. Moses was dead, and God

chose Joshua to be the new leader of Israel. God told Joshua, "Be strong and courageous."

Now the only thing keeping the Israelites from the land God promised to them was the Jordan River. The Israelites could never get across on their own. But God was going to help them.

God told Joshua and the other leaders what to do. The leaders obeyed God. The priests carried the ark of God (a special box that was a symbol of the presence of God) ahead of the people to the edge of the river. The ark reminded them that God was with them. The rest of the Israelites followed behind the ark.

Joshua said, "Listen. God is going to do something great. When these men carry the ark of God into the river, God will stop the water in the river. Then you will know God is with us."

The people watched. The priests carrying the ark took a step into the river. God made the water stop! The priests stood on dry ground in the middle of the river, and all of the Israelites crossed safely on dry ground.

God told Joshua, "Tell the people to take 12 stones from the middle of the river where the priests are standing with the ark. They should carry the stones with them and put them down where they spend the night tonight."

God wanted the stones to be a memorial. A memorial is "something that helps people remember a person or something that happened." The people would see the stones and remember that God helped them cross the river. In the future, when children saw the stones and said, "Why are these rocks here?" The people could tell their children that God stopped the water, and everyone would know that God is mighty.

The Israelites did exactly what God told them to do. They picked up 12 huge stones and made a memorial. The priests with the ark crossed the river, and the water began to flow again. The river was deep and wide like it had been before. At last, God's people were in the promised land!

Review the Bible story.

- Form two teams and invite them to take turns answering questions. For every question the team answers correctly, allow the team to select an envelope but not open it. Use the following questions:
  1. Where did God promise Abraham his descendants would live? *(Canaan)*
  2. After Moses' death, who did God chose to lead the people? *(Joshua)*
  3. What was keeping the Israelites from the land God promised them? *(Jordan River)*
  4. What was supposed to happen when the men began to cross the river carrying the ark? *(The river would dry up.)*
  5. What did God tell the men to take from the middle of the river? *(12 stones)*
  6. What is something that helps people remember a person or something that happened? *(memorial)*
  7. What were the stones a memorial for? *(God helping the Israelites cross the river into the Promised Land)*
- Ask teams to open all their envelopes and add up the numbers on the cards to get a total. Announce the team with the highest amount of points wins the game.

Apply Biblical Learning.

- Remind kids that the Israelites wandered in the desert for 40 years. Ask: "How do you think the people felt walking around for so long, not getting where they were promised?" Then ask, "How do you think the Israelites felt when they finally entered the promised land of Canaan?" Note that God was in control of the situation the entire time. Remind kids that God is in control of everything, including their lives.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead kids in prayer. Thank God for always being in control of everything and to help us remember that.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Dry erase board, marker
- ☐ Activity 2: Index cards, markers

TO DO:

- ☐ Activity 1: Write the words to Joshua 4:24 on the board.
- ☐ Activity 2: Write each of the following names on an index card: *Noah, Abraham, Adam and Eve, Moses, David*. Write *Exodus* and *1 Samuel* on separate cards. Write *Genesis* on three separate index cards.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

BIBLE VERSE CONNECT

- Open your Bible to Joshua 4:24 and read the verse aloud. Ask: "Why is it important to 'know that the LORD's hand is mighty?'" Discuss what it means to "fear the LORD"? Note that fearing the Lord isn't meant to be a scary thing, fearing the Lord means to respect Him and His power. Explain that God showed His power when He stopped the Jordan River from flowing.
- Gather kids in a circle. Instruct each of them to hold their hands out where their left hands are on top of the person's hands on their left, but their right hands are underneath the person's hand to their right. Choose a child to begin by saying the first word of Joshua 4:24. As the first child says the word, he should use his left hand to make contact with the person's hand standing to his right. This action should continue around the circle as each kid says the next word in the verse until the verse is complete. Repeat as time allows, erasing words from the board with each round to make the activity more challenging.

WHO IS IT?

- Announce kids are going to learn more about where important people in the Bible are found. Display the name cards and review the importance of each person in the Bible. Ask kids to name things they know the people have done.

Display the book cards and help kids match up the cards with the people and where they are mentioned in the Bible. *(Noah, Abraham, and Adam and Eve—Genesis; Moses—Exodus; David—1 Samuel)*

- Form two teams. Mix up the cards and place them face down on a flat surface. Allow teams to take turns selected two cards to turn over. The goal is to match a person with the book of the Bible in which he or she can be found. Take turns until all cards are matched correctly.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ White paper
- ☐ Scissors
- ☐ Pencils

TO DO:
- ☐ Cue the "Bethany Amber" video.

- Remind TeamKIDs they have been learning all about people in Sub-Saharan Africa. Say: "Let's watch how missionary kid Bethany Amber lives for Jesus in South Africa. Watch for ways that Bethany is being a missionary, too." Cue the missions video, "Bethany Amber."
- After the video, ask: "What are some things that Bethany is doing to share Jesus with others?" Give time for kids to respond. Ask if any of the kids have seen henna designs before. Say: "Bethany uses henna designs to tell Bible stories. Henna is a paint that comes from a plant and stains the skin for about a week. In some parts of the world, fancy henna designs are very popular. It's like jewelry for them. It's becoming popular in the US too."
- Distribute the paper and guide kids to trace one of their hands and cut it out of the white paper. Invite them to make their own design in pencil on the hand. Encourage them to use a design that tells a Bible story or shows something about Jesus. Suggest that they use a cross or a heart in their design. Option: If appropriate for your group, let them draw on each other's hands with washable markers.
- Allow time for kids to explain the meaning of their designs. It can be as simple as, "The cross stands for Jesus who died for my sins."
- Close in prayer, thanking God that missionary kids can be part of sharing the gospel in such unique ways.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. STACK THE STONES (TEAMKID PLAYBOOK PAGE 57)

- Kids will work in a relay-style fashion to stack stones in the middle of the room, passing the stones from player to player.
- Debrief: God performed a miracle, parting the Jordan River so the Israelites

could cross. The stones were a reminder of God's goodness and His control over everything. Just like the players transferred the stones, so did the Israelites, as directed by God as a memorial.

2. CROSS THE RIVER (TEAMKID PLAYBOOK PAGE 58)

- Kids attempt to jump across the river, which continually gets wider with each round. Players are eliminated when they can no longer jump the width of the river.
- Debrief: You may have struggled to jump across the river, but the Israelites didn't have any trouble crossing the Jordan River. How were people able to cross a river without any difficulty? The answer is God. He was in control then and God is still in control today.

3. REST, REFLECT, RUN (TEAMKID PLAYBOOK PAGE 48)

- If time allows, lead TeamKIDs in the unit 3 bonus game. Demonstrate the action for each of the moves for the game. If a player responds with the wrong action, he must sit out the round, but he may step back into the game with the next round. A round ends when a child makes a mistake or hesitates with his movement.
- Debrief: When you run, you are busy and not stopping to notice what is happening around you. When you rest, you take a moment to relax and quit moving around. When you reflect on something, you spend time thinking about it. God wants you to take moments to rest and listen to God, and reflect on His goodness and His control over everything, and to glorify Him for everything He has and will do.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 64: "Unit 4 Parent Connections"
- ☐ Church-approved snack
- ☐ 12 stones or rocks

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. Today's story is one of trust and obedience. The Israelites needed to cross a river, and there wasn't a bridge to do so. God parted the Jordan River and allowed the people to cross. The Israelites took twelve stones with them as a reminder of God's amazing power and promises fulfilled.
- Pray. Thank God for being good and in control of everything as well. Ask God for help to remember His goodness.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Ask kids to help you think of different ways God has shown He is good and in control of everything. Explain that you are going to create a memorial, much like the Israelites did after crossing the Jordan River. For each way a child names God is good, add a stone. Share a way you've experienced that God is in control. Note that this is a way to reflect on God's goodness by remembering all that God has done. Close with pointing out God's goodness in the big and small things in life and expressing thanks for all God has done.
- Give each child has his personal belongings, Activity Page, and a Parent

MEETING 24

WHY SHOULD WE REMEMBER?

WE SHOULD REMEMBER BECAUSE JESUS TEACHES US TO. THE LORD'S SUPPER IS WHEN CHRISTIANS EAT THE BREAD AND DRINK THE CUP TO REMEMBER JESUS.

JESUS SPENT THE LAST MOMENTS BEFORE HIS DEATH WITH HIS DISCIPLES TEACHING ABOUT SERVICE, SACRIFICE, AND REMEMBRANCE. JESUS WASHED THE DISCIPLES' FEET, AND TAUGHT THE DISCIPLES TO REMEMBER THE SACRIFICE HE WAS ABOUT TO MAKE AND THE BLOOD HE WAS ABOUT TO SHED. JESUS SET THE EXAMPLE FOR CHRISTIANS TO FOLLOW TO REMEMBER HIS SACRIFICE OF HIS LIFE FOR THE SINS OF ALL PEOPLE.

BIBLE VERSE
And when he had given thanks, broke it, and said, "This is my body, which is for you. Do this in remembrance of me." *1 Corinthians 11:24*

BONUS VERSE
In the same way he also took the cup after supper and said, "This cup is the new covenant in my blood, which is poured out for you." *Luke 22:20*

BIBLE STORY
The Last Supper (Matthew 26:17-30)

BIBLE TRUTH
We should remember because Jesus teaches us to. The Lord's Supper is when Christians eat the bread and drink the cup to remember Jesus.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: The Lord's Supper is a special event at church. People can remember Jesus when they see the Lord's Supper being observed.
- Middle Kids: The Lord's Supper is a way to remind people about what Jesus did. Christians participate in the Lord's Supper.
- Preteens: The body and blood of Jesus are represented in the Lord's Supper. The Lord's Supper is a church ordinance.

BIBLE SKILL
Begins to tell others the meaning of the biblical content of a verse or passage

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 64).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Item 75: "Lord's Supper Memory Cards"

TO DO:
- ☐ Make enough copies of the cards so that each child has six cards. Cut cards apart.

- Announce that kids will play a memory game. Distribute a set of six cards to each child. (Option: Allow kids to play in groups. Each group would receive a set of cards.) Share that you will display the six cards in a specific order, showing one card at a time. Then each child must then replicate the order by placing the cards in the same order either on a table or in front of themselves on the floor. Repeat the action several times, congratulating kids who get the sequencing correct each time.
- Note that kids had to remember the sequence in order to repeat it. Share that all three items on the cards are important to today's lesson as well as remembering what happened.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Item 75: "Lord's Supper Memory Cards"
- ☐ Bible
- ☐ Activity Books

TO DO:
- ☐ Sort cards into piles that include one of each card.

Tell the Bible story.
- Ask: "Do you have trouble remembering things? Why is it important to remember things?" Share that today's story contains a very important event that happened that we are to remember.
- Open your Bible to Matthew 26:17-30. Hold the Bible open on your lap and tell the following Bible story.

THE LAST SUPPER
BASED ON MATTHEW 26:17-30

Judas, one of Jesus' disciples, went to the religious leaders. "What will you give me if I hand Jesus over to you?" he asked. The religious leaders showed Judas 30 silver coins, and he agreed to help them arrest Jesus. So Judas waited for the right time to turn against Jesus.

When the Passover meal was ready, Jesus and His disciples reclined at the table. Jesus knew His time on earth was almost over and He would soon return to the Father in heaven. Jesus loved His disciples to the end, and He wanted to show them His love. Jesus got up from the table, laid aside His outer robe, and wrapped a towel around His waist. Then He poured water into a basin and began washing His disciples' feet.

In Bible times, a servant would wash someone's feet when he entered

a house. Jesus—the King of kings—was doing what a servant would do! Peter did not want Jesus to wash his feet. "You will never wash my feet—ever!" Peter said. Jesus replied, "If I don't wash you, you have no part with Me." Peter said, "Lord, not only my feet, but also my hands and my head." Jesus told Peter that one who has bathed only needs to wash his feet because he is already clean. Jesus wasn't talking about physical cleanliness. He was talking about someone who has been forgiven of his sins by repenting and trusting in Jesus. A Christian should repent when he sins, but he only needs to receive salvation once. Then Jesus put on His robe again and reclined at the table.

While they were eating the Passover meal, Jesus said, "I assure you, one of you will turn against Me." The disciples were very upset. They wanted to know who would turn against Jesus. John was sitting beside Jesus, so Peter motioned for him to ask, "Lord, who is it?" Jesus said, "He's the one I give the piece of bread to after I have dipped it." Then Jesus dipped the bread and gave it to Judas. Jesus told Judas, "What you're doing, do it quickly." Judas immediately left. The other disciples didn't understand why Judas left. They thought maybe Jesus had given Judas a special job to do for the Passover, or maybe Jesus wanted Judas to give money to the poor.

After Judas left, Jesus told the disciples what was going to happen. Jesus said He was going away where the disciples could not follow Him. The disciples did not understand. They thought Jesus meant He was going on a trip. The disciples were discouraged. They didn't understand why Jesus was talking this way! Jesus did not want them to be troubled. He said, "If I go away and prepare a place for you, I will come back and receive you to Myself, so that you can be with Me where I am."

Jesus gave them a new command: "Love one another as I have loved you. No one has greater love than this, that someone would lay down his life for his friends."

Jesus told His disciples that after He died, came back to life, and went to heaven, Jesus would send the Holy Spirit to be with them forever. The Holy Spirit would help them understand and remember what Jesus told them when He lived on earth. The Holy Spirit would also help sinners understand they need a Savior. Then Jesus prayed for His disciples. After the supper, Jesus and His disciples sang psalms and went to the Mount of Olives.

Review the Bible story.

- Make sure each child has a cup, coins, and bread card. Ask the following questions, and direct kids to hold up the card that provides the best answer.

1. What did Judas receive for betraying Jesus? *(coins)*
2. What did Jesus give to Judas to show he would betray Him? *(bread)*
3. What did Jesus dip the bread in before giving it to Judas? *(cup)*
4. Of the three things represented on the cards, which one do you think represents Jesus' body when He died? *(bread)*
5. Of the three things represented on the cards, which one holds something that reminds you of the blood Jesus shed when He died on the cross? *(cup)*
6. Of the three things represented on the cards, which appeared first in today's Bible story? *(coins)*

Apply Biblical Learning.

- Ask: "Why do you think Jesus had the last supper with His disciples?" *(Pause for answers.)* Ask: "Why do you think Christians still participate in the Lord's Supper today?" Emphasize the importance of remembering the sacrifice Jesus made by dying on the cross. Note that participating in the Lord's Supper is a way for believers to remember Jesus and what He did. Remind kids that the Lord's Supper is for everyone who has trusted in Jesus for salvation.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 at home.

Pray.

- Lead the children in prayer. Thank Jesus for the sacrifice He made so that we may have eternal life if we choose to accept it.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 2: Index cards
- ☐ Marker
- ☐ Pens/pencils

TO DO:

- ☐ Activity 1: (Optional) Write the words to 1 Corinthians 11:24 on a dry erase board.
- ☐ Activity 2: Write the following references on separate index cards: *Luke 22:17; Luke 22:19; Luke 22:20; Luke 22:21.*

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

CAN YOU REMEMBER?

- Open your Bible to 1 Corinthians 11:24 and read the verse aloud. Ask: "What is this verse talking about?" Affirm this is another reminder of the last supper Jesus had with His disciples. Reread the verse again slowly, and ask kids to listen very closely to the words and remember them as best as possible.
- Explain that you will read the verse again, this time leaving out a word. Say the verse without one of the words from the verse. Then repeat the verse, this time asking kids to shout "I remember" when you come to the place where the missing word is supposed to be. Begin by leaving off either the first or last word of the verse as kids begin to understand how to play the game. Repeat this activity several times, removing a different word each time. For younger kids, consider displaying the verse for easy reference if they seem to have trouble identifying the missing word.

COMPARE AND CONTRAST

- Ask: "Does anyone know what book of the Bible today's story is from?" *(Matthew)* Note that other books also tell some of the same stories that are found in Matthew. This set of books is called the Gospels. Share that you will be providing each group with an index card and a verse to locate. Explain each group must locate the verse, read the verse, and write what happened in the verse on the opposite side of the index card. Share that it is important to tell others the

meaning of the biblical content of a verse or passage. Form four groups and provide each group with an index card. Assist groups as needed to read their verses and summarize information on the index card.

- Gather cards and read them aloud. Ask kids to help you sort the cards into the correct order without looking at the verse references. Review how the verses are similar to the account in Matthew and any differences you or the kids note between the two experiences of learning about the Bible story. If time allows, spend time learning Luke 22:19-20 as a reminder of the importance of the Lord's Supper.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 76: "Skateboard Break"
- ☐ Dry erase board
- ☐ Marker

TO DO:
- ☐ Write the following animal names on index cards: *buffalo, elephant, lion, leopard, rhino*.

- Say: "Tonight we are going to take a quick trip to Kenya, a country in Africa." Stop and ask a volunteer to find Kenya on the map. Say: "Many tourists like to visit Kenya because of the beautiful scenery and incredible animals. Kenya is home to the animals that people call 'The Big Five.' Let's play a game to find out what the big five animals are."
- Ask for a volunteer to choose an index card and then draw the animal on the board, letting the other kids guess what it is. Call on a new volunteer for each card. After the group has identified all five animals, ask if anyone has seen these animals in a zoo.
- Show the "Skateboard Break" picture and explain that though some things in Kenya are very different than in the US—like the wild animals!—some things are very similar. Kids in Kenya like to skateboard, too.
- Say: "Missionaries in Kenya are asking us to pray that they will find ways to tell skateboarders about Jesus. They gather in public parks and spend a lot of time there. Missionaries are praying for ways to start Bible studies and looking for ways to tell them about Jesus."
- Ask kids if they like to skateboard or have seen skateboarders. Brainstorm ways that missionaries might share Jesus at a skateboard park (hand out water, invite them to church, hold a competition, bring snacks, tell Bible stories at the park).
- Pray with the kids that Christians will be able to tell the skateboarders about Jesus.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. WHAT'S FOR SUPPER? (TEAMKID PLAYBOOK PAGE 59)

- Kids play an alphabet memory game. Kids must share things they would eat,

alphabetically, while remembering the other items already mentioned.

- Debrief: You had to remember a lot of foods to play this game. Remembering the reason we celebrate the Lord's Supper is more important than any food we eat, as it is a reminder of the sacrifice Jesus made for people and their sins.

2. FOOT WASHING SERVICE RELAY (TEAMKID PLAYBOOK PAGE 60)

- Kids will complete a relay-style transfer of cups back and forth to fill up a bowl for foot washing. No water is used, and kids will simulate pouring the water into the bowl.
- Debrief: You just prepared a basin of water, just like Jesus did before he washed Peter's feet. Jesus washing the feet of Peter was a big deal. Jesus did this as a way of showing His love for Peter and all people. This was another way for Jesus to show how much He cared for the people for whom He was about to die on the cross.

3. REST, REFLECT, RUN (TEAMKID PLAYBOOK PAGE 48)

- If time allows, lead TeamKIDs in the unit 3 bonus game. Demonstrate the action for each of the moves for the game.
- Debrief: When you run, you are busy and not stopping to notice what is happening around you. When you rest, you take a moment to relax and quit moving around. When you reflect on something, you spend time thinking about it. God wants you to take moments to rest and listen to God, and reflect on His goodness and His control over everything, and to glorify Him for everything He has and will do.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 64: "Unit 4 Parent Connections"
- ☐ Church-approved snack.

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story using the review questions from Workout.
- Pray. Thank God for the opportunity to participate in the Lord's Supper as a reminder of Jesus' death and resurrection.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Share the following statements about the Lord's Supper and tell kids to give a thumbs up if the statement is true and thumbs down if it is false.
  1. The Lord's Supper is a special event at church. *(Thumbs Up)*
  2. The Lord's Supper is a reminder of what Jesus did. *(Thumbs Up)*
  3. Christians participate in the Lord's Supper. *(Thumbs Up)*
  4. The body and blood of Jesus are a part of the Lord's Supper. *(Thumbs Up)*
  5. Bread and juice are used in the Lord's Supper. *(Thumbs Up)*
  6. The Lord's Supper is a time to reflect on who Jesus is. *(Thumbs Up)*
- Give each child his personal belongings, Activity Page, and a Parent Connection.

MEETING 25

WHY DO WE SERVE?

WE SERVE TO GLORIFY GOD. JESUS COMMANDED US TO SERVE AND LOVE AND GAVE US THE GREAT EXAMPLE OF SERVICE.

THE BIBLICAL PRINCIPLE OF SERVICE CHALLENGES US TO TRULY PUT OTHERS FIRST—NOT JUST OCCASIONALLY, BUT AS A WAY OF LIFE. CHRISTIANS ARE COMMANDED TO SERVE OTHERS IN ORDER TO GLORIFY GOD, AND THERE ARE COUNTLESS ILLUSTRATIONS IN SCRIPTURE. JESUS GAVE US A PERFECT EXAMPLE WHEN HE, THE SON OF GOD, HUMBLY WASHED THE FEET OF HIS DISCIPLES—A TASK USUALLY RESERVED FOR A SERVANT. WE SERVE BECAUSE JESUS INSTRUCTS US ALL TO FOLLOW HIS EXAMPLE IN SERVICE TO OTHERS.

BIBLE VERSE
Above all, fear the Lord and worship him faithfully with all your heart; consider the great things he has done for you. *1 Samuel 12:24*

BONUS VERSE
"Do not judge, and you will not be judged. Do not condemn, and you will not be condemned. Forgive, and you will be forgiven." *Luke 6:37*

BIBLE STORY
Jesus Washed the Disciples' Feet (John 13:1-17)

BIBLE TRUTH
We serve to glorify God. Jesus commanded us to serve and love and gave us the great example of service.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: The Bible tells me to love others in my community and world.
- Middle Kids: God creates opportunities for people to connect with others.
- Preteens: God creates opportunities for people to connect with others in all walks of life.

BIBLE SKILL
Applies biblical principles to personal and social issues

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 77).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ A bandana or other blindfold
- ☐ A variety of small household-safe items "hidden" in a large bag or box (Examples: plastic utensils, pieces of fruit, aluminum foil, container of play dough, golf ball, a comb, etc.)

TO DO:
- ☐ Arrange chairs in a circle and prepare the box of items, keeping items hidden from the children.

- Say: "Today we are going to learn that we should serve to glorify God. Jesus commanded us to serve and love, and gave us the great example of service." Ask those TeamKIDs who wish to participate in a fun challenge to take off their shoes and socks and secure them away from the group.
- Describe the objective of the activity: Kids will use only their feet to pick up items and attempt to guess what the item is. One at a time, each child is blindfolded and seated in a chair. The leader will place an item in front of the chair to be picked up with only the child's feet.
- Once picked up, the player will then try to guess the item. Relay to TeamKIDs that the above activity provides a hint about the specific content of today's Bible story.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Hand towel
- ☐ Baby wipes
- ☐ Bible
- ☐ Activity Books

Tell the Bible story.
- Say: "In Warm-Up today, you really used your feet!" Explain that in Bible times, people's feet were very important. Feet were the main mode of transportation and often got very dirty, thus the washing of feet was a common practice. Ask the kids to think about how it might feel if they had to wash another person's dirty feet (awkward, dirty, uncomfortable, like a servant).
- As kids retrieve their shoes and socks, distribute baby wipes (1 per child). Instruct them to clean their own feet with the wipe, and to put their shoes and socks back on as they prepare to listen carefully to today's Bible story.
- Open your Bible to John 13:1-17. Hold the Bible open on your lap and tell the following Bible story.

JESUS WASHED THE DISCIPLES FEET
BASED ON JOHN 13:1-17

Jesus knew He was eating His last supper, the Passover meal, with His disciples. After a while, Jesus stood up, took off His robe and put a towel

around His waist. He poured water into a bowl and began to wash each disciple's feet. Then He dried them with the towel.

Peter asked, "Lord, are You going to wash my feet?" Jesus answered, "What I'm doing you don't understand now, but afterward you will know." Peter insisted, "You will never wash my feet!" Jesus explained that if Peter did not let Him wash his feet, he would have no part with Jesus. When Peter heard this, he said, "Then wash not just my feet but my hands and head too!" Jesus told him that was not needed.

After Jesus finished, He sat down and asked if the men knew what He had done for them. Jesus told them it was right for them to call Him their Master. He told them that because He was their Master, He had washed their feet. Jesus explained that He was their example, and they should also do what He had done. Jesus said, "You call Me Master and Lord, and I am that. Even though I'm your Master and Lord, I washed your feet just as a servant would do. Follow My example and serve others—that is the right thing to do. You will be blessed if you do."

Review the Bible story.

- Remind kids that Jesus used a towel to dry the feet of those He washed. Pass a (clean) hand towel to the TeamKID who raises her hand to answer each question.
- Discuss the following:

1. What was the purpose of foot-washing in Jesus' time? *(sandaled feet got dirty and needed to be washed often)*
2. Why did Peter tell Jesus that Jesus would never wash his feet? *(because he didn't want his master to wash his feet)*
3. Why did Peter change his mind? *(He realized Jesus wanted to do it. If Peter didn't allow it, Jesus could not associate with him.)*
4. How specifically can you obey Jesus' command, "Follow my example and serve others?" *(Answers will vary.)*
5. Are you more comfortable serving others or being served? Why? *(Answers will vary.)*

Apply Biblical Learning.

- Jesus commanded us to serve and love and gave us the great example of service when He washed the feet of His disciples. In our culture, even though we don't wash the feet of others, Jesus wants us to be servants in other ways—not just once in a while, but as a way of life. We serve to glorify God. What are some practical ways you can serve others this week?

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead the children in a prayer, asking God to help them to have servants' hearts and to show them ways to truly serve God and others.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Activity 1: An inexpensive paper plate (1 per child or group), inflated balloons (1 per child), apron, platter, or other service-related items
- ☐ Activity 2: Inflated balloons (1 per child)

TO DO:
- ☐ Activity 1: Write one word of today's Bible verse in large print on each plate.
- ☐ Activity 2: Have kids spread out in a large open space.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

SERVING UP SCRIPTURE

- Review the fact that Jesus gave us a wonderful example of serving others when He washed the disciples' feet. Remind kids that we are not only to serve others, but we are to serve God as well. TeamKIDs will "serve up" today's Bible verse as one would be served in a restaurant.
- Have TeamKIDs sit at tables (or the floor) as if they were in a restaurant waiting to be served. Begin distributing the plates, playing the role of a server as authentically as you would like. After all plates have been distributed, ask children to stand and put the words in verse order. Then have them stand to say the words in order several times until they can recite it together fluently.
- Say: "Service is an important concept in Christianity. In life, we are not only to be served, but to serve God, and each other, every day."

BALLOON BOUNCE

- Remind TeamKIDs one way we can improve our understanding of the Bible is by applying, or putting into practice, the words written in the Bible to our everyday lives. Today's Bible verse says, "Above all, fear the LORD and worship him faithfully with all your heart; consider the great things he has done for you."
- Gather children and explain that each player will be given a balloon. In keeping with the "foot" theme, the object is to keep the balloon in the air using only their feet. Say: "As long as the balloon is in the air, speak aloud the great things God has done for you."
- Say: "It is important that we not only read the Bible and know what it says, but also that we meditate on it (think about it throughout the day) and do what it says."

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 79: "Central Asia Map"
- ☐ 100 pennies (or other small item)
- ☐ Bible

TO DO:
- ☐ Cue the "All About Central Asia" video and display the Central Asia map. If possible, leave the map displayed in your teaching rooms to reference throughout this unit.

- Say: "For the next few weeks, we will learn about a region of the world we call Central Asia. You have probably heard of some of the countries, like Russia. But Central Asia also includes some very small countries, like Kyrgyzstan, that you probably have never heard of. Let's learn more about these countries and why it's so important for us to pray and send Christian workers to Central Asia."
- Play the video, "All About Central Asia." After the video, explain that 98 percent of Central Asians have not heard of Jesus and or seen a Bible. Review the countries on the map.
- Distribute the pennies and ask the kids to make a line on the floor with the coins. When all 100 pennies have been lined up, ask a volunteer to take two pennies from the line and place them on a Bible nearby.
- Say: "Let's pretend that each of these coins is a person in Central Asia. Only two people would even have heard about Jesus or have seen a Bible! That's a lot of people who don't know that Jesus can forgive their sins and give them eternal life with Him in heaven."
- Take time to pray that more people in Central Asia will hear the gospel.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. CHARIOT TAG (TEAMKID PLAYBOOK PAGE 62)

- Lead TeamKIDs in the unit 5 bonus game. Two players in each group stand side-by-side and link elbows. These two players act as the "horses." The one remaining player stands behind them and holds onto their shoulders. This third player acts as the "chariot driver." The goal is for the drivers to get other drivers' bandanas while still holding onto their horses. When a group's bandana is taken, those players are out and go to the hula hoops, which operate like a traffic light. The first team out begins on red. When another team gets out, the first team may advance to yellow. Green means GO, so when a team reaches green, they may return to the game. Switch drivers as needed.
- Debrief: Trained horses serve their masters. In this game, when you were a horse, it was your job to help, or serve your teammate. God wants us to help others—to serve Him—just as He commanded and demonstrated by His example.

PIT CREW (TEAMKID PLAYBOOK PAGE 63)

- Players line up shoulder to shoulder along a line of dome cones facing *It* (the first

member of the pit crew) who is on the colored dot. Each runner chooses one of four different cars and does not tell anyone else what he has chosen. Car choices could include: truck, convertible, van, or SUV—or consider asking the kids to pick the four car choices. *It* calls out vehicle types and tries to recruit new helpers by tagging them.

- Debrief: In a car race, the crew fixes the cars for the driver. A crew member has to know a lot about cars in order to serve its driver. In the same way, Jesus commands us to serve others. When you serve someone, take the time to learn about that person and understand their situation, just as a pit crew member takes time to learn about the car (and driver) he serves.

2. FEWEST FEET (TEAMKID PLAYBOOK PAGE 64)

- When the whistle blows, each team tries to stand on as few feet as possible. For example, 10 players have 20 feet and would try to have less than 10 feet on the floor. Play several rounds and mix up groups in different ways. Note: This activity can result in some funny photos!
- Debrief: Jesus gave us a perfect example of service by washing His disciples' feet. Since walking was the main mode of transportation in Jesus' time, people's feet were used a lot! But in this game, you tried to use your feet as little as possible! This game required support (and strength). You had to be strong enough to support those whose feet were not on the ground. Do you support your friends and family? Support is one easy way to serve!

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 77: "Unit 5 Parent Connections"
- ☐ Church-approved snack
- ☐ Masking or masking tape
- ☐ Coins or other small objects to toss

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Tape a hopscotch grid of at least ten squares, alternating single and double squares.

- Review of Bible story. Jesus commanded us to serve and love others. He gave us examples of ways to serve. Being a servant is a healthy habit of the Christian life. As believers, we put others first, and serve them, because we want to obey our Savior.
- Pray. Select a volunteer lead kids in a prayer, thanking God for Jesus' example of service and asking Him to show them ways to serve.
- Serve the snack. Call on volunteers to distribute the snack.
- Close the meeting by reviewing the concept that Jesus commanded us to serve others in love and gave us a great example of service.
- The footwork continues! TeamKIDs take turns tossing a coin or other small object into a hopscotch grid. In the rhythm of jumping on the squares, say the words of today's bonus verse. This can be competitive or non-competitive. For competitive play, participants are "out" when 1) the coin doesn't land on a square, or 2) when a player cannot maintain balance while picking up the object, or if foot touches a

MEETING 26

HOW DO WE SERVE?

WE SERVE BY FOLLOWING JESUS' EXAMPLE. JESUS SERVED OTHERS AND TAUGHT ABOUT GOD AND HIS KINGDOM.

SERVICE IS A BASIC PREMISE OF CHRISTIANITY. CHILDREN ARE TAUGHT THAT IT IS RIGHT TO SERVE OTHERS, BUT DO WE TEACH THEM THE IMPORTANCE OF PROPER MOTIVES AND ATTITUDES IN DOING SO? WE MUST BE CAREFUL TO UNDERSTAND AND TEACH THAT SERVING OTHERS IS NOT A CHORE TO BE CHECKED OFF A TO-DO LIST, BUT A WAY OF LIFE—A NATURAL OUTFLOW OF WORSHIP OF OUR GOD AND FAITHFUL OBEDIENCE TO HIM.

BIBLE VERSE
If anyone serves me, he must follow me. Where I am, there my servant also will be. If anyone serves me, the Father will honor him. *John 12:26*

BONUS VERSE
For a child will be born for us, a son will be given to us, and the government will be on his shoulders. He will be named Wonderful Counselor, Mighty God, Eternal Father, Prince of Peace. *Isaiah 9:6*

BIBLE STORY
Widow's Gift (Luke 21:1-4)

BIBLE TRUTH
We serve by following Jesus' example. Jesus served others and taught about God and His kingdom.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: People can follow Jesus' example by following God.
- Middle Kids: People can follow the examples, teachings, and commands of Jesus.
- Preteens: People can take deliberate actions to grow in Christlikeness.

BIBLE SKILL
Learns the Bible is God's message about Himself and how He rescues and transforms us.

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 77).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Stacks of pennies and nickels
- ☐ 2 embroidery hoops or flying discs
- ☐ Masking tape for marking lines

TO DO:
- ☐ Arrange two embroidery hoops or upside-down flying discs about ten feet from a line which kids must stand behind. For large groups, duplicate the number of competitions and materials.

- As kids arrive, welcome each one warmly and give each either a penny or a nickel. Explain that as an introduction to today's Bible story, they will be playing a game.
- Form two groups: those with pennies and those with nickels. From a designated line about six feet back, each group will take turns tossing their coins into the sewing hoop (or upside-down flying discs), one child at a time. After each round, the teams move further back.
- Transition to workout time by saying, "Today we are going to learn that the way we serve is by following Jesus' example. Jesus served others and taught about God and His kingdom."
- Give each child two coins and to be used later in the unit/session/meeting.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ A clear jar or other container
- ☐ Activity Books

Tell the Bible story.
- Say: "You just finished playing a game with coins, and it was a great introduction for our TeamKID meeting. Today's Bible story is about a woman who had very little money, but gave all that she did have to God."
- Open your Bible to Luke 21:1-4. Hold the Bible open on your lap and tell the following Bible story.

WIDOW'S GIFT
BASED ON LUKE 21:1-4 AND MARK 12:41-44

Jesus and His disciples were in the city of Jerusalem. They had come to celebrate Passover and to remember when God rescued His people from slavery in Egypt. God had "passed over" those who had put the lamb's blood on their doorposts and saved them from death.

Jesus had been teaching people for three years. Soon, Jesus was going to rescue sinners by dying on the cross. One day, Jesus was at the temple with His disciples. He sat near the temple treasury—an area of the temple

where donation boxes were kept. Jesus watched as people came and put money into the box. People gave their offering so that the leaders of the temple could help people in need.

Many rich people came to the temple who gave a lot of money. Then a widow—a woman whose husband had died—came to the temple. She was not rich. In fact, all she had were two small copper coins. The coins were not worth very much, but she put them both in the box.

Jesus called to His disciples. He wanted to teach them that the woman had done the right thing, and He wanted them to follow her example. Jesus said, "I promise you, this poor widow has given more than everyone else who has given a gift to the temple treasury." It did not look like the woman had given much—just two small coins! But Jesus explained, "Everyone else gave their extra money—money that they did not need. This woman is very poor; those two coins were all she had to live on, but she gave them for God's glory."

Review the Bible story.

- Discuss the following:

1. What was the temple treasury? *(An area of the temple [church] where people would donate money)*
2. How much money did the widow give compared to the richer people? *(She gave less than the rich people, but she gave all she had.)*
3. Why did Jesus use the woman as an example to the disciples? *(She gave generously, and with the right attitude.)*
4. What does it mean to give sacrificially? *(To give up something you really want or need to help someone else)*

- Instruct kids to "Give their two-cents." Display the jar or container. Explain that the container they see represents the temple treasury. Encourage each child to bring their two coins from warm-up to the container. As they place their coins in the container, allow them to share two ways they could serve others by giving *(money, talents or services).*
- Inform TeamKIDs that their coins will be added to the church offering.

Apply Biblical Learning.

- The widow in today's Bible story gave all that she had to God. Jesus was pleased with the widow's heart and her actions. However, giving and serving are not always about money. We serve by following Jesus' example–putting others first. Jesus served others and taught about God and His kingdom.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 at home.

Pray.

- Lead TeamKIDs in a prayer asking God to help them make time to read the Bible and learn the way that God wants them to live. Ask Him to make known to them opportunities for service, so that their lives can be pleasing to God, like the widow in today's Bible story.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Activity 1: Bible, dry erase board and marker
- ☐ Activity 2: Item 78: "Names of Jesus" cards

TO DO:
- ☐ Activity 1: Write the words of the Bible verse on the board, arrange chairs or have kids sit on the floor in a circle.
- ☐ Activity 2: Write the words of today's bonus verse (Isaiah 9:6) on the board, cut apart the "Names of Jesus" cards.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

SPARKLE

- Explain what the Bible verse means: "If we love God, we will spend time with Him—in prayer, studying His Word, and doing His will. When we serve God and others, God is pleased and will reward us with His love." Recite the words of the Bible verse together multiple times. Explain that kids will take part in a game to help them learn their Bible verse. Just as we follow Jesus, in this game you will follow each other.
- After the kids have a good grasp of the words, erase the board. Go around the circle, each student saying one word of the verse (include reference). The last person (the one who comes after the reference) says "Sparkle!" and has to sit down. Keep playing until only one person is standing. Play as time allows.

NAMES OF JESUS CHARADES

- Remind kids that the Bible contains many different names for Jesus. Examine the names of Jesus listed in the bonus verse and list them on the board. Ask kids for other names of Jesus they can think of and add them to the list. (Examples: Bread of Life; The Way, the Truth, the Life; Good Shepherd; Immanuel, King of Kings; I Am; Light of the World; etc.)
- Form groups of 2-4 children. Direct each group come up one at a time, choose a slip of paper, and "act out" a name of Jesus. Remaining groups guess the name. (For example: Good Shepherd would pretend to hold a staff and pat a lamb, King of Kings might gesture hands like a crown, etc.)
- Say: "The Bible is God's message about Himself and how He rescues and transforms us. The names of Jesus tell us a lot about Him and His character. It is important for Christians to read their Bibles on a regular basis so they can know as much as they can about God."

26

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 81: "Pray for Central Asia Invitation"
- ☐ Item 82: "Student Searches"
- ☐ Crayons

TO DO:
- ☐ Print the "Student Searches" photo.
- ☐ Print and make copies of the invitation to pray for Central Asia that kids will decorate and distribute.

- Show the photo and explain that Christian workers are finding ways to share the story of Jesus through the Internet. People who don't have a Bible, might be able to get online and see things like a video about Jesus. Ask a volunteer to read the caption aloud.
- Distribute the invitation to pray for Central Asia to kids. Give them time to color the invitation or write a message on the computer screen of the picture. As they work, remind kids that most of the people in Central Asia have never even heard of Jesus and have never seen a Bible. If time allows, consider replaying the missions video, "All About Central Asia" from meeting 25.
- Say: "With so many people who don't even have a way to hear the gospel, we need to ask others to pray with us for Central Asia. Please give this invitation to your parents or a friend in the church who will join us in praying that more Christians will share the good news of Jesus with Central Asians."
- Close in prayer and encourage kids to share their prayer invitations.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. COIN TAG: (TEAMKID PLAYBOOK PAGE 65)

- This game is played just like traditional freeze tag, with a twist. When a tagger approaches a child to be tagged, the child being pursued must squat down and call out the name of a coin (penny, nickel, dime, quarter, half-dollar) for protection.
- Debrief: Coin Tag is a fun game to play! In today's Bible story, the coins the widow gave meant more than a game. The offering, only two small coins of little value to many people, showed Jesus that the widow was willing to give everything she had to God.

2. VOLLEYBALL SERVE-ALL (TEAMKID PLAYBOOK PAGE 66)

- Six kids per "court" simulate a volleyball court: two hold a rope for a net, two are on one side of the net, and two on the other. Allow kids to play for a designated number of serves, then switch net-holders. Points are earned every time a ball makes it over the rope.
- Debrief: In games like volleyball and tennis, players must learn to serve. It is something that is learned, not automatic. To be a successful "server" in volleyball or tennis, you must give it all you've got. We are called to serve others, too!

3. CHARIOT TAG (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead TeamKIDs in the unit 5 bonus game. Two players in each group stand side-by-side and link elbows. These two players act as the "horses." The one remaining player stands behind them and holds onto their shoulders. This third player acts as the "chariot driver." The goal is for the drivers to get other drivers' bandanas while still holding onto their horses. When a group's bandana is taken, those players are out and go to the hula hoops, which operate like a traffic light. The first team out begins on red. When another team gets out, the first team may advance to yellow. Green means GO, so when a team reaches green, they may return to the game. Switch drivers as needed.
- Debrief: Trained horses serve their masters. In this game, when you were a horse, it was your job to help, or serve your teammate. God wants us to help others—to serve Him—just as He commanded and demonstrated by His example.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 77: "Unit 5 Parent Connections"
- ☐ Church-approved snack
- ☐ Disposable coffee cups with lids (1 per child)
- ☐ Markers and other art supplies

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. The Two coins that the widow donated didn't look like much to the people around her, but to Jesus, her gift was priceless because she gave all she had. As we serve obediently to God through giving, our hearts and actions will be pleasing to Him.
- Pray. Ask a volunteer to pray, thanking God for the examples of service and giving in Scripture and asking Him to make opportunities available for TeamKIDs to serve, both individually and as a church.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Review the concept that it is important to give–not just money, but time and talent to serve God. Allow each TeamKID to decorate a coffee cup as a bank or "treasury" to keep extra change for donation to the church offering or other charitable causes.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection

MEETING 27

WHO DO WE SERVE?

WE SERVE GOD AND HIS MISSION OF MAKING DISCIPLES. THE CHURCH EXISTS TO GLORIFY GOD.

JESUS CAME FOR ALL PEOPLE TO KNOW AND BELIEVE IN HIM. WHEN WE GIVE OUR LIVES TO JESUS, HE GIVES US A LOVE FOR OTHERS AND A DESIRE TO SERVE THEM. AS WE SERVE, WE SHOULD LOOK FOR NATURAL OPPORTUNITIES TO SHARE JESUS WITH THOSE WE ARE SERVING. GOD WANTS ALL PEOPLE TO KNOW, LOVE, AND FOLLOW HIM.

BIBLE VERSE
Just as each one has received a gift, use it to serve others, as good stewards of the varied grace of God. *1 Peter 4:10*

BIBLE VERSE
A gentle answer turns away anger, but a harsh word stirs up wrath. *Proverbs 15:1*

BIBLE STORY
Jesus and Zacchaeus (Luke 19:1-10)

BIBLE TRUTH
We serve God and His mission of making disciples. The church exists to glorify God.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: When people follow God, they can love others, both friends and enemies.
- Middle Kids: People can learn to love others as God loves them.
- Preteens: People are accountable to God for the way they treat other people.

BIBLE SKILL
Knows that the Bible tells about God's plan to rescue us.

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 77).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Item 80:"Numbered Cube" or several Chutes and Ladders® board games.
- ☐ 70 sheets of construction paper numbered 1-50
- ☐ Masking tape

TO DO:
- ☐ Use construction paper and masking tape to make a life-size "Slides and Ladders" game. Line up construction paper from the bottom up, left to right 1-50 in order (in rows of ten), adding "slides" and "ladders" with masking tape in several places. (Refer to an online image of the classic children's game for a clear example)

- As kids arrive, have them line up to take a turn rolling the numbered cube to play the "Slides and Ladders" game. As kids arrive, let them roll the cube 2 or 3 times if needed to "catch up."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books

TELL THE BIBLE STORY.

- In the "Slides and Ladders" game you played earlier, the object of the game was to climb to the top. Zacchaeus, who was an adult, wanted to see Jesus so much that he climbed a tree. And he didn't have a ladder!
- Say: "As I read the story of Zacchaeus, act out the part of Zacchaeus with your arms only. For example, if he climbs, use your hands to simulate climbing, if he gives, open your hands as if to give, and so forth.
- Open your Bible to Luke 19:1-10. Hold the Bible open on your lap and tell the following Bible story.

JESUS AND ZACCHAEUS
BASED ON LUKE 19:1-10

Jesus was traveling through Jericho, where a man named Zacchaeus lived. Zacchaeus was a chief tax collector, and he was very rich.

Zacchaeus was in charge of collecting taxes from the Jewish people in Jericho for the Roman government. Many Jews did not like tax collectors because they were often dishonest.

When Jesus came into town, a large crowd gathered to see Him. Zacchaeus wanted to see Jesus too, but he was too short to see over the crowd. So Zacchaeus ran ahead and climbed into a sycamore tree.

When Jesus came by, He looked into the tree and saw Zacchaeus. "Come down, Zacchaeus," Jesus said. "I want to stay with you today."

Zacchaeus was happy to welcome Jesus, and he hurried down from the tree. But everyone who saw this complained. "Zacchaeus is a sinner!" they said. "And Jesus is going to stay at his house!"

Later that day, Zacchaeus told Jesus, "I will give half of everything I have to the poor. And if I cheated anyone, I will pay him back four times as much."

Jesus told Zacchaeus, "Today you have been saved. You have shown that you are one of God's people."

Jesus said, "I have come to seek and to save the lost." Jesus came to look for people like Zacchaeus—people who did not know God—and to save them from their sin.

Review the Bible story.

- Say: "Jesus came to earth to help people who did not know God—to save them from their sin. He came to seek and save the lost. When I ask the following questions, stand up as tall as you can to show that you know the answer."
- Discuss the following:
  1. Why did many people not like Zacchaeus? *(He was a tax collector. Many tax collectors were dishonest and took money that didn't belong to them.)*
  2. What do you think Zacchaeus was thinking when he chose to climb a tree? *(He wanted to see Jesus, but he was too short.)*
  3. Why did everyone complain when Jesus said He was going to Zacchaeus' house? *(Because Zacchaeus was a tax collector, an obvious sinner.)*
  4. What kinds of people did Jesus come to save? *(All people)*
  5. Zacchaeus, a grown man, climbed a tree to see Jesus! What are some ways you can get closer to Him? *(Answers will vary.)*

Apply Biblical Learning.

- God wants to make disciples of all people. Jesus loved Zacchaeus, even though the world thought of him as a sinner. Every person you come in contact with needs Jesus—people at church, at school, in your community and in the world. How can you glorify God and help make disciples in your everyday life?

Expand the Session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books. If time permits, allow children to complete side 2 of their activity book or encourage children to complete side 2 with their family at home.

Pray.

- Lead children in a prayer asking God to help them to read their Bibles throughout the week. Pray that the children would make a lifelong habit of serving God and others, and for them to find ways to help make disciples everywhere they go.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: A gift bag filled with enough table tennis balls for every group of 2 players
- ☐ Activity 2: White or chalk board or bulletin board paper, writing utensils

TO DO:

- ☐ Activity 1: Place kids in groups of two. Write or post the words of today's Bible verse on the board "Just as each one has received a gift, use it to serve others, as good stewards of the varied grace of God."(1 Peter 4:10)
- ☐ Activity 2: Write out the bonus verse: *"A gentle answer turns away anger, but a harsh word stirs up wrath." (Proverbs 15:1)*

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

BOUNCING BIBLE VERSE

- To illustrate the "gift" theme, pass around the gift bag and have each group take one item/ball out of the bag.
- Explain that groups will practice today's Bible verse by bouncing a ball back and forth between them. Each person must say one word of the verse every time the ball is bounced. If a ball is dropped, the players must start over. Play as time allows. Remove the words from the board so the verse can be recited by memory.
- Conclude the activity by reminding kids of the meaning of the Bible verse they learned. Just as they took a "gift" from the bag, as Christians, we all have received a gift from God. God wants us to use it for His glory.

TELEPHONE

- Read aloud and display the bonus verse. Discuss what a "gentle answer" means and why it is important to discipleship. Recite the verse several times together. Then remove the verse, to recite it from memory.
- Form several relay-style groups. Explain that just as today's bonus verse deals with a gentle answer, the kids will use whispers only for this relay. Each relay round will deal with one word of the verse. The leader will whisper the first word to the last person on each team. When the players have each heard his word, leaders say, "GO!"
- The last person in line will whisper the word to the person in front of her and so on until the first person hears the word, and runs to write it on the board. Continue until all words are written. The teams that correctly write the verse "wins."
- Conclude by reading or reciting the bonus verse. Remind kids to speak gently and lovingly at all times, but especially whenever they tell others about Jesus. Solomon's advice in Proverbs is timeless, wise, and valuable to us all!

REACH OUT (10-15 MINUTES)

TO DO:
☐ Cue the "Care for All" video.

- Ask for volunteers to raise their hands to answer the following questions: Where do you go to learn from teachers? *(school)* Where do your parents take you when you are very sick? *(doctor/hospital)* Where do you go to play sports? *(park/ball field)* Where do you go to get your teeth cleaned? *(dentist)* Where do you go to worship Jesus with other people? *(church)*
- Say: "We can be very thankful that we have things like schools, hospitals, parks, and churches here. In other countries, they do not have these things. For example, some kids grow up never seeing a doctor or not getting to learn at school. Let's watch a video about life for some kids in Central Asia." Play the video, "Care for All." Then ask if they know people with special needs. Be sensitive to kids in your group with special needs. If your church has a special needs ministry, tell your kids about it.
- Say: "Christian workers teach that Jesus loves all people and has a special plan for their lives. We need to teach people that message, too, and show love to all people."
- Invite kids to choose a partner or divide into small groups. Ask them to brainstorm ways that they can show love to people with special needs they meet. (play with them, invite them to church, hold a special event or party, include them in games, make friends, talk to them at school) Give time for each group to share their ideas with the larger group. As kids share, consider a future event or party that your kids could help lead at your church.
- Close in prayer, thanking Jesus that you can show love to all people.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID: All In Playbook one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. COLORS (TEAMKID PLAYBOOK PAGE 67)

- One person is designated as *It*. That person stands in the middle of a large room and closes his eyes or is blindfolded with a bandana. Each of the four corners of the room is designated as a color. When *It* says, "GO!," all other players quietly choose one of the 4 corners to go to. While still blindfolded, It calls out one of the four colors. Everyone in that corner is out and must sit down. The last kid(s) standing wins the game and becomes the next *It*.
- Debrief: When choosing your color, it was easy to "Follow the Crowd." Likewise in life, "following the crowd" can also be the easy choice, but as disciples of Jesus, we don't follow other people; we follow God. He will always lead us in the right direction.

2. SQUIRRELS IN THE TREES (TEAMKID PLAYBOOK PAGE 68)

- Two people in each group face each other and join hands to make a circle (tree). The third person stands inside the circle to be the squirrel. The squirrel is chased, but can be safe in any tree. When a squirrel runs to a tree, the squirrel already inside must come out and be chased.
- Debrief: Zacchaeus used a tree to help him to see Jesus, and ultimately was saved from his sin. In today's game, you also needed a "tree" to be safe. God can use any living or nonliving thing to draw people to Him.

3. CHARIOT TAG (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead TeamKIDs in the unit 5 bonus game. Two players in each group stand side-by-side and link elbows. These two players act as the "horses." The one remaining player stands behind them and holds onto their shoulders. This third player acts as the "chariot driver." The goal is for the drivers to get other drivers' bandanas while still holding onto their horses. When a group's bandana is taken, those players are out and go to the hula hoops, which operate like a traffic light. The first team out begins on red. When another team gets out, the first team may advance to yellow. Green means GO, so when a team reaches green, they may return to the game. Switch drivers as needed.
- Debrief: Trained horses serve their masters. In this game, when you were a horse, it was your job to help, or serve your teammate. God wants us to help others—to serve Him—just as He commanded and demonstrated by His example.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 77: "Unit 5 Parent Connections"
- ☐ Church-approved snack

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Zacchaeus was a tax collector who wanted to see Jesus. He was not a tall man, so when Jesus came near, Zacchaeus climbed a sycamore tree so that he could see. Jesus noticed Zacchaeus and told him he was coming for his house for a visit! Even though Zacchaeus was disliked by most people around him, Jesus loved him and wanted to know him. Zacchaeus' story is a great example of Jesus' desire to bring salvation to all people.
- Pray. Ask a volunteer to dismiss in prayer, thanking God for His love and asking Him to help the children to love all people and for the confidence and faith to tell them about Jesus.
- Serve the snack. Call on volunteers to help distribute the snack.
- Close the meeting. As TeamKIDs wait to be picked up, review the concept that we serve God and His mission of making disciples. Then, lead the children to continue playing the warm-up game until parents arrive.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 28

WHAT DO WE GIVE?

WE GIVE OUR TIME, TALENTS, AND MONEY AT CHURCH TO HELP OTHERS LEARN ABOUT GOD AND JESUS.

WORSHIPING GOD INCLUDES NOT ONLY GIVING TO OTHERS, BUT PERHAPS EVEN MORE IMPORTANTLY, GIVING TO GOD HIMSELF. AS CHRISTIANS, IT IS A HEALTHY HABIT FOR US TO GIVE OF OUR OF TIME, RESOURCES, AND TALENTS TO SERVE GOD AND JOIN HIM ON MISSION. SERVICE THROUGH GIVING IS AN ACT OF OBEDIENCE—A TYPE OF WORSHIP THAT IS PLEASING TO GOD.

BIBLE VERSE
Each person should do as he has decided in his heart—not reluctantly or out of compulsion, since God loves a cheerful giver. *2 Corinthians 9:7*

BONUS VERSE
Whatever you do, do it from the heart, as something done for the Lord and not for people. *Colossians 3:23*

BIBLE STORY
Parable of the Talents (Matthew 25:14-30)

BIBLE TRUTH
We give our time, talents, and money at church to help others learn about God and Jesus.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: The money people give at church is called tithes and offerings.
- Middle Kids: In addition to money, offerings can include time, talents, and possessions.
- Preteens: God wants people to be good stewards of money, time, talents, and possessions.

BIBLE SKILL
Identifies prominent Bible people by the books in which their stories are recorded.

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 77).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Several dollar store items (at least 1 per child) (Examples: school supplies, plastic plates/cups, cooking utensils, cleaning supplies, etc.)
- ☐ Upbeat music and player (cell phone, CD player etc.)
- ☐ Wrapping paper
- ☐ Tape
- ☐ Chairs

TO DO:
- ☐ Wrap each of the above as a gift, arrange kids (sitting on the floor or in chairs) in a circle.

- Play music as TeamKIDs arrive. Greet each child warmly by name and instruct them to take a seat along the circle. When the majority of children arrive, explain that they will be playing a game. Inform them that you are going to distribute gifts and that they should be passed around the circle. When the music stops, the person with the gift may hold her gift (not opening it yet) and watch the remaining rounds until everyone has a gift.
- After every child has a gift, explain that the gift they received is not a toy or candy, but a gift that symbolizes some sort of service. They will be opened during Workout time.
- Say: "Today we are going to learn that it is important to give our time, talents, and money at church to help others learn about God and Jesus."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books
- ☐ Small gifts from Warm-Up session

Tell the Bible story.
- Have all children open their gifts at once. Then go around the room, discussing how that "gift" could be used to serve others. Answers will vary—expect some creative answers! The following are examples:
  - Pen: write an encouraging note or letter
  - Crayons: create something to give someone
  - Kitchen utensils: prepare a meal
  - Cleaning supplies: clean
  - Box of adhesive bandages: help someone who is hurting
- This activity is meant to get kids thinking about the different ways they can serve. Explain that just like the previous activity focused on gifts, today's Bible story will

be about people in the Bible who also received gifts.

- Open your Bible to Matthew 25:14-30. Hold the Bible open on your lap and tell the following Bible story.

PARABLE OF THE TALENTS
BASED ON MATTHEW 25:14-30

Jesus taught people about God and His kingdom. He told the people parables, or stories, to help them better understand the kingdom of God. One day, Jesus told His listeners a parable about three servants.

Jesus said, "This is what that day will be like. A man was going on a journey. He called his servants to him and gave each of them talents (or a very large amount of money). He gave one servant five talents, another servant two talents, and another servant one talent. Each man received what the master thought he was able to handle. Then the man left and went on his journey.

"The first servant, who had five talents, invested the money right away. Soon, those five talents had earned five more. In the same way, the man who had two talents invested the money and earned two more talents. But the servant who had one talent did not invest his master's money. Instead, he dug a hole in the ground and hid the money in the hole.

"After a long time, the master came home. He asked his servants what they had done with his money. The servant who had five talents showed the master that he had earned five more talents.

" 'Well done, good and faithful servant!' the master said. 'You did a good job looking over a few things, so I will put you in charge of many things. Come and share in my joy!'

"Then the second servant, who had two talents, showed the master that he had earned two more talents. 'Well done, good and faithful servant!' the master said. 'You did a good job looking over a few things, so I will put you in charge of many things. Come and share in my joy!'

"Then the third servant, who had one talent, brought the master his one talent. The servant said, 'Master, I know you. You are a difficult man. I was afraid and went off and hid your talent in the ground. Here is the one talent you gave me.'

"The master was not happy. 'You evil, lazy servant! If you know me so well, you should have invested your money with the bankers so that when I returned, I would get my money back with interest.'

"The master took the talent from the servant and gave it to the servant who had 10 talents. The master said, 'Everyone who uses what they have will get even more, and they will have more than they need. But anyone who wastes what he has will have everything taken away. Throw out this useless servant.' "

Review the Bible story.

- Discuss the following:

1. Which servant(s) pleased the master? *(the first and second)* Why? *(They did not hide the gifts they had been given, but instead used them wisely.)*
2. In this story, a "talent" is a type of money *(a coin)* given as a gift. What (non-monetary) gifts have you been given by God? *(Answers will vary.)* Do you think you use them well? *(Answers will vary.)*

3. What does it mean to be a good steward of something? *(Answers will vary.)* If someone gave you money, how could you be a good steward of it? *(Answers will vary.)*

Apply Biblical Learning.

- God wants His children to give their time, talents, and money to help others learn about Him—both at church and in the community and world. We should never hide our gifts, like the foolish servant in today's Bible study. Instead, we should use everything we've been given to serve others. Then, Jesus says, we will be blessed with even more!

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead children in a prayer, asking God to help them read the Bible to learn how God wants them to live. Pray that the children would use the gifts they've been given wisely.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Large (or 2 small), dry erase board(s) and markers
- ☐ Activity 2: Bibles, sticky notes, pens/pencils, dry erase board and markers

TO DO:

- ☐ Activity 1: Form two or more groups.
- ☐ Activity 2: Write the names of prominent Bible figures on the board (examples: Adam, Noah, Abraham, Joshua, Esther, David, Jesus, Peter, Paul, etc.).

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

VERSE RELAY

- Position groups in single-file lines at least 20 feet away from the board. Hand a dry-erase marker to the first child in each line. Explain that on your signal, kids should rush to the board and write one word of the verse, then return the marker to the next person in line. The goal is to write the complete Bible verse and reference the fastest. (Spelling doesn't count.) Don't focus on a "winner," but rather the correct completion of the verse for *both* sides.

WHICH BOOK?

- Have children look at the board and write the names on a sticky note (one name per note). The objective is to place the note in a book of the Bible where that person's name/story is found. Walk around the room facilitating the activity, checking to see if kids are finding the correct books. Encourage them to complete as many as time allows. For younger children, complete this activity as a group.

Write names on sticky notes beforehand and allow kids to place their note in the Bible.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 83: "Just Like You Photos"
- ☐ Poster board
- ☐ Sticky notes
- ☐ Pencils

TO DO:
- ☐ Print the "Just Like You Photo" and tape it to the center of a piece of poster board.

- Say: "We usually talk about how life is different in other countries. And it is! But kids around the world are a lot like you too. If you think about things that are alike, you will know how to pray for kids around the world."
- Direct kids to look at the picture of Central Asian children. Explain that they should think of ways that they can pray for kids in Central Asia, using things that they have in common. For example, kids all over the world need food and clean water. Kids need a house or shelter. All kids need Jesus. All kids need clothes.
- Invite kids to write a word/phrase or draw a picture that represents something they can pray for when they remember kids in Central Asia. Guide them to stick the notes to the poster board around the picture.
- Ask for volunteers to pray aloud for some of the requests on the poster board. Leave the poster in your room as a reminder to pray.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. IF, THEN ... (TEAMKID PLAYBOOK PAGE 69)

- Players start in a hula hoop or on a floor dot. The leader gives instructions on when to move. For example, "Move two spaces to the left if you have a brother" or "Move three spaces to the right if you can whistle."
- Debrief: In this game, you moved around the room based on personal characteristics. We are all given different gifts, abilities, and resources to use in different ways. We can use what we have been given to the best of our ability by allowing the Holy Spirit to guide us.

2. WALL BALL (TEAMKID PLAYBOOK PAGE 70)

- One person throws a ball against a wall, allowing any other player to catch it. The person who tries to catch it must catch it without dropping it. If a person drops the ball or touches the ball in any way without catching it, that person must quickly run up and touch the wall before another person can catch the ball and throw it against the wall.
- Debrief: In Wall Ball, you had to earn the right to stay in the game by touching the wall. You had to use your time and talent well. Like the servants in today's Bible

story, you could not be lazy, but needed to use your ability to stay in the game!

3. CHARIOT TAG (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead TeamKIDs in the unit 5 bonus game. Two players in each group stand side-by-side and link elbows. These two players act as the "horses." The one remaining player stands behind them and holds onto their shoulders. This third player acts as the "chariot driver." The goal is for the drivers to get other drivers' bandanas while still holding onto their horses. When a group's bandana is taken, those players are out and go to the hula hoops, which operate like a traffic light. The first team out begins on red. When another team gets out, the first team may advance to yellow. Green means GO, so when a team reaches green, they may return to the game. Switch drivers as needed.
- Debrief: Trained horses serve their masters. In this game, when you were a horse, it was your job to help, or serve your teammate. God wants us to help others—to serve Him—just as He commanded and demonstrated by His example.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 77: "Unit 5 Parent Connections"
- ☐ Church-approved snack
- ☐ Chocolate coins (found at most discount stores)

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Prior to the meeting, hide the chocolate coins around the room.
- ☐ Print a Parent Connection for each child.

- In today's Bible story, we learned about three servants who were entrusted with their master's money. Two of the servants used the gifts wisely and earned even more. But one servant only hid the gift—he wasted it! God wants us to use the gifts he has given us, whether time, money or talents. This week, give serious thought to ways you can use your gifts to serve.
- Pray. Lead the children in a prayer asking God to help them discover the gifts and talents they've been given, and for them to find ways to use their resources for His glory.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Reiterate the theme of the meeting: We give our time, talents, and money to help others learn about God and Jesus. As children are waiting to be picked up, have them search for the hidden chocolate coins.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 29

WHERE DO WE SERVE?

WE SERVE GOD AT CHURCH AND IN OUR COMMUNITY AND WORLD.

JESUS IS THE HEAD OF THE CHURCH.

EVERY PERSON WHO TRUSTS IN JESUS IS A PART IN THE CHURCH. WE EACH SERVE DIFFERENTLY, BUT OUR SHARED MISSION IS TO MAKE DISCIPLES OF ALL PEOPLE. THE BIBLE SAYS THAT EACH BELIEVER IS A PART OF THE FAMILY OF GOD AND JESUS IS THE HEAD OF THAT FAMILY—THE HEAD OF THE CHURCH. WE JOIN HIM ON MISSION, SHARING THE GOSPEL WITH THE WORLD.

BIBLE VERSE
Therefore, as we have opportunity, let us work for the good of all, especially for those who belong to the household of faith. *Galatians 6:10*

BONUS VERSE
For God loved the world in this way: He gave his one and only Son, so that everyone who believes in him will not perish but have eternal life. *John 3:16*

BIBLE STORY
Paul Wrote About Serving God (Romans 12:1-18; 1 Corinthians 1:9; Philippians 1:3-7)

BIBLE TRUTH
Jesus is the head of the church.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: People who love Jesus want to obey Him.
- Middle Kids: People can obey Jesus as a response to His love.
- Preteens: Jesus transformed people through His love.

29

BIBLE SKILL
We serve God at church and in our community and world. Jesus is the head of the church

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 77).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Double-tipped cotton swabs
- ☐ Item 84:"Human Skeleton Model"

TO DO:
- ☐ Place a large number of cotton swabs at each table. Print one "Human Skeleton Models." per table.

- Place several prints of the "Human Skeleton Model" around the room. As TeamKIDs arrive, have them sit at a table and instruct them to do their best to make a model of a human skeleton using the cotton swabs .
- If possible, leave the models on the tables during Workout.
- Say: "Today you are going to learn that all believers make up the family of God. Each person works together, like the parts of the human body to serve Him. Jesus is the head of the church. The body of Christ serves God in the community and throughout the world."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible, paper, and pencils (optional)

Tell the Bible story.
- Say: "All believers make up the family of God. Think about the human skeleton you worked on in Warm-up. Like each of the bones (and other body parts) work together, Christians work together to serve Jesus. He is the head of the church. The body of Christ serves God in the community and throughout the world."
- Explain that today's Bible story is about Paul, an important biblical figure who effectively shared the gospel with many people. One of the things he taught was that the church is a body—like a human body has many parts, many people contribute to the success of church.
- Ask children to listen carefully and try to remember as many things as they can about Paul's letters in today's Bible story.
- Open your Bible to Romans 12:1-18. Hold the Bible open on your lap and tell the following Bible story.

PAUL WROTE ABOUT SERVING GOD
BASED ON ROMANS 12:1-18; 1 CORINTHIANS 1:9; PHILIPPIANS 1:3-7

Paul was a missionary and teacher in the early church. He traveled all over, sharing the good news about Jesus and teaching believers. When Paul couldn't meet with believers face to face, he wrote letters.

Paul wrote a letter to the believers in Rome about how they should live differently than people who do not trust in Jesus. Paul said that God calls believers to be friends with one another and to show love to everyone.

God is merciful and He shows us love even though we are sinners and do not deserve His love. Paul said, "So live in a way that pleases God. Do not let the unbelievers around you change how you think. Let God change how you think. The Holy Spirit lives inside you. Allow Him to show you the right way to live, and you will know God's good plan for you.

"Do not think you are better or worse than you really are. Not every believer is the same. God gives faith to all believers, and not everyone has the same amount of faith. God gives each believer different gifts. Some people have the gift of prophecy or the gift of teaching. Some have the gift of serving, encouraging, giving, leading, or showing mercy. All believers must work together, like different parts of a body work together. We are all one body in Jesus."

Our job is to love one another like a family. We rejoice in hope, choose patience during hard times, and never stop praying. Paul wrote, "If someone is happy, we are happy with him. If he is sad, we are sad with him. Get along with one another as much as possible."

Later when Paul was in prison in Rome, he wrote a letter to Christians in Philippi. Paul was happy because God was working in their lives. The Christians helped Paul by sending him money and praying for him. Paul thanked God for the believers. He knew that God was changing them to be more like Jesus.

Review the Bible story.

- Discuss the following:
  1. In what ways did Paul tell others about Jesus? *(He traveled as a missionary and wrote letters.)*
  2. God wants us to love all people, but we are also told to be different than those who are not believers. How do you think we can accomplish that? *(Answers will vary—for example: be a positive example and show kindness and respect.)*
  3. If you wrote a letter telling others about Jesus, like Paul, what kinds of things would your letter include? *(Answers will vary.)*

- Distribute writing paper and pencils and ask each child to write down as many things as they can remember from the content of Paul's letters mentioned in today's lesson. Award kids with the most items with a small prize or privilege.

Apply Biblical Learning.

- Paul was a missionary and teacher in the early church. He traveled extensively, sharing the good news about Jesus and teaching believers. When Paul couldn't meet with believers face to face, he wrote letters.
- All Christians serve differently, but we share a common mission—to make disciples of all people. Christians are all part of the family of God, and we are called to share His love with the world. Did you know that because you follow Jesus, you are a disciple? What are some ways you can help introduce others to God and help make them disciples too?

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead the children in a prayer asking God to help them to be an active part of His family and join in His mission of sharing the gospel with the world.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Insulated foam cups with words of the verse on the rims (multiple sets for large groups)
- ☐ Activity 2: Bibles, legal pads or paper/clipboards, writing utensils

TO DO:

- ☐ Activity 1: Display the words of the Bible verse prominently in the room, write one word of the Bible verse on the outside rim of an insulated foam cup. "Hide" these all around the room before the session begins.
- ☐ Activity 2: Seat kids in one or more circles (depending on how many children are present).

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

SCRIPTURE STACK-UP

- Instruct kids to search for the cups. Then come together and stack the cups in verse order.
- Explain that separately, the words could not be understood, but when they were stacked together in the right order, they formed a meaningful idea—God's Word. Just as people make up different parts of the body of Christ, when working together, we can accomplish much more than we ever could alone.

ROUND ROBIN

- Have kids find the bonus verse in their Bibles. Read the verse together several times until most have a grasp on its memorization. Then close the Bibles (except one for leader reference).
- Give a sheet of paper and a pencil to one person in each group. Instruct kids to pass the paper from person to person around the circle. Each must write one word and pass the paper until the verse is completed. Repeat as time allows, keeping time and challenging kids to get faster each time.
- Say: "Each time you completed the verse, your knowledge of the verse became stronger and more effective. Likewise, the more we share Jesus with others, the more confident and knowledgeable we become."

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ New, plastic water bottles
- ☐ Index cards
- ☐ Crayons
- ☐ Tape

TO DO:
- ☐ Cue the "Love and Serve" video.

- Say: "Christian workers all over the world find ways to share the love of Jesus when they help people. Let's watch a video about a family in a country called Uzbekistan that needed help. God led them to a Christian man." Play the video, "Love and Serve."
- Explain that many people in Central Asia are very poor and don't have the food, water, clothes, or shelter they need. That's the way it was for the family in the video. That's also the way it is for some families in your community. Describe some of the things your church does to help families in need (clothes closet, food pantry, gifts of school supplies).
- Say: "We can always show the love of Jesus when we help people. We want to make sure people have the things they need, but we also want to make sure people hear about Jesus."
- Distribute the water bottles and index cards. Direct kids to write "Jesus Loves You" on the index card and decorate it with the crayons. Tape the cards to the water bottles. If possible, plan to bring these bottles to a local food pantry. If that's not available, ask your kids to give the water bottle to a friend so that they can know that Jesus loves them.
- Thank God for opportunities to help people and share Jesus.

TOURNAMENT (15-20 MINUTES)

PROVIDE:
- ☐ Scarves or bandanas
- ☐ A soft ball

Lead these games from the TeamKID playbook one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. DRAGON TAG (TEAMKID PLAYBOOK PAGE 71)
- Make human chains by having team members hold on to waists or link elbows. Each team of connected people is now a "dragon" with a head and a tail. Tie a bandana or scarf to the last person on the team as the tail of their dragon. The goal of the game is to have the head of each dragon (the front of the chain) to grab the scarf or bandana off the tail of another team's dragon while staying linked.
- Debrief: While playing Dragon Tag, you had to work together as a team. The church, made up of people, is like a team that works together to live according to God's will and accomplish the goals He has for us.

2. STOP! (TEAMKID PLAYBOOK PAGE 72)

- One person with a ball throws it up to the sky while yelling a number. Everyone scatters and runs in all different directions except for the person whose number was called.
- Debrief: In this game, you scattered in all directions when the ball was thrown. When we serve, we are not limited to a small area. We disperse, like Paul did, going out into the community and world, serving others and sharing the gospel.

3. CHARIOT TAG (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead TeamKIDs in the unit 5 bonus game. Two players in each group stand side-by-side and link elbows. These two players act as the "horses." The one remaining player stands behind them and holds onto their shoulders. This third player acts as the "chariot driver." The goal is for the drivers to get other drivers' bandanas while still holding onto their horses. When a group's bandana is taken, those players are out and go to the hula hoops, which operate like a traffic light. The first team out begins on red. When another team gets out, the first team may advance to yellow. Green means GO, so when a team reaches green, they may return to the game. Switch drivers as needed.
- Debrief: Trained horses serve their masters. In this game, when you were a horse, it was your job to help, or serve your teammate. God wants us to help others—to serve Him—just as He commanded and demonstrated by His example.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 77: "Unit 5 Parent Connections"
- ☐ Church-approved snack
- ☐ Paper. envelopes
- ☐ Writing utensils
- ☐ Crayons

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Paul traveled and wrote letters telling others about Jesus. He taught that believers are a family—God's family—where He is the head and we are the body. Just like with the human body where each part is important, each person in the church is important too. We each serve in unique ways.
- Pray. Lead TeamKIDs in a prayer, thanking God for His Word and asking Him to help them be a productive member of God's family.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Review the concept that we are called to serve God at church and in our community and world with Jesus as the head of that church.
- Paul served God by writing letters to encourage people and tell them about Jesus. As a concluding activity, suggest TeamKIDs write a letter, summarizing what they learned in today's meeting (or draw pictures for early-readers), put it in an envelope, and open it later in the week as a reminder.
- Give each child his personal belongings, Activity Page, and a Parent Connection.

MEETING 30

WHEN DO WE SERVE?

WE CAN SERVE ALL THE TIME. WE TELL OTHERS ABOUT JESUS SO THEY WILL HEAR AND BELIEVE THE GOOD NEWS.

AS WE LIVE OUR LIVES, GOD TEACHES US THAT WE ARE TO LOOK FOR EVERY OPPORTUNITY TO SERVE OTHERS. CHRISTIANS SHOULD BE OPEN TO SERVE EVERYWHERE WE GO. WHEN WE SERVE, WE SHARE JESUS—WITH BOTH OUR ACTIONS AND OUR WORDS. WHEN WE FAITHFULLY PRAY, THE HOLY SPIRIT LEADS US AND SHOWS US WAYS WE CAN SERVE OTHERS AND SHARE JESUS.

BIBLE VERSE
Declare his glory among the nations, his wondrous works among all peoples. *Psalm 96:3*

BONUS VERSE
For God did not send his Son into the world to condemn the world, but to save the world through him. *John 3:17*

BIBLE STORY
Priscilla and Aquila (Acts 18)

BIBLE TRUTH
We can serve all the time. We tell others about Jesus so they will hear and believe the good news.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: Christians are called to tell the people of the world about Jesus.
- Middle Kids: Christians are called to tell people of the world about Jesus.
- Preteens: All Christians are called to be on mission with God.

BIBLE SKILL
Knows the Bible is the only inspired, written Word of God.

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 77).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Blankets, sheets, or sleeping bags
- ☐ Heavy string
- ☐ Tables and chairs

- As TeamKIDs arrive, greet each one warmly and invite them to participate in making "tents" in the room. Drape covering over tables and chairs, and/or tie string to two points and place covering over it to make a tent-shaped shelter.
- After several minutes of "play," transition to the Workout, explaining that today's Bible story will focus on people in the Bible who were tentmakers, just like the tents that kids just built.
- Say: "Today we are going to learn that we can serve God not just sometimes, but all the time! Like the tentmakers in today's Bible story, we can also tell others about Jesus so they will hear and believe the good news."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books

TO DO:
- ☐ Allow the kids to sit in the tent and listen attentively to the Bible story.

Tell the Bible story.
- Explain that Paul was a tentmaker, and today's Bible story includes a story about two other tentmakers.
- Open your Bible to Acts 18. Hold the Bible open on your lap and tell the following Bible story.

PRISCILLA AND AQUILA
BASED ON ACTS 18

Paul left Athens and went to Corinth, where he met a man named Aquila and his wife, Priscilla. Aquila and Priscilla had recently left Rome and now lived in Corinth where they worked as tentmakers. Since Paul also was a tentmaker, he stayed and worked with them. Each Sabbath, Paul would go to the synagogue (a special building where Jews met to worship and learn about God) to teach people about Jesus.

Some time later, Paul, Aquila, and Priscilla sailed on a boat to Ephesus. Paul sailed on to Antioch, but Aquila and Priscilla stayed in Ephesus.

A man named Apollos also arrived in Ephesus. Apollos was a Jewish man who preached about the Scriptures. He was a good speaker, and people liked to listen to him. He taught the people about Jesus, but he did not know everything that happened to Jesus. He only told about the time when John baptized Jesus.

Apollos spoke boldly in the synagogue. After Aquila and Priscilla heard

him, they took him aside and explained to him the entire story of Jesus and everything that happened after He was baptized.

When Apollos wanted to go to Achaia, the believers wrote a letter, urging the disciples there to welcome him. He was a great help to those who believed because he was able to debate with the Jews in public, using the Scriptures to show that Jesus is Christ the Messiah.

Review the Bible story.

- Discuss the following:

1. How did Paul know Aquila and Priscilla? *(They were all believers, and all tentmakers.)*
2. Who was Apollos? *(a Jewish man who preached the Scriptures and spoke boldly and clearly about God)*
3. In what way(s) did Priscilla, Aquila, and Apollos serve God? *(They served and taught others about Jesus.)*
4. Paul, Aquila, and Priscilla worked and learned about God together. Who do you work with (at school and in extracurricular activities) that you can talk about God with outside of church? *(Answers will vary.)*

Apply Biblical Learning.

- *When* are Christians supposed to serve? We can serve all the time! Like Paul, Aquila, Priscilla, and Apollos—wherever we go, we should use our gifts to tell others about Jesus so they will hear and believe the good news.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead the children in a prayer, asking God to help them study and understand God's Word on a daily basis, so that they will have the confidence to tell others about Jesus wherever they go.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Activity 1: Art supplies, paper, Bibles

TO DO:
- ☐ Activity 1: Distribute art supplies and Bibles.
- ☐ Activity 2: Write the words and reference for the Bible verse connected (without spaces) into one word prefaced by a hashtag (#).

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

ILLUSTRATIONS OF GLORY

- Invite kids to find today's Bible verse (Psalm 96:3) in the Bible. Remind them that the book of Psalms is near the middle of the Bible. Assist those who need help and encourage TeamKIDs to help each other when needed.
- Read the verse aloud together and discuss what the kids think it means. Define the word "glory," Some synonyms include: "high honor, magnificence, beauty." Invite kids to use art supplies to illustrate their interpretation of the verse. Share these with the group as time allows.

HASHTAG

- A *hashtag* is word or phrase preceded by a hash sign (#), used on social media websites and computer apps to identify messages on a specific topic. The concept of a hashtag is understood by most kids of all ages.
- Direct kids to the "hashtag" on the board. Go around the room and ask kids to decipher separate words, one word at a time. Then, read the verse aloud several times.
- Ask kids for the main idea of the bonus verse above. As a group, create new hashtags that will summarize the verse (examples could include: *#nocondemnation, #savinggrace, #power, #love*, etc.).

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 86: "Caring for the Caring Photo"
- ☐ Item 87: "Important Tools"
- ☐ Crayons
- ☐ Scissors
- ☐ White envelopes

TO DO:
- ☐ Print a copy of the "Caring for the Caring Photo."
- ☐ Print and make copies of the important tools handout.

- Display the "Caring for the Caring Photo." Say: "Christians who are nurses and doctors have many chances to share about Jesus. They tell their patients and other doctors and nurses about Jesus. Because countries like ones in Central Asia don't have good medical care, the people are grateful when someone can help them. We call this 'medical missions.' Medical missions is about Christians helping people get well physically and spiritually. We get well spiritually when we accept Jesus as our Lord and Savior."
- Distribute the envelopes and important tools activity sheet. Explain that they can decorate the envelope like a medical kit. Ask kids why a Bible is included with the medical tools that a nurse or doctor might need. *(because they help people who are sick, but also share about Jesus; also they need to read the Bible daily to stay close with Jesus)* Invite them to color the tools, cut them out, and add them to their medical kit. If time allows, replay the missions video, "Love and Serve" from meeting 29.
- Close in prayer, thanking God for medical missionaries.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. MOUSE TRAP (TEAMKID PLAYBOOK PAGE 73)

- Players hurry for new positions (like mice) beneath a billowing parachute when they hear the cue: "Mousetrap!"
- Debrief: Priscilla and Aquila were tentmakers who found their place in the body of Christ to best use their gifts. In the parachute game, you found your place under a different, fun kind of tent!

2. PULSE (TEAMKID PLAYBOOK PAGE 74)

- Two teams of players must squeeze the hand of the next person in line as quickly as possible, "passing the current" down the line. As the "current" passes, the goal is to be the first team to grab an object on a chair.
- Debrief: In this game, the pulse was passed along by many people before a point could be earned. Words also spread quickly from person-to-person. When we share the good news of Jesus, it can spread throughout the community and the world. Keep the "pulse" going!

3. CHARIOT TAG (TEAMKID PLAYBOOK PAGE 62)

- If time allows, lead TeamKIDs in the unit 5 bonus game. Two players in each group stand side-by-side and link elbows. These two players act as the "horses." The one remaining player stands behind them and holds onto their shoulders. This third player acts as the "chariot driver." The goal is for the drivers to get other drivers' bandanas while still holding onto their horses. When a group's bandana is taken, those players are out and go to the hula hoops, which operate like a traffic light. The first team out begins on red. When another team gets out, the first team may advance to yellow. Green means GO, so when a team reaches green, they may return to the game. Switch drivers as needed.
- Debrief: Trained horses serve their masters. In this game, when you were a horse, it was your job to help, or serve your teammate. God wants us to help others—to serve Him—just as He commanded and demonstrated by His example.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 85: "Biblical Period Map"
- ☐ Item 7: "Allergy Alert"
- ☐ Item 77: "Unit 5 Parent Connections"
- ☐ Church-approved snack
- ☐ Paper and writing utensils

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Paul traveled all around telling others about Jesus. Aquila and Priscilla, a married couple, were tentmakers like Paul. They shared not only work, but a mission to serve God. Apollos also told many people about Jesus, and Aquila and Priscilla taught him all they knew. Like these New Testament believers—wherever we go, we should use our gifts to tell others about Jesus so they will hear and believe the good news.
- Pray. Lead children in a prayer, asking God to help them to study His Word every day and share the things they learn about Jesus in the Bible, at church, and from other believers.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Review the concept that Christians can serve all the time. We tell others about Jesus so they will hear and believe the good news.
- Provide the "Biblical Period Map." (For additional maps, these are easily available online or within the supplemental pages of many Bibles). Have kids research and (if time allows) draw maps of the places mentioned in today's Bible story. Include Athens, Corinth, Ephesus, and Antioch.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 31

WHAT IS OUR MISSION AS BELIEVERS?

OUR MISSION IS TO MAKE FOLLOWERS OF JESUS FROM EVERY NATION BY THE POWER OF THE HOLY SPIRIT.

REGARDLESS OF AGE OR EXPERIENCE, ALL BELIEVERS JOIN GOD IN THE MISSION OF MAKING DISCIPLES. THAT MEANS WE TELL OTHERS ABOUT JESUS AND TEACH THEM MORE ABOUT HIM. GOD EQUIPS KIDS TO MAKE DISCIPLES TOO—IT IS BOTH A RESPONSIBILITY AND A PRIVILEGE. NO PERSON CAN SAVE OTHER PEOPLE, ONLY GOD CAN DO THAT. SHARING OUR FAITH IS THE FIRST STEP IN DISCIPLESHIP.

BIBLE VERSE
For I passed on to you as most important what I also received: that Christ died for our sins according to the Scriptures, that he was buried, that he was raised on the third day according to the Scriptures. *1 Corinthians 15:3-4*

BONUS VERSE
All Scripture is inspired by God and is profitable for teaching, for rebuking, for correcting, for training in righteousness. *2 Timothy 3:16*

BIBLE STORY
Jesus Gave the Great Commission (Matthew 28:16-20)

BIBLE TRUTH
Our mission is to make followers of Jesus from every nation by the power of the Holy Spirit.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: People can pray for every people group.
- Middle Kids: People can pray for specific needs of others.
- Preteens: People can pray for all people serving on mission.

BIBLE SKILL
Locates from memory often-used Bible passages and memory verses such as: The Model Prayer, The Ten Commandments, The Sermon on the Mount, and The Great Commission

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 88).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Pictures from old magazines
- ☐ Paper
- ☐ Pencils and crayons or other art supplies

- As TeamKIDs arrive, greet each child. Place children in pairs, and give each person a picture of a simple object (car, house, cat, refrigerator etc.) not to be shown to her partner. Instruct the two to take turns giving specific directions to each other on how to draw the picture, but not saying what the picture is (for example: draw a circle above the square, draw lines going up from the left, etc.).
- Allow the artist to guess what the picture is, while the other partner reveals the magazine picture and compares the drawing with the original.
- Say: "Today we are going to learn our mission (or job) as Christians—to make followers of Jesus throughout the world by the power of the Holy Spirit."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books

Tell the Bible story.
- Ask kids to think about the drawing activity they attempted in Warm-up time, and remind them that to be able to draw the right pictures, the person drawing needed to closely follow directions. Say: "Jesus gave specific instructions to His believers when He returned to heaven, and it is our job as Christians to follow them. Today's Bible story tells us about those instructions."
- Open your Bible to Matthew 28:16-20. Hold the Bible open on your lap and tell the following Bible story.

JESUS GAVE THE GREAT COMMISSION
BASED ON MATTHEW 28:16-20

After Jesus had been raised from the dead, He met with His disciples over a 40-day period. During that time, Jesus told them even more about God's kingdom. Then Jesus' told His eleven disciples to go to a mountain in Galilee. When the disciples saw Jesus, some of them worshiped Him, but some of the disciples still doubted.

Then Jesus went up to them and said, "All authority has been given to Me in heaven and on earth." Jesus is God the Son. Even though He always had authority, after Jesus died on the cross and rose from the dead, God gave Him all authority in heaven and on earth. Jesus is the King over all creation, and He rules over God's kingdom.

Jesus gave the disciples—and everyone who follows Him—a job to do.

He said, "Go into all the world and preach the gospel. Make disciples of people from every nation." The word disciple means "follower or learner." Jesus wants His followers to tell people all over the world how to be rescued from sin and death by trusting in Jesus' death and resurrection. Then those people who believe would become disciples of Jesus too.

Jesus also said, "Baptize them in the name of the Father and of the Son and of the Holy Spirit." When believers are baptized, they show the world that they have turned away from sin and trusted in Jesus as their Savior. New disciples are cleansed from sin. The Father is God, the Son is Jesus, who saves us, and the Holy Spirit will come to the new disciples and give them the power to live a new life for God.

Jesus continued, "Teach them to obey everything I have commanded you." People who have trusted in Jesus as their Savior have been forgiven of their sins. They don't want to live the way they lived before. They want to live holy lives by obeying God's Word.

Then Jesus said, "Remember this: I am always with you, until the very end of the age." It would not always be easy for the disciples to tell the world about Jesus. People would hate them because of their message, and people would even try to stop them from telling others about Jesus. But they did not need to be afraid because Jesus promised to be with them. One of Jesus' names is Immanuel: "God with us." Through the Holy Spirit, Jesus is always with us.

At the end of the age means once all the nations have heard the good news of God's kingdom, Jesus will return. At the end of the age, believers will all be reunited with Jesus forever!

Review the Bible story.

- Discuss the following:

1. What does the word "disciple" mean? *(a learner)*
2. What "job" did Jesus give all disciples? *(to go into all the world and preach the gospel; make disciples of people from every nation)*
3. Why do believers get baptized? *(to show the world that they have turned from sin and trust Jesus as their Savior)*
4. What does Jesus' name "Immanuel" mean? *(God with us)*
5. Jesus' instructions are known as "The Great Commission." A *commission* is a job. How can you be a part of the Great Commission? *(Answers will vary.)*

Apply Biblical Learning.

- After Jesus was resurrected from the dead, He continued to teach. He gave all believers an important job—to go into all the world and make disciples of all people. Making disciples means telling others about Jesus and giving them information from the Bible about how to know and follow Him. We share Jesus with others not only with the words we say, but also through the example we set with our actions and behavior.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead children in a prayer, thanking God for who He is—Immanuel, God with us. Ask Him to help the children carry out Jesus' instructions to us in the Great Commission.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Dry erase board and markers
- ☐ Activity 2: Item 89: "Major Bible Events Cards"

TO DO:

- ☐ Activity 1: Write the complete Bible verse and reference on the board.
- ☐ Activity 2: Position kids in a circle on the floor or in chairs.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

A-Z

- Read the verse on the board together and repeat as a group several times. When kids have a good grasp, erase words alphabetically until you make it through the alphabet. Repeat the verse again as a group after each few words are erased. By the time you make it to Z, the passage should be memorized!
- Say: "Learning the Bible verse by heart was a gradual process. Reading and understanding God's Word also takes time and effort, but the study is always worth it. The more you know of the Bible, the more confidently you can share with others. "

AROUND THE WORLD

- Explain that Jesus gave us the Great Commission so that His Word would be spread throughout the entire world. Lead TeamKIDs to stand in a circle. Select one child to be the first to "travel" around the world. That person stands behind one person in the circle. When the passage/event card is quickly held up, those two children compete to be the first to call out the book(s) of the Bible that contain that passage. The "winner" then moves on to compete with the person next in line in the circle . The first person to make it around the circle "wins" that round. r
- Discuss the importance of knowing God's Word, so that it can be shared with other people. Remind kids that there are countless people around the world who need to hear about Jesus.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 90: "Americas Map"
- ☐ Item 91: "Mission Questions"
- ☐ Soccer ball or small inflatable ball

TO DO:
- ☐ Cue the "All About the Americas" video and display the "Americas Map." If possible, leave the map displayed in your teaching rooms to reference throughout this unit.

- Say: "We know that we live in America, right? But did you know that other countries are also part of the world we call 'the Americas.' There's North America, Central American, and South America."
- Ask kids if they know the two countries that make up North America. *(Canada and the United States of America)* Call attention to the fact that there are many more countries in Central and South America than in North America. Show the map and explain that for the next few weeks, you will be focusing on mission work in Central and South America.
- Play the video, "All About the Americas" to introduce kids to the many cultures and people in the Americas. After the video, ask kids to sit in a circle. Stand in the middle of the circle and explain that soccer is the most popular sport in Central and South America. They will play a game trying to keep the ball moving in the circle using their feet. When the ball gets through the circle, you will stop and ask a question about missions. Ask kids to raise their hands to answer the question.
- After the game, close in prayer thanking God for Christians in the Americas who tell others about Him.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. 3-D KICK BALL (TEAMKID PLAYBOOK PAGE 76)

- Introduce TeamKIDs to the unit 6 bonus game. Select three pitchers to roll the kick balls at the same time. Once a player kicks a ball, he or she may run to any base (plastic hoop) he or she chooses. Runners may run the bases in any order, but they must touch all three bases before they return home to score.
- Debrief: This game was different from normal kickball, because you could run the bases in any order–there were multiple ways to get back home. In life, there is only one way to have a relationship with God–through Jesus. Jesus came to earth, died on a cross, and rose again in order that we could be reconciled to God. This means He was punished so we could be forgiven for our sins. We share our faith with others, so they too can become followers of Jesus and have eternal life.

2. FREE-FOR-ALL (TEAMKID PLAYBOOK PAGE 77)

- One leader stands in the launch zone and continuously launches flying discs in different directions to players spread around the area. Once the game begins, players try to pass the discs to their team's goalie. Players holding discs must

remain in place . Players may intercept, but flying discs may not be stolen once the goalie has received them.

- Debrief: In this game, once a flying disc was in the goal, you were not allowed to take it. God's Word says that once we make a decision to follow Christ, we are safe. No one can separate us from His love (Rom. 8:38-39). Like in today's Bible story, "He is with us always, even until the end of the age."

3. BARNYARD ANIMALS (TEAMKID PLAYBOOK PAGE 78)

- Either blindfolded or with lights out, animal groups must find each other in a designated time. The group with the most animal group members together win the round.
- Debrief: You looked for animals "of the same kind" to win the game. God wants all people to follow Him and be His children. Christians should "find" people wherever they go and introduce them to God's family, because God loves all people and wants them to know Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 88: "Unit 6 Parent Connections"
- ☐ Church-approved snack

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Jesus gave all believers an important job to do. We are instructed to go into the world and make disciples of all people, leading others to Him. We share Jesus with others not only with the words we say, but also through the example we set with our actions and behavior.
- Pray. Lead children in a prayer, asking God to help them become an active participant in carrying out the Great Commission.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Reiterate the premise that our mission is to make followers of Jesus from every nation by the power of the Holy Spirit.
- The Great Commission requires us to follow Jesus' directions. Practice following directions by playing the game "Red Light, Green Light." To keep the game calm for small spaces, make the rule that players must crawl rather than run.
- Rules: One person is the traffic cop. The traffic cop turns her back to the players, who are lined up in a line like a race, and shouts, "Green Light," (which allows players to advance toward the finish line). Every few seconds, she shouts "Red Light!" and turns around quickly to face the players. Anyone moving after "Red Light" has been called is sent back to the starting line. The first to cross the finish line wins.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 32

WHAT MESSAGE DO WE SHARE?

WE SHARE THE GOSPEL WITH OTHERS. THE GOSPEL IS THE GOOD NEWS THAT GOD SENT HIS SON, JESUS, INTO THE WORLD TO RESCUE SINNERS.

32

CHRISTIANS ARE COMMANDED TO SHARE JESUS WITH OTHERS IN DISCIPLESHIP, BUT WHAT EXACTLY SHOULD BE SHARED? THE GOSPEL—THE GOOD NEWS OF HOPE AND SALVATION—IS THE MESSAGE WE SHARE. CHRISTIANS RECEIVE THE TRUTH OF THE GOSPEL BY FAITH, ONLY THROUGH THE GRACE OF GOD. BELIEVERS ARE CALLED TO SHARE THIS GOOD NEWS REGULARLY WITH OTHERS.

BIBLE VERSE
For you are saved by grace through faith, and this is not from yourselves; it is God's gift—not from works, so that no one can boast. *Ephesians 2:8-9*

BONUS VERSE
"You would have no authority over me at all," Jesus answered him, "if it hadn't been given you from above. This is why the one who handed me over to you has the greater sin." *John 19:11*

BIBLE STORY
The Crucifixion and Resurrection (Matthew 27:27-61; 28:1-8)

BIBLE TRUTH
We share the gospel with others. The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God provided a way for people to become Christians because He loves them.
- Middle Kids: God provided a plan for salvation because He loves me.
- Preteens: God had a plan for salvation before the beginning of time.

BIBLE SKILL
Knows how to use the Bible to tell someone about God and Jesus\

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 88).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ A large roll of yarn
- ☐ Scissors

- As TeamKIDs arrive, welcome each by name and invite them to join a circle of children creating a "web." One person begins by wrapping the yarn around her wrist and then tossing a roll of yarn across the circle to another child. As the yarn is tossed, the "thrower" calls the name of the child she is tossing the yarn to (and possibly asks a question like: favorite color or favorite food). This continues until there is a large web and every person is connected—trapped in the web."
- After every child has had a turn, allow kids to free themselves. Assist if necessary.
- Say: "Today we are going to learn the message that God wants us to share—the gospel. The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books
- ☐ A 1 or 2 foot-long piece of the yarn from Warm-Up for each child

TO DO:
- ☐ Cut a piece of yarn for each child.

Tell the Bible story.
- Explain that just like TeamKIDs were tangled up in yarn earlier, all people are entangled in sin, with no way to escape. Jesus is the one and only way we can be forgiven of our sins and truly be free. Jesus' death and resurrection made it possible for Him to take away our sin.
- Allow TeamKIDs use the yarn to create shapes related to the Bible story on the floor/table in front of them. As long as they are listening attentively, give the children freedom to express their feelings with their own creative shapes.
- Open your Bible to Matthew 27:27-61. Hold the Bible open on your lap and tell the following Bible story.

THE CRUCIFIXION AND RESURRECTION
BASED ON MATTHEW 27:27-61; 28:1-8

Jesus came with His disciples to a place called Gethsemane (geth SEM uh nih). He said to them, "Sit here while I go over there and pray." Jesus took Peter, James, and John with Him, and He became very sad and troubled. He said to them, "I am overcome with sadness; I feel as if I am dying. Wait here and stay awake with Me."

Jesus went a little farther. He fell face down and prayed to God, "Father! If it is possible, take this suffering away from Me. But only if it is part of

Your plan." Jesus came back and found the disciples asleep. He asked Peter, "Couldn't you stay awake with Me for one hour?"

Again, Jesus went away and prayed to God. Then He found His disciples sleeping. He said to them, "Are you still asleep? Get up, for it is almost time. Someone is going to betray Me."

Suddenly Judas arrived. A large crowd carrying swords and clubs was with him. Judas kissed Jesus so the crowd would know who Jesus was. The men grabbed Jesus and arrested Him. Jesus asked, "Am I a criminal? All of these things that are happening are fulfilling what the prophets wrote." Then all of Jesus' followers ran away.

The men who arrested Jesus led Him to the house of Caiaphas, the high priest. The priests and high council were trying to find a reason to kill Jesus, but they could not. The high priest asked, "Are you the Messiah, the Son of God?"

Jesus replied, "Yes, that's right." The high priest said, "Ah ha! He has spoken against God." Caiaphas and the council did not want to believe Jesus was God's Son. They said Jesus was lying, but Jesus cannot lie! The crowd answered, "He deserves to die!" They spit in Jesus' face and beat Him.

The next morning, the chief priests and elders led Jesus to Pilate, the governor. "Are you the King of the Jews?" Pilate asked.

"Yes, that's right," Jesus replied. The men accused Jesus of various crimes, but Jesus said nothing.

"What should I do with Jesus the Messiah?" Pilate asked the crowd. They all answered, "Crucify Him!" Pilate did not think Jesus had done anything wrong, but he handed Jesus over to them and said, "Do whatever you want."

The governor's soldiers took off Jesus' clothes and put a scarlet robe on Him. They made a crown out of thorns and put it on His head. Then they mocked Him, "Here is the King of the Jews!" Then they beat Him and led Him away to be killed.

The soldiers nailed Jesus to a cross. They put a sign above His head that said: THIS IS JESUS, THE KING OF THE JEWS. Two criminals were crucified next to Him.

From noon until three in the afternoon, darkness covered the land. Then Jesus cried out, "My God, My God, why have You forsaken Me?" Jesus shouted again with a loud voice and then He died. Suddenly, the curtain in the temple sanctuary split in two, from top to bottom, and there was an earthquake. One of the men guarding Jesus' body said, "This man really was God's Son!"

That evening, Jesus was buried in a rich man's tomb cut into a rock. A stone was sealed in front of the tomb so that no one could steal Jesus' body.

Three days later, on the first day of the week, Mary Magdalene (MAG duh leen) and the other Mary went to see the tomb. Suddenly, there was an earthquake as an angel of the Lord came to the tomb. He rolled back the stone and was sitting on it. The guards were so afraid that they fainted.

The angel spoke to the women, "Don't be afraid! I know you are looking for Jesus, but He is not here. He has been resurrected, just like He said He

would. In fact, He is going ahead of you into Galilee."

The women left the tomb quickly and with great joy. They ran to tell the disciples the news. Just then Jesus met them. "Good morning!" He said. The women worshiped Him. "Don't be afraid," Jesus told them. "Go tell My disciples to meet Me in Galilee. They will see Me there."

Review the Bible story.

- Discuss the following:

1. Why was Jesus arrested? *(He was accused of many crimes; His accusers did not like that He claimed to be the Son of God.)*
2. Why did the soldiers put a robe and a crown of thorns on Jesus? *(because he was called King of the Jews)*
3. What happened immediately when Jesus died on the cross? *(The curtain in the temple sanctuary split in two, from top to bottom, and there was an earthquake.)* Why do you think those things happened? *(Answers will vary.)*
4. Explain what happened after Jesus was buried in the tomb? *(He rose from the dead on the third day, and appeared to His followers.)*
5. How can you share the good news in today's Bible story with your friends and family? *(Answers will vary.)*

Apply Biblical Learning.

- Remind TeamKIDs that all people are born as sinners, but Jesus died on a cross to take the punishment for that sin. On the third day after He was crucified and buried, Jesus rose from the dead—just as God said. Because of that, we have a way to be forgiven of our sins and have a relationship with God. This is the good news that Jesus wants His followers to share with the world.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family.

Pray.

- Lead children in a prayer, thanking God for sending His Son to die and be resurrected so that we could be forgiven of our sins. Ask God to allow the children opportunities to share that good news with others.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:	TO DO:
☐ Activity 1: Bibles, gift bag, index cards, marker	☐ Activity 1: Write each word of the Bible verse on separate index cards and place in the gift bag. ☐ Activity 2: Arrange kids in a circle

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

GIFTED!

- Then, explain that as an illustration of the fact that God's grace is a gift, you will be passing a gift bag around for every person to reach into the bag and draw a card. When every TeamKID has chosen a card, the group will work together to put

the cards in the correct order. Once finished, read and repeat the verse together. For small groups, some kids may draw more than one card. For large groups, duplicate the preparation and form two groups.

- Conclude by discussing the meaning of the words in today's verse. Say: "God's grace is a free gift to us all. But no one should ever brag, because it is a gift for all people who believe."

TELEPHONE

- Explain that learning to witness to other people, or tell them about Jesus, requires Christians to be bold and speak clearly in a way other people understand. Ask for a volunteer to be the first to think of one important thing about Jesus that could be shared with a non-believer.
- That person then whispers the statement to the person to her right, and so on, all the way around the circle. The last person says out loud what she heard. Explain that sometimes what is heard is so far from the original statement that it is really funny! Give every child a turn to share a message. Remind TeamKIDs that God's Word never changes.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 92: "Tribal People Collage"
- ☐ Item 93: "A Trip to Town Story Cards"
- ☐ Tape

TO DO:
- ☐ Cut out the "Trip to Town Story Cards" and tape them around the room. Tape the cards to different heights on the wall, but make sure that the tallest kids can see them to read. Print the photo collage.

- Say: "Some people in the Americas are called indigenous (or tribal) people. That's a big word that means that they were the very first people to live in that area. Native Americans are an example in North America. Sometimes these groups of people choose not to change with the culture. For example, they might choose to live in the jungle without any electricity or stores or modern homes. They prefer to live just like their ancestors lived hundreds of years ago." Show the photos, explaining that these pictures are part of a people group in the country of Brazil.
- Invite kids to go on a journey with you to find out about a day in the life of a Brazilian boy who lives in the jungle. Stand and walk as a group to each numbered card. Ask a volunteer to read the part of the story on the card. After each card, ask kids to look for the next number. After the story, ask the following questions: Who do you think the kind people in the city were? *(missionaries)* What book do you think they gave the child? *(Bible)*
- Say: "Missionaries pray for opportunities to share the love of Jesus with all tribes. Many have never even heard of Jesus or seen a Bible." Ask a volunteer to pray that all people will have a chance to hear about Jesus.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children

can participate. If time permits, include the unit game in the Tournament.

1. AMOEBA (TEAMKID PLAYBOOK PAGE 79)

- The object of Amoeba is to try to get other players to touch the center cone by guiding, pulling, and pushing, without breaking the circular link of players. If a player touches the cone with her foot or any other body part, she is out of the game. The winner is the player who keeps from touching the center cone the longest.
- Debrief: In this game, you tried to stay away from the cone. In life, there are things that God wants us to stay away from too. Stand firm in your faith when others try to lead you in the wrong direction or convince you that things you know to be wrong are, in fact, acceptable.

2. CRISS CROSS (TEAMKID PLAYBOOK PAGE 80)

- On the command, "Criss Cross," players from four teams run to the opposite side of the play area. The first team to get all of its members to the opposite side of the field/room scores one point. The team with the most points wins.
- Debrief: In this game, the field separated you from the other side. In life, our sin separates us from God. But because of Jesus' life, death, and resurrection, that separation can be bridged, and we can be forgiven of our sin and have a relationship with Him. If time allows, lead TeamKIDs to play the unit 6 bonus game (TeamKID Playbook page 76).

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 88: "Unit 6 Parent Connections"
- ☐ Church-approved snack
- ☐ Small craft stones
- ☐ Paint or permanent markers

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Even though He was innocent of any crime, Jesus was sentenced to death on a cross—to take the punishment for the sins of all mankind. Jesus died on that cross, but miraculously rose from the dead on the third day and appeared to His followers. As believers, we must never forget the sacrifice Jesus made. We are all called to spread the good news throughout the world so that we can help make disciples of all people.
- Prayer: Lead children in a prayer, thanking God for sending His Son into the world to rescue sinners, and asking Him for the faith to share that good news with others.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Review the concept that it is our job as believers to share good news that God sent His Son, Jesus, into the world to rescue sinners.
- Distribute small stones and paint and/or permanent markers. Encourage TeamKIDs to decorate the rocks as a reminder of the stone that was rolled away

MEETING 33

WHEN DO WE SHARE OUR FAITH?

WE SHARE OUR FAITH EVERYWHERE WE GO. THE HOLY SPIRIT HELPS US DO GOD'S WORK AND CHANGES US TO BE MORE LIKE JESUS.

CHRISTIANS HAVE OPPORTUNITIES TO SHARE THEIR FAITH REGULARLY THROUGH CONVERSATIONS AND RELATIONSHIPS WITH OTHERS. LEAD TEAMKIDS TO RECOGNIZE THE OPPORTUNITIES IN THEIR DAILY LIVES TO SHARE JESUS THROUGH CONVERSATIONS WITH THEIR FRIENDS AND PEERS.

BIBLE VERSE
But you will receive power when the Holy Spirit has come on you, and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the end of the earth." *Acts 1:8*

BONUS VERSE
And those like seed sown on good ground hear the word, welcome it, and produce fruit thirty, sixty, and a hundred times what was sown." *Mark 4:20*

BIBLE STORY
The Holy Spirit Came (Acts 2:1-4, 22-42)

BIBLE TRUTH
We share our faith everywhere we go. The Holy Spirit helps us do God's work and changes us to be more like Jesus.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: The Holy Spirit helps Christians tell others about Jesus.
- Middle Kids: The Holy Spirit helps Christians tell others about Jesus.
- Preteens: The Holy Spirit empowers Christians to tell others about Jesus and God's plan for salvation.

BIBLE SKILL
Locate all the books of the Bible in a limited time frame.

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 88).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Building materials (such as interlocking bricks/blocks, plastic construction toys, etc.)

- As TeamKIDs arrive, greet each one warmly and invite them to use building materials to build their idea of a dream house.
- Say: "You worked hard on your houses. Today we are going to learn that the Holy Spirit helps us do God's work and changes us to be more like Jesus. We can share our faith at all times, wherever we go."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books

Tell the Bible story.
- Say: "In our Warm-up time, you all built some great dream houses! Today's Bible story teaches us about the Holy Spirit who is with us until Jesus returns. He lives within you—inside all Christians. What kind of home are you providing for Him?"
- Open your Bible to Acts 2:1-42. Hold the Bible open on your lap and tell the following Bible story.

THE HOLY SPIRIT CAME
BASED ON ACTS 2:1-4, 22-42

Jesus' disciples saw Jesus after He rose from the dead. Jesus spent time with them, and then He went up to heaven on a cloud. Before Jesus left earth, He made a promise to the disciples. Jesus said that God would give them the Holy Spirit.

On the day of Pentecost, Jesus' followers were gathered together in Jerusalem. All of a sudden, a sound came from heaven. It was like a strong rushing wind, and it filled the whole house where Jesus' followers were staying. Then tongues appeared like flames of fire, and they rested on each of the disciples. The disciples were filled with the Holy Spirit, and the Holy Spirit gave them the ability to speak in different languages!

Now, Jews were living in Jerusalem who had come from every nation. These men heard the sounds, and they gathered in a crowd. The men did not know what was going on, but they knew they heard voices in their own languages. They were amazed! How could these men from Galilee speak so many languages? Some of the men doubted and said, "They've had too much wine."

But Peter stood up. He spoke loudly so everyone could hear him. "Pay attention!" Peter said. "I'll tell you what is happening." Peter gave a

speech. He reminded the people of something the prophet Joel had said long ago: "God says, 'I will pour out My Spirit on all humanity ... I will show you wonders in the heaven above and signs on the earth below ... Then everyone who calls on the name of the Lord will be saved.' "

Peter said, "God pointed out to you Jesus the Nazarene. God did miracles, wonders, and signs through Jesus. You saw these things. Even though God planned for Jesus to die, you used lawless people to nail Him to a cross and kill Him. But death did not hold Jesus; God raised Jesus from the dead."

Then Peter said, "You have seen the truth: Jesus is alive! He went up to heaven to be with God the Father. Do not doubt this," Peter continued. "God has made Jesus, whom you killed on the cross, both Lord and Messiah!"

When the people heard what Peter said, they realized what he said was true. They asked Peter and the rest of Jesus' disciples, "What must we do to be saved?"

Peter told the people to repent, to turn away from their sins and to turn to God. "Be baptized in the name of Jesus. God will forgive your sins, and you will receive the gift of the Holy Spirit," he said.

Everyone who believed Peter's message was baptized. That day, about 3,000 people joined Jesus' followers. They learned what Jesus' disciples taught, and they met with other believers every day. They broke bread together and prayed.

Review the Bible story.

- Discuss the following:

1. What promise did Jesus make the disciples before He went back to heaven on a cloud? *(That He would give them the Holy Spirit.)*
2. Describe what happened on the day of Pentecost? *(Jesus' followers were gathered together in Jerusalem. All of a sudden, a sound came from heaven. It was like a strong rushing wind, and it filled the whole house where Jesus' followers were staying. Then tongues appeared like flames of fire, and they rested on each of the disciples. The disciples were filled with the Holy Spirit, and the Holy Spirit gave them the ability to speak in different languages!)*
3. What did Peter and the other disciples say must be done for a person to be saved? *(Repent, to turn away from their sins and to turn to God, and be baptized in the name of Jesus.)*
4. How is the Holy Spirit a part of your day-to-day life? *(Answers will vary.)*

Apply Biblical Learning.

- After Jesus rose from the dead, His disciples saw Him and spent time with Him. Before He went back to heaven on a cloud, He left His followers with a wonderful gift—the promise of the Holy Spirit! Peter and the other disciples shared what Jesus had told them—that people should repent, turn away from their sins and to turn to God. Peter said,"Be baptized in the name of Jesus. God will forgive your sins, and you will receive the gift of the Holy Spirit."

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family

at home.

Pray.

- Lead children in a prayer, thanking God for the gift of His Holy Spirit, and asking Him to allow His Holy Spirit to lead them in sharing the good news with others.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Bibles (1 per child), Item 94: "New Testament Cards," tape, music and music player
- ☐ Activity 2: Zip lock bags, shaving cream, a large smooth surface (desk, table, etc.)

TO DO:

- ☐ Activity 1: Tape "New Testament Cards" to the back of the chairs or to the floor in a circle. Give each child a Bible.

All these activities will reinforce today's Bible story. Before the meeting collect the materials and supplies that are needed for each. Assign a coach to lead each activity.

MUSICAL BOOKS OF THE BIBLE

- Explain that it is important for Christians to be familiar with God's Word, and to be able to find the books of the Bible.
- Instruct kids that as music plays, they will walk around a circle like the game musical chairs. However, there will be a chair for everyone. When the music stops, guide kids to quickly sit down in a seat and find the book of the Bible written on that seat's card. The first person to find the correct book may start and stop the music for the next round.
- Conclude the activity by reminding kids of the significance of studying God's Word daily and becoming familiar with its content and organization.

ON A CLOUD

- Remind kids that in today's Bible story, Jesus went back up into heaven on a cloud and explain that to learn today's Bible verse, TeamKIDs will practice writing the words of the verse on a "cloud."
- Go around to each child and disperse a small amount of shaving cream in the zip lock bag. Say: "The Holy Spirit gives us the help we need to tell others about Jesus. It is important to listen for God's voice and go where He sends us."

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Old magazines (especially food magazines)
- ☐ Scissors
- ☐ Poster
- ☐ Glue sticks

TO DO:
- ☐ Cue the "Salvation for the Wiwa People" video.

- Say: "There's a tribal people group in the country of Colombia called the Wiwa (WEE-wah) people. Christian workers have asked that we pray that more of the Wiwa people will learn about Jesus and choose to follow Him. Let's learn more about them so that we will know how to pray." Play the video.
- After the video, divide the kids into two groups. Assign one group the team name "Cocoa" and the other group the team name "Coffee." Say: "These are two of the main crops that the Wiwa people grow—coffee beans and cacao (cuh COW) (where we get cocoa or chocolate)."
- Distribute magazines, scissors, glue, and one piece of poster board to each group. Ask the Cocoa group to find pictures of coffee. As the other group to find pictures of chocolate. Direct each to make a poster collage of pictures cut from the magazines. Option: If you do not have magazines, you can ask kids to draw these items on their posters.
- As they work, tell kids that when they see, smell, or taste these things, they can remember to pray for the Wiwa people. Close in prayer.

TOURNAMENT (15-20 MINUTES)

PROVIDE:
- ☐ Activity 1: Tennis ball (1 per group)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. DOWN, DOWN, DOWN (TEAMKID PLAYBOOK PAGE 81)

- Place TeamKIDs into groups of two. Groups throw a tennis ball back and forth. Starting close together and then taking a step back with each toss. Instruct players to throw the ball continuously back and forth until someone drops the ball. When a ball is dropped, that person must go down on one knee. If the same person drops it a second time, she must go down on two knees, then one elbow, then chin on the ground, and then out.
- Debrief: No person, except Jesus, can do everything perfectly all the time. We are all sinners—that's why we need someone to save us. Jesus is that Savior because only He has the power to rescue us from that sin. He paid the price for us

"dropping the ball."

2. MINEFIELD (TEAMKID PLAYBOOK PAGE 82)

- The object of the game is for each team to get across the minefield the fastest with the fewest casualties. If a player touches a mine, she is out. One person will be blindfolded while the rest of the team members act as the blindfolded person's eyes. The team will tell them which way to go while staying within the set boundaries. Only one person per team may be on the minefield at a time. Team members may help each other by shouting directions.
- Debrief: In this game, a good strategy was to listen for one voice above all others. In life, we will hear the voices and opinions of many people. But the only voice and the only words that we need to hear and obey are those of the Holy Spirit.

3. 3-D KICK BALL (TEAMKID PLAYBOOK PAGE 76)

- If time allows lead TeamKIDs to play the unit 6 bonus game. Select three pitchers to roll the kick balls at the same time. Once a player kicks a ball, he or she may run to any base (plastic hoop) he or she chooses. Runners may run the bases in any order, but they must touch all three bases before they return home to score.
- Debrief: This game was different from normal kickball, because you could run the bases in any order–there were multiple ways to get back home. In life, there is only one way to have a relationship with God–through Jesus. Jesus came to earth, died on a cross, and rose again in order that we could be reconciled to God. This means He was punished so we could be forgiven for our sins. We share our faith with others, so they too can become followers of Jesus and have eternal life.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7 "Allergy Alert"
- ☐ Item 88: "Unit 6 Parent Connections"
- ☐ Church-approved snack

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Jesus spent time with His disciples after He rose from the dead! Before Jesus went back to heaven on a cloud, He made a promise to the disciples. Jesus said that God would give them the Holy Spirit, or His constant presence. When people repent, turn away from their sins and turn to God, He will forgive their sins, and they will receive the gift of the Holy Spirit.
- Pray. Lead children in a prayer, thanking God for the gift of His Holy Spirit, and asking Him to allow His Holy Spirit to lead them in sharing the good news with others.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Remind kids that the Holy Spirit helps us do God's work. Christians follow one leader—Jesus. As kids are being picked up, play a game variation of "Follow the Leader." One person is sent out of the room while the rest of the group forms a large circle and chooses someone as the "leader." Then *It* must come in and stand in the center of the circle and try to guess the identity of the leader. The players start the game by flapping arms up and down until

MEETING 34

HOW DO WE SHARE OUR FAITH?

WE SHARE OUR FAITH BY TELLING OTHERS ABOUT JESUS. WE SHOULD ALWAYS TELL OTHERS ABOUT JESUS EVEN WHEN IT IS DIFFICULT.

HOW DO CHRISTIANS SHARE THEIR FAITH REGULARLY? WORDS ARE IMPORTANT, BUT OUR ACTIONS AND BEHAVIOR SHOULD ALSO REFLECT THE LOVE OF JESUS IN EVERYTHING WE DO. TEACH TEAMKIDS THAT PAUL JOURNEYED MANY MILES TO SHARE HIS FAITH. GOD WILL LEAD US TO THOSE WE ARE TO SHARE WITH, AND WE ARE CALLED TO BE FAITHFUL AND OBEY, EVEN WHEN IT'S NOT EASY.

BIBLE VERSE
For I am not ashamed of the gospel, because it is the power of God for salvation to everyone who believes, first to the Jew, and also to the Greek. *Romans 1:16*

BONUS VERSE
Enter his gates with thanksgiving and his courts with praise. Give thanks to him and bless his name. For the Lord is good, and his faithful love endures forever; his faithfulness, through all generations. *Psalm 100:4-5*

BIBLE STORY
Paul's First Journey (Acts 13:1-3; 14:8-28)

BIBLE TRUTH
We share our faith by telling others about Jesus. We should always tell others about Jesus even when it is difficult.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: God sent His only Son, Jesus, to be the one and only Savior of the world.
- Middle Kids: Salvation is the gift of eternal life in heaven with God. Through salvation, God adopts us as His children.
- Preteens: Jesus willingly died to provide salvation. Jesus' death and resurrection make salvation possible.

BIBLE SKILL
Uses Bible study resources to gather information about Bible writers

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 88).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ 5 sheets of poster board or large pieces of bulletin board paper
- ☐ Markers
- ☐ Lettering and various craft supplies
- ☐ Masking tape

- Welcome TeamKIDs warmly to the meeting. Place children into five groups: Antioch, Cyprus, Iconium, Lystra, and Derbe. Instruct each group to decorate a Welcome sign for their assigned location (example: Welcome to Antioch!). Encourage creativity, but instruct kids to leave space for writing around the edge of the signs, and remind kids of their time limit. When all are complete, hang each sign securely around the room, far apart from each other.
- Say: "Today we are going to learn how to share our faith with others."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books
- ☐ Posters created from Warm-Up

Tell the Bible story.
- Explain to kids that as you tell the Bible story, they will walk to each location as it is mentioned. Lead the group around the room, stopping at each welcome sign as the story is told. Warn children to pay close attention to what happened in each place Paul and Barnabas traveled.
- Open your Bible to Acts 13:1-3;14:8-28. Hold the Bible open on your lap and tell the following Bible story.

PAUL'S FIRST JOURNEY
BASED ON ACTS 13:1-3; 14:8-28

Paul and his friend Barnabas were with the church in Antioch. The Holy Spirit chose Paul and Barnabas for a special work. So they obeyed and left Antioch to do the work.

First, Paul and Barnabas sailed to the island of Cyprus (SIGH pruhs). They stopped in different cities and taught the good news about Jesus in the Jewish synagogues. Some people believed the message they were telling. Next, Paul and Barnabas traveled back to the mainland. They went to the city of Antioch in Asia. On the Sabbath Day, Paul and Barnabas went to the synagogue. The people invited them to speak, so Paul began to preach the message of Jesus.

Paul explained that people can be forgiven for their sins through Jesus. He said that believing in Jesus is the only way to be forgiven. Keeping

the Law of Moses cannot free someone from sin. He urged the Jewish listeners to believe what he was saying. When Paul and Barnabas got ready to leave, the people asked them to come back on the next Sabbath Day. They wanted to know more.

So the next week, Paul and Barnabas went back to the synagogue. It was crowded! Not only had the Jews returned, but almost everyone in the city—Jews and Gentiles (non-Jews)—had come to hear the message of Jesus. The Jews saw all the people, and they were jealous. They argued with Paul and Barnabas and shouted at them.

"We told God's message to the Jews first," Paul said, "but you refuse to listen!" God had a plan to use Paul as a light for other nations—for Gentiles too. Paul would reach people all over the world and show them how to be saved. This was happy news for the Gentiles, and many of them believed the message of God. But the Jews were against Paul and Barnabas and kicked them out of the city.

Next, Paul and Barnabas went to the city of Iconium (igh KOH nih uhm). The same thing happened there! They spoke in the synagogue, and many Jews and Greeks believed the message about Jesus. But the Jews who refused to believe stirred up trouble. They planned to kill Paul and Barnabas, but Paul and Barnabas escaped.

They traveled to Lystra (LISS truh), and Paul healed a man there who was lame. The people saw what Paul had done, and they thought Paul and Barnabas were gods! They began to praise them, but Paul and Barnabas shouted, "No! We are not gods. We are men just like you! We want to tell you the good news of God."

Then some people showed up from Antioch and Iconium. They caused trouble so that the people in Lystra turned against Paul and Barnabas too. They threw stones at Paul and dragged him out of the city. They thought he was dead, but the believers in Lystra gathered around Paul, and he got up.

The next day, Paul and Barnabas went to the city of Derbe (DUHR bih). They told people there about Jesus, and many people believed. Then they went back to Lystra and to Iconium. They encouraged the believers there to continue in the faith.

Finally, Paul and Barnabas returned to the church at Antioch. They reported everything God had done on their journey and how God had helped them share the good news with the Gentiles.

Review the Bible story.

- Allow children to refer to their Bibles while reviewing the things that happened at each of the five locations in the Bible story. Encourage them to walk around and write those things in marker around the edges of the location posters from Warm-Up.

Apply Biblical Learning.

- Paul and Barnabas traveled many miles on land and water to tell others about Jesus, both Jews and Gentiles. They reported everything God had done on their journey and how God had helped them share the good news. Like Paul and Barnabas, we should always tell others about Jesus, even when it is difficult.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead the children in a prayer, thanking God for providing them with His Word, the Bible, to study and learn about Jesus. Ask Him to help them share their faith, just as Paul and Barnabas did.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Bibles, envelopes and drawing paper (1 per child), crayons/markers/colored pencils
- ☐ Activity 2: A cell phone or other device that records sound, simple instruments like shakers and drums (optional)

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

PUZZLED

- Instruct each TeamKID to look up today's Bible verse in the Bible. After everyone has found the passage in their Bibles, read the verse together as a group. Guide them to write the words and reference of the Bible verse on the paper neatly, adding decorations as desired. When the paper is complete, ask kids to cut it into several puzzle-shaped pieces and place in their envelope. As they finish, allow them to exchange their puzzles with each other for their friends to put together.

MUSIC MAKER

- Open the Bible to the bonus verse and read aloud to TeamKIDs. Point that the verse is about praise. Discuss that one way to praise God is through music. Assign children to groups of 2-4. Direct them to create music by using the words of the passage as a song, chant, or rap. Allow the groups about 10-15 minutes to prepare, then record the songs, and play them for the group.

REACH OUT (10-15 MINUTES)

PROVIDE:

- ☐ Item 95: "Mission Force Brazil Photo"
- ☐ Item 96: "Steps to Becoming a Missionary"
- ☐ Crayons

TO DO:

- ☐ Make copies of the "Steps to Becoming a Missionary" activity sheet.

- Ask a volunteer to find Brazil on the map. Give the hint that it's the biggest country in South America.
- Show the photo and explain that the girl is wearing a flag of Brazil on her shirt.

Say: "When the people of Brazil first started to hear about Jesus, many believed and were baptized. Today, they have very strong churches and many Christians. God is asking Brazilians to share Jesus there, but also to go as missionaries to other countries. Some even come to the United States to tell people here about Jesus."

- Distribute the activity sheet and pencils. Explain that you will work together. As you read the statements, they will draw a line from one picture to the next. Read the following statements:
  - *First you hear about Jesus.* (Direct kids to put their pencil on the picture of Jesus.)
  - *Then you receive Jesus as your Lord and Savior and you are baptized.* (Direct kids to draw a line from Jesus to the baptism picture)
  - *Next you grow in your faith by reading the Bible, praying, and worshiping with other Christians.* (Direct kids to draw a line from the baptism to the Bible.)
  - *When you go tell other people about Jesus, you ask people to pray for you and support you. Many of those people will be in your church.* (Direct kids to draw a line from the Bible to the church.)
  - *Then you obey God and go wherever He wants you to go, even a country on the other side of the world.* (Direct kids to draw a line from the church to the globe.)
- Say a prayer, asking that we would all be obedient to tell others about Jesus.
- As time allows, let them color the pictures.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament

1. KEYS TO SUCCESS (TEAMKID PLAYBOOK PAGE 83)

- The leader holds a set of keys in her hand, and uses her other hand to grab someone else's hand. That player gets up and follows the leader who weaves in and out of the chairs in the room. The player who has gotten out of her chair then grabs someone else's hand, and that person grabs another person's hand, and so on. This keeps going until the leader drops the keys on the floor, then everyone standing runs and sits in a chair. The person left standing is the new leader. Play lively music in the background for added excitement.
- Debrief: In this game, you maneuvered around obstacles (chairs) to get where you needed to be. Paul, on his missionary journeys, had a lot to overcome to get to where God wanted him to be. In following Jesus, we must be willing to face any challenge and persevere to overcome any obstacle.

2. JELLY BEAN EXCHANGE (TEAMKID PLAYBOOK PAGE 84)

- Players trade up a variety of jelly beans to try to get 10 of the same color. This game requires problem solving and good communication. Distribute additional jelly beans to enjoy as the leader debriefs.
- Debrief: In order to share the gospel with others, good communication is

necessary. In this game, you had to communicate with fellow players in the same way you should while sharing your faith with others—gently and respectfully.

3. 3-D KICK BALL (TEAMKID PLAYBOOK PAGE 76)

- If time allows lead TeamKIDs to play the unit 6 bonus game. Select three pitchers to roll the kick balls at the same time. Once a player kicks a ball, he or she may run to any base (plastic hoop) he or she chooses. Runners may run the bases in any order, but they must touch all three bases before they return home to score.
- Debrief: This game was different from normal kickball, because you could run the bases in any order–there were multiple ways to get back home. In life, there is only one way to have a relationship with God–through Jesus. Jesus came to earth, died on a cross, and rose again in order that we could be reconciled to God. This means He was punished so we could be forgiven for our sins. We share our faith with others, so they too can become followers of Jesus and have eternal life.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 88: "Unit 6 Parent Connections"
- ☐ Church-approved snack

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review of Bible story. Paul and Barnabas traveled many miles teaching others about Jesus. Paul explained that people can be forgiven for their sins through Jesus. He said that believing in Jesus, not keeping the Law of Moses, is the only way to be forgiven and free from sin. Paul and Barnabas obeyed God and shared the good news with both Jews and Gentiles.
- Pray. Lead children in a prayer, thanking God for the example Paul and Barnabas provided and asking Him to help them to be obedient in sharing the good news to the people they encounter every day.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Remind TeamKIDs that Paul traveled far and wide to tell others about Jesus. He traveled by land and by sea! As kids are waiting to be picked up, play a game called "Land, Sea, or Air." The leader calls out commands: "land, sea, or air." The object is to be the first to cross the finish line under the condition that players' feet must always remain together.
  - "Air:" Players must jump into the air and land in the same place.
  - "Land:" Players have to jump behind the line. If they are already behind the line, they cannot not move their feet. If they are in front of the line, they must jump backward with both feet landing behind the line.
  - "Sea:" Players jump forward as far as possible.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 35

HOW DO WE LIVE WHILE WAITING FOR JESUS TO RETURN?

THE CHURCH LOOKS FORWARD TO JESUS' RETURN WHEN HE WILL MAKE ALL THINGS NEW. AS WE WAIT, WE CAN TELL OTHERS ABOUT JESUS.

THE CHURCH LOOKS FORWARD WITH GREAT EXPECTATION TO JESUS' RETURN, WHEN HE WILL MAKE ALL THINGS NEW. AS WE WAIT, WE USE EVERY OPPORTUNITY TO TELL OTHERS ABOUT JESUS, REMEMBERING TO BE GENTLE, RESPECTFUL, AND PRAYERFUL. EVERY BELIEVER HAS A PERSONAL STORY OF SALVATION TO SHARE, AND SHOULD BE READY AND WILLING TO SHARE IT WHENEVER POSSIBLE.

BIBLE VERSE
Then he said to them, "Go into all the world and preach the gospel to all creation. *Mark 16:15*

BONUS VERSE
Now faith is the reality of what is hoped for, the proof of what is not seen. *Hebrews 11:1*

BIBLE STORY
While We Wait (2 Peter 3:1-13)

BIBLE TRUTH
The church looks forward to Jesus' return when He will make all things new. As we wait, we can tell others about Jesus.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: A disciple follows Jesus' example.
- Middle Kids: God wants people to be disciples who grow in their faith and knowledge of Jesus.
- Preteens: God provides resources and other believers to help disciples grow in their faith.

BIBLE SKILL
Begins to tell others the meaning of the biblical content of a verse or passage

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 88).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Flower seeds
- ☐ Potting soil
- ☐ Clear plastic cups
- ☐ Spray bottle
- ☐ Water

TO DO:
- ☐ Fill a spray bottle with water, then spread out the above materials on a table or the floor.

- Place two seeds on the soil of each cup. Set the seeds on their sides about ½-to ¾-inch apart. Cover them with ¼-inch soil. Spray the soil with warm water to moisten it evenly.
- Say: "Just as we must be patient as we wait for Jesus' return, waiting for seeds to become plants requires patience as well,. Today we are going to learn how we are to live while we wait. We look forward to the time that Jesus will make all things new. As we wait, we can tell others about Him.

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books
- ☐ A planted seed cup example

Tell the Bible story.
- Say: "We just planted a seed. If you are patient and take care of the plant the right way, the flower will grow. But growth requires great care and patience. As we wait on Christ's return, we will remember God's truth—the Bible (like the seed planted in the soil), grow in godliness (like the plant will grow), and spread the gospel. When He returns He will make all things new (like the new flower that will soon grow)."
- Open your Bible to 2 Peter 3:1-13. Hold the Bible open on your lap and tell the following Bible story.

WHILE WE WAIT
BASED ON 2 PETER 3:1-13

It had been about 30 years since Jesus returned to heaven, and Peter—one of the original twelve disciples and also one of Jesus' closest friends—was now much older. He was a leader in the Christian church, and he was now a prisoner in Rome when he wrote a letter to other believers.

Peter warned the believers against false teachers who tempted them to sin. He did not want these false teachers to lead the believers away from Jesus. He told the believers to turn to the Scriptures to know how to live, and he gave them instructions for living the way Jesus wanted them to

live.

Peter also wrote about the day Jesus will return. Some of the false teachers said that Jesus will never come back, but Peter had been with Jesus when He promised that He would come back! So, Peter told the believers to be ready.

Peter wrote to remind his dear friends of what the prophets said and what the Lord commanded. "First, people are going to come and make fun of you. They will say things like, 'If Jesus is really coming back like He promised, where is He?'

"God is not being slow to keep His promise. He is being patient; He does not want anyone to die without knowing Jesus. He wants everyone to turn from their sin and trust in Him!"

Peter wrote, "The Day of the Lord will come when we do not expect it—like a thief in the night. God will judge the world. Until then, you should live a godly life by the Holy Spirit's power. Live in a way that pleases God. Jesus will come again and make the new heavens and a new earth."

At this time, the Roman emperor persecuted Christians. He punished them or even killed them. Not long after Peter wrote this letter, he was killed because he followed Jesus.

Review the Bible story.

- Discuss the following:

1. How much time passed between Jesus returning to heaven and the time of today's story? *(About 30 years)*
2. From where did Peter write the letter? *(Prison)*
3. Share some of the things you remember that Peter told believers in his letter. *(Answers will vary.)*
4. Have you ever been made fun of because of your faith? (Answers will vary.) How did Peter say we should answer when someone asks why Jesus has not yet returned? *(God is not being slow to keep His promise. He is being patient. God does not want anyone to die without knowing Him. God wants everyone to turn from their sin and trust in Him.)*

Apply Biblical Learning.

- Peter's letter was written to remind believers that Jesus keeps His promises, and to encourage us as we wait for His return. We can look forward to that day when He will make all things new. As we wait, we tell others about Jesus.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Pray, asking God to help the children to understand how they are an important part of the church and how they can be on mission for Jesus with their church.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:
- ☐ Activity 1: Tennis balls, round laundry baskets, masking tape, Bibles, chalkboard or dry erase board, either chalk or dry erase markers, and erasers
- ☐ Activity 2: Cell phone or other voice recorder, toy/fake microphone, paper, pens/pencils

TO DO:
- ☐ Activity 1: Form two teams. Use masking tape to mark one line per team. Line up players behind the line when shooting.
- ☐ Activity 2: Clearly display the words of the bonus verse in a prominent place (on the board or on a screen).

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

BASKETBALL
- Invite TeamKIDs to find Mark 16:15 in their Bibles. When everyone has found the verse, read it aloud together.
- Explain the following rules of Bible Verse Basketball: Two teams line up single-file behind the line. At the signal, the first player in each line shoots the ball, attempting to make it into the basket.
- If a player makes a basket, she may hurry to write one word of the verse on the board. If she misses, she goes to the end of the line. Play until one team has written the complete verse on the board.

NEWS FLASH!
- Ask TeamKIDs to write what they think today's verse means on a piece of paper in their own words. Go around the room and "Interview" each one with the microphone, allowing them to read the responses they wrote. Record all responses. Then, as a group, listen to each and encourage discussion.

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 97: "Unfinished Mexican Flag"
- ☐ Green and red construction paper
- ☐ Tape
- ☐ Music

TO DO:
- ☐ Cue the "Sharing in Mexico" video. Print the flag picture and cut equal-size strips of green and red construction paper that kids will use to complete the flag. Look up the Mexican flag on the Internet or in a book so that you will know how to complete it.

- Point to Mexico on the map and say: "Mexico City is one of the largest cities in the world. It's not easy to share the gospel in this big city. Let's watch a video about the work of a small group of missionaries trying to reach this big city for Jesus. Be sure to listen for ways that we can pray for the missionaries and their team." Play

the video "Sharing in Mexico."

- Place the construction paper strips on a table. Ask kids to take turns writing ways we can pray on the strips. Direct them to write prayers for the people of Mexico City on the green strip and prayers for the missionaries on the red strip. As they work, consider replaying the video to remind kids of more prayer requests.
- When they have finished the two prayer lists, tape them to the Mexican flag picture to complete the flag appropriately. Play worship music and ask kids to quietly walk by the flag as they say a silent prayer. Suggest that an appropriate prayer would be, "God, please help the missionaries tell more people about You."

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. TIC-TAC-TOE (TEAMKID PLAYBOOK PAGE 85)

- Form two teams, assigning each player a number. When the caller calls out several numbers at one time, the players with those numbers will rush to get seats. The object of the game is to form a line to TIC-TAC-TOE.
- Debrief: In this game, you had to wait for your number to be called. You were excited while you were waiting, knowing that your turn was coming. We excitedly wait for Jesus' return, knowing that one day it will be our "turn" to meet Him face-to-face!

2. GIRLS ONLY/BOYS ONLY BASKETBALL (TEAMKID PLAYBOOK PAGE 86)

- A large group (up to about 50 people) spreads out on the basketball court all at once. Separate in to boys-only teams and girls-only teams. The goal is to score baskets. But in this game, only one group can shoot/score at a time. The leader will call out "Girls" or "Boys," alternating every few minutes.
- Debrief: At certain times during this game, shooting/scoring was limited to only one group. In Bible times, some believed that God was only the God of one group of people—the Jews, but the good news of Jesus is for everyone, Jews and Gentiles. We look forward to Jesus' return when He will make all things new. As we wait, we can tell others about Jesus.

3. 3-D KICK BALL (TEAMKID PLAYBOOK PAGE 76)

- If time allows lead TeamKIDs to play the unit 6 bonus game. Select three pitchers to roll the kick balls at the same time. Once a player kicks a ball, he or she may run to any base (plastic hoop) he or she chooses. Runners may run the bases in any order, but they must touch all three bases before they return home to score.
- Debrief: This game was different from normal kickball, because you could run the bases in any order–there were multiple ways to get back home. In life, there is only one way to have a relationship with God–through Jesus. Jesus came to earth, died on a cross, and rose again in order that we could be reconciled to God. This means He was punished so we could be forgiven for our sins. We share our faith with others, so they too can become followers of Jesus and have eternal life.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 88: "Unit 6 Parent Connections"
- ☐ Church-approved snack
- ☐ Small object to represent a dog's bone

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. Thirty years after Jesus returned to heaven, Peter—one of the original twelve disciples, wrote a letter to other believers warning them against false teachers. Peter also wrote about the day Jesus will return, saying, "The Day of the Lord will come when we do not expect it—like a thief in the night. God will judge the world. Until then, you should live a godly life by the Holy Spirit's power. Live in a way that pleases God. Jesus will come again and make the new heavens and a new earth."
- Pray. Lead children in a prayer, thanking God for His Son Jesus, and His promise to return to earth one day. Ask God to help them live in a way that draws other people to Jesus, and for the words to share Him with others.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Today's Bible story taught us that the return of Jesus will come at a time when we don't expect it, like a "thief in the night." As kids await pickup, have them play a game called "Doggie, Doggie, Where's your Bone?" to illustrate this concept. Choose one child be the "Dog" and sit in a chair facing away from the others with her eyes covered. Put a small object (eraser, marker, building block etc.) behind the chair. Call on one child to slip up and get the "bone" and hide it behind her back. When the bone is appropriately hidden, the children chant, "Doggie, Doggie, Where's your bone?" The "Doggie" gets three tries to guess who "stole his bone" (like a thief in the night). If she cannot guess, the person who took the bone is the next Dog.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

MEETING 36

HOW DO WE PERSEVERE?

AS WE WAIT FOR JESUS TO RETURN, WE REMEMBER GOD'S TRUTH, GROW IN GODLINESS, AND SPREAD THE GOSPEL.

AS CHRISTIANS PATIENTLY WAITING FOR CHRIST'S RETURN, WE ARE TO REMEMBER GOD'S TRUTH, GROW IN GODLINESS, AND SPREAD THE GOSPEL. WE PERSEVERE WITH GREAT HOPE, KNOWING THAT JESUS WILL KEEP HIS PROMISE AND RETURN TO US ONE DAY. THE HOLY SPIRIT ALONE HAS THE POWER TO SAVE AND RESCUE PEOPLE FROM SIN, BUT BELIEVERS CAN SUPPORT THE MISSION BY FAITHFULLY SHARING THE GOSPEL AND REMAINING TRUE TO THE MIRACULOUS HOPE THAT JESUS WILL ONE DAY, IN HIS PERFECT TIMING, RETURN.

BIBLE VERSE
Then the one seated on the throne said, "Look, I am making everything new." He also said, "Write, because these words are faithful and true." *Revelation 21:5*

BONUS VERSE
Jesus told him, "I am the way, the truth, and the life. No one comes to the Father except through me." *John 14:6*

BIBLE STORY
Jesus Will Return (Revelation 19–22)

BIBLE TRUTH
As we wait for Jesus to return, we remember God's truth, grow in godliness, and spread the gospel.

LEVEL OF BIBLICAL LEARNING
- Younger Kids: Jesus ascended to heaven but promised He would return one day.
- Middle Kids: Jesus ascended to heaven but promised He would return one day.
- Preteens: Jesus sits at God's right hand and intercedes for us as our advocate. When Jesus returns, all things will be made new.

BIBLE SKILL
Knows how to use the Bible to tell someone about God and Jesus

PARENT CONNECTION
Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 88).

WARM-UP (5-10 MINUTES)

PROVIDE:
- ☐ Modeling clay or play dough
- ☐ Plastic utensils for carving

TO DO:
- ☐ Distribute a small amount of clay to each child.

- Greet TeamKIDs and invite each to sit down and sculpt their clay into something they think they will see in heaven. Allow creativity; there are few "wrong" ideas for this activity.
- Say: "The Bible gives us some information about what heaven will be like, but it doesn't tell us everything. We will have to find out when we get there! Until then, we are to remember God's truth, grow in godliness, and spread the gospel."

WORKOUT (15-20 MINUTES)

PROVIDE:
- ☐ Bible
- ☐ Activity Books
- ☐ Example of a sculpture from Warm-Up

Tell the Bible story.
- Share and discuss the sculptures kids created in Warm-up. Explain that today's Bible story tells us about John's vision of heaven that he wrote in Revelation. Ask children to listen to see if anything they created with clay is mentioned in John's description.
- Encourage TeamKIDs to listen carefully for what John saw in his vision of heaven because they will be asked to remember as much as they can at the end of the Bible story.
- Open your Bible to Revelation 19–22. Hold the Bible open on your lap and tell the following Bible story.

JESUS WILL RETURN
BASED ON REVELATION 19–22

John had a vision of heaven. He heard a large crowd of people praising God and rejoicing. In his vision, John also saw the things that would happen when Jesus comes back to earth. This is what John wrote down:

"I saw heaven opened, and there was a white horse. Its rider is called Faithful and True. His eyes were like a fiery flame, and there were many crowns on His head. He wore a robe stained with blood, and His name is the Word of God. The armies that were in heaven followed Him on white horses. And He has a name written on His robe and on His thigh:

KING OF KINGS
AND LORD OF LORDS.

"Then I saw the beast, the kings of the earth, and their armies gathered together to fight against the rider and His army, but the beast and the

false prophet were captured and thrown into the lake of fire.

"I saw Satan's army march across the earth. They surrounded the camp of God's people. But fire came down from heaven and destroyed Satan's army. And Satan was thrown into the lake of fire.

"Then I saw a new heaven and a new earth. The first heaven and the first earth had disappeared. I also saw the Holy City, a new Jerusalem, coming down out of heaven from God. I heard a loud voice from the throne, saying, 'Look! God will live with His people. They will be His people, and He will be their God. He will wipe away every tear from their eyes. Death will no longer exist. Sadness, crying, and pain will no longer exist. These things have passed away.'

"Then one of the angels came and carried me to a great and high mountain. He showed me the Holy City, new Jerusalem. The city was shining with God's glory. The foundations of the city wall had every type of precious stone. The city street was made of pure gold, as clear as glass.

"I did not see a temple in the city because the Lord and the Lamb were the city's temple. The city does not need the sun or the moon to shine on it because the glory of God gives light to the city—there is no darkness. The city is safe and clean—nothing unclean and no one who does wrong things will ever come into the city. Only those whose names are in the Lamb's book of life will enter the city. God's servants will see His face, and they will worship Him. The Lord will reign forever and ever.

"Jesus said, 'Listen, I am coming soon! I am the Alpha and the Omega, the First and the Last, the Beginning and the End.'

"Jesus is the One who says that all of these things will happen. He says, 'Yes, I am coming soon.'

Amen! Come, Lord Jesus!"

Review the Bible story.

- Discuss the following:
  1. Who had a vision of heaven and wrote about it in the book of Revelation? *(John)*
  2. Describe heaven as John saw it in Revelation . *(See Bible story above for details.)*
  3. According to John, what words did Jesus speak? *("Listen, I am coming soon! I am the Alpha and the Omega, the First and the Last, the Beginning and the End. Yes, I am coming soon.")*
- Remind kids that in Warm-up, they created sculptures of heaven as they imagined it. Discuss, compare, and contrast the sculptures with the actual characteristics of heaven described by John in Scripture. If time allows, have the children use art supplies to draw and color their interpretation of John's vision in Revelation.

Apply Biblical Learning.

- John saw an amazing vision of heaven! In it, Jesus promised that He would come back to earth. We must persevere in our commitment to Jesus and the sharing of our faith. As we wait for His return, we remember God's truth, grow in godliness, and spread the gospel.

Expand the Session.

- Distribute an Activity Book to each child. Lead kids to complete this week's activities in their Activity Books. If time permits, allow children to complete side 2 of their Activity Book or encourage children to complete side 2 with their family at home.

Pray.

- Lead children in a prayer, thanking God for His Word—where they can read about His promise to come back to earth. Ask Him to help them persevere in faith, continuing to tell others about Jesus until He returns.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- ☐ Activity 1: Construction paper, markers
- ☐ Activity 2: Drawings from Bible story review

TO DO:

- ☐ Activity 1: Write the words of Bible verse on each sheet of construction paper (one word per sheet). Spread words around the room and tape to the wall in random order. Write the complete verse on the board or in a visible place.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

SCRAMBLE

- Instruct TeamKIDs to choose a word to stand in front of. For a large group, more than one person can go to each word. On the signal, kids should speak aloud the words of the verse in the correct order. Do this several time, allowing kids to switch words with each round.

PAIR SHARE

- Guide kids to look up the Bible story in Revelation and retell to a partner, using their drawing from Bible story review as a visual. This is great practice for sharing the gospel!

REACH OUT (10-15 MINUTES)

PROVIDE:
- ☐ Item 98: "Share in Spanish"
- ☐ Paper
- ☐ Pencils

TO DO:
- ☐ Cue the "Spanish Worship" video.
- ☐ Print the "Share in Spanish" phrases and display for kids to see. Consider making copies for kids to take home. Consider inviting a Spanish-speaker from your church or community to come teach a few phrases to your kids.

- Say: "Most people in Central and South America speak Spanish. We also have many people in the US who speak Spanish." Play the "Spanish Worship" video for kids.
- Ask kids if they have Spanish-speaking friends or friends who speak another language besides English. If you have a child who speaks Spanish in your group, invite them to help their friends learn a few words.
- Say: "It's very important for missionaries who live in another country to learn the language so that people can understand them. Because we have so many people in the US who speak other languages, God can use us here to share the gospel if we're willing to learn another language."
- Display the "Share in Spanish" phrases and practice these with the kids. Ask kids to repeat after you and then let them practice these phrases with each other. Give kids the opportunity to trace or copy these phrases on paper. Ask them to practice saying them as they write. As they practice, remind them how God can use them as they grow older if they study hard and learn a foreign language at school.
- If time permits and space allows, invite kids to play Duck, Duck, Goose using the Spanish words "Pato, Pato, Ganso." (PAH-toh; GAHN-soh)
- Close in prayer, thanking God that He wants to use each of us to share the gospel with others.

TOURNAMENT (15-20 MINUTES)

Lead these games from the *TeamKID: All In Playbook* one at a time so all children can participate. If time permits, include the unit game in the Tournament.

1. AIR SOCCER (TEAMKID PLAYBOOK PAGE 87)
- Form and gather two teams in opposite sides of the playing area. Using the paint stirring sticks, players try to get a balloon to the "goal" . Each goal is worth one point; the team with the most points wins.
- Debrief: Getting the balloon to the wall was a slow process requiring patience, determination, and perseverance. As we patiently wait for Jesus' return, we will persevere, and work hard to live in a way that pleases God in the process.

2. SHAPE UP! (TEAMKID PLAYBOOK PAGE 88)
- The leader calls out an object (such as a hat, a lemon, a chair etc.), both teams scramble to squeeze themselves into the shape of that object. A ladder is used for

leader(s) to observe and judge the winners from a better perspective.

- Debrief: While we wait for Jesus to return, we want to make the most of our time, working together. Just as you worked together to form the shapes that were called, Christians work together to accomplish God's will and spread the gospel to all people. And just as the leader had a perfect view of your hard work, God's perspective is perfect!

3. 3-D KICK BALL (TEAMKID PLAYBOOK PAGE 76)

- If time allows lead TeamKIDs to play the unit 6 bonus game. Select three pitchers to roll the kick balls at the same time. Once a player kicks a ball, he or she may run to any base (plastic hoop) he or she chooses. Runners may run the bases in any order, but they must touch all three bases before they return home to score.
- Debrief: This game was different from normal kickball, because you could run the bases in any order–there were multiple ways to get back home. In life, there is only one way to have a relationship with God–through Jesus. Jesus came to earth, died on a cross, and rose again in order that we could be reconciled to God. This means He was punished so we could be forgiven for our sins. We share our faith with others, so they too can become followers of Jesus and have eternal life.

COOL DOWN (10-15 MINUTES)

PROVIDE:
- ☐ Item 7: "Allergy Alert"
- ☐ Item 88: "Unit 6 Parent Connections"
- ☐ Church-approved snack
- ☐ Plastic cups and craft sticks

TO DO:
- ☐ Post the allergy poster listing the snack.
- ☐ Print a Parent Connection for each child.

- Review the Bible story. John had a vision of heaven. He heard a large crowd of people praising God and rejoicing. In his vision, John also saw the things that would happen when Jesus comes back to earth. Jesus said, "Listen, I am coming soon! I am the Alpha and the Omega, the First and the Last, the Beginning and the End, and I am coming soon."
- Pray. Lead the children in a prayer, thanking God for His promise to return one day. Ask Him to help them to be fruitful Christians as they persevere until then.
- Serve the snack. Call on volunteers to help in distributing the snack.
- Close the meeting. Revelation 21:10 says, "He then carried me away in the Spirit to a great, high mountain." Using plastic cups and craft sticks, ask kids work together to make a tall "mountain" as described by John in the Bible story.
- Ensure each child has his personal belongings, Activity Page, and a Parent Connection.

TEAM
KID®
KIDS IN DISCIPLESHIP

ALL IN

As followers of Jesus, we are called to be ***All In*** as we love Him with all our heart, soul, strength, and mind. (Luke 10:27) The Holy Spirit works in individual believers as they engage with Scripture through healthy habits of spiritual life. Practicing healthy habits of the Christian life—reading the Bible, praying, and telling others about Jesus—helps us grow closer to Jesus and live for Him!

TeamKID: All In leads kids through a biblical study and practical application of key spiritual disciplines such as prayer, worship, and service.

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

This book contains materials for 18 meetings of ***TeamKID: All In.***

005816341

LifeWay
Biblical Solutions for Life