



2020-2021

## What is the goal?

The goal for all followers of Jesus is to become disciple makers. It's the mandate that Jesus gave to the church in Matthew 28. As a [dmi] team we want to develop students that see their entire life as a journey of making disciples. During their one year commitment we will answer the question, "How do I make disciples for the rest of my life?"

## How do you make lifelong disciple makers?

Our students are familiar with the phrase, "making disciples" however so many find themselves asking how to do it. With our [dmi] team, we will introduce to them a disciple-making model. We will challenge students to implement this very easy, reproducible visual of making disciples and being disciplined.

Note: We are not a ministry of model makers but a ministry of disciple makers. This model is designed to help students become disciple-makers for a lifetime. This model is a crystal clear way for them to visualize their journey with Jesus.

## Disciple-making model

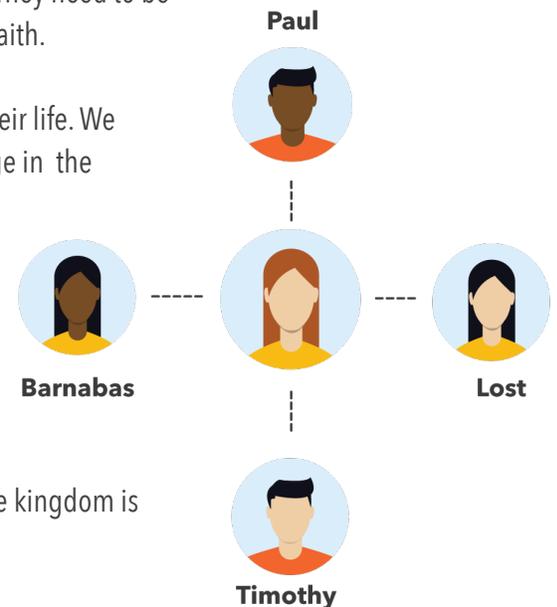
Chuck Lawless\* lays out this disciple-making model in a way that is easy to understand and is reproducible. We will work together with our students to develop every area of this model as they serve their student ministry, church, community etc. Here is the basic breakdown of what he is trying to communicate:

**Paul:** Every follower of Jesus, regardless of age, needs a Paul in their life. They need to be poured into, given wisdom and direction from someone seasoned in the faith.

**Timothy:** Every follower of Jesus, regardless of age, needs a Timothy in their life. We must intentionally identify people we can disciple and challenge to engage in the ministry.

**Barnabas:** Every follower of Jesus, regardless of age, needs a Barnabas in their life. We need people that are on the same level as us. People who we can journey through life together with.

**Lost People:** Every follower of Jesus, regardless of age, needs to have friendships with lost people in their life. A vital part of the expansion of the kingdom is that lost people hear the good news of Jesus.



\*Chuck Lawless: Dean of doctoral studies at Southeastern Baptist Theological Seminary

## Are there any pre-requisites to being part of the [dmi] ?

- Must have fully identified with CHBC as a local body of believers through church membership.\*
- Must be in high school (9th-12th grade)
- \*\*Interested middle school students (7th-8th grade) will have the opportunity to be part of the [dmi] process by being partnered with a high school [dmi] student for the purpose of being invested in. (as a Timothy)
- Must submit a written personal testimony of an authentic salvation experience.
- Must submit a letter of recommendation from a Coral Hill staff member, ministry leader or mentor (Youth Pastor excluded).
- Each student leader establishes their commitment through signing a covenant each school year that lasts from August until the end of July.

\* Students who currently are members of other congregations can qualify for the team. See Youth Pastor for more details

\*\*Does not require an application process

## How do I join the [dmi] Team?

1. Students must apply online at [coralhillbaptist.com/dmi](http://coralhillbaptist.com/dmi). The application season will last from June 17th - July 12th. Please be aware that the application itself is quite involved. You will need to give yourself adequate time to complete the application so that you don't miss the deadline.
2. Starting July 13th the student ministry mentors will take the applications and begin to conduct one on one interviews. These interviews are meant to serve as a 'get to know you session' more than anything. We want to see what your passions are and to hear your motivations for being on the team. We want to make sure you understand the expectations and that you're ready to commit to them for the duration of the school year (August-July).
3. All students who have previously served on the [dmi] team will have their interview conducted by the Youth Pastor along with another mentor. The Youth Pastor works with the [dmi] team more than any other mentor so by conducting their interviews, it will allow for a more thorough reflection of the previous year's commitment.

4. Following the interview, the mentor body will make a decision regarding each application. There will be a formal gathering on August 16th to sign covenants and begin the commitment together. You will be notified by mail of the decision regarding your application.

## What are the expectations?

### A. Commit to this team for 1 year. (August-July)

### B. Commit to the disciple-making model

1. Have an accountability relationship with a mentor of the student ministry, a CHBC staff member, deacon/elder of Coral Hill or active member of the congregation.
  - a. Student will be responsible for approaching their potential mentor and asking them for their partnership.
  - b. Their approved mentor will meet with them once a month, face to face, for accountability.
  - c. They will work through the following books during their commitment:
    - a. Missions (9Marks) by Andy Johnson.
    - b. What is the Gospel? by Greg Gilbert - Study with your Paul
    - c. Who is Jesus? by Greg Gilbert - Study with your Timothy
    - d. Why Trust the Bible? Greg Gilbert - Study with your Barnabas ([dmi] team)
  - d. They will submit a monthly schedule of activities and commitments to their mentor for the sake of accountability and time management
2. Develop a running list of at least three lost people whom you can serve and share with in hopes of leading them to faith and helping to baptize.
  - a. Individuals on this list could include friends, family, acquaintances, co-workers.
3. Responsible to use the "Process of Discipleship" in the fall to work through the a book of the Bible with another student (does not have to be in the ministry).
  - a. Responsible to meet weekly during the study

### C. Commit to serving the Student Ministry

1. Take an active role in Sunday Morning Small Group: Our student leaders are expected to prepare for the lessons (just like the leader) and be prepared to help facilitate discussion. Our [dmi] team should be the most invested in their small group.
2. Take an active role in Wednesday Night Worship: Our Wednesday night worship times are the heartbeat of the student ministry at Coral Hill. Our [dmi] team should take an active role in this ministry. Our student leaders must see this as an opportunity to build relationships and encourage the student body. Our [dmi] team will be expected to see this time as an opportunity to serve rather than

be served. Examples include greeter, sitting with visiting students, identifying and connecting with students on the outskirts of the ministry, etc.

#### **D. Commit to serving at Coral Hill**

We are called to serve the body, not just the student ministry. Our [dmi] team is expected to be active in the life of Coral Hill. COVID-19 may have changed the way our ministries look on Sunday mornings for now, but it hasn't limited our opportunities to serve. You will be expected to work with your mentors to look for creative ways to serve the body on a regular basis. Examples include: greeting, children's ministry (when it becomes available), media ministry, serving the elderly etc

#### **E. Commit to serving our community**

We want you to see that your disciple making journey takes place more outside the walls of Coral Hill than inside. As a [dmi] member you will partner with a ministry or organization with the goal to build relationships and serve the community. Here are some options to consider:

**Local Christ Centered Organizations:** Our community has great ministries we can partner with. Some examples include: Next Step Ministries and Crossroads Life Center.

**Local Organizations:** The best way to reach people is to go where they are. Volunteering at Boys and Girls Clubs and Bunche Center for example will give you opportunity to reach people in need with the Gospel of Jesus.

\*These options are suggestions. Students will be responsible to research and identify what areas they plan to serve in and communicate that to their mentor

#### **F. Commit to serving globally**

We do not apologize for sending students overseas. The nations must hear, and our God is a missional God. As a student leader we are calling students to commit to serving globally. Students will be expected to serve with a Coral Hill mission partnership at some point during their year long commitment. Some of those areas could include:

-Brazil, Mexico, Honduras or Haiti

\*Note: I understand a parent's potential hesitation towards this requirement. Let me reassure you from God's Word that all children of God are called to support the advancement of the Gospel to the nations. We want to be clear that our first desire is that students serve cross-culturally during their commitment, however we do not want this to be the reason a student cannot apply, especially if it is out of their control. With that being said, if

parents choose to have their child remain in the United States during their commitment we would still expect that student leader to support the advancement of the Gospel to the nations in another strategic way. ie. helping with a fundraiser for missions teams, minister to a foreign exchange student in their area, financially support a global mission organization. etc.

### **G. Commit to making this team a high priority**

As you can see, this commitment is not one to be taken lightly. Other activities may have to be sacrificed in order to commit. We understand that students live busy lives and enjoy the freedom they have to do multiple things at once. However, this team is designed to challenge students by pushing them to see their life through the lens of disciple-making.

**We don't apologize for the intensity of these expectations.** We fully expect students to struggle with the tensions of living in the world but not of it. We believe that if we are going to see students become disciple makers, they must be willing to deny themselves, take up their cross and follow Him. With that being said, we expect our [dmi] participants to place this commitment as a high priority for the next year. They will be asked to provide details to their mentor regarding their after school activities, schedule and other events so that they can evaluate if this commitment is realistic for them.